Readersourcing: Crowdsourcing peer review (and other things)

Stefano Mizzaro

Department of Maths, Computer Science, and Physics University of Udine mizzaro@uniud.it

enetCollect, Lisbon, Portugal, 15 Mar 2019





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Another Elephant in the Room

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Department of Maths, Computer Science, and Physics University of Udine mizzaro@uniud.it

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Outline

- 1. Readersourcing: Crowdsourcing Peer Review
- 2. The Quality Model
- 3. Peer assessment

Scholarly publishing

- How do scientists work? We all know:
 - Idea, discovery, hard work, blablabla...
 - Write & submit (journal, conference, workshop,...)

Peer review

- If accepted, publication
- Not only scientists → Scholars



Peer review criticisms...

to fit in one slide...

Time

- Editor: <<Do you remember that paper that you submitted 1 year ago?>>
- Me: <<No!>>
- Editor: <<Oh well... Anyways, it has been rejected>>

Wrong

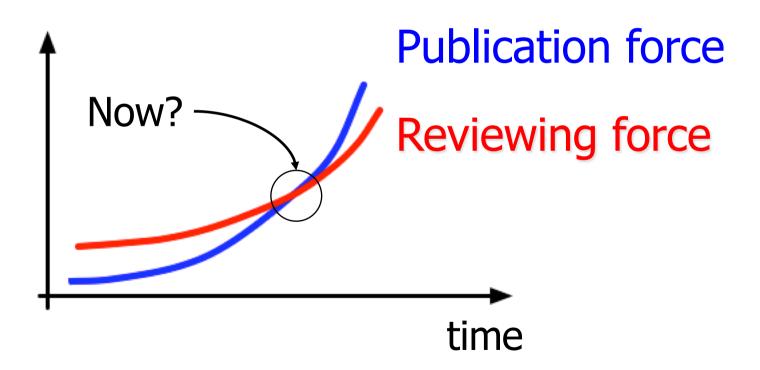
We all know that



Impossible

Reviewers should re-do the experiments to see if the results hold?

(Good) referees are scarce resource



But wait a minute

We read papers!

What do we do with that?



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Paper ratings

Yes, indeed we could collect ratings of scholarly papers

But wait another minute

- Readers rating papers?
- This is Peer review!
- This is Crowdsourcing peer review!

The Basic Idea

- We have plenty of readers!
 - They read papers
 - They have an opinion
 - They keep the opinion inside their own mind
- Quite strong reading (reviewing?!) force
- Not used at all (almost)
- Using a lot of readers in place of a few referees can be seen as crowdsourcing

Wait another another minute

Peer review is not crowdsourced today

- Still a few referees do the job (if you find them!)
- Even better (worse!): peer review is crowdsourced (readers read the papers!), but without exploiting the results (opinions are not logged, made public, exploited,...)

S. Mizzaro. Readersourcing – A **Manifesto**, JASIST, 63(8):1666-1672, 2012

The shoemaker's children go barefoot

It's quite... strange that the Web tools / approaches that we developed are not used by us where they can be naturally applied...



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How to tell good readers from bad readers?

- If 200 PhD students say that my paper is good...
- and 10 Experts say it is bad...
- who should be trusted?
- Or: how to weigh appropriately good and bad readers?
- Or: how to avoid bad reviewers/readers?

Let's build on readers's reputation



In short

- Readers try to express the correct judgment...
- ... because it is rewarding to be "a good reader"...
- according to an objective measure
- 2 proposals / models:
 - [Mizzaro 2003, 2012]: Readersourcing
 - [De Alfaro & Faella 2016]: TrueReview

In short

- Readers try to express the correct judgment...
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- 2 proposals / models:
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Papers, authors, readers: 3 scores

- Each paper has a score, measuring its quality
 - Paper with high score \leftrightarrow good paper
 - High judgments by readers \rightarrow high score (~ average)
- Each author has a score too
 - It changes accordingly to the scores of the papers published by the author (~ average paper score)
 - Publishing good papers \rightarrow high score
- Each reader has a score too
 - Judgments by high scored readers are "heavier"
 - Reader score is a measure of its reviewing capability
- (Nothing really new so far...)

Feedback on readers

Reader score changes

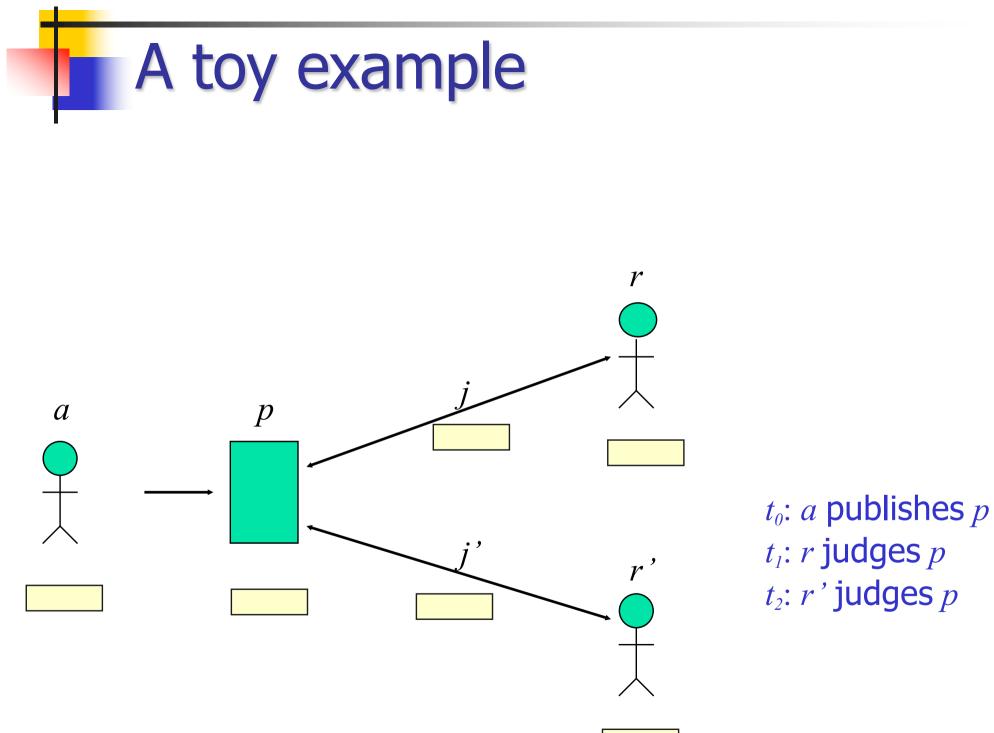
- Accordingly to correctness of expressed judgments
- Right judgments \rightarrow higher reader score
- Wrong judgments \rightarrow lower reader score
- "Right" judgment?
 - Theoretically,
 - equal to the final paper score (the score that the paper will have at time = $+\infty$)
 - In practice,
 - the score at time = $+\infty$ is not available, but we can:
 - approximate it (with the current score)
 - $\scriptstyle \bullet$ revise the approximation over time as we get closer to $+\infty$

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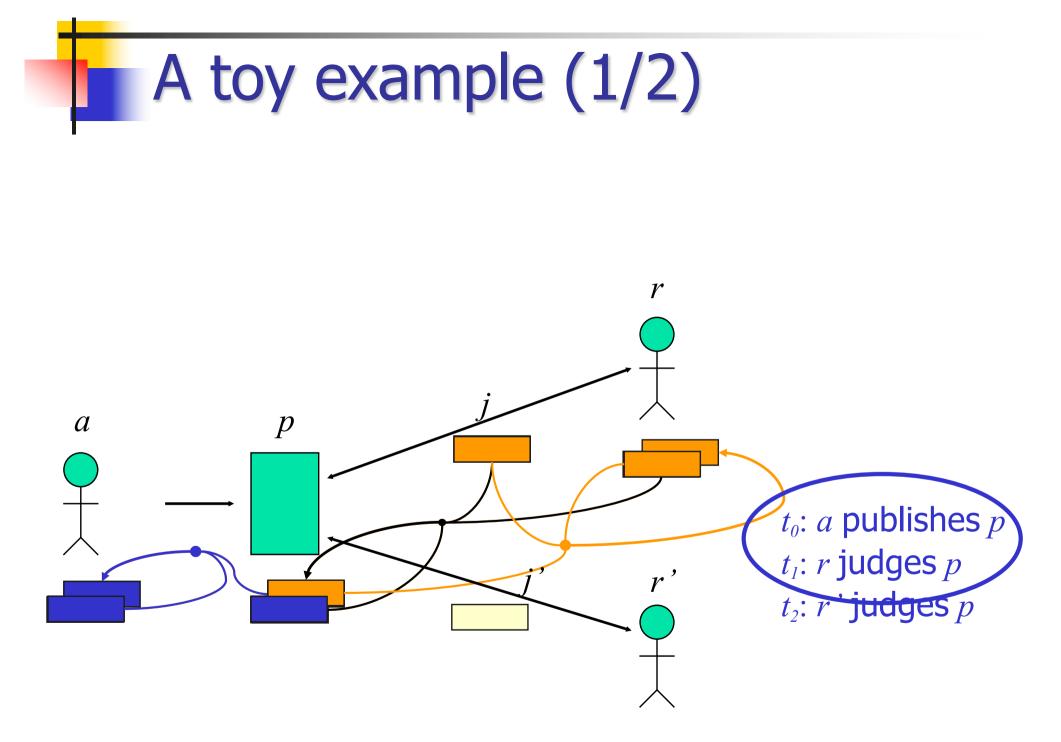
$$s_a(t) = \frac{\sum_{p \in P_a(t)} \left(\sum_{r \in R_p(t)} s_r(t_{r,p}) \cdot j_{r,p} \right)}{\sum_{p \in P_a(t)} \left(\sum_{r \in R_p(t)} s_r(t_{r,p}) \right)}$$

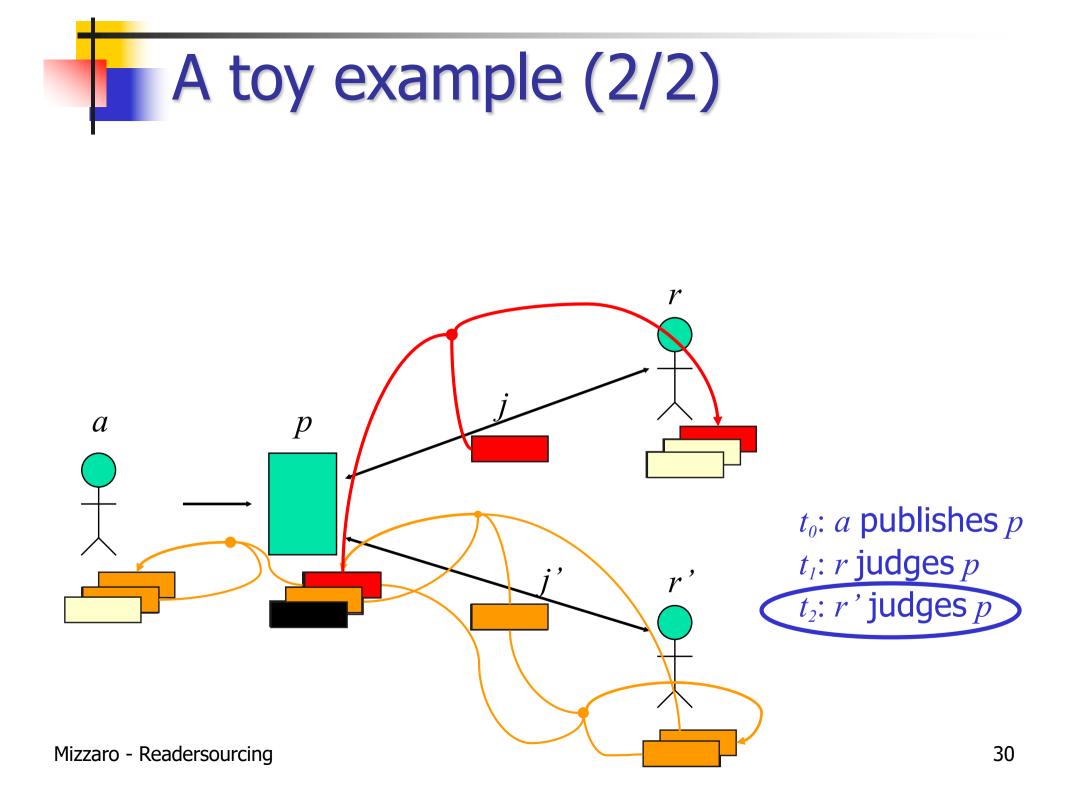
In one slide

- Papers, authors, and readers have a score that measures their quality
 - (Steadiness: how stable the score is)
- Virtuous circle (hopefully)
 - Authors try to publish good papers
 - Readers try to express good/correct judgments ("they bet on the score the paper will have")
- Score of
 - Papers: which papers to read
 - Authors: "scientific productivity"
 - Readers: "scientific reputation"



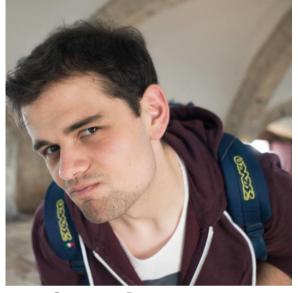
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www.readersourcing.org

- Not only in theory!
 - (Still in beta)
 - (Well, alpha)
 - (almost!)

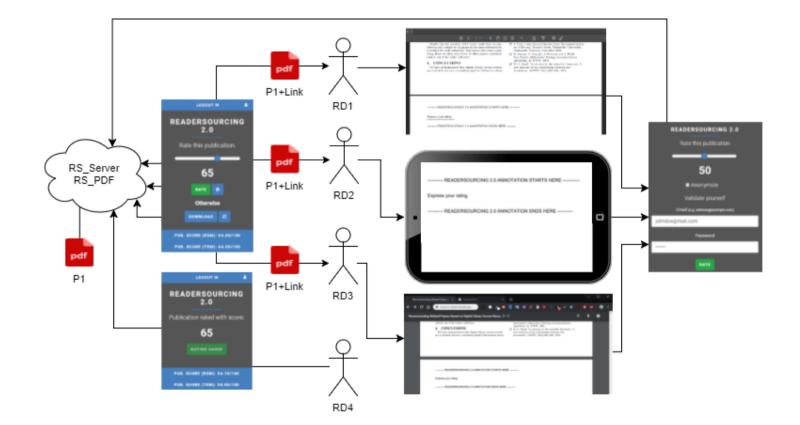


Michael Soprano

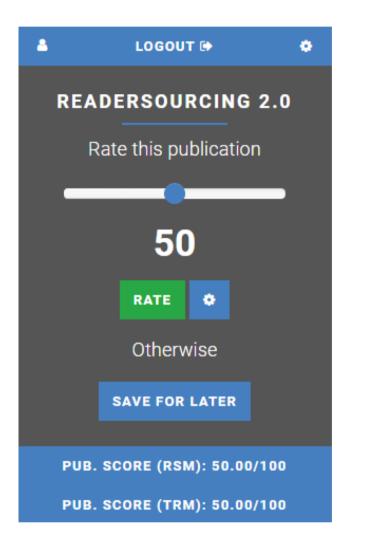
An independent, third-party, non-profit, academic/scientific endeavour, aimed at quality rating of scientific/scholarly literature

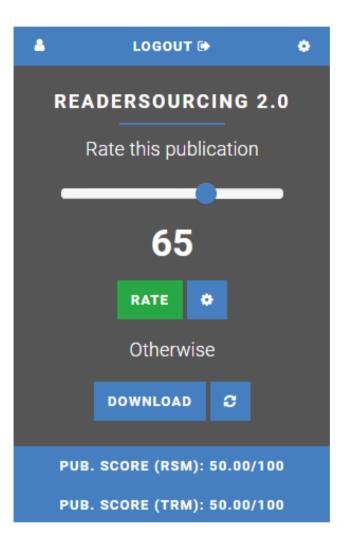
Collaboration with SISSA-Medialab
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Architecture



Screenshots





Screenshots

el... ×

Finally, the low absolute MAP values result from us considering only a single set of papers in the same references list as related for each evaluation. This means that when evaluating, there are often only about 10 other papers considered related out of the entire collection.

4. CONCLUSIONS

We have demonstrated that digital library access records are a valuable resource, containing implicit information about

- [7] S. Pohl. Using Access Data for Paper Recommendations on ArXiv.org. Master's thesis, Technische Universität Darmstadt, Germany, December 2006.
- [8] B. Sarwar, G. Karypis, J. Konstan and J. Riedl. Item-based collaborative filtering recommendation algorithms. In WWW, 2001.
- H. G. Small. Co-citation in the scientific literature: A new measure of the relationship between two documents. *JASIST*, 24(4):265–269, 1973.

----- READERSOURCING 2.0 ANNOTATION STARTS HERE ------

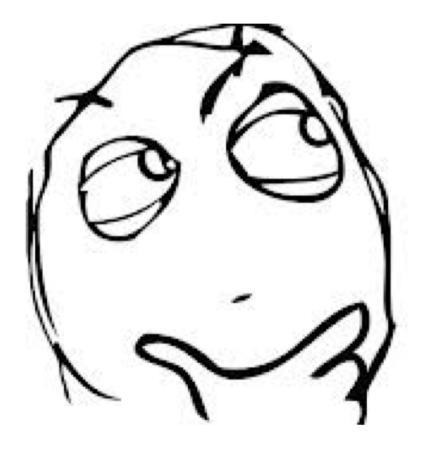
Express your rating

----- READERSOURCING 2.0 ANNOTATION ENDS HERE ------

Several questions

- Is it efficient? (spoiler: yes)
- Does it converge?
- What about lazy readers?
- What about lobbies?
- Does it work??

Why are you telling me this?



Outline

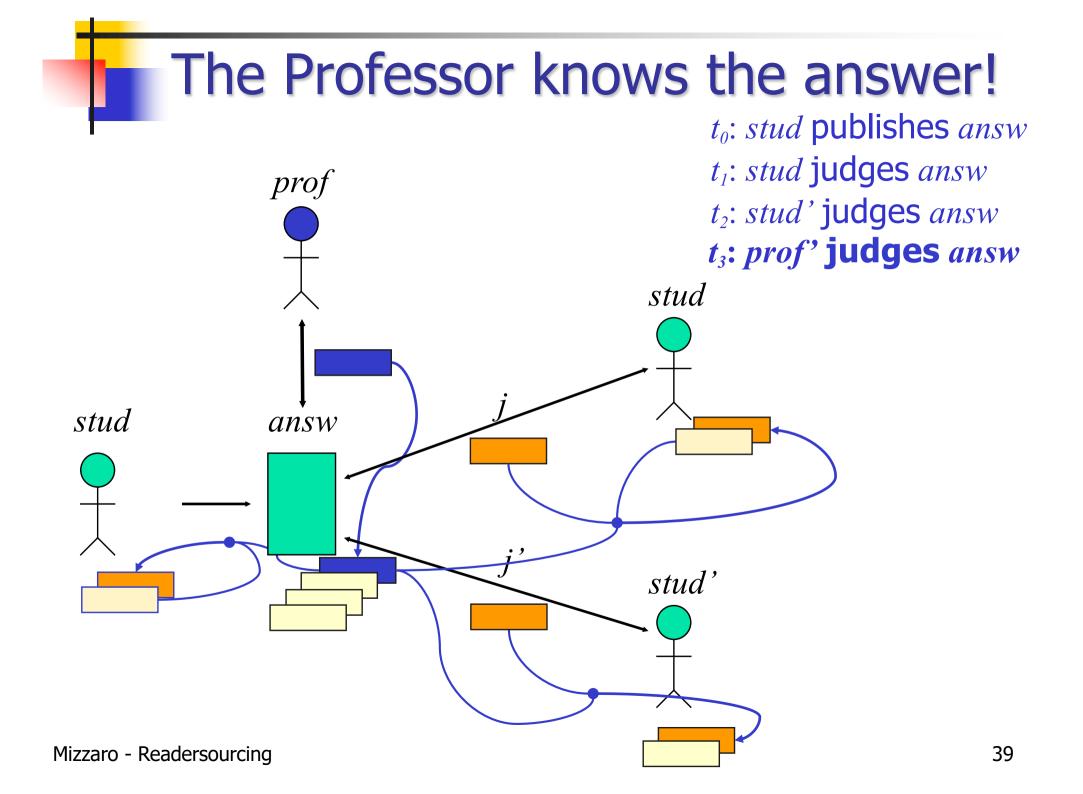
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Peer review vs. assessment

- Students assess other students
- 1) Author submits paper
- 2) Peers review paper

- 1) Student "submits" the answer to an exercise
- 2) Other students evaluate answer

- It is the same model
- Plus, The Professor establishes the real evaluation



And in language learning...

- Native speakers!
- Many "almost professors!"
 - MWE = Multi Word Expression
 - The Grand Gurus
 - ...
- Language learning looks the ideal environment
- I'm open to collaborations!
 - Busuu, ELSA, Wormingo, Tile Attack, vocabulary trainer, ...
 - (EU-) projects

Summary

- 1. Scholarly publishing, Peer review
- 2. Readersourcing: Crowdsourcing Peer Review
- 3. The Quality Model
- 4. <u>http://www.readersourcing.org</u>
- 5. Peer assessment (Professor)
- 6. Language learning (Native speakers)

Conclusions – Take home message



References

- S. Mizzaro. Quality Control in Scholarly Publishing: A New Proposal, *Journal of the American Society for Information Science and Technology*, 54(11):989-1005, 2003
- A. Cusinato, V. Della Mea, F. Di Salvatore, S. Mizzaro. QuWi: Quality Control in Wikipedia. In WICOW 2009: 3rd Workshop on Information Credibility on the Web @ 18th WWW Conference
- Dialogue on a Midspring's Night Dream in Dagstuhl, <u>http://etuttounmagnamagna.blogspot.com.au/2009/03/dialogu</u> <u>e-on-midsprings-night-dream-in.html</u>
- S. Mizzaro. Readersourcing A Manifesto, *Journal of the American Society for Information Science and Technology*, 63(8):1666-1672, 2012
- **.**..
- www.readersourcing.org
- (just ask me for a copy)

Thanks

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