Presentation of Results



United Nations • Educational, Scientific and • Cultural Organization •



- UNESCO Chair on Open Technologies
- for Open Educational Resources
- and Open Learning

July 2, 2018







Cultural Organization • and Open Learning

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Basic Information Introduction **Project Results Project Process** Plans and Suggestions for the Future

Basic Information

- Title of project: Catalyzing Change: Diversity, Equity, and Inclusion in a Global Perspective
- Author: Arienne L. Calingo
- Mentors: Nasir Baba and Larry Cooperman
- Links to the materials:

https://canvas.instructure.com/courses/1327018

https://drive.google.com/drive/folders/1qRj7k5-werGHMM8pEnit6ugA7-MZkSE0









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Motivation for My Commitment to Diversity, Equity, and Inclusion

The Chinese Chicken Salad Story...



I strive to fight ignorance through education.



Goals of My Project

- to transform students into catalysts for change, bridging differences in their respective communities and ensuring an equitable and inclusive environment no matter what community they represent
- to address emerging diversity and inclusion issues
- for students to reflect upon their own identities and privileges in order to relate their understandings and experiences to those who face systematic barriers
- for students to learn how to plan and facilitate engaging group dialogues that promote diversity, equity, and inclusion within their respective communities
- By the end of the course, students will gain intercultural skills and be more equipped to lead in a diverse and globalizing world.



Target Audience

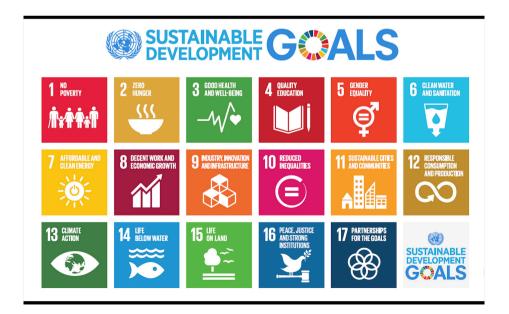
- college students
- could potentially be taught to high school students and working professionals
 - ideal for working professionals in higher education
- those with an interest in diversity, equity, and inclusion issues





Related UNESCO Sustainable Development Goals (SDGs)

- Goal 4: insure inclusive and quality education for all and promote lifelong learning
- Goal 10: reduce inequality within and among countries
- Goal 16: promote just, peaceful, and inclusive societies











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Training agenda (~400 mins.)



Topic	Duration
Module 1 – Self-Identity and Intersectionality	80 mins
Module Overview	10 mins
Exercise: Social Identity Wheel	20 mins
 Intersectionality and Salient Identities 	20 mins
Exercise: Social Identity Mapping	30 mins
Module 2 – Understanding Privilege and Oppression	80 mins
Module Overview	10 mins
 Understanding Privilege 	20 mins
■ The Four "I's" of Oppression	30 mins
 Institutions 	20 mins
Module 3 – Cultural Appropriation	80 mins
Module Overview	10 mins
Cultural Appropriation vs. Cultural Appreciation	30 mins
 How to Avoid Cultural Appropriation 	20 mins
Exercise: Is It Cultural Appropriation or Cultural Appreciation?	20 mins
Module 4 – Facilitating Dialogues (Part I)	80 mins
Module Overview	10 mins
 Defining Dialogue 	30 mins
 Good Practices of Dialogue 	30 mins
Asking the Right Questions	10 mins
Module 5 – Facilitating Dialogues (Part II)	80 mins
Module Overview	10 mins
■ Facilitation Tools	50 mins
Summary of Modules	20 mins

Project Results

Media Used to Develop My Project

- Microsoft PowerPoint, then saved as PDF files
 - 5 modules
- Microsoft Word
 - 5 workbooks (1 workbook per module)
- Canvas



Project Results

Important Resources to Find OER Materials

- Merlot.org
- CNX
- Vimeo
- Pexels.com



- Wikipedia
- Wikimedia
- Google Advanced Image Search
- Additional sources and made sure to properly cite them









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Project Process

Role of My Mentors

- Larry Cooperman answered my questions on *OER materials* and gave me several helpful suggestions.
- Nasir Baba provided feedback on the content of my project.





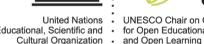
Project Process

Main Challenges

- Some difficulty finding good OER materials on diversity, equity, and inclusion issues
- 3 different time zones—difficulty finding a common time to Skype
 - Nigeria (mentor: Nasir Baba)
 - California, USA (mentor: Larry Cooperman)
 - Boston, USA (author: Arienne L. Calingo)
- Connection issues on Skype
- Undertook this project while enrolled at Harvard











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- Would love to participate again next year!
- Consider scheduling more frequent video calls between the OE4BW team, author, and mentors.
 - The OE4BW team should provide key deadlines.
- When pairing up mentors and authors, consider keeping time zone differences in mind.



Hvala vam!