

Integrating OERs for Science Education



United Nations
Educational, Scientific and
Cultural Organization



UNESCO Chair on Open Technologies
for Open Educational Resources
and Open Learning



Institut
"Jožef Stefan"
Ljubljana, Slovenija



OE4BW

Basic information

Title: Integrating OERs for Science Education

Author

Dr. Deepa Verma

Assistant Professor, VIVA College, Virar (W), Maharashtra, India.

Mentor

Dr. Colin de la Higuera,

Professor in Computer Science at Universit ´ e de Nantes, France

Hub coordinator

Mr. Igor Lesko

Director of Operations, Open Education Consortium, Port Elizabeth, South Africa.

Link of the course (developed material):

<https://courses.mookit.co/course/iose>

Motivation for the work

Personal Experience
Lack of awareness for the OER



Target Audience

Students, Aspiring science educators, teachers and Educators involved in higher education, Instructional material and content developers of school, colleges and universities

Goals of the project

Promoting the use of OERs as part of science education.
Empowering educators
Creating awareness and Supporting OER movement



Related SDG goal

Ensure inclusive and quality education for all and promote lifelong learning

Science Education

- Like global scenario Indian context has similar challenges when it comes to science education.
- Efforts by govt. to create enthusiasm amongst students for science education is commendable.

MOOCs: Indian scenario

- 2nd largest number of users enrolled in various MOOCs (US being at 1st Position)¹.
- MOOC platforms that are being used in India for offering courses : NPTEL, mooKIT, IITBX, and SWAYAM. NPTEL being oldest while others have been launched just 4/5 years ago, Swayam being the latest.



1. Shah, D. (2016, Jul 8). MOOC Tracker –Never Miss a Course, Notification/Reminder service for MOOCs, Class Central. Accessed from <https://www.class-central.com/report/mooc-tracker> (18) (PDF) An Overview of MOOC in India. Available from: https://www.researchgate.net/publication/320038196_An_Overview_of_MOOC_in_India [accessed Jun 28 2019].

Course specifications

Length of the Course: Three Weeks

Schedule: May 20, 2019 to June 9, 2019.

Workload: 3 to 4 hours per week

Level: Introductory

Language: English; **Prerequisites:** None

Sources for Reference Material

YouTube Videos – CC licensed

Wikipedia and web link materials

Research papers and Articles

Additional web links for related material

Pixabay

PxHere

Content Developed

Survey form

Animated video

Video

PPT with voice over

Blog

PDF document

Quiz

Assignments

Pre –enrolment form – google form – for collecting information about the participants

https://docs.google.com/forms/u/1/d/1WsoMillG3kneGgh0IQZgt7i7kgMgKIHG6xO1b3VaO84/edit?usp=drive_web

WEEK 1 (20th May 2019 – 26th May 2019)

Module 1 : Science Education

- Evolving Nature and Perspectives
- Aims and Objectives of Science Education
- Challenges and Limitations of Science education
- Assignment

WEEK 2 (27th May 2019 – 2nd June 2019)

Module 2 : OER : Concept, Need and importance

- What is OER?
- Why OER?
- Types of OER
- OER Licensing
- Tools used in Developing OER
- Quiz

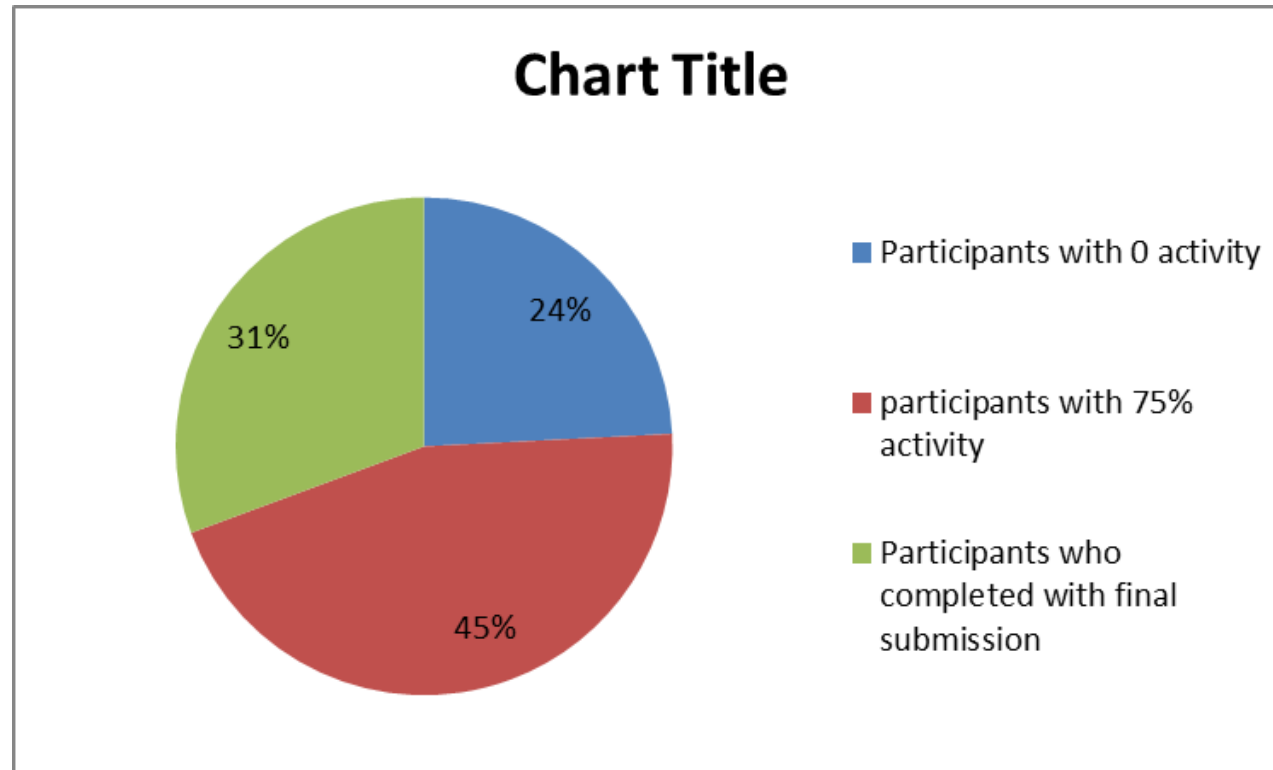
WEEK 3 (3rd June 2019 – 9th June 2019)

Module 3 : Ways of integrating OERs in Science education

- Need of OER in science education
- Ways to integrate OERs in Science Education
- Assignment
- Feedback

Course Statistics

- Total no. of Participants Enrolled = 62
- Participants who Completed the entire course : 19
- Participants with Zero Activity = 15
- Participants who completed more than 75% of course but incomplete activity/ submissions: 28



path blockers - Google Search x Analytics | Integrating OERs for S x +

https://courses.mookit.co/manage/iose/analytics

mookIT Analytics






for the Course
IOSE

- Registration
- Interaction
- Evaluation
- Learners Activity
- Server Stats

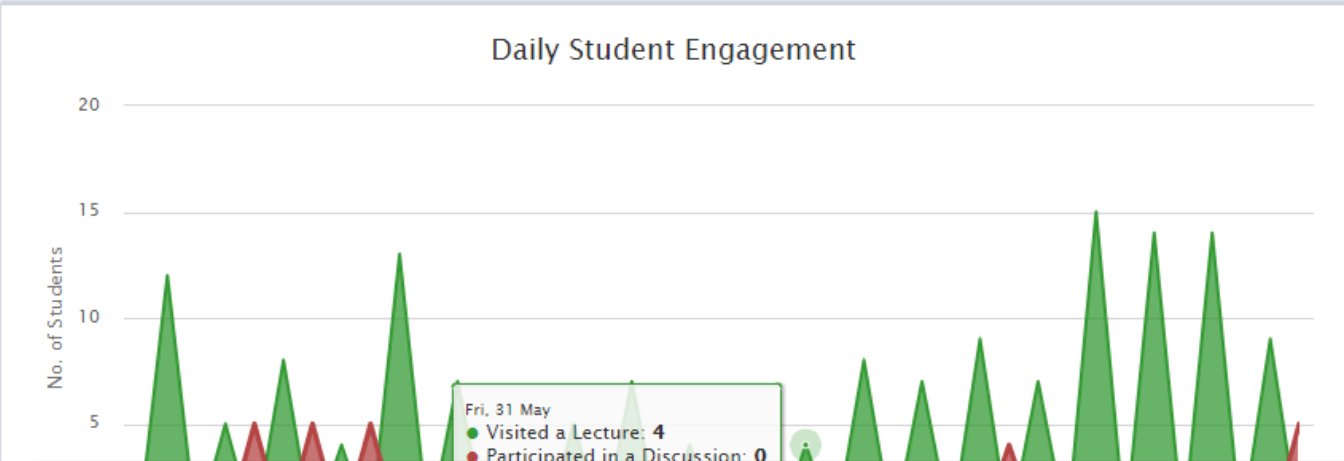
Chart Type

- Area
- Line

Summary | Statistics | Timeline | Forums | Network

 62 Registered Students	 47 Active Students	 35 Active Students in last 7 days
 31 Forum Posts	 58 Comments Posted	

Daily Student Engagement



Legend:
 ● Visited a Lecture: 4
 ● Participated in a Discussion: 0

Fri, 31 May

THE STATISTICS !!!

1

CONCEPTUALIZATION, PLANNING AND FINALIZATION OF THE CONTENT OUTLINE

Skype sessions / emails – Mentor & Hub-coordinator

Finalisation of modules – 3 weeks- 3 modules- 12 Hours



3

EXPLORATION OF THE CONTENT

Pre-course Survey form
Selection of learning platform for easy use and access
Content Outline and depth
Keep them Engaged
Help – me !!!!
Time Alerts
What did you learn and how was it ??

2

STRUCTURING , DETAILING AND FINE TUNING OF THE CONTENT

Simple Content
Keep it short
Pace it out !!!
Assignments; quiz; Discussion forums; in video quiz;
Additional resources



Integrating OERs for Science Education

MANAGE ANALYTICS MY ACCOUNT BACK TO PORTAL

- Lectures
- Announcements
- Resources
- Forums
- Hangouts
- Assignments
- Quiz
- Users

+ Add Lecture

- ▶ Week 1
- ▶ Week 2
- ▶ Week 3
- ▶ CONCLUDING SESSION

Access Content

- Lectures
- Announcements
- Assignments
- Hangouts
- Forums
- Resources
- Announcements
- Lectures

3 weeks ago

3 weeks ago

3 weeks ago

unpublished

search by author

GENERAL DISCUSSION FORUMS

GENERAL DISCUSSION LECTURES and ASSIGNMENTS

Education Integrating OERs for Science

MANAGE ANALYTICS MY ACCOUNT BACK TO PORTAL

PROJECT IMPLEMENTATION

WHAT DID THEY SAY !!!



Integrating OERs for Science Education
Users Online : 1

Forums

[< Go Back to Forums](#)

Thank you mam !



rsb181902

Posted on 9/6/2019 18:22

It was my great experience with such a great faculty.
The quality, content and voice clarity is too good it can be easily understood.
Once again thank you for providing us a such a wonderful opportunity.

No Likes

[↑ Like](#)

Posted in **GIST OF THE COURSE**

★ Unsubscribe

[↶ Post Response](#)

Responses:



Teacher

dverma4180@gmail.com

10/6/2019 00:34

1 Like

Hello,
Thanks for the feedback. All the best.

[↑ Like](#)

[✎ Edit](#)



Integrating OERs for Science Education
Users Online : 1

Forums

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Thanksgiving



Shabib

Posted on 9/6/2019 21:15

Dear Deepa Mam, it was an enriching experience to know what are OERs and how they can be created. I can say now that with the basic knowledge acquired, now I can proceed to design and create OERs in my subject Microbiology so that the knowledge, information is there with an open access where students can acquire it and gain benefit.

No Likes

[↑ Like](#)

Posted in **GIST OF THE COURSE**

★ Unsubscribe

[↶ Post Response](#)

Responses:



Teacher

dverma4180@gmail.com

10/6/2019 00:28

No Likes

Hello Shabib,
I would also like to extend thanks to you, you have constantly expressed your opinions and ideas. I wish you all the best for your

[↑ Like](#)

[✎ Edit](#)



Forums

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Reflection on Tools for OER



Shabib

Posted on 6/6/2019 00:19

Good and comprehensive video which covers some of the user friendly softwares which can be considered while creating OERs. I think there must be many more and these are some of the common ones more used.

No Likes

Like

Just one question : Should a creator be compulsorily familiar with technical programming language knowledge or any other technical content?

I wish to know because my subject is Microbiology and I have basic knowledge of MS-Windows but is there a need to also learn some computer language?

Posted in **Tools for OER Development**

★ Unsubscribe

Post Response

Responses:



dverma4180@gmail.com

6/6/2019 00:43

No Likes

[< Go Back to Forums](#)

Comprehensive explanation of science



Praveen Shah

Posted on 21/5/2019 23:32

Dear mam,

It's wonderful explanation of different perspectives of Science and its classification with so many examples.

Regards

Dr. Praveen Shah

No Likes

Like

Posted in **Science Education**

Forums

[< Go Back to Forums](#)

Good OER Resources and Overall Course



noddy18

Posted on 7/6/2019 17:38

Hello mam,

Your videos are very informative.

I would also used it for my students.

It has also shown me how can i make my student learn with innovative and interactive videos and other resourses.

the tools which use shown us in the videos are quite intresting and useful these tools can be used when i make my own OER.

Also i would add that the resource i.e. additional as well the study material provided is very informative.

No Likes

Like

★ Subscribe

Post Response

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Reflection on Ways to Integrate OERs in Science Education Part I



Shabib

Posted on 8/6/2019 21:20

Good video which emphasizes that its not just a creation of OER but one must be also carefull of the legal aspects of different copyright licences and norms.

No Likes

↑ Like

Posted in **Ways to Integrate OERs in Science Education Part I**

★ [Subscribe](#)

↩ [Post Response](#)

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New methods of science education



rsb181902

Posted on 26/5/2019 10:49

Can anyone give your new ideas about to improve the science education in today's world.?

No Likes

↑ Like

Posted in **Introduction to Course & Know the mentor**

★ [Unsubscribe](#)

↩ [Post Response](#)

Responses:



Shabib

26/5/2019 12:15

No Likes

↑ Like

In order to emphasize science education in todays world following things can be considered:

- 1) Focus on school primary and secondary education as its beginning let them explore creativity, inculcate curiosity, have project based learning.
- 2) At higher education level rather than only focussing on theory and summative assessment let there be Research Based Pedagogical



Teacher

Hello,

Next video is about Why OER !! It will be uploaded in due course of time.



dpak11c

30/5/2019 21:16

With such high speed world, everyone needs to find answers to their curiosities immediately. Open learning will help everyone to access and find out answers in the quickest way possible i.e. at their fingertips.



Vinodkumar

31/5/2019 18:49

OERs are truly important for learners, educators and researchers

It helps the learners to learn new things at their own pace. It also helps lifelong learners that find difficult to learner for the formal education pattern i.e. schools or colleges.

For the educators

Educators has large number of learners from all over the world. This makes the educator to reach global level.



How did it happen !!!!

- Satisfaction and incentive to contribute in the OE4BW project
- Support the OER movement.
- Being a Science Teacher myself

The Path blockers !!!!

- ! Selection of Platform
- ! I am Bored (learner context)
- ! Appropriate OERs ???????
- ! Engagement of Learners



Making it Safe !!!

- ✓ mooKIT, IIT, Kanpur
- ✓ Length of videos of shorter duration & releasing the content at intervals
- ✓ Screening of content and timely guidance from the mentor as well as the Hub-coordinator
- ✓ Activity based and motivating the learners



Refining Learning Objectives

Explore more user friendly platforms

Keep it short

Include more activity

Make it more inclusive



OE4BW

- **True to the title** - gave opportunity to me and people alike
- Has developed a greater sense of responsibility in me as an educator and has given me a new insight about how I can make use of my ideas and knowledge to reach to the masses and be a real educator in its truest sense.

Mentor – Thanks to Prof. Dr. Colin de la Higuera

- One of the most encouraging mentor that I could think of having.
- Gave me full freedom to explore my creativity and making me realise that I can do it.
- Regular inputs from him ensured that I was always on my best thinking capabilities
- Very Humble, down to earth , approachable and generous enough to accept delays and this was something which pushed me further to follow up and complete things timely.
- I owe my course completion to him and his timely inputs.

Hub coordinator– Thanks to Mr. Igor Lesko

- Igor was like a catalyst between me and my mentor and he ensured that everything was taken care of from both the ends.
- He managed to take out time and reply and give his inputs even when he was traveling
- Very encouraging and accommodating person and a patient listener.

FUTURE PLANS

- Content modification
- Explore other platforms
- Extended Duration of course
- Blended mode

SUGGESTIONS

- Provision of an interactive platform wherein developers connect with each other and can help each other by having fruitful interactive sessions. This will help the developers to explore their ideas and capabilities in a more structured manner..
- Induction course (short duration) to guide first time developers



THANK YOU!!!

Lets' make the world a better place – a place with equal rights, access and opportunities !!!

Integrating OERs for Science Education

Course from 20th May, 2019 - 9th June, 2019

Course Duration : 3 Weeks

- Science Education
- OER - Concept, Need and importance
- Ways of integrating OERs in Science education

To register <https://courses.mookit.co/user/register>

To enroll for course <https://courses.mookit.co/course/iose>



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- Available for everyone from any part of the world
- Certificate of Participation/ course completion certificate

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Pre-registration Form
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