# Academic Employment Networks and Departmental Rank

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# Persistent Top 10 Sociology Rankings

1925 (Hughes)*	1982 (NRC) <sup>+</sup>	1995 (US News)**	1995 (NRC) <sup>+</sup>	2005 (US News)**
Chicago (1)	Chicago (1)	Chicago (1)	Chicago (1)	Chicago (3)
Wisconsin (3)	Wisconsin (2)	Wisconsin (2)	Wisconsin (2)	Wisconsin (1)
Michigan (5)	Michigan (4)	Michigan (4)	Michigan (4)	Michigan (3)
Harvard (6)	Harvard (5)	Harvard (6)	Harvard (7)	Harvard (8)
Minnesota (4)	UCLA (9)	UCLA (6)	UCLA (5)	UCLA (8)
Missouri (7)	Chapel Hill (6)	Chapel Hill (4)	Chapel Hill (6)	Chapel Hill (4)
	Stanford (7)	Stanford (8)	Stanford (8)	Stanford (6)
	Berkeley (3)	Berkeley (2)	Berkeley (3)	Berkeley (2)
Columbia (2)	Columbia (8)	Northwestern (9)	Northwestern (9)	UPenn (9)
	Arizona (10)	Princeton (9)	Washington (10)	Princeton (6)

\* Hughes, Raymond M., A Study of the Graduate Schools in America

+ National Research Council, *Research Doctorate Programs in the United States* 

\*\* US News and World Report, America's Best Graduate Schools

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#### question

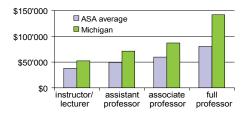
# Central Questions

In the literature on academic networks & prestige

- Does trading faculty reinforce caste?
- Or are these faculty simply better trained?
- PhD exchange networks vs career networks? ٥
- Determined by department/cohort size?
- Determined by methodological limitations?

# Sociology Labor Market

- + low unemployment rates
- + retiring baby boomers
- movement towards adjunct / lecturers

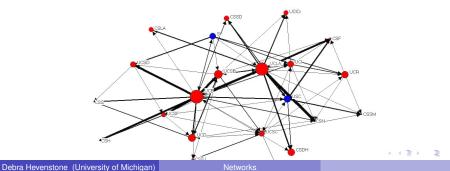


#### Average Annual Salaries

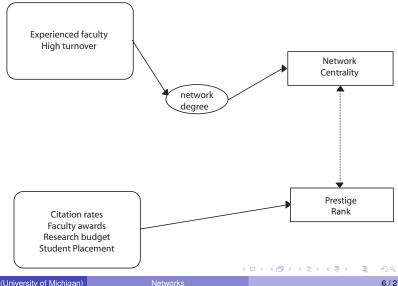
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# Academic hiring literature

- Determinants of career success (Bair, Baldi, Burke, Hargens, etc.)
  - prestige -> first job
  - publications & years to graduation -> productivity
- PhD exchange networks: centrality and prestige
  - Computer Science & iSchool PageRank (Wiggins)
  - Sociology Eigenvector Centrality (Burris)
  - Political Science Hubs and Authorities (Fowler)
- Post PhD exchange networks
  - Sociology (Grannis)

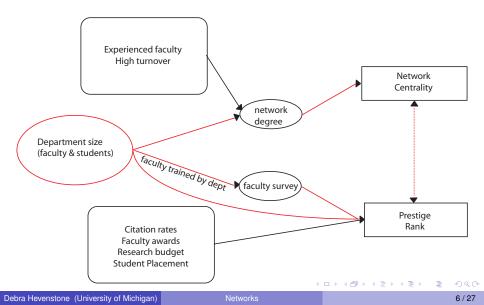


### Role of department size?

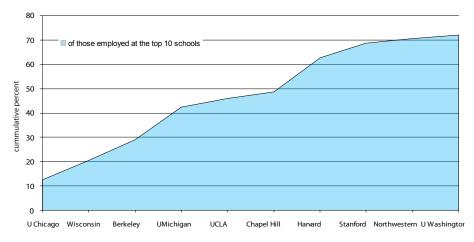


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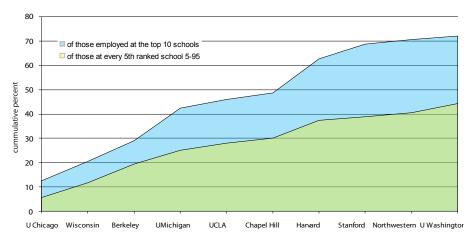


# Where were professors trained?



Chicago trained > 10% of faculty at the top 10
Conclusion: Top 10 hire from top 10

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- Chicago trained > 10% of faculty at the top 10
- Conclusion: Top 10 hire from top 10
- So do others, plus Austin, SUNY's & local schools

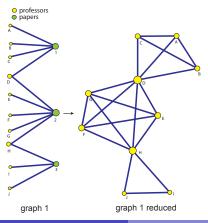
### Academic networks & methodological obstacles

- Network isolation (Grannis)
- Centrality measures (Barabasi et al, Goyal, Newman)
- Time (sample and coding) (Barabasi et al)
- Bipartite reduction (Borgatti & Everett, Robins & Alexander)

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# Academic networks & methodological obstacles

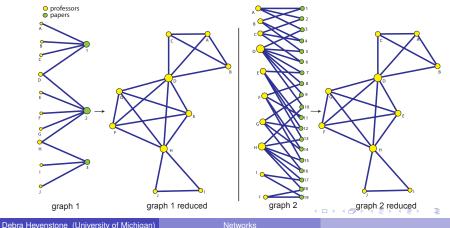
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### Data collection

- Chose 2 samples of 9 and 6 departments
- Downloaded CVs from department web sites
- Included faculty, excluded adjuncts, visitors, emeritus
- Augmented missing data with google searches
- Coded 3 types of edges:
  - PhD training institution
  - Non-tenure track job (visiting, post-doc, non-academic)
  - Tenure-track job
- 7% missing CV's (current job and training coded)

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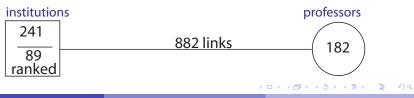
#### data

# Network data

- Sample One
  - Wisconsin, U Michigan, Harvard, Berkeley, UCLA, U Chicago, Brown, Stanford, U Arizona



- Sample Two
  - Yale, U Penn, Northwestern, Princeton, Johns Hopkins, NYU



### Graph specification

### Edge Inclusion

all edges, no PhD, PhD & tenure

Graph Reduction

2



bipartite or reduced

2

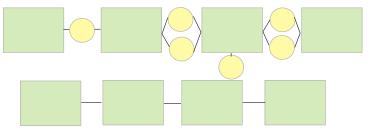
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12 graphs

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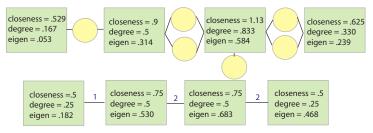
### Centrality measures



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### Centrality measures



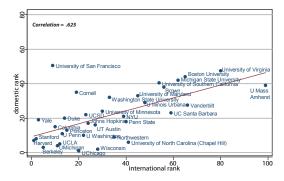
Eigenvector Standardized Closeness Centrality Degree  $C_i^b = \frac{2*(n_p + n_d - 1)}{\left(\sum_k D_{ik} + \sum_j D_{ij}\right)}$  $egin{aligned} m{S}^b_i &= rac{d_i}{n_p} \ m{S}^r_i &= rac{d_i}{n_d-1} \end{aligned}$  $n_d + n_p$  $E_i = \alpha \sum_{j=1} A_{ij} E_j$  $C_i^r = \frac{n_d - 1}{\sum_k D_{ik}}$ bipartite b D<sub>ik</sub> or D<sub>ii</sub> distance between i & (k or i) reduced if not connected r 0. di degree set of institutions  $A_{ii} =$ 1, if connected (bipartite) number professors if connected (reduced) n<sub>n</sub> set of professors n. number departments nd (日) э Networks 12/27 Debra Hevenstone (University of Michigan)

### Exogenous variables

- Domestic Sociology Rank: National Research Council
  - size, tenure track, faculty & student funding, student demographics, peer assessment

### • International University Rank: US News and World Report

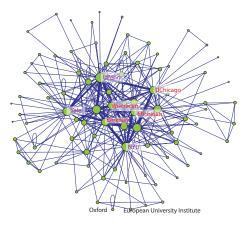
student retention, students' qualifications, proportion accepted, faculty resources, student to faculty ratio, alumni giving, peer assessment



- Faculty Size:
  - domestic: NRC report
  - foreign: website listings

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### Networks, pictures Sample 2, reduced, PhD & tenure

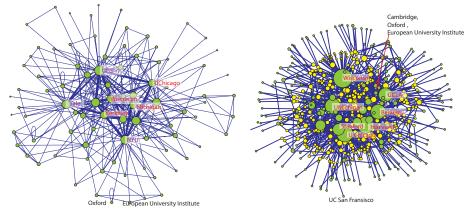


- Plots based on Kamada Kawai spring algorithm
  - Minimizes length of connections
  - Treats thicker connections as stronger

# Networks, pictures

Sample 2, reduced, PhD & tenure

Sample 1, bipartite, all edges



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  - Minimizes length of connections
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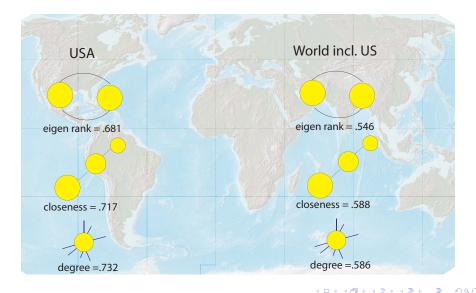
### Correlation between centrality measures

	araph	tupo	oigon to	eigen to	dograa to
graph type			eigen to	•	degree to
sample	reduce	edges	closeness	degree	closeness
1	yes	all	.614 (.733)	.589 (.888)	.889 (.840)
1	yes	PhD & tenure	.915 (.866)	.948 (.989)	.922 (.878)
1	yes	no PhD	.929 (.891)	.935 (.977)	.927 (.870)
1	no	all	.979 (.759)	.865 (.990)	.836 (.792)
1	no	PhD & tenure	.983 (.681)	.935 (.981)	.930 (.732)
1	no	no PhD	.949 (.648)	.787 (.873)	.827 (.810)
2	yes	all	.959 (.828)	.931 (.987)	.958 (.863)
2	yes	PhD & tenure	.977 (.897)	.955 (.944)	.969 (.951)
2	yes	no PhD	.975 (.854)	.940 (.924)	.955 (.928)
2	no	all	.985 (.811)	.903 (.988)	.905 (.817)
2	no	PhD & tenure	.961 (.721)	.936 (.974)	.952 (.764)
2	no	no PhD	.908 (.767)	.841 (.944)	.911 (.795)
overall			.924 (.696)	.877 (.650)	.913 (.523)

• entries are rank correlations

• (...) are continuous correlations

### Centrality & prestige, rank correlations



### The "best" predictions by graph type

Compare centrality measures' rank versus NRC rank

$$\epsilon = \sum_{i=1}^{i=10} (S_i^r - p^r)^2 + (C_i^r - p^r)^2 + (E_i^r - p^r)^2$$

$$S_i^r \quad \text{degree centrality rank}$$

$$C_i^r \quad \text{closeness centrality rank}$$

$$E_i^r \quad \text{eigenvector centrality rank}$$

$$p^r \quad \text{exogenous rank}$$

$$i \quad \text{school}$$

 $\implies$  The graph with the least  $\epsilon$  is the best graph

### Centrality ranks for the top 10 NRC departments

	best graph			v	vorst gra	ph	average rank	
Institution	eigen	close	degree	eigen	close	degree	sample	sample
	rank	rank	rank	rank	rank	rank	one	two
1. UChicago	2	2	2	2	3	3	2	12
2. Wisconsin	1	1	1	2	1	1	1	8
3. Berkeley	5	4	5	4	6	5	5	5
4. UMichigan	4	5	4	1	4	2	3	13
5. UCLA	6	6	6	5	2	6	4	14
6. Chapel Hill	15	15	13	55	21	16	15	15
7. Harvard	3	3	3	57	5	4	6	7
8. Stanford	7	7	7	6	7	7	7	9
9. Northwestern	11	10	12	10	12	12	11	4
10. UW	37	28	29	81	35	45	41	23

best = sample 1, bipartite, no non-tenure edges worst = sample 1, reduced, all edges

#### sample 1

sample 2

Sampled schools always make it into the top 10

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### Predicting rank with centrality, OLS

	domestic ranking			international ranking			
eigen-	540.00						
vector	.542***				.608***		
close							
		.584***				.669***	
degree							
			.577***				.686***
faculty							
R <sup>2</sup>							
	.426	.493	.469		.239	.293	.314
coeff							
tests							

#### • bivariate coefficient

#### Sample size

- 58 institutions with domestic ranks, 58 controlling for faculty size
- 82 institutions with foreign ranks, 80 controlling for faculty size

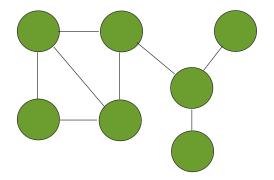
# Predicting rank with centrality, OLS

	domestic ranking						ational king	199* .438** .665*** .432*** .686*** 065061 .318 .328 .314	
eigen-	.477***			0399	.584***			199*	
vector	.542***				.608***				
close		.521***		.336***		.659***		.438**	
		.584***				.669***			
degree			.516***	.244***			.665***	.432***	
			.577***				.686***		
faculty	494*	462***	499***	467***	119	079**	065	061	
R <sup>2</sup>	.567	.567	.557	.580	.250	.311	.318	.328	
	.426	.493	.469		.239	.293	.314		
coeff	$\beta_{eig} = \beta_{o}$	degree	(.0013)		$\beta_{eig} = \beta_c$	degree	(.0001)		
tests	$\beta_{eig} = \beta_{closeness}$		(.0004)		$\beta_{eiq} = \beta_{c}$	closeness	(.0036)		
	$\beta_{closeness} = \beta_{degree}$		(.0004)		$\beta_{closeness}$	$=\beta_{\textit{degree}}$	(.9789)		

- bivariate coefficient
- controlling for faculty size
- Sample size
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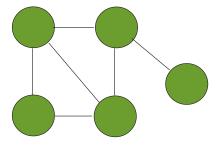
### K-Core, definition

- Largest subgraph S in which all vertices have degree  $\geq k$  within S
  - Calculated by recursively pruning vertices with degree < k</li>
  - Members of cores k=n are also defacto members of k = n-1
  - Members of core k =n are those who are not in k = n+1 core
  - Members need not be connected to all other members



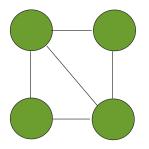
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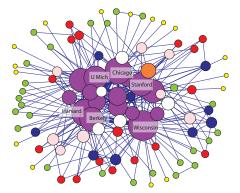
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### K-Core, two example graphs

#### Typical result



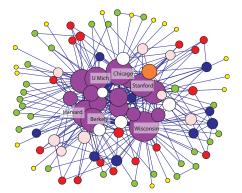
Sample 1, reduced, excluding non-tenure Biggest  $\mathbf{k}=\mathbf{8}$ 

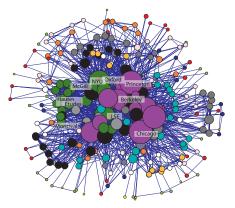
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### K-Core, two example graphs

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Atypical result





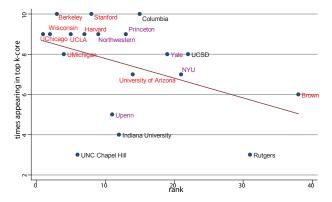
Sample 1, reduced, excluding non-tenure Biggest  $\mathsf{k}=\mathsf{8}$ 

Sample 2, reduced, excluding PhD training Biggest k = 19, then 14

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### K-Core, across all 12 graphs

### • How often is each university in the top k-core?



High ranked and sampled departments are often in the top k-core

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- No visible differences among top schools
- Columbia is usually in the top core, despite not being sampled

### Conclusions

### Findings

- Robust prestige centrality correlation
- Top schools enhance relative prestige through PhD exchange
- Independent of department size
- Prestigious international vs. average domestic institutions
- But, is it a caste system?
  - Selected attrition would show this
  - Career ladder would show this
  - Two independent tiers would not

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### **Further Research**

### Academic Labor Market

- Attrition & transition hazards
- Visiting appointments' role
- European sample
- Better sampling
- Time code edges/ dynamic network
- General Labor Market
  - Are prestigious employers more central?
  - Core vs non-core (support) occupations?

### Networks, descriptive statistics

	nodes	orgs	edges	avg degree	avg distance
sample 1					
bipartite all edges	479	193	886	4.59	1.92
reduced all edges	193	193	952	9.87	2.30
bipartite no non-tenure	386	99	642	6.57	1.73
reduced no non-tenure	99	99	321	6.48	2.35
bipartite no student	457	178	631	3.56	2.08
reduced no student	178	178	631	7.97	2.45
sample 2					
bipartite all edges	425	241	882	3.66	1.98
reduced all edges	241	241	1712	21.83	2.28
bipartite no non-tenure	273	89	509	5.79	3.83
reduced no non-tenure	89	89	331	7.44	2.37
bipartite no student	421	237	700	2.95	2.07
reduced no student	237	237	1533	12.90	2.35

• diameter = 4 for all graphs

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# Centrality and graph specification: hypotheses

• Eigenvector centrality rank will inflate sampled departments less

Graph reduction will increase density and consequently uniformity

• Excluding non-tenure track edges will increase stratification

#### centrality and graph specification

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### Eigenvector centrality rank will inflate sampled departments less

- Closeness centrality ranks the sampled departments 1.2 positions higher than eigenvector centrality.
- Graph reduction will increase density and consequently uniformity

Excluding non-tenure track edges will increase stratification 

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  - Eigenvector and closeness centrality have significantly wider standard deviations for bipartite graphs.
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# Centrality and graph specification: hypotheses

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 Closeness centrality ranks the sampled departments 1.2 positions higher than eigenvector centrality.

### • Graph reduction will increase density and consequently uniformity

- Eigenvector and closeness centrality have significantly wider standard deviations for bipartite graphs.
- Excluding non-tenure track edges will increase stratification
  - Top ten institutions' eigenvector centralities significantly increase excluding non-tenure edges and excluding PhD training edges.

### Predicting centrality, multivariate analysis

	eigen vector centrality	degree centrality	closeness centrality
bipartite	.152*	468***	.621***
sample 1	.322***	.425***	.228**
all edges	198*	.137	.0427
no student edges	278**	163*	214**
R square	.188	.467	.495

standardized betas for top 10 schools

- reducing the graph
  - + degree centrality but others (overconnected effect)
- using sample 1
  - + all types of centrality (sample bias)
- excluding student edges
  - all types of centrality (overtraining effect)