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# INTEGRATING SUSTAINABILITY IN **EDUCATIONAL INSTITUTIONS**

# <u>OE4BW, 2019</u>

Local Mentor: Dr. Fawzi Baroud Facilitators: Dr. Lara Khabbaz & Dr. Sophia Ghanimeh Mentor: Dr. Pedro Mendoza



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# **COURSE TITLE, AUTHORS & MENTOR**

### Integrating Sustainability in Educational Institutions

### https://bb.ndu.edu.lb/

AUTHOR

LARA KHABBAZ

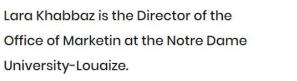
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Sophia Ghanimeh is an Assistant Professor at the Faculty of Engineering (FE), Notre Dame University-Louaize.



Pedro Jesús Mendoza-Arana is the Chair of the Health Systems Research Group (SYSTEMIC) at the National University of San Marcos (UNMSM).







# RATIONALE

To Highlight the key success factors and best practices of Sustainability in Higher Education Institutions (HEI)

To Share the Sustainability Model/Experience of Notre Dame University-Louaize with other Institutions locally and internationally





# **COURSE OBJECTIVES**

- Training the different constituents of educational institutions on managing sustainability and integrating SDGs in the institutional culture.
- Describing the framework, components and accelerators that are expected to boost efficiency, engagement, value creation, innovation, as well as entrepreneurial spirit.





# **COURSE AUDIENCE**

The course is Open to All but it mainly targets the Higher Education Institutions Constituents:

- Students
- Educators and
- Staff members

# TACKLED SDGS







### COURSE CONTENT

CONTENT COURSE

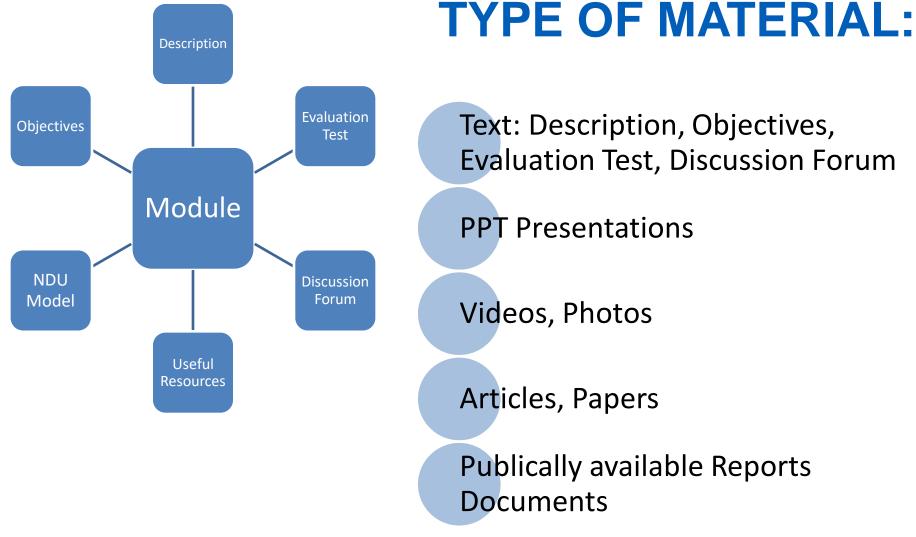


**Discussion Forum** 





# COURSE MATERIAL







### COURSE CONTENT

	♠ ©	Module 1			3	Edit Mode is: •OFF
<ul> <li>Integration</li> </ul>			ility 🌰	Module 1		
Integrating Sustainability      In Educational Institutions     Preview Test: Evaluat				tion Test		

### Test Information

 Description

 Instructions

 Timed Test
 This test has a time limit of 5 minutes. This test will save and submit automatically when the time expires. Warnings appear when half the time, 5 minutes, 1 minute, and 30 seconds remain.[The timer does not appear when previewing this test]

 Multiple Attempts
 This test allows multiple attempts.

 Force Completion
 This test can be saved and resumed at any point until time has expired. The timer will continue to run if you leave the test.

### & Question Completion Status:

1 points Save Answer

1 points Save Answer

The three pillars of Sustainability relate to People Planet and Profit.

True

QUESTION 1

False

### QUESTION 2

Click Save and Submit to save and submit. Click Save All Answers to save all answers.

Save All Answers Sav





# **COURSE STATUS**

The Course is at the Implementation phase –It is currently in the testing period prior to deployment

It is already on the University Virtual Learning Management System (Blackboard)

The course is under Creative Commons License

It is piloted by the School of Continuous Education





# CHALLENGES

# **SUPPPORT**

To convert all the work of the sustainability task force into an Online Open Course -Accessible to All

External Mentor and Local Mentor recommendations and guidance

To understand and learn the concept of Open Education Resources and CC licenses

Local Mentor Guidance and training

To convert the project-based experience into course material turned out to be challenging, content, design and time wise

Help of OIT Team delegated by the Local Mentor, support of the Program Coordinator and External Mentor

Where to go from here?

Piloting, Deployment, Users' feedback, and future enhancement and update of the existing material Local Mentor Guidance





# WHERE TO GO FROM HERE?

Open Education for a Better World (OE4BW) inspired and encouraged us to reach a wider audience and design future projects in the form of Online Open Courses

The Course is currently at the testing phase, it will soon be on another platform such as OER Commons.

The course is a Building block to the creation of a full Online Open Access Program under the School of Continuous Education

Future cooperation and collaboration with other institutions Worldwide in designing, implementing and deploying online courses accessible to All.

# THANK YOU