EMOTIONAL INTELLIGENCE
20TH MAY - 9TH JUNE
Resilience
Empathy
Assertion
SELF CONTROL
MOOC

https://courses.mookit.co/course/course001

Author –Dr. Seema Sharma

Assistant Professor, Manav Rachna University

Hub Coordinators

Prof. Dr. Vasudha Kamat

Member, National Education Policy Committee

Dr. Jayashree Shinde

Director, Dept of Education Technology, SNDT Women's University, Mumbai

Mentor - Ms. Subha Das Mollick

Visiting Faculty Aliah University

Motivation

- Lack of awareness about importance of emotional intelligence.

- Need of making student facilitators more equipped in understanding their students' needs.

- Need to create a healthy society.

- **UNESCO Sustainable Goals**

3 GOOD HEALTH AND WELL-BEING

4 QUALITY EDUCATION

Goals

To make learners aware about Emotional Intelligence.

To orient learners about positive emotional habits regarding emotional, social and mental wellbeing so that they can nurture the groups they work with and get the best out of them as individuals and as a group.

Target Group

Student teachers, teacher educators, community worker and counselors.

- 3 Weeks, 12 hours, 3 modules, 13 lectures

- Sequential Module transition

- Formative assessment: Sharing views, Revision Quiz, reflections on given situations and videos.

Qualifying Criterion

- Completing post course assessment

- Participation in at least 3 discussion forums.

- Feed back

- Module 1 : Introduction to Emotional Intelligence

- Module 2 : Developing Social Skills

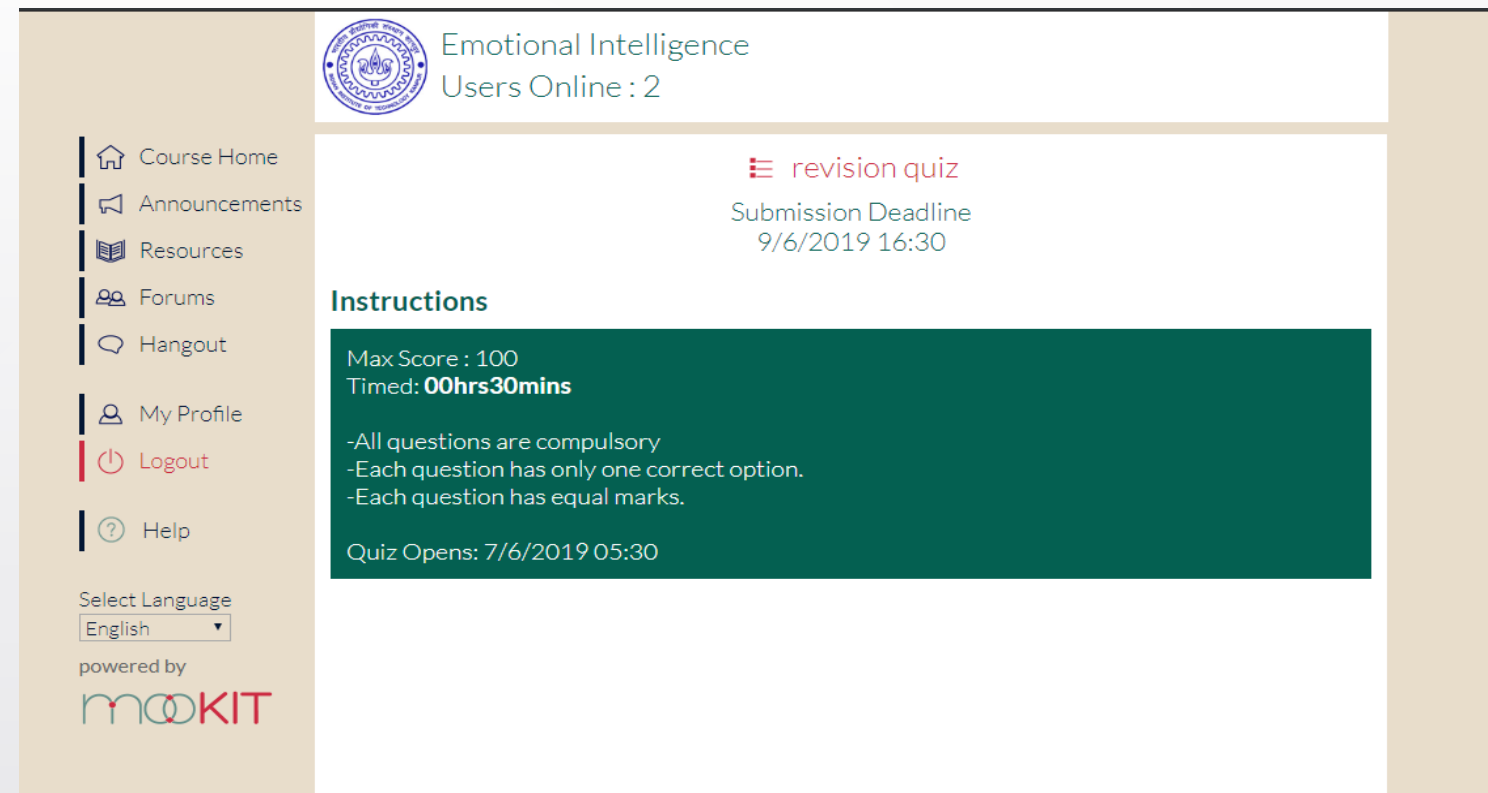- Module 3 : Creating an Environment for Emotional Intelligence

Number of Participants

- Registered 68

- Qualified 29

- Not qualified 39

Registration

29%

68; 50%

21%

■ Registered
■ Qualified
■ Not Qualified
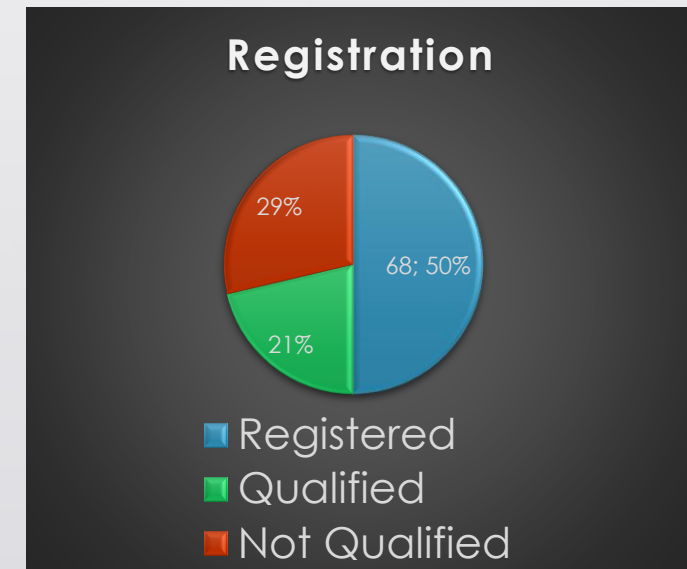
TYPES OF RESOURCE MATERIAL

- PDF, Power points for content delivery.

- Videos: self recorded: you tube ,

- Images :self clicked ;free and open resources

- Planned activities ,anecdotes

- Quiz for revising the concepts .

- CC licensed resources

- NCERT Book

OPEN EDUCATION
for a **BETTER WORLD**

Issues:

❑ Selection of content for limited time frame (12 hours)

❑ Designing of modules and sub modules

❑ Keeping intact essence of course.

Solution:

✓ Assessment of felt need of target group

✓ Framing of objectives.

✓ Selection of content

✓ Keeping intact the basics of course

✓ Delimiting the no. of modules and submodules

Issues:

❑ Effective content delivery.

❑ Limited resources

❑ Certification logo

Solution:

✓ self recorded videos

✓ Google form for assessment.

✓ power points and PDFs for content delivery

✓ links of you tube videos (CC)

✓ Forum discussions
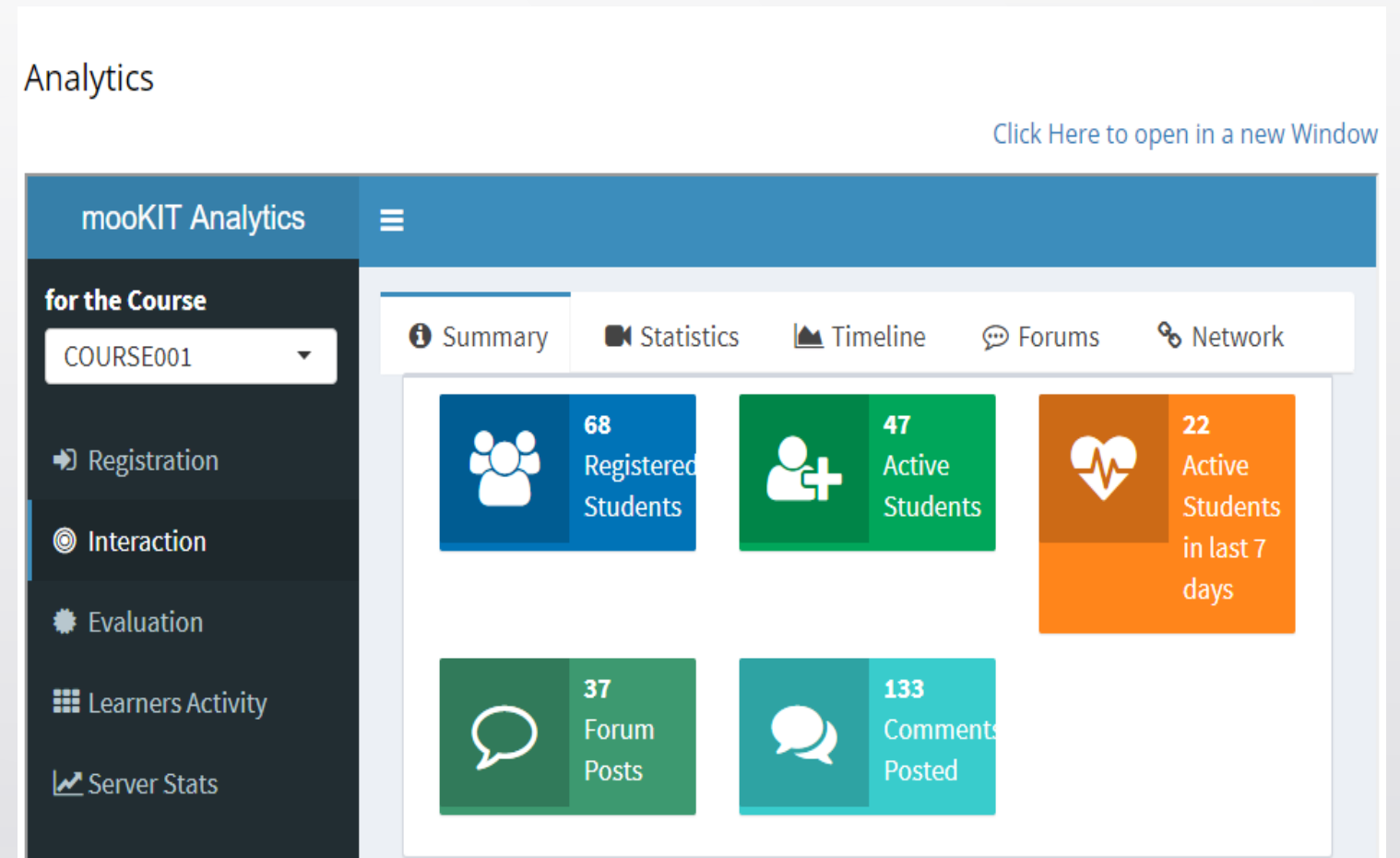
✓ Mail announcements for information dissemination.

DEPLOYMENT

Issue:

❑ Selection of the free online platform.

❑ Managing platform

Solution:

✓ Selection of mookit

✓ maximum utilization

✓ Assistance provided by mookit team

OER DEVELOPMENT

Challenges :

❑ Selection of content

❑ Selection of resources

❑ Selection of online platform

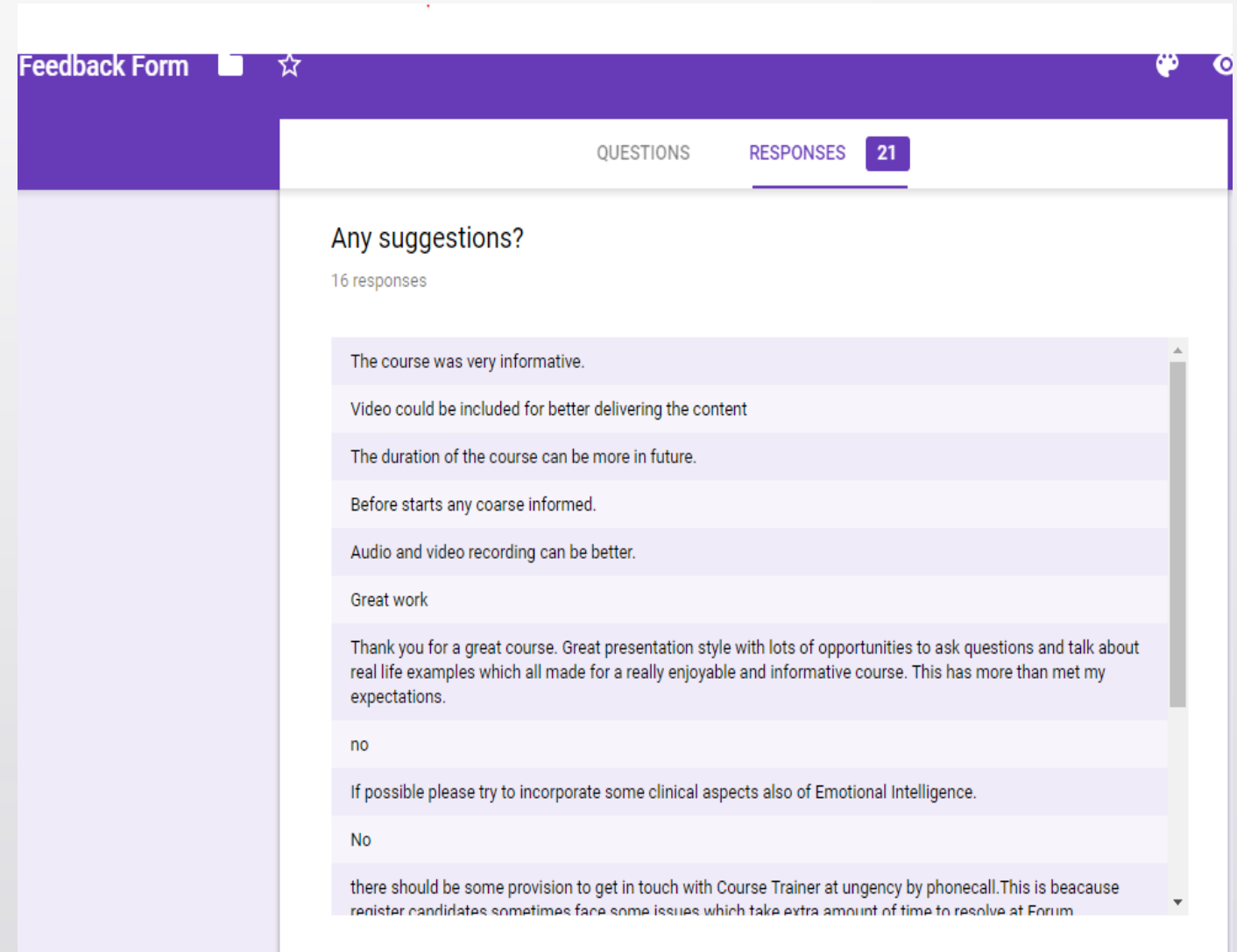❑ Time Constraint

❑ Creating resources such as videos, images

Solutions:

✓ Information shared by Asia Hub coordinators.

✓ Guidance of mentor.

✓ Interest in the topic, zeal of learning consistent reminders from core team.

✓ Institutional resources were utilized. Some videos were self recorded.

✓ participants responses became the driving force.

LESSONS LEARNED

- The process of developing OER

- Management of Online platform

- Content Transaction

- Utilization Free and open resources.

- Importance of time line

- Drop out issues

- Certification

- Importance of Feed back

Participants'' Feed back

OPEN EDUCATION
for a BETTER WORLD

OE4BW

- Impetus to complete the project.

Hub coordinators

- Navigated efficiently and effectively

- Helped in clarifying the concept of OER

- Facilitated by providing formats for course outline and time line.

- Timely intimated about the associated processes such as attribution, licensing, platform.

- Provided constructive feed back at the final stage.

Mentor

Facilitated from the inception of course till now by

- Prompt reply

- Timely feedback

- Reminding dead lines

- Resolving issues

- Motivating

- Running the course again by utilizing gained experience

- Upgrading the level of course from basic to advance

- OE4BW is a good initiative should be continued.

- It is a good way of contributing in creating knowledge society, so more volunteers can be involved.

Reference links

- Link: https://forms.gle/WgUWHgbTarzWEXFh6 (pre assessment)

- Link:https://forms.gle/ZfW3KCR1cDemvn4r6 (post assessment)

- https://www.youtube.com/watch?v=nt3qxRHGAV0&t=38s

- Link: https://forms.gle/LBzSUTuFHamWADiS6(feedback)

- https://www.youtube.com/watch?v=ZXbgDDzq9kQ&t=60s (recorded   video)

- https://www.youtube.com/watch?v=IxQVD1j3i6w&t=2s (recorded video)

- https://www.youtube.com/watch?v=VYi8QENonU0 (recorded video)