GENDER EQUALITY AND WOMEN EMPOWERMENT

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LINK OF THE COURSE HTTPS://WWW.SNDTONLINE.IN/COURSE/VIEW.PHP?ID=356

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UNESCO
United Nations
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and Open Learning

INTRODUCTION

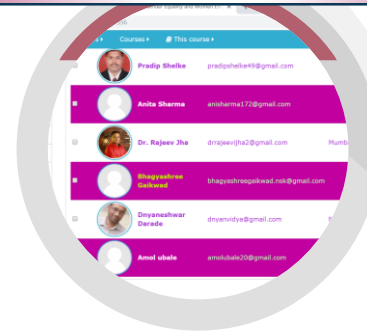| MOTIVATIONS	GOALS	TARGET AUDIANCE	UNESCO SDG

- ❑ Online workshops which I have completed.

- ❑ My experience in TLP

- ❑ Support from hub coordinators and mentor.

- ❑ To develop online course.

- ❑ To enable the participants to analyse the gender issues concerned with women

- ❑ To suggest remedial measures to overcome constraints to education of women

- ❑ Teacher educators

- ❑ Teacher at different level

- ❑ Higher Education students who have successfully completed K12 education.

- ❑ This course was developed related with following SDG.

- ❑ Gender equality

- ❑ Quality education

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PROJECT RESULTS/OER

CONTENT	FUNCTIONALITY		TECHNOLOGY
❑ One credit course of 16 learning hours. ❑ Four modules. ❑ Entitled Basic concepts of gender, issues concerned with women, Constraints regarding women empowerment and Women empowerment.	**Quadrant I (e-tutorial)** Video and Audio Content in an organized form.	**Quadrant II (e-content)** Presentations, Web Resources such as further references, Related Links, Open source Content on Internet, Video, Case Studies.	❑ SNDT MOODLE platform. ❑ This platform was used because I was aware and familiar with this platform.
	Quadrant III (e- assessment) Short Answer Questions, Long Answer Questions, Assignments and solutions, Discussion forum topics.	**Quadrant IV (Discussion forum)** Discussion forum for raising of doubts and clarifying them on a near real time basis.	

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PROCESS OF COURSE DEVELOPMENT

Journey towards Better World

OE4BW

| Idea of the course (05%) | Course Content (15%) | Content Analysis (20%) | OER develop-ment (50%) | Designing learning exp. (60%) | Uploading on LMS (80%) | Offering Course (90%) | Evaluation & Feedback (100%) |
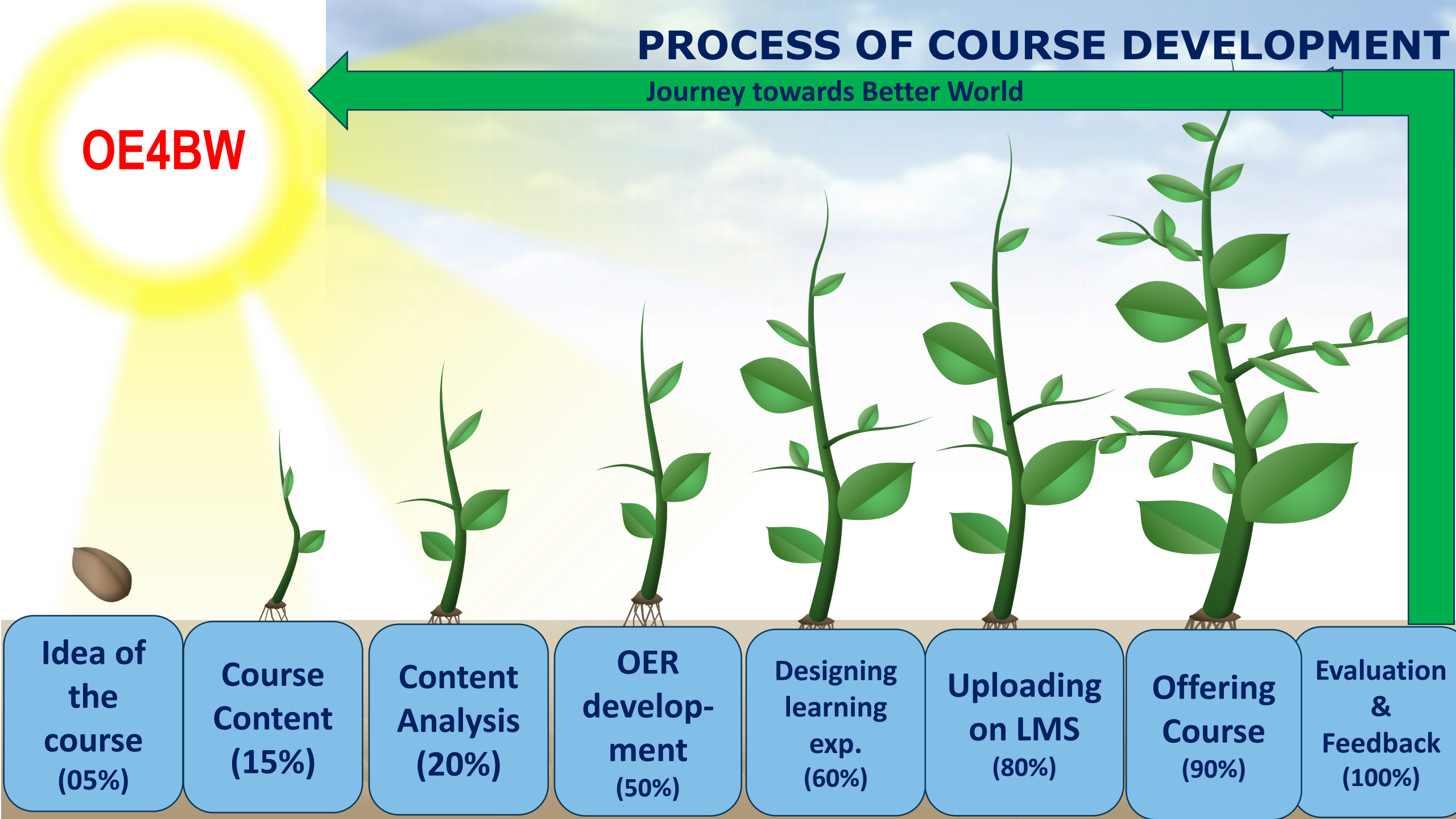
DESIGN ISSUES

ISSUES

- Selection of content

- Selection of Scope of content

- Finalising the structure of course

- Selection of OERs

- Weightage to four quadrant

Solutions

- Discussed with mentor, colleagues.

- Analysed online courses on various platforms.

- Guidance from Hub coordinator, mentor.

- According to learning objectives.

- As per the requirement of the content, Expert opinions, feedback from mentor, discussion with colleagues.

ISSUES

- Selection of LMS

- Finalising the activities and resources.

- Length of the learning resource.

Solutions

- Familiarity of the LMS, suggestions from hub coordinators.

- As per the course objectives, course duration.

- After going through various OERs most suitable resources were selected.

IMPLEMENTATION ISSUES

ISSUES

- How to make LMS more user friendly?

- Dropout issue

- Direct jumping towards activities

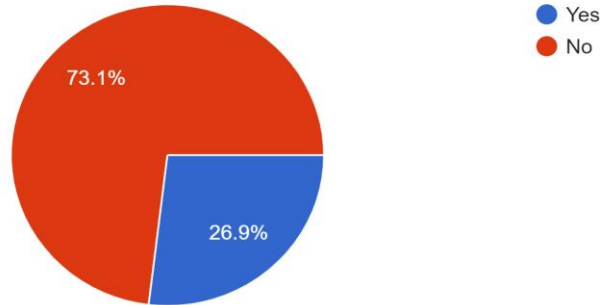- Limitations of LMS

Solutions

- WhatsApp group was created to clear their doubts in using LMS effectively.

- Tried to motivate them, flexibility in time for activity completion.

- Instructed and motivated them to go through the given online resources.
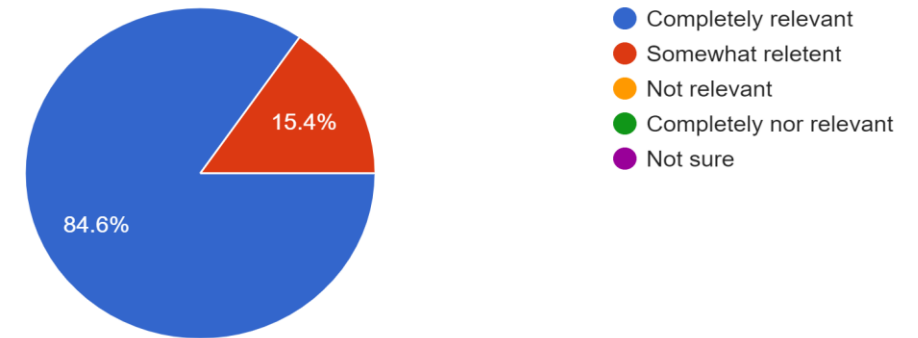
- Feedback was taken from participants.

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FEEDBACK FROM PARTICIPANTS

Have you done any online course before this?
26 responses

- Yes
- No

73.1%
26.9%

How relevant is this course in contemporary context?
26 responses

- Completely relevant
- Somewhat reletent
- Not relevant
- Completely nor relevant
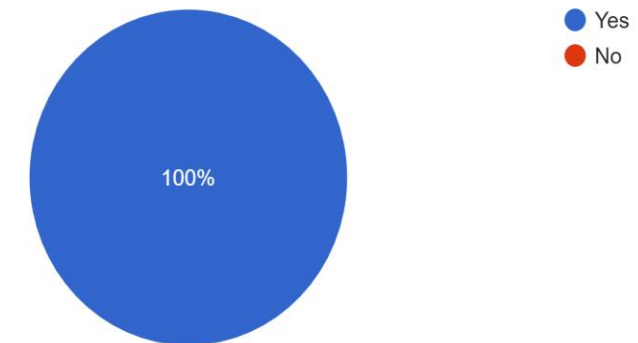- Not sure

15.4%
84.6%

Do you think that your technical skills are increased at the end of the course?
26 responses

- Yes
- No

100%
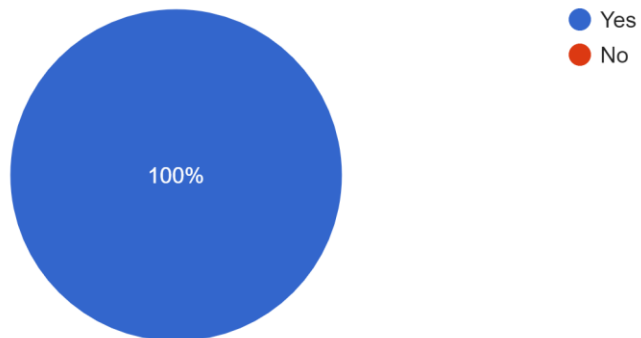
Would you like to join online course in future?
26 responses

- Yes
- No

100%

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LESSONS LEARNED

❑ 24X7 Readiness for learning.

❑ To develop basic technical skills.

❑ To Motivate our self and participants.

❑ To explore various online tools for learning.

If I did it again then....

❑ I will change the platform to overcome it's limitations.

❑ Instant grading will be given to all activities.

❑ Will develop more interactive videos.

❑ Will try to use multilingual approach.

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FUTURE PLANS

❑ **Scope of the course will be expanded.**

❑ **Four credit course will be developed.**

❑ **Online evaluation tools will be used.**

❑ **Importance will be given to develop Collaborative skills.**

SUGGESTIONS TO OE4BW

❑ **Need to arrange online session for all participants before they offer online course.**

❑ **After completing this course OE4BW should provide technical and financial support to offer this course on large scale.**

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THANK YOU

Special Thank you to Prof. Vasudha Kamat, Dr Jayashri Shinde as my hub coordinators.

Special Thank you to Dr Manoj Killedar as a my Mentor.

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