

Presentation of Results



United Nations
Educational, Scientific and
Cultural Organization



**Institut
"Jožef Stefan"
Ljubljana, Slovenija**

• UNESCO Chair on Open Technologies
• for Open Educational Resources
• and Open Learning

July 2, 2018

Presentation of Results (~20 mins.)



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and Open Learning

Basic Information

Introduction

Project Results

Project Process

Plans and Suggestions for the Future

Basic Information

- ***Title of project:*** Catalyzing Change: Diversity, Equity, and Inclusion in a Global Perspective
- ***Author:*** Arienne L. Calingo
- ***Mentors:*** Nasir Baba and Larry Cooperman
- ***Links to the materials:***

<https://canvas.instructure.com/courses/1327018>

<https://drive.google.com/drive/folders/1qRj7k5-werGHMM8pEnit6ugA7-MZkSE0>



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Motivation for My Commitment to Diversity, Equity, and Inclusion

The Chinese Chicken Salad Story...



I strive to fight ignorance through education.



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Goals of My Project

- to transform students into ***catalysts for change***, bridging differences in their respective communities and ensuring an ***equitable and inclusive environment*** no matter what community they represent
- to address emerging ***diversity and inclusion issues***
- for students to reflect upon their own ***identities*** and ***privileges*** in order to relate their understandings and experiences to those who face ***systematic barriers***
- for students to learn how to ***plan and facilitate engaging group dialogues*** that promote diversity, equity, and inclusion within their respective communities
- ***By the end of the course, students will gain intercultural skills and be more equipped to lead in a diverse and globalizing world.***



Introduction

Target Audience

- college students
- could potentially be taught to high school students and working professionals
 - ideal for working professionals in higher education
- those with an interest in diversity, equity, and inclusion issues



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Related UNESCO Sustainable Development Goals (SDGs)

- Goal 4: insure inclusive and quality education for all and promote lifelong learning
- Goal 10: reduce inequality within and among countries
- **Goal 16: promote just, peaceful, and inclusive societies**



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Training agenda (~400 mins.)

Topic	Duration
Module 1 – Self-Identity and Intersectionality	80 mins
▪ Module Overview	10 mins
▪ Exercise: Social Identity Wheel	20 mins
▪ Intersectionality and Salient Identities	20 mins
▪ Exercise: Social Identity Mapping	30 mins
Module 2 – Understanding Privilege and Oppression	80 mins
▪ Module Overview	10 mins
▪ Understanding Privilege	20 mins
▪ The Four “I’s” of Oppression	30 mins
▪ Institutions	20 mins
Module 3 – Cultural Appropriation	80 mins
▪ Module Overview	10 mins
▪ Cultural Appropriation vs. Cultural Appreciation	30 mins
▪ How to Avoid Cultural Appropriation	20 mins
▪ Exercise: Is It Cultural Appropriation or Cultural Appreciation?	20 mins
Module 4 – Facilitating Dialogues (Part I)	80 mins
▪ Module Overview	10 mins
▪ Defining Dialogue	30 mins
▪ Good Practices of Dialogue	30 mins
▪ Asking the Right Questions	10 mins
Module 5 – Facilitating Dialogues (Part II)	80 mins
▪ Module Overview	10 mins
▪ Facilitation Tools	50 mins
▪ Summary of Modules	20 mins

Project Results

Media Used to Develop My Project

- Microsoft PowerPoint, then saved as PDF files
 - 5 modules
- Microsoft Word
 - 5 workbooks (1 workbook per module)
- Canvas



Project Results

Important Resources to Find OER Materials

- Merlot.org
- CNX
- Vimeo
- Pexels.com
- Wikipedia
- Wikimedia
- Google Advanced Image Search
- Additional sources and made sure to properly cite them



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Project Process

Role of My Mentors

- Larry Cooperman answered my questions on ***OER materials*** and gave me several helpful suggestions.
- Nasir Baba provided feedback on the ***content of my project***.



Project Process

Main Challenges

- Some difficulty finding good OER materials on diversity, equity, and inclusion issues
- 3 different time zones—difficulty finding a common time to Skype
 - Nigeria (mentor: Nasir Baba)
 - California, USA (mentor: Larry Cooperman)
 - Boston, USA (author: Arienne L. Calingo)
- Connection issues on Skype
- Undertook this project while enrolled at Harvard



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Plans and Suggestions for the Future

- Would love to participate again next year!
- Consider scheduling more frequent video calls between the OE4BW team, author, and mentors.
 - The OE4BW team should provide key deadlines.
- When pairing up mentors and authors, consider keeping time zone differences in mind.



Hvala vam!



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