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2nd World Open Educational Resources (OER) Congress

OER for Inclusive and Equitable Quality Education: From Commitment to Action

18-20 September 2017, Ljubljana, Slovenia



Panelists



Cathy Casserly



Abdul Khan



Sir John Daniel



Moderator:

Stamenka Uvalić-
Trumbić



Driving along a misty road at night

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OER for Inclusive and Equitable Quality Education: From Commitment to Action

18-20 September 2017, Ljubljana, Slovenia

Panel: What Actions for Greatest Impact?

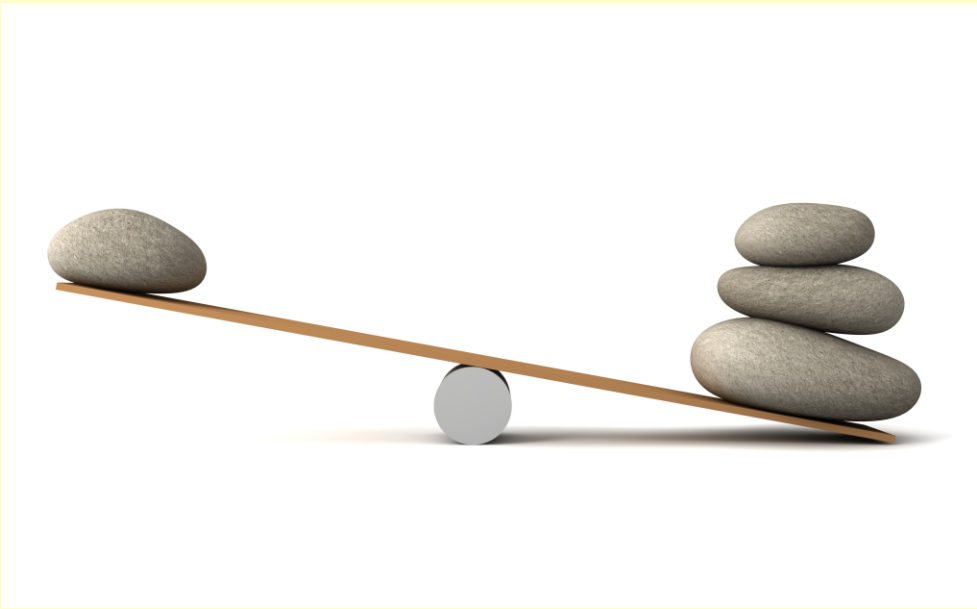
Online version of
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PROGRAMME



**2012 World
Open Educational Resources
Congress** Paris
20-22 June
UNESCO Headquarters
Paris, France



A mechanism for getting data on OER use

”If you can’t measure it you can’t manage it”



**SUSTAINABLE
DEVELOPMENT**

GOALS

‘a well established properly regulated tertiary education system, supported by technology, *open educational resources* and distance education can increase access, equity, quality and relevance.’

(target 4.3)

A mechanism for getting data on OER use

”If you can’t measure it you can’t manage it”

A recent UNESCO Executive Board meeting noted that:

‘a standard-setting instrument in the area of OER would be an important means for facilitating the articulation of effective OER practices and policies’, adding that,

‘there remains a need to expand and consolidate commitments to actions, strategies and legislation’.

Business models: 'the economy of free'

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What incentives for developing OER?

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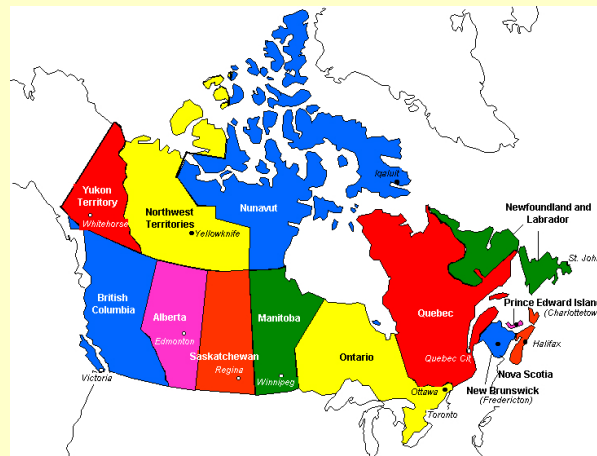
Who is doing what to whom?

Upward pressure from students

In five years BRITISH COLUMBIA has saved the 34,000 students who have used open textbooks between \$3.3 million to \$3.9 million.

ALBERTA started investing in open textbooks in 2014 and savings to its students and institutions are also in the million-dollar range.

University of SASKATCHEWAN says its use of open textbooks saved nearly 3,000 students a collective \$275,000 in the 2016-17 academic year.



Upward pressure from students

Awareness of OER among teachers is dismal... but up from 20% to 25% in the last year.

AND... users estimate that OER could make up 12 percent of the market for textbooks and other course materials and 19 percent of supplemental materials within five years.

Those shares are triple and quadruple, respectively, what they are today

Upward pressure from students

Link OER to a wider campaign to encourage them to show academic integrity.

Advisory Statement for Effective International Practice

Combatting Corruption and Enhancing Integrity:
A Contemporary Challenge for the Quality and
Credibility of Higher Education



United Nations
Educational, Scientific and
Cultural Organization



International Institute
for Educational Planning



July 2016

Upward pressure from students

Link OER to a wider campaign to encourage them to show academic integrity.



ONLINE COURSE

Academic Integrity: Values, Skills, Action

This course will explore academic integrity and how you can demonstrate it in your work, study and research at university.

A close-up photograph of a pink sticky note with the word "Integrity" written in a large, bold, black serif font. The note is placed over a piece of light-colored paper with some faint, partially visible text, including "p" and "pr".

CONCLUSION



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