
Oral history as research data

Louise Corti

Director, Collections Development and
Producer Relations

CLARIN workshop: Exploring Spoken
Word Data in Oral History Archives
Oxford 18-19 April 2016

UK Data Service



Covering

- 'Research 'data use and by whom
- Data discovery and access
- Representing content and context when publishing data




My organisation - UK Data Archive

- Department of the **University of Essex**. Established in 1967 as a 'Data Bank'
- **48 years** of curating and providing access to social science data
- Data and support services for **research, teaching and learning**
- Runs the UK Data Service: **national service** providing access to social science research data
- Speciality in **social survey data, qualitative data** and now ...'**big data**'
- Registered to ISO 27001 (information security standard)



UK Data Service

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Welcome to the UK Data Service

Your resource for quality social research data

A unified point of access to data from ESDS, Census Programme, Secure Data Service and others



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Search and browse our data collection, support guides, case studies and related publications.


GO


☐ Data

☐ Website


LATEST TWEETS

 UKDataService RCUK's revised Policy on Open Access now online, to be in effect this month. <http://t.co/k3ouofVe4O> @research_uk #openaccess

 UKDataService @Barnard17 There are lots of population statistics available via @ONS and @EU_Eurostat. Sent a list of links to your blog. Good luck!

 UKDataService RT @Censusacuk: <http://t.co/qVRh4S0y2m> is now Census Support

LATEST NEWS




Call for papers: Opinions and Lifestyle Survey user meeting

European Social Survey invites EU data users to visit and learn

Digital Futures: Your input needed on data digitisation

UK Data Service featured in Royal

OUR DATA COMMUNITY



The UK Data Service is at the core of a network of trust that includes data owners, producers, funders and users.

Who can most benefit from the data we hold?

- Academic researchers and students
- Government analysts
- Charities and foundations

QUICK ACCESS TO

Key data


Census Support

Information for new users

Frequently asked questions

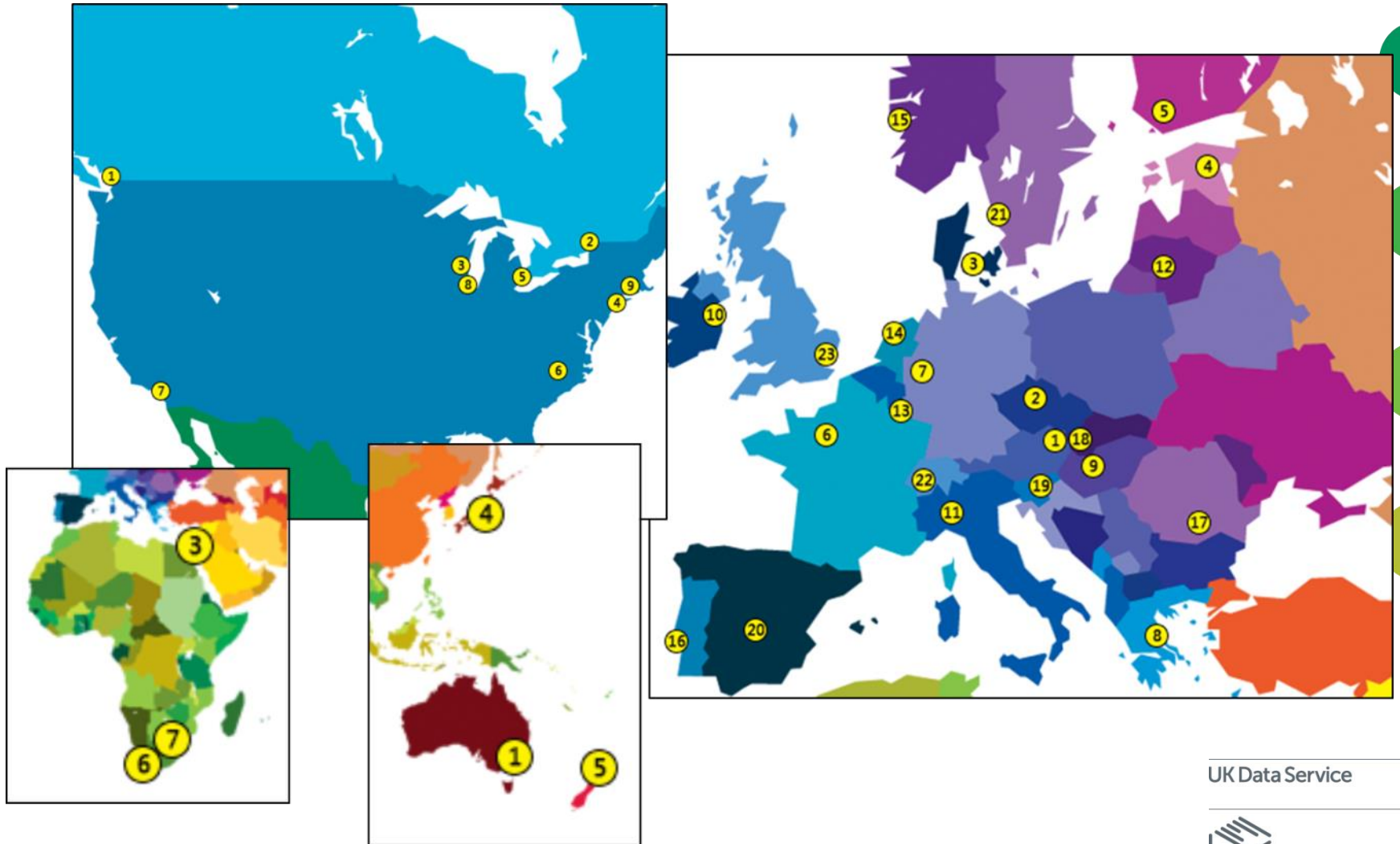
ukdataservice.ac.uk

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Sister data archives



Source: <http://ukdataservice.ac.uk/get-data/other-providers/data-archives>

UK Data Service



Some statistics about our Service

Data for research and teaching purposes, used in all sectors and by many different disciplines

- **6,000** datasets in the collection
- **400** new datasets /new editions added within last 12 months
- **25,000** registered users
 - c.75,000 “downloads” from Core service
 - c.40,000 page views on UKDS.stat
 - c. 82,000 census downloads
- **2000,000** downloads worldwide per annum
- **6500+** user support queries per annum
- **c.3,000,000** web page views



Qualitative data services

- 1994 [Qualidata](#) ESRC
- 6 years for funding. Piloting national approach to [qualitative data](#) sharing and archiving
- Fully incorporated into UK Data Service in 2000
- Archiving, data sharing, secondary analysis training and inter(national) advice
- Fully integrated with 4 specialists in house (plus other portfolios) [70 staff](#)



Qualitative data



[About our data](#)[Key data](#)[Data by theme](#)[Data by geography](#)[Open data](#)[How to access](#)[Other providers](#)[Explore online](#)[Data access policy](#)[Thesauri](#)[About us](#)[Get data](#)[Use data](#)[Manage data](#)[Deposit data](#)[News and events](#)[Site search](#) [FAQ](#) [Help](#) [Contact](#) [New users](#)[Home](#) > [Discover data](#) > [Key data](#) > [Qualitative and mixed methods data](#)

Key data

Browse our most popular datasets, by data type.

UK surveys	Cross-national surveys	Longitudinal studies	International macrodata	Census data
Business microdata	Qualitative / mixed methods	Administrative data		

[SHARE](#)

Qualitative data is non-numeric information, such as in-depth interview transcripts, diaries, anthropological field notes, answers to open-ended survey questions, audio-visual recordings and images. Mixed methods approaches combine qualitative data with numeric data.

- [Discover qualitative or mixed methods data](#)
- [Discover case studies](#) relating to qualitative or mixed methods data

Affluent Worker in the Class Structure

The 'Affluent Worker' project was undertaken to test empirically the thesis of working class embourgeoisement. The research studied the attitudes and behaviour of high wage earners in three mass or continuous flow companies.

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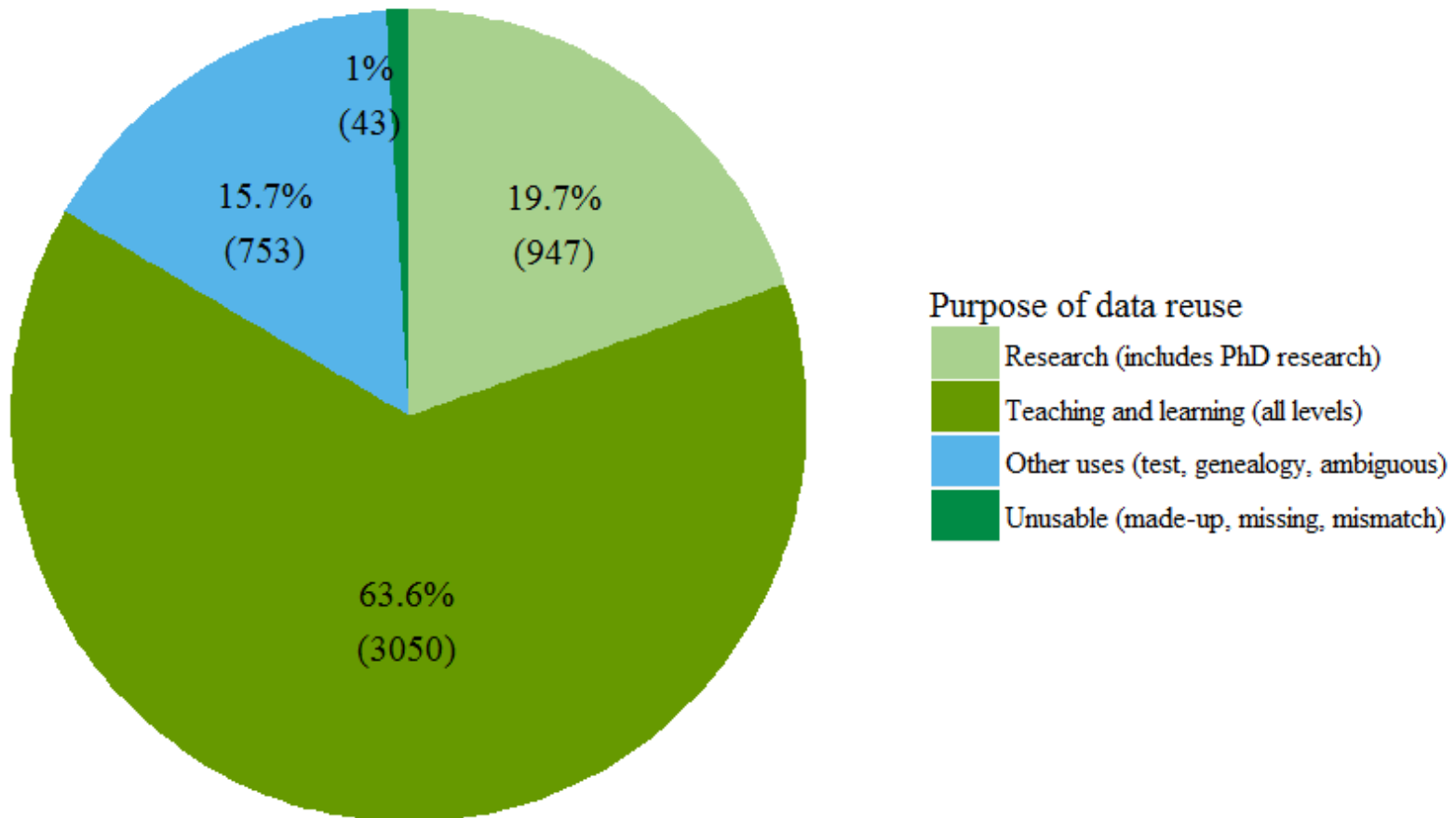
Examples: oral history interviews

957 qualitative collections, mostly text-based

- Family Life and Work Experience before 1918, Middle and Upper Class Families in the Early 20th Century, 1870-1977 ([SN 5404](#))
- British Oral Archive of Political and Administrative History, 1920-1980 ([SN 5252](#))
- Oral History of Cultural Consumption in Italy, 1936-1954 ([SN 6479](#))



Re-use purposes of qualitative data downloaded from UK Data Service, 1994-2013



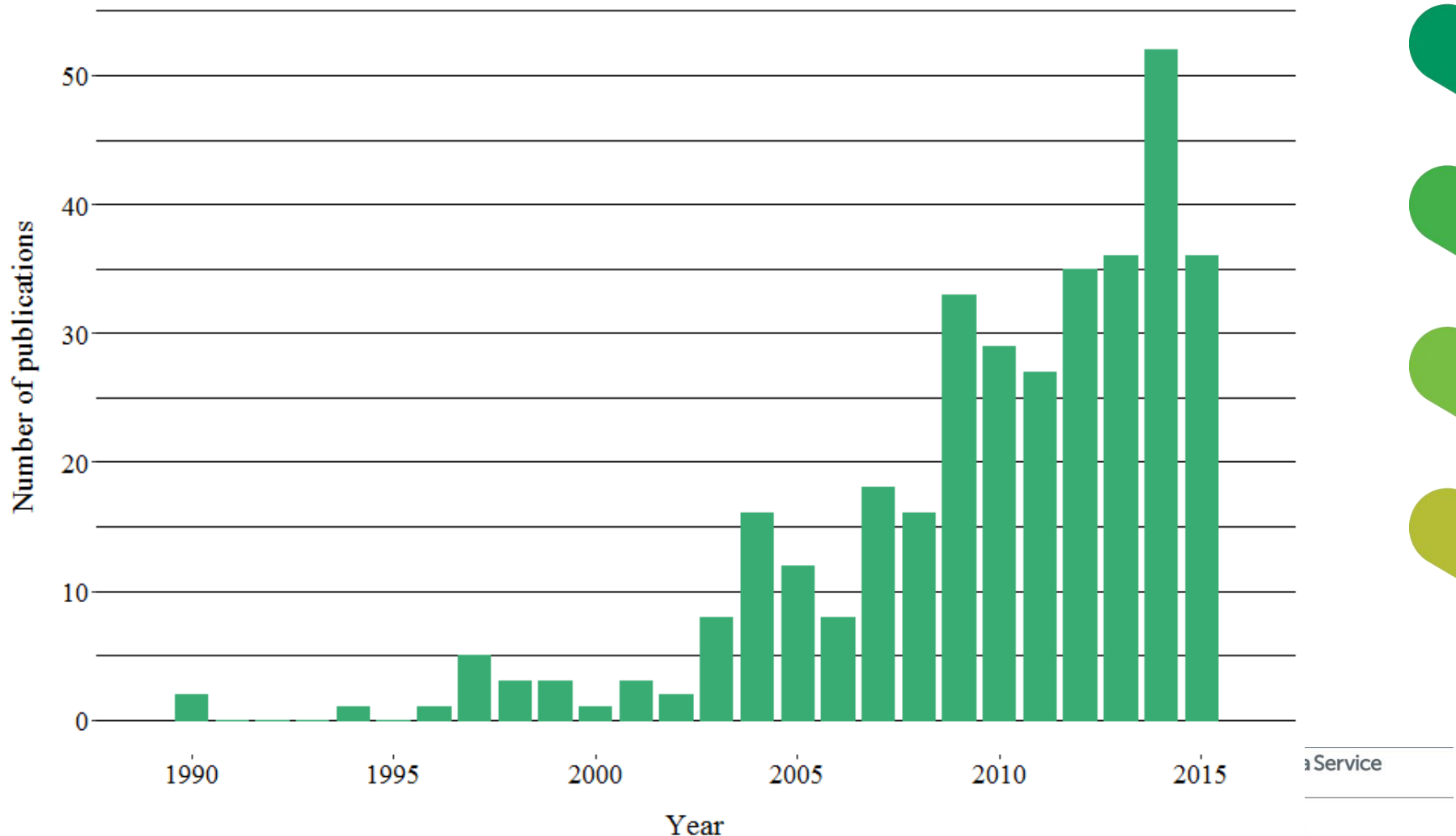
Source: Bishop & Kuula-LuUmi, Sage Open 2016



What do users do with the data ?

- Comparative research, restudy or follow-up study
- Re-analysis/secondary analysis
- Research design and methodological advancement
- Replication of published statistics
- Teaching and learning

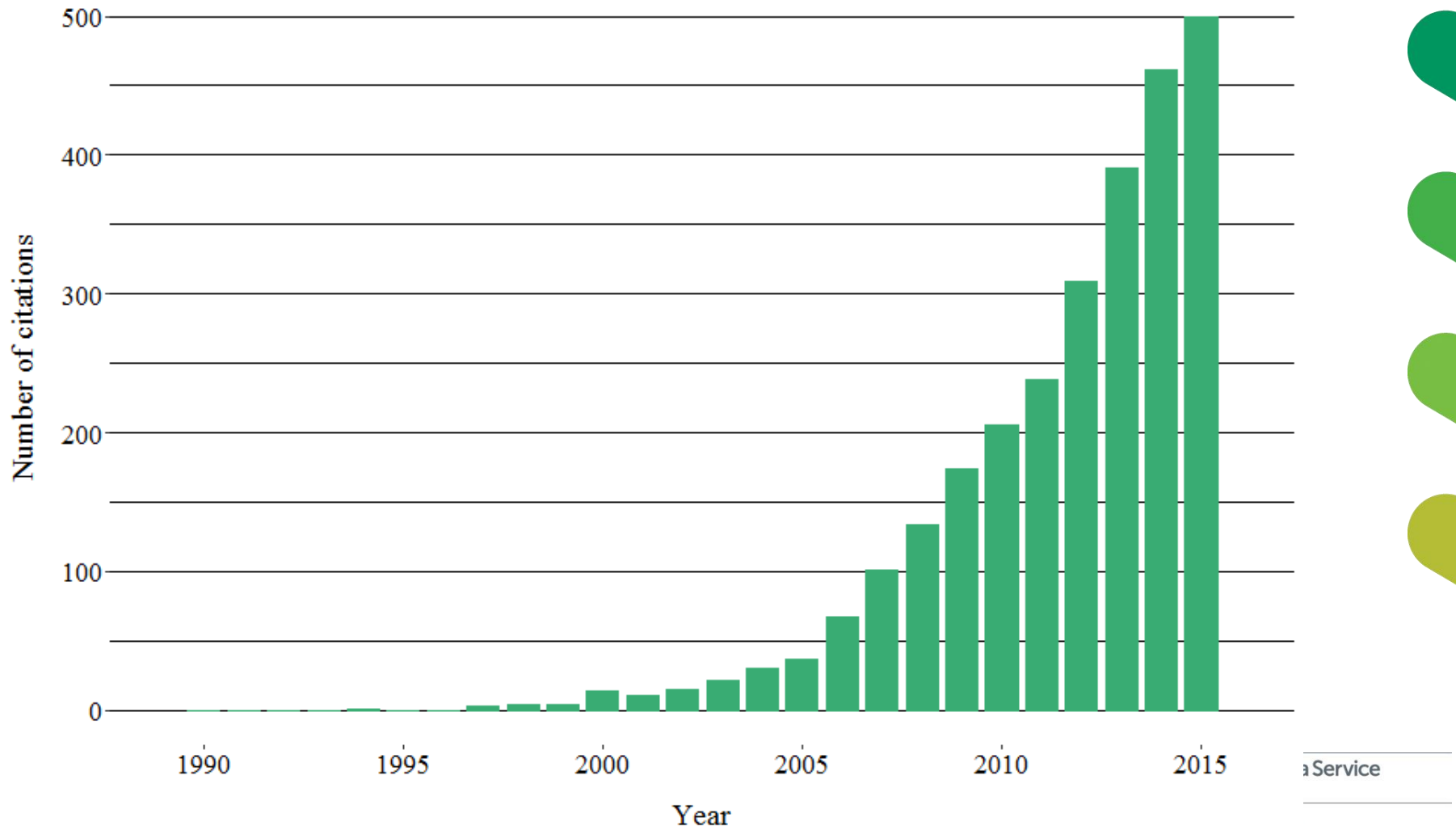
Publications reusing qualitative data, Web of Knowledge, 1990-2015



Source: Bishop & Kuula-LuUmi, Sage Open 2016



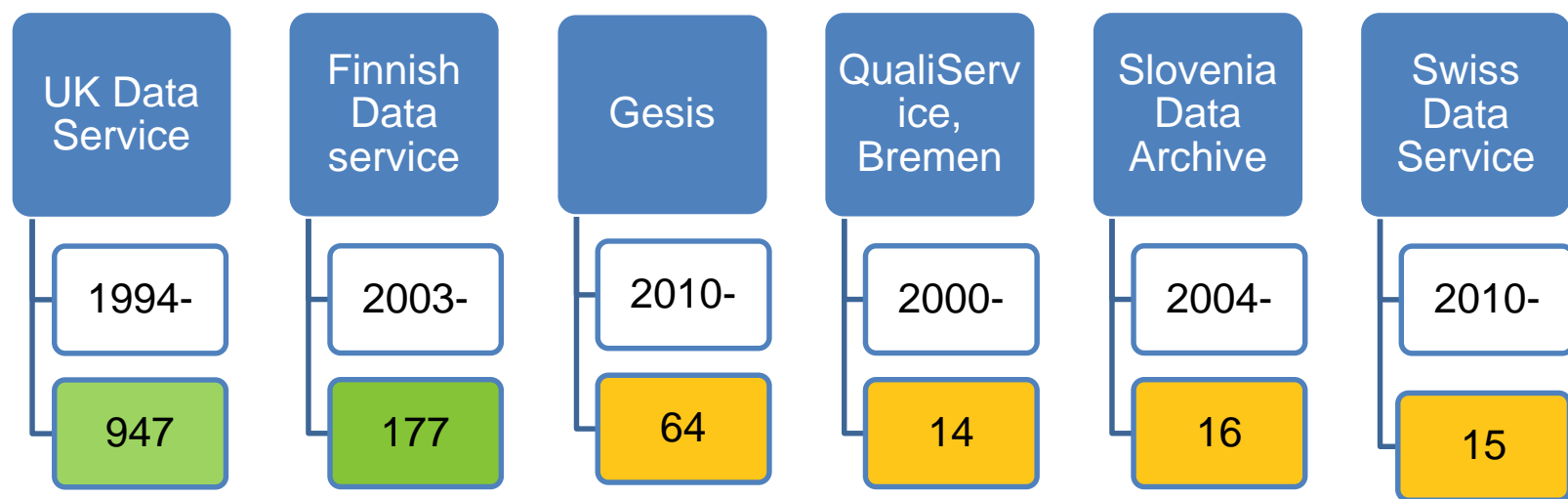
Citations of publications reusing qualitative data, Web of Knowledge, 1990-2015



Source: Bishop & Kuula-LuUmi, Sage Open 2016



The national data (survey) archives – qualitative data volume



Access conditions

Depositor selects, with guidance, the access category most appropriate for the data collection

Open

- available for download/online access under open licence without any registration

Safeguarded

- available for download/online access to logged-in users who have registered and agreed to an End User Licence

Controlled

- available for remote or safe room access registered users whose research proposal has been approved by an access committee and who have received specialist training

Common user scenario

Role:	Active Research Professor
Discipline:	Sociology of health
Need data:	Interviews /testimonies on health behavior
What data:	In depth interviews, with socio-demographic attributes
Expectation:	Search and browse catalogue collection-level records; Search and browse text; live links to available data
Retrieve:	Relevant hits; go to extract. View attributes, metadata, study context. Link to other related items and collection level data: read – listen - look Download full textual data in CAQDAS-friendly format
Use for:	Content analysis/coding in Nvivo software
Publish:	Journal article citing data extracts (with PI)



Discovering content and context

Search across collections to find:

- collection characteristics, e.g.
 - Date
 - Investigator
 - Substantive topics
 - Method – autobiography, life story, ethnography etc
- item characteristics
 - Socio-economic attributes of speakers – critical for social science
 - Spoken or written words
- Challenge when large no of collections



Date +

Data type -

☒ Qualitative and mixed methods data (419)

☐ UK Survey data (4228)

☐ Cohort and longitudinal studies (685)

☐ Historical data (555)

☐ Time series (445)

☐ Cross-national survey data (200)

[Show more...](#) [Refine](#)

Key data +

Country +

Kind of data +

Spatial unit +

Analysis unit +

Access +

Depositor +

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data

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Case study



Data collection



Census data



Series record



ESRC output



Support/how to guide

SEARCH RESULTS

Sorted by: [Relevance](#)

Displaying 1-10 of 419 results

1 2 3 4 5 ▶▶▶



SN 5790 **National Child Development Study: Sample of Essays (Sweep 2, Age 11), 1969**

University of London. Institute of Education. Centre for Longitudinal Studies



[Full record...](#)



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SN 5049 **Retail Competition and Consumer Choice, 2002-2004**

Clarke, I., Lancaster University. Management School. Department of Marketing



[Full record...](#)



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SN 4841 **Neighbourhood Boundaries, Social Disorganisation and Social Exclusion, 2001-2002**

Atkinson, R., University of Glasgow. Department of Urban Studies



[Full record...](#)



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Study level metadata

Morbidity and mortality - Population, vital statistics and censuses
Child development and child rearing - Social stratification and groupings
Elderly - Social stratification and groupings
Family life and marriage - Social stratification and groupings
Gender roles - Social stratification and groupings
Use and provision of specific social services - Social welfare policy and systems

Depositor(s):

Blaxter, M., University of East Anglia

Principal Investigator(s):

Blaxter, M., University of East Anglia

Data Collector(s):

Blaxter, M., University of East Anglia

Sponsor(s):

Economic and Social Research Council

Abstract:

This is an enhanced qualitative study.

The research looked at beliefs and attitudes to **health** and medical care, inter-generational relationships, and social history of members of a grandmother generation. The original study included interviews with daughters as well; this collection contains only the grandmother interviews.

Grandmothers are asked extensive questions about their own **health** and the **health** of other family members. Details are provided on episodes of illness and remedies used, both home and **health** services. Specific topics of accidents, nutrition, dental care, and immunisation are covered.

More generally, grandmothers are asked about their views of their personal doctors and institutional **health** services. They give opinions on the quality of **health** care before and after the introduction of the National **Health** Service.

Grandmother-daughter relationships are explored, especially around the subject of offering and taking of medical advice concerning care for the grandchildren.

The collection has been enhanced by: conversion from paper to searchable RTF format by OCR and extensive editing and formatting of all interview transcripts. This collection will also be made available through [ESDS Qualidata Online](#).

Main Topics:

The interviews cover **health** and social history, beliefs and attitudes to medical care, and intergenerational relationships.

There are discussions of the grandmothers' backgrounds, including jobs they held and where they lived.

Many aspects of **health** are addressed: their own **health**, childhood diseases, the women's attitudes toward doctors and the National **Health** Service, including how medical care changed after the start of the NHS. The grandmothers are asked about causes of diseases, remedies and treatments used, and their thoughts on staying **healthy**.

Relationships with daughters are covered, focusing on whether the grandmothers offer medical advice, and if they do, whether it is accepted by their daughters.

Coverage:

Time Period Covered: 1945-1978

Dates of Fieldwork: 1977-1978

Index date: 1945-1978

Country: Scotland

Spatial Units: No Spatial Unit

Observation Units: Individuals

Kind of Data: Textual data; Semi-structured interview transcripts

Universe Sampled:

Location of Units of Observation: Subnational

Population: Women living in a city in Scotland who had a child between 1950-53, who were at that time in social class IV or V, who had a daughter who: had a child or children born in the same city; and were in the same social classes at the time of the birth; and still lived in the city; and were in touch with the grandmother.

Methodology:

Time Dimensions: Cross-sectional (one-time) study

Sampling Procedures: Purposive selection/case studies

Number of Units: 46

Method of Data Collection: Face-to-face interview; Transcription of existing materials; Audio recording

Weighting: Not applicable

Control Operations:



Top level catalogue record / keyword index

- DDI-2 XML catalogue record; international archival standards (based on ISAD(G))
- Citation : standard format with DOI

National Centre for Social Research and University College London. Department of Epidemiology and Public Health (2001) *Health Survey for England, 2009* [computer file]. *2nd Edition*. Colchester, Essex: UK Data Archive [distributor], SN: 6732,

<http://dx.doi.org/10.5255/UKDA-SN-6732-1>

- Keyword index using social science and humanities HASSET thesaurus (ELSST European language)



Documentation : *Being a Doctor*

Standard documentation for qualitative collection (46 indepth interviews)

- User guide - research report, interview schedule, information for participants and consent form
- Data list (Excel and PDF)
- Citation file
- Read file information on data preparation)

DOCUMENTATION

Title	File Name	Size (KB)
Data List	6124ulist.xls	20
User Guide	6124uguide.pdf	703
Data List	6124ulist.pdf	41
Study information and citation	UKDA_Study_6124_Information.htm	17
READ File	read6124.htm	3

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Data listing

Study Number 6124

Being a Doctor: a Sociological Analysis, 2005-2006

Nettleton, S

Interview ID	Gender	Description	Date of Interview	No of Pages	Text File Name
x001	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	07/09/2005	36	6124int001
x002	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	09/09/2005	41	6124int002
x003	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	09/09/2005	39	6124int003
x004	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	13/09/2005	36	6124int004
x005	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	13/09/2005	34	6124int005
x006	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	14/09/2005	50	6124int006
x007	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	21/09/2005	31	6124int007
x008	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	21/09/2005	35	6124int008
x009	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	22/09/2005	33	6124int009
x010	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	22/09/2005	23	6124int010
x011	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	22/09/2005	36	6124int011
x012	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	27/09/2005	41	6124int012
x013	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	27/09/2005	21	6124int013
x014	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	30/09/2005	20	6124int014
x015	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	05/10/2005	19	6124int015
x016	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	05/10/2005	27	6124int016
x017	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	07/10/2005	27	6124int017
x018	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	17/10/2005	11	6124int018
x019	Male	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	19/10/2005	33	6124int019
x020	Female	Interview with a Hospital Doctor in a Multi-Ethnic Northern City	07/11/2005	21	6124int020
z001	Male	Interview with Hospital Doctor in Northern Tourist City	19/07/2005	50	6124int021
z002	Male	Interview with Hospital Doctor in Northern Tourist City	10/08/2005	45	6124int022
z003	Male	Interview with Hospital Doctor in Northern Tourist City	17/08/2005	56	6124int023
z004	Male	Interview with Hospital Doctor in Northern Tourist City	07/11/2005	21	6124int024
z005	Female	Interview with Hospital Doctor in Northern Tourist City	14/11/2005	32	6124int025
z006	Male	Interview with Hospital Doctor in Northern Tourist City	15/11/2005	23	6124int026
z007	Male	Interview with Hospital Doctor in Northern Tourist City	16/11/2005	23	6124int027
z008	Female	Interview with Hospital Doctor in Northern Tourist City	17/11/2005	18	6124int028
z009	Male	Interview with Hospital Doctor in Northern Tourist City	18/11/2005	20	6124int029

Depositor stories



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Depositor stories

How to deposit

Preparing data

Owners and producers

ORCID

Depositor stories

Pat Caplan

Maggie Mort

Jane Elliott

Sheila Henderson

"How researchers have tackled the task of archiving their challenging data"



SHARE 

Sharing data may be a simple task but it may unearth some complex issues that need to be thought through carefully.

View our [short videos](#) made with some of our key depositing organisations, including Natcen, DECC and ISER and the academics who collect the Skills and employment Survey series.

Our staff have advised many hundreds of depositors from government departments to academics on how to prepare and, where necessary, protect data. While we provide

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Self deposit system for smaller datasets

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Edit collection: [Data Collection #851515](#)

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- I grant a non-exclusive, royalty-free licence to the UK Data Archive (a department of the University of Essex and not a separate legal entity) of Wivenhoe Park, Colchester, CO4 3SQ (the "University") to hold, make copies of, and disseminate copies of the Data collection, in accordance with the access conditions I will specify when uploading data files: open data accessible to users without registration; or safeguarded data accessible to users registered with the data services provided by the UK Data Archive.

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Save for later

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Typical rft transcript template

Study Name:
Depositor:
Interviewer:

Interview number:
Interview ID: Firstname Lastname
Date of interview:

Information about interviewee

Date of birth:

Gender:

Marital status:

Occupation:

Geographic region:

I: Just one or two factual details first of all before we go on to your health and that...
how old are you?

FL: I'm 58 in June.

I: What schools did you go to? Can you remember that far back!

FL: Oh... the last school was at Longside.. aye, ken Longside?

I: No, where is that?

FL: Peterheid Village... That was the last school.

I: Uh-huh, so you lived in Peterhead...

FL: No, Longside.

I: Longside. And, do you work at all? At the moment?

FL: Just look after my grandchildren. Like that... well, my grand-daughter comes in at night, well, her mither cleans the school... and I look after my grandson whose mother works... aye, that kind of thing. I take him in an' keep an eye on him. Well, he's at the school but I give him his dinner an' look after him at night till she comes an' picks him up.

I: Just one or two factual details first of all before we go on to your health and that...
how old are you?

FL: I'm 58 in June.

I: What schools did you go to? Can you remember that far back!

FL: Oh... the last school was at Longside.. aye, ken Longside?

I: No, where is that?

FL: Peterheid Village... That was the last school.

Header in
from data list

Speaker tags

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Audio

- Very little in collection
- Converted to mp3 for dissemination (download, stream)
- Archived in original lossless formats, and converted to open storage formats e.g. .flac
- File names follow a clear logic; to relate to text etc.
- 2000Int01.mp3 - 2000Int01.rtf – 2000Essay01.pdf
- 2000Image01.jpg



Challenge

- **Discovery challenge** when breadth of data collections
- Hard to search both across and within content
- Challenge of what and **how much context?**
- UKDA has 2 pathways
 - Discover collections and download
 - Search and browse content



Beyond the catalogue: user journey

1. Enter a **search** term or browse
2. **Display the text** of an interview transcript on a web page
3. Link to **related data** such as audio or video
4. **Examine the metadata** about the interview, e.g. the speaker and various attributes
5. Visit **related information**, such as external websites holding contextual documentation about the study or topic, e.g. maps
6. **Cite an extract** for referencing in publication
7. **User or new user can annotate an extract**



Faceted browsing – common facets

Refine search or browse:

- Collection title
- Access (showing access conditions) – open or closed
- Resource type (type of object, such as interview transcript or image)
- Date (of coverage of the materials, not fieldwork dates)
- Sex
- Age group
- Socioeconomic status
- Region (to which the data refer)



Search interface - hits



Digital Futures

Discover

Variable and question bank

Digital Futures

HASSET

ELSST

Collection title

☐ The Edwardians (149)

☐ 100 Families (64)

☐ Mothers and Daughters (22)

[Refine](#)

Resource type

☐ Interview transcript (234)

☐ Interview summary (1)

☐ Annotated questionnaire (0)

☐ User Documentation (0)

☐ Web resource (0)

☐ audio (0)

☐ image (0)

[Refine](#)

Search and browse qualitative surveys, interviews and open-ended questions

illness

GO

Reset filters

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Utterance Image File Audio

SEARCH RESULTS

Displaying 1-10 of 235 results

1 2 3 4 5 >>



Interview with G18

SN4943 Mothers and Daughters, 1945-1978

Sex: Female. **Age group:** 55-64. **Socioeconomic status:** Never worked/long-term unemployed. **Region:** Scotland.

...But you had a lot of **illness** when you were at school... uh-huh....

[Access whole collection](#)



Interview with G32

SN4943 Mothers and Daughters, 1945-1978

Sex: Female. **Age group:** 55-64. **Socioeconomic status:** Never worked/long-term unemployed. **Region:** Scotland.

...Oh, I'd lots of illnesses then. You know, I've had diphtheria, scarlet fever, every **illness** you could think of. Pneumonia, double pneumonia, everything. And then I had a ... the palette of my throat fell down wi' diphtheria, an' I was dumb for six months. I still remember that. I wis just about...

[Access whole collection](#)



Interview with G7

SN4943 Mothers and Daughters, 1945-1978

Sex: Female. **Age group:** 55-64. **Socioeconomic status:** Never worked/long-term unemployed. **Region:** Scotland.

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Target page for an interview

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Discover

Variable and question
bank

● Digital Futures

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Interview with Mr. Hennessey

[Study documentation](#) | [Web resources](#)

[Access whole collection](#)

DETAILS

SN: 2000
Title: Family Life and Work Experience Before 1918, 1870-1973
Sex: Male
Age group: 65-74
Socioeconomic status: Lower supervisory/technical
Region: North West

FULL INTERVIEW TEXT

Interviewer: Can you tell me where your father came from originally?

Subject: I can't, no. From Manchester, I expect. Although he tells me about ... well, me father, he tells me about me grandfather having a little barrel of brandy sent from France.

Interviewer: As if he might have come from France?

Subject: Yes. Hennessey's brandy.

Interviewer: You didn't belong to the Hennessey brandy family?

Subject: I think he did. I think it is. But he said he couldn't pay the duty on it and they had to send it back. That's all I know about it, I mean to say, it might be hearsay, and I don't know.

Interviewer: You don't know where your mother came from?

Subject: No, I haven't the faintest like that.

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Target page for an audio file

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DETAILS

SN:

Title:

AUDIO

▶ [Play audio file](#)

RELATED RESOURCES

Related Interviews

[Interview with Mr. Keble](#)

Related Study documentation

[User Documentation: User Guide](#)

Related Web resources

[Web Resource: Abstract of the Edwardians book](#)

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Target references

- Interviewer:** He also answered, in many cases, by actions, as in the case of when I asked him if anyone ever went down in the world. He said very heartily, 'yes' and started to illustrate by jumping up and pretending to drink a pint of beer.
- Interviewer:** I have tried as far as possible to keep recapping at this point, as he does this.
- Interviewer:** When I asked him about people going down in the world he signaled to me to put the tape off - in fact, I had very great difficulty as you can hear, keeping hold of the interview at all, he more or less took charge and talked at very, very great length, and I had to keep interrupting to get questions in at all. The first afternoon I don't think I got more than a quarter of an hour on tape, the rest were all reminiscences which range from early childhood to present day. I made a note of some of them and tried to get them in, as you will hear, when I went on the second afternoon.
- Interviewer:** Unfortunately, I found out that a lot of the reminiscences were things that he had read, so of course, I had to go back on the tape and obliterate these and then continue the interview from there. I explained to him that I didn't want anything that he had read, just his own experiences.
- Interviewer:** As usual, of course, he had the idea that you wanted to know local history and I got a long list of all the buildings round about that had changed, and how many had come down and I had quite great difficulty to keep interrupting. You will hear that made a lot of snaps on the tape for this. I would listen patiently and watch for an opportunity to interrupt.

RELATED RESOURCES

Related Study documentation

[User Documentation: User Guide](#)

Related Web resources

[Web Resource: Abstract of the Edwardians book](#)

BACK TO TOP ^

K Data Service



Fine-grained citation

- Paragraph level citation in QualiBank (APA citation style). Citation URI resolves back to the paragraph in context

Cancel

3 extracts selected

RETRIEVE CITATION

Title:Family Life and Work Experience Before 1918, 1870-1973

Principal investigator:Thompson, P., University of Essex. Department of Sociology
Lummis, T., University of Essex. Department of Sociology

Sex:Female

Age group:65-74

Socio-economic status:Routine



Region:London

+

 Additional metadata

INTERVIEW TRANSCRIPT

Create citation

Select an extract below and then use the   arrows to expand your selection. When ready, click 'Retrieve Citation' to view your unique citation reference.

Alternatively you may [cite the whole text](#)

I: Could I have your name please?

R: What - me married name? Mrs. Epps. Lily Epps.

I: And your address here?

R: 36 Christchurch Street. Do you want a pencil? Oh.

I: Can you remember what year you'd be married?

R: Yes, 1924.

Which and how much metadata?

- Primary metadata (core search facets) – available for majority of collections – collection & object level
- Additional secondary metadata – depends on the collection type and topics
- Metadata population - a lot of manual work!



Metadata demands for UK Quali Bank

Discover, retrieve, examine in context, cite

- Use known XML schemas to capture context and relationships
- Rich descriptive metadata for files
- Ability to add new metadata descriptors and be extensible
- Pre-defined GUIDs used for citation



Description below the collection

- **DDI Codebook 2.5** for basic study-level catalogue metadata
- Limited use of **TEI schema (Text Encoding Initiative)** for mark-up of textual data items (e.g layout and edits)
- **QuDEX schema (Qualitative Data Exchange)** for rich file-level description, document coding and annotation and intra-collection relationships

Schema at: www.data-archive.ac.uk/create-manage/projects/qudex/



Use of Text Encoding Initiative (TEI)

- Limited use of TEI elements
- To denote structural mark-up
 - TEI header: 3 mandatory elements
 - Body elements: Turn takers, paragraphs, headers
 - Inline tags: Corrections, errors
- Use of randomly generated GUIDs to uniquely identify TEI and QuDEX objects:
 - Collection, Files, Paragraphs ([any other part of data](#))



Essay with School Leavers on the Isle of Sheppey

Retain typos

①

Reflections

When I left school at the age of 18 I had just taken my 'A' levels. I passed them all with grade C's and I was quite pleased with myself. I got accepted at ~~Bristol~~ University on an electronics ~~course~~ engineering course. I enjoyed the time I spent at University although I didn't like being away from home for so long at first. I used to go home every so often though. After getting the necessary qualifications I left to find a job. That was much easier ~~than~~ than it ~~is~~ ~~was~~ now even though the unemployment was higher then. I think finding a job was one of the most pleasing moments of my life. I hadn't enjoyed learning much at all but putting it into practice was much better. I was twenty two by this time and ~~so~~ I felt great having a job when unemployment was up to an all time high. It was about this time that I met Anne my wife. She was two years younger than me and worked for the same ~~firm~~ company I did. I had met girls at University but

Essay with School Leavers on the Isle of Sheppey

Retain typos

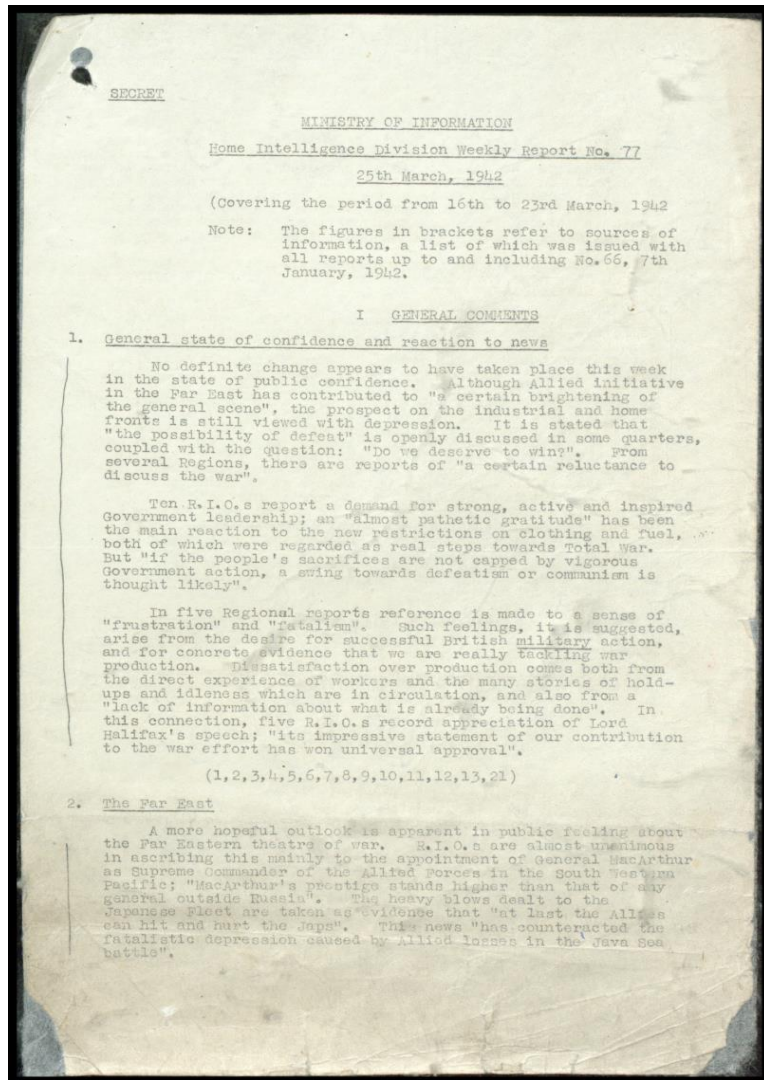
①

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went on to stay in the sixth form where I took A ~~leavle~~ ^[sic] ~~level~~ ^[sic] maths, physics and history I ~~narrowly~~ ^[sic] ~~come~~ ^[sic] ~~miracel~~ ^[sic] ~~miracle~~ ^[sic] gained entrance to a university so far in my life this had been the more prolo-
turbed at university I tended only to associated with a few people who I had a lot in common with this is ho-
but I would blame that on being an only child. ~~Scince~~ ^[sic] ~~Since~~ ^[sic] a very early age I had been ~~fassenate~~ ^[sic] ~~since~~ ^[sic] the age of fourteen I had regularly ~~atended~~ ^[sic] ~~attended~~ ^[sic] ~~archaeolical~~ ^[sic] ~~archae~~ ^[sic] ~~asistent~~ ^[sic] ~~assistant~~ ^[sic] site manager the pay wasn't much but I was ~~realy~~ ^[sic] ~~really~~ ^[sic] happy the
at deal of time in a tent or ~~diging~~ ^[sic] ~~digging~~ ^[sic] holes I ~~didnt~~ ^[sic] ~~didn't~~ ^[sic] get too attached but one d-
I have a home so I tried to get a post somewhere where I could continue poking in things that have ~~happen~~ ^[sic] ~~then~~ I felt I had wasted my education on learning something I liked when I should have ~~lernt~~ ^[sic] ~~learnt~~ ^[sic]
ney so I had to decided to live as a probably ~~batcheler~~ ^[sic] ~~bachelor~~ ^[sic] doing what I liked or as a some-
with ~~security~~ ^[sic] ~~security~~ ^[sic] and a ~~permanate~~ ^[sic] ~~permanent~~ ^[sic] home on one side was the trap of ~~ty~~ ^[sic] ~~poverty~~ ^[sic] and on the other a high chance of not having a family I chose to stay as I was a hoop ar-
ave a job I liked where I could still go out and dig but still have a ~~permenate~~ ^[sic] ~~permanent~~ ^[sic] base I w-
a job in a ~~museam~~ ^[sic] ~~museum~~ ^[sic] came I ~~lept~~ ^[sic] ~~leapt~~ ^[sic] at it and apart for changing ~~museams~~ ^[sic] ~~museums~~ ^[sic]
ill I retired last month. I did get married to someone who I met on a ~~archaeolical~~ ^[sic] ~~archaeological~~ ^[sic] s-
very similar tastes in most things and we both shared nearly the same views of life. ^[sic]

Home Intelligence & Morale Reports



[External resources](#) | [Collection documentation](#)

[Access this collection from Discover](#)

DETAILS

Collection ID (SN): 7465
Title: [Morale and Home Intelligence Reports, 1941-1949](#)
Principal investigator: Home Office
Licence: [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International Licence](#)



Additional metadata

Idno: 7465rpt002
No. pages: 1
Placename: Hansestadt Hamburg
Date of interview: 1948

REPORT

Tel. Ext: 223
09/GOV/377/9/S

SECRET

Governmental Group
HQ Hansestadt HAMBURG
609 HQ CCG (BB)
BAOR
5 Mar 48

Subject: Public Safety February 1940 Report on Moral and Public Opinion

Public Health

Paragraphs 26,27,23 and 29 of above mentioned Report are appended below for your information:

26. Most Hamburgers consider themselves lucky to have come through the winter without an increase of diseases which medical authorities are not well enough equipped to cope with. The general impression is that the medical services in the Hansestadt have somehow managed to keep control of all new serious dangers to the public health, without being able to prevent the heavy toll

<https://discover.ukdataservice.ac.uk/QualiBank/Document/?id=q-631d115b-79c7-45ce-9f34-09eda6c2f848>

User case study

UK Data Service



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Home > Use data > Data in use > Case Study

Case study - research

SHARE

Personality and gender influence how we cope with illness

Author: Dusanee Kesavayuth and Vasileios Zikos, University of the Thai Chamber of Commerce, and Robert E. Rosenman, Washington State University

Date: 28 January 2016

Type of case study: Research

About the research

Gender and personality matter in how people cope with physical and mental illness, according to a study by researchers from the University of the Thai Chamber of Commerce and Washington State University. The study is part of a wider project exploring personality traits and health satisfaction, and received £2,000 of funding by the University of the Thai Chamber of Commerce.



Dusanee Kesavavuth. Robert E. Rosenman and Vasileios Zikos explored how

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Data

Website

JK Data Service




Events and gatherings

- ✓ User meet depositors
- ✓ Teaching with data –qualitative methods teachers
- ✓ How to prepare data for sharing
 - ✓ Lots of tried and tested fun exercises
 - ✓ Consent and ethics always popular
- ✓ Evangelise - everywhere!

QuDEx Overview

- XML schema for documenting **metadata for qualitative data collections** (DDI committee). W3C compliant
- Standard way of encoding metadata
 - for **exchange** between CAQDAS packages
 - for use within data archives and libraries
 - **for dissemination** systems
- Enables description of **complex collections**
 - detailed description at the object level, e.g. interview characteristics, interview setting, type of object etc.
 - capture **relationships** between resources (files)
 - preserve references to annotations performed on data

QuDEX Collection level metadata

QuDEX Headers							
	3	Poverty in the UK	Poverty in the United Kingdom : a Survey of Household Resources and Standards of Living, 1967-1969	1671	open	Draft	28/08/2013 11:07
	4	School Leavers Study	School Leavers Study, 1978	4867	open	Draft	28/08/2013 11:08
 Recycle Bin	14	Mothers Alone	Mothers Alone : Poverty and the Fatherless Family, 1955-1966	5072	open	Draft	28/08/2013 11:08
 All Site Content	15	100 Families	Families, Social Mobility and Ageing, an Intergenerational Approach, 1900-1988	4938	open	Draft	28/08/2013 11:08
	16	Mothers and Daughters	Mothers and Daughters : Accounts of Health in the Grandmother Generation, 1945-1978	4943	open	Draft	28/08/2013 11:09
	17	Angels in Marble	Angels in Marble	1204	open	Draft	27/09/2013 13:55
	18	Adultery	Adultery - by Annette Lawson	4858	open	Draft	27/09/2013 10:59
 Add new item							



Within-collection object metadata

UK DATA ARCHIVE														
Digital Futures > QuDEx Items > Data Entry Grid														
Search this site...														
Collection Title Resource Type Filename File Location File Location Type File MIME type cat:ldno cat:Number of Pages cat:Region cat:County cat:Place Name cat:Occupation(ONS class) cat:Occupation														
Poverty in the UK Phase 1	The Edwardians	Interview with Mr. Keble	other: Interview transcript	2000int001	2000int001.xml	other: BaseX	text/xml	2000int001	55	East of England	Essex	Colchester	Semi-routine	Elementary occ
	The Edwardians	Interview with Mr. Stinchcombe	other: Interview transcript	2000int002	2000int002.xml	other: BaseX	text/xml	2000int002	109				Semi-routine	Elementary occ
	The Edwardians	Interview with Mrs. Duckers	other: Interview transcript	2000int003	2000int003.xml	other: BaseX	text/xml	2000int003	78	London	Greater London area	London	Routine	Elementary occ
	The Edwardians	Interview with Mr. Knifton	other: Interview transcript	2000int004	2000int004.xml	other: BaseX	text/xml	2000int004	74	London	Greater London area	London	Routine	Skilled trades occupations
	The Edwardians	Interview with Mr. Troy	other: Interview transcript	2000int005	2000int005.xml	other: BaseX	text/xml	2000int005	85	London	Greater London area	London	Semi-routine	Elementary occ
	The Edwardians	Interview with Mrs. Craig	other: Interview transcript	2000int006	2000int006.xml	other: BaseX	text/xml	2000int006	61	London	Greater London area	London	Semi-routine	Skilled trades occupations
	The Edwardians	Interview with Mrs. Wilson	other: Interview transcript	2000int007	2000int007.xml	other: BaseX	text/xml	2000int007	73	London	Greater London area	London	Routine	Elementary occ
	The Edwardians	Interview with Mr. Rook	other: Interview transcript	2000int008	2000int008.xml	other: BaseX	text/xml	2000int008	82	London	Greater London area	London	Routine	Elementary occ
	School Leavers Study	Image relating to Essay by 1	image	4867ess001	4867ess001.jpg	url	image/jpeg	4867ess001		South East	Kent	Isle of Sheppey	Not classified	Student
	School Leavers Study	Essay by 1	other: Essay	4867ess001	4867ess001.xml	other: BaseX	text/xml	4867ess001		South East	Kent	Isle of Sheppey	Not classified	Student
QuDEx Items	School Leavers Study	Image relating to Essay by 2	image	4867ess002	4867ess002.jpg	url	image/jpeg	4867ess002		South East	Kent	Isle of Sheppey	Not classified	Student
	School Leavers Study	Essay by 2	other: Essay	4867ess002	4867ess002.xml	other: BaseX	text/xml	4867ess002		South East	Kent	Isle of Sheppey	Not classified	Student
	School Leavers Study	Image	image	4867ess003	4867ess003.jpg	url	image/jpeg	4867ess003		South	Kent	Isle of	Not classified	Student

QuDEX Category schema

QuDEX Items - Interview with Mr. Keble	
View	
Edit Item	Version History
	Alert Me
	Manage Permissions
Delete Item	
Manage	
Actions	
Collection	The Edwardians
Title	Interview with Mr. Keble
Resource Type	other: Interview transcript
Filename	2000int001
File Location	2000int001.xml
File Location Type	other: BaseX
File MIME type	text/xml
cat:idno	2000int001
cat:Number of Pages	55
cat:Region	East of England
cat:County	Essex
cat:Place Name	Colchester
cat:Occupation(ONS class)	Semi-routine
cat:Occupational Status	Elementary occupations
cat:Occupational Status(Edwardians)	
cat:Occupation	Postman
cat:InterviewerTitle	
cat:InterviewerForename	
cat:InterviewerSurname	
cat:Sex	Male
cat:Marital Status	Married
cat:Age Group	65-74
cat:DateOfBirth	1902
cat:Title	Mr.
cat:Surname	Keble
cat:Forename	



XML: School Leavers on the Isle of Sheppey

```
1 <?xml version="1.0" encoding="utf-8"?>
2 <!-- xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance"
3      xsi:schemaLocation="http://www.tei-c.org/ns/1.0 http://www.tei-c.org/release/xml/tei/custom/schema/xsd/tei_all.xsd"
4      xmlns="http://www.tei-c.org/ns/1.0" -->
5 <teiHeader>
6   <fileDesc>
7     <titleStmt>
8       <title type="collectiondisplaylabel">School Leavers Study</title>
9       <title type="sourcedisplaylabel">Essay by 5</title>
10    </titleStmt>
11    <publicationStmt>
12      <idno type="qudexcollection">q-41037361-714f-493f-94bd-18ee7e3fa29e</idno>
13      <idno type="qudexsource">q-320b1db3-e53a-436a-9d80-f050aad74db5</idno>
14      <idno type="qudexdocument">q-a8754b06-46fe-40eb-be2f-b57ef8e6ded2</idno>
15    </publicationStmt>
16    <sourceDesc>
17      <p>School Leavers Study, 1978</p>
18    </sourceDesc>
19  </fileDesc>
20 </teiHeader>
21 <text>
22   <body>
23     <head>Reflections</head>
24     <u xml:id="q-6c7d5d94-362c-e311-93c1-000bdb5cc6d5" who="subject" n="1">After taking my
25       Os I went on to stay in the sixth form where I took A <sic>leavle</sic><corr>level</corr> maths, physics and
26       history I <sic>narrowly</sic><corr>narrowly</corr> scraped passes and by some <sic>miracel</sic><corr>miracle</corr> gained
27       so far in my life this had been the more prolonged stay away from home but I wasn't
28       to disturbed at university I tended only to associated with a few people who I had a
29       lot in common with this is how my friendships have been for most of my life but I
30       would blame that on being an only child. <sic>Scince</sic><corr>Since</corr> a very early age I had been
31       <sic>fasenated</sic><corr>fascinated</corr> with the past and <sic>scince</sic><corr>since</corr> the age of fourteen I h
32       <sic>archaeolical</sic><corr>archaeological</corr> digs and so it followed that I got a job as <sic>asistent</sic><corr>a
33       pay wasn't much but I was <sic>really</sic><corr>really</corr> happy the odd girlfriend came and went but as I
34       spent a great deal of time in a tent or <sic>diging</sic><corr>digging</corr> holes I <sic>didnt</sic><corr>didn't</corr>
35       one day I made the mistake and decided to settle and have a home so I tried to get a
36       post somewhere where I could continue poking in things that have <sic>hapend</sic><corr>happened</corr> but there
37       were no opening I then I felt I had wasted my education on learning something I
38       liked when I should have <sic>lernt</sic><corr>learnt</corr> <sic>something</sic><corr>something</corr> to make money so I
39       a probably <sic>batcheler</sic><corr>bachelor</corr> doing what I liked or as a someone doing a <sic>meanial</sic><corr>m
40       with <sic>security</sic><corr>security</corr> and a <sic>permanate</sic><corr>permanent</corr> home on one side was the t
41       and on the other a high chance of not having a family I chose to stay as I was a
42       hoop and if the <sic>oportunity</sic><corr>opportunity</corr> came to have a job I liked where I could still go out and
43       dig but still have a <sic>permenate</sic><corr>permanent</corr> base I would take it and so when my chance came to
44       take a job in a <sic>museam</sic><corr>museum</corr> came I <sic>lept</sic><corr>leapt</corr> at it and apart for changin
45       twice I stayed that way till I retired last month. I did get married to someone who
```



QualiBank system tools

- BaseX for metadata and textual data storage and retrieval
 - [DDI 2.5/ DDI Codebook](#): collection level
 - [QuDEx](#): Limited collection and object level
 - [TEI](#): object level - text documents
- [File server](#) for non-XML docs
- Simple QuDEx metadata data entry tool: [Sharepoint](#)
- [C#](#) scripts process and validate against XML schemas;
- [Oxygen](#) for manual mark-up
- [Solr](#) indexes used for faceted browsing and TEI text highlighting
- [Xquery on BaseX](#) for object metadata, text utterances and related materials
- GUID generator [SQL database](#) for QuDEx and TEI elements
- UI in-house technologies [.NET](#) and [RESTful web services/APIs](#)

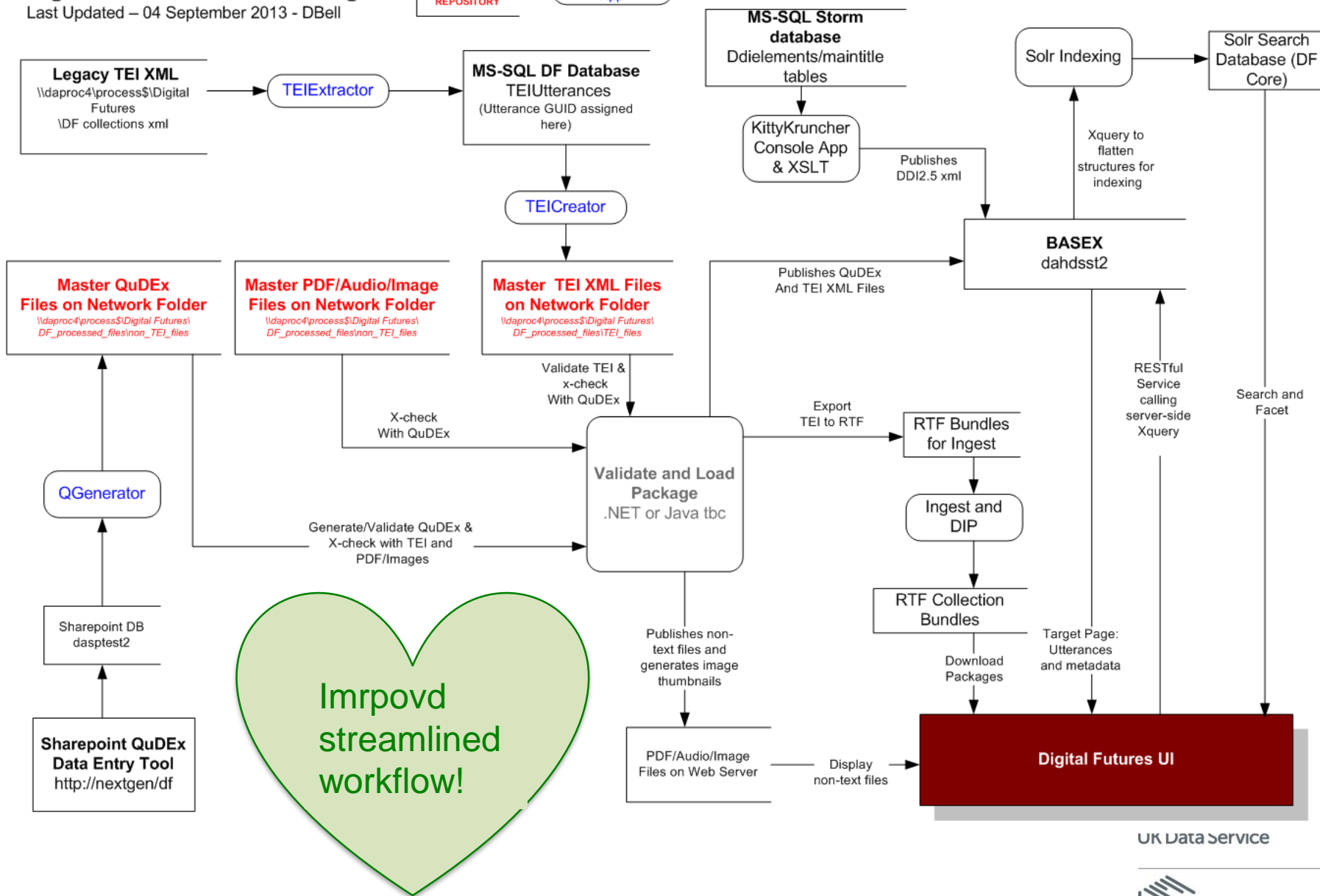


Digital Futures Data Flow Diagram

Last Updated – 04 September 2013 - DBell

=PRIMARY
MAINTAINABLE
REPOSITORY

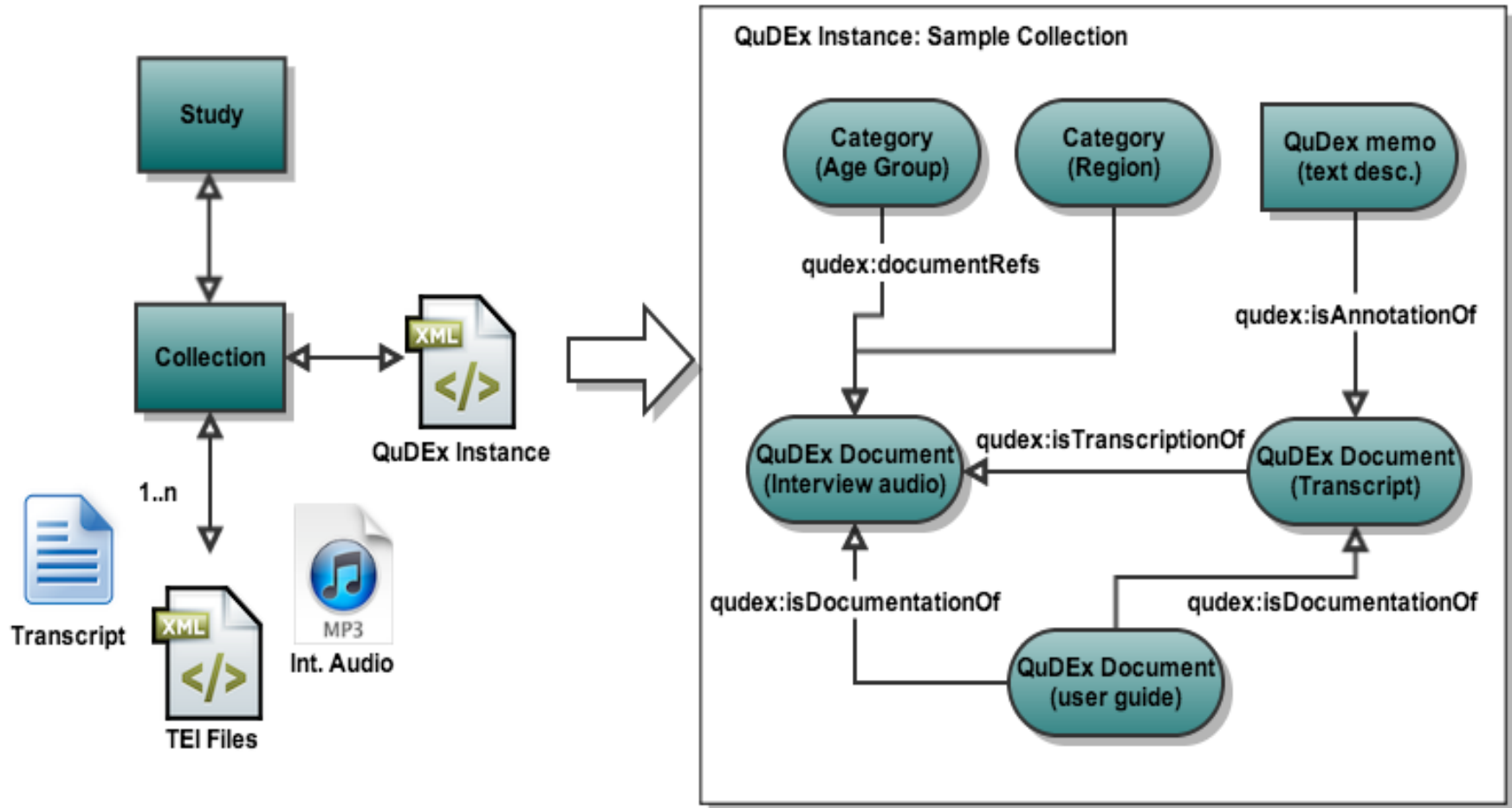
.NET Console
App



UK Data Service



QuDex principles



QualiBank guides and references

- QuDex schema

https://www.ukdataservice.ac.uk/media/213576/corti_df_qudex13.pdf

- QualiBank User Guide

<https://www.ukdataservice.ac.uk/media/428412/qualibankguide.pdf>

- Showcasing the QualiBank

<https://www.youtube.com/watch?v=NMBlgwyEySs>





For ESRC award holders

- Upload data to our [ReShare](#) data repository, following guidance....
- Harvest project information from ESRC Gateway to Research
- DataCite DOI assigned
- Discover service harvests catalogue information



Idea of volume in ReShare

- 850 data collections published so far in ReShare
- 500 were migrated from previous Fedora system
- 100+ pending
 - in review
 - in the pipeline – being deposited or being sent back after review for actioning



Research Data Discovery System

Datasets

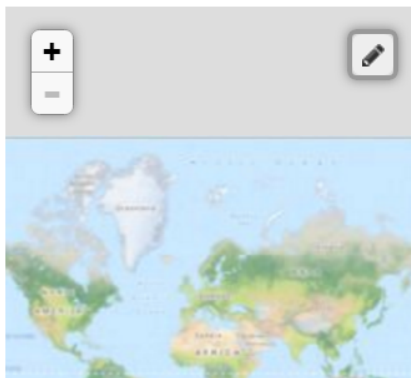
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Map data © OpenStreetMap contributors
Tiles by MapQuest

 Organisations

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University of Edinb... (1304)

University of Hull (1086)

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10,587 datasets found

Anonymised library activity data for the academic years 2007/08, 2008/09 and ...

These data consist of entries for 4,268 anonymised students who graduated from the University of Lincoln with a named award at the end of the academic year 2009/10, along with a...

other PDF

Plain text list of URIs for www.lincoln.ac.uk (as of 14/02/2010)

This dataset was generated using this tool <http://www.auditmypc.com/xml-sitemap.asp>. Only publicly accessible pages are included. Excluded are URIs containing: .js .css .pdf...