

Flipped Learning



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BEFORE YOU START FLIPPING



- Make sure students have internet access.
- Get acquainted with Screencast-O-Matic.
- Plan your content a few days in advance, make sure you cover everything.
- Do a practice run.
- If you use a video from YouTube/TED-Ed that is in English, make sure the language isn't too difficult.

Flipped Learning in 6th grade

- The aim was to get them acquainted with Present Continuous tense.
- I wrote down the basics, created a PowerPoint presentation, made a video with Screencast-O-Matic, and uploaded it to YouTube.
- The students watched it online at home.

<https://www.youtube.com/watch?v=I9SHwjFGPI>

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During the lesson

- I distributed the handouts.
- Students did the exercises on the handouts (individually, in pairs; with the help of the notebook).
- I walked around the classroom to check if they were doing the exercises correctly, offered help.
- Students who completed all the exercises on the handout could:
 - help students who were still doing them,
 - describe a picture from the student's book (written, orally).

Students' opinions – 6th grade

- I cannot decide. On one hand I like it because I can learn from the videos and because it is a bit different, but on the other hand I don't like it because I might forget to watch the video and then I don't know what we are doing during lessons.
- I don't like this way of learning because I have many activities after school and it is hard to find the time to watch the videos.



- I find it hard to concentrate at home because my brother and sister make too much noise, and I cannot ask the teacher immediately about the things that I don't understand. The good thing is that I can look at the video more than just once and also whenever I can (also a few weeks later) and revise.
- I like revising at school and listening to my teacher because I remember things more this way. I don't like watching the videos at home because then I cannot ask the teacher any questions I might have about the subject matter.



- When I learnt from the notebook, I had to read the text several times before I remembered it. When I watched the video, I remembered everything quickly and I also understood everything.
- I like watching videos at home because I am an independent person. I can also take notes while I am watching them and then I can revise the subject matter aloud. I also like listening to explanation at school during lessons because we can always ask questions if we don't understand something.
- I really like this way of learning because it means we have more time for practice during lessons.



- I really like this type of learning because I remember much more than by listening to the explanation during lessons. I only wish the teacher spoke more slowly.
- I liked it because everything was explained clearly and I also remember more this way.
- I liked it because you can stop the video at any time and then rewind it if you didn't understand something. You can also pause the video and read what is written on that particular slide (if it is done with a PowerPoint presentation).



Teacher's reflection

- **Successful:**
 - giving the students enough time
 - students who also copied the theory into their notebooks (fewer mistakes, less time on correcting them, completed the task faster, could help other students)
- **For future lessons:**
 - theory also in their notebooks
 - Wi-Fi at school



Flipped Learning in 7th grade

- The aim was to get them acquainted with the program VoiceThread.
- I wrote down the basics, created a PowerPoint presentation, made a video with Screencast-O-Matic, and uploaded it to YouTube.
- The students watched it online at home.

<https://www.youtube.com/watch?v=aDLfow5Ae8k>

During the lesson

- Students were **divided into three groups** according to their choice.
- Each group worked on its project in **three stages** (10 minutes per stage):

Stage 1: they went **through their text** with me

Stage 2: they **recorded their comments** onto my/their mobile phones

Stage 3: they **uploaded** photos, wrote down comments, uploaded audio comments in VoiceThread



Students' opinions – 7th grade

- It would be better if you worked with our group the whole time, especially when we had to do the recordings because you could correct our pronunciation.
- I found it interesting.
- I liked it because it allowed us to be more independent and more relaxed (voice recording).



- I liked it and we didn't need any help when uploading photos and writing the comments, but it would be better to have you there for the recording part.
- I liked it because this allowed us to be more relaxed when we did the recordings, but it would be better if we had more help with the pronunciation.



Teacher's reflection

- The lesson was **very successful**.
- **Pupils worked well and didn't need my help** (I could focus on the last group)
- For next year/When all groups are at the same stage: **go to computer classroom** (each group has their own computer, each student has access to his/her own computer) as **this will speed up the process**.

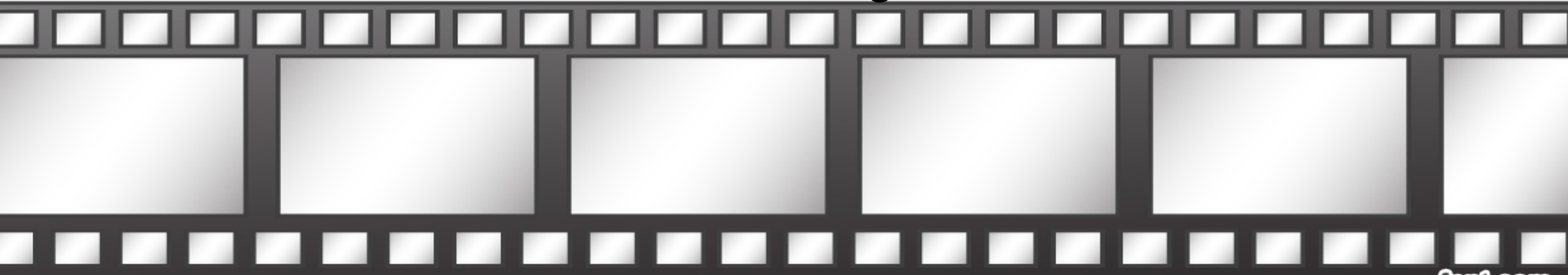
Videos

Cons

- It is time-consuming to find and/or create a video,
- the language used in videos you find online may be too difficult,
- no subtitles in their mother tongue.

Pros

- You can use it as often as you want,
- they can watch it as many times as they want,
- they can pause and rewind it,
- it offers visual support and audio support -> great for visual and auditory learners,
- no subtitles in their mother tongue.



Some tips

- Make sure you **give students enough time** to copy a long text (give it a few days before you will use it in the classroom).
- **Use colours/highlight important things**, and ask students do the same.
- **Divide your video** into several shorter ones.
- **Share the video with a colleague** who teaches another subject to see if your explanations are clear enough for someone who knows nothing about the subject matter.
- If the **language** used in videos you find online is **difficult**, make sure that **the tasks** you set (i.e. questions about the content) **are relatively easy**, or simply **mute the sound** and do the talking yourself.

Why Flipped Learning?

- It **saves time**.
- It makes students become **responsible for their knowledge**.
- It **increases** student-teacher and student-student **interaction** during lessons.
- Students who struggle the most at a certain subject can get **more one-on-one time** with the teacher.
- Students can **pause the videos** and **watch** them as many times as they want to **until they understand** the subject matter.

Thank you!