

The Role of Teachers, Students and Institutions on OER

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SINCE 1938



Support
From
Norway
29 years

UNESCO
Partner
>50 years



Open, Transparent,
Accountable and focus on
Good Governance

To be the global facilitator for inclusive, flexible, quality learning and teaching in the digital age.



ICDE and open



INTERNATIONAL
COUNCIL FOR OPEN AND
DISTANCE EDUCATION



ICDE Strategic Plan 2017 - 2020

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1.3 Contribute to successful development and utilisation of Open:

- Open Education Resources
- Open Licensing
- Open Access
- Open Learning and Education
- Open Knowledge
- Open Source
- Open Innovation
- Open Policy

ICDE Chairs in OER OER Advocacy Committee

2nd World OER congress

2nd World Open Educational Resources (OER) Congress
18-20 September 2017, Ljubljana, Slovenia

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COMMONWEALTH of LEARNING
Learning for Sustainable Development

To be the global facilitator for inclusive, flexible, quality learning and teaching in the digital age.

2ème Congrès mondial REL

Le 2e Congrès mondial des Ressources éducatives libres (REL)
du 18 au 20 septembre 2017, Ljubljana, Slovénie

Scope for the panel:

Recommendations for actions to mainstream OER in education systems worldwide from the perspective of key stakeholder groups in education:

-Teachers

-Students

-Institutions

OER obstacles for mainstream of OER

- To find and get access to relevant quality assured material
- To find resources for relevant purposes and target groups
- Lack of solutions for contextual, linguistic and cultural adaptations

Recommended actions:

- OER in practice is the major avenue for development
- Research on evidence on the use of OER should be related to context and how it improves teaching and learning
- Acknowledgement and professional development of practitioners

Who is responsible for actions?

- From commitment to action....to commitment?
- How can we help?
- International collaboration is crucial
- Development of communities and networking activities
- ICDE initiates collaboration between OER repositories

Paradox

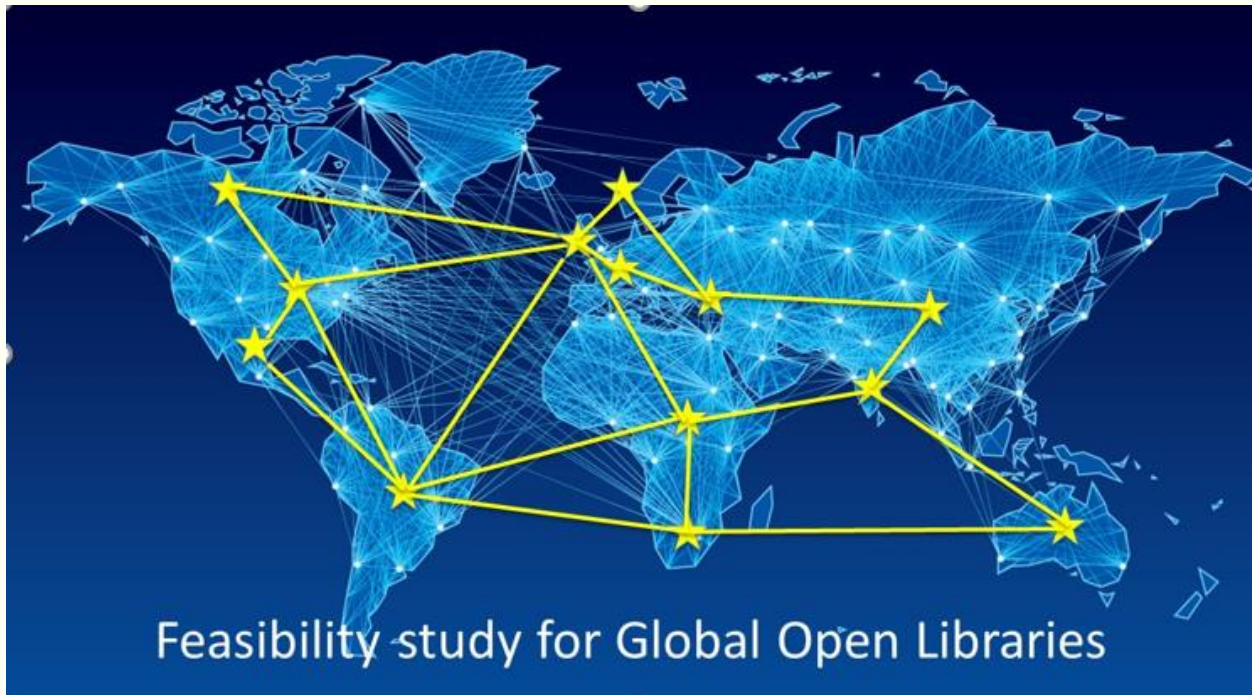
The gap between widespread OER production and the efficiency and efficacy of their reuse to support learning and widen access to education

Possible project in the pipeline: Connecting Quality OER Repositories

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A network of Global Open Libraries - GOL



The feasibility study's idea

*“Based on existing quality OER repositories, educational needs, teachers and learners demands, a possible initiative intends to **spark the uptake of OER and Open education in Higher Education and Upper Secondary Education**, and provide the basis for a future **networked global cooperation between quality OER repositories**. The main outcome of a possible initiative will be a **dynamic global network of OER repositories**, well connected to key stakeholders and the user community.”*

Conclusion and main recommendations

- Yes, it is feasible!
- The rationale for global collaboration is there
- The interest from stakeholders is promising
- A community based initiative is preferred
- Success factors for sustainability and funding

Comments and suggestions are welcome!

What is our ultimate goal?

**EDUCATION
IS THE MOST
POWERFUL
WEAPON
WHICH YOU
CAN USE
TO CHANGE
THE WORLD.
- NELSON MANDELA**

planeta.wikispaces.com/nelsonmandela#quotes

*Education is the way
out of the fake news*

- Ryan Merkley, 2nd OER World
Congress



THANK YOU!

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www.icde.org

Sustainable Development Goal 4: **Education 2030**

**“TOWARDS INCLUSIVE AND EQUITABLE QUALITY
EDUCATION AND LIFELONG LEARNING FOR ALL”**