

Using for Historical Research

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- Collaborative software development
- Corpora & collocations
- DiaCollo: diachronic collocation profiling
- Use case: Education policy in *Die Grenzboten*
- Summary & conclusion

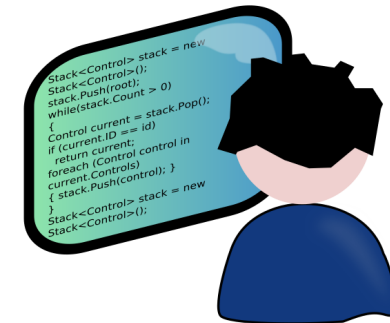
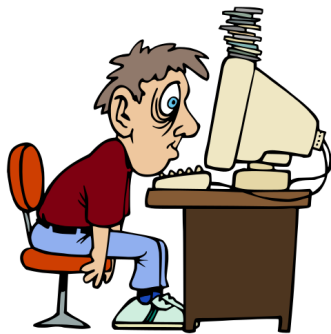


Planning

- ▶ identify desiderata & bugs
- ▶ sketch next steps

Evaluation

- ▶ testing “in the wild”
- ▶ user feedback



Implementation

- ▶ coding & documentation
- ▶ release & deployment

Diachronic Text Corpora

- heterogeneous with respect to to *date of origin*
- should expose temporal effects of e.g. *semantic shift*, *discourse trends*
- problematic for conventional NLP tools (which assume **homogeneity**)

Collocation Profiling *(Church & Hanks 1990; Manning & Schütze 1999; Evert 2005)*

“You shall know a word by the company it keeps” — J. R. Firth

- **prompt** user for target **collocant** term(s) of interest (w_1)
- **lookup** all candidate **collocates** (w_2) co-occurring with w_1
- **rank** candidates by association score
 - ▶ score function $\varphi(f_1, f_2, f_{12}, N)$ approximates **relevance** of w_2 to w_1
 - ▶ “chance” co-occurrences with high-frequency w_2 should be **filtered out!**
 - ▶ statistical method \rightsquigarrow requires **large data sample**



The Problem: (temporal) heterogeneity

- conventional collocation extractors assume **corpus homogeneity**
- co-occurrence frequencies are computed only for **word-pairs** (w_1, w_2)
- influence of **occurrence date** (and other document properties) is irrevocably lost

A Solution (sketch)

- represent terms as n -tuples of independent attributes, **including occurrence date**
- partition corpus **on-the-fly** into **user-specified intervals** (“date slices”, “epochs”)
- collect independent epoch-wise profiles into final result set

Advantages

- ▶ full support for diachronic axis
- ▶ variable query-level granularity
- ▶ flexible attribute selection
- ▶ multiple association scores

Drawbacks

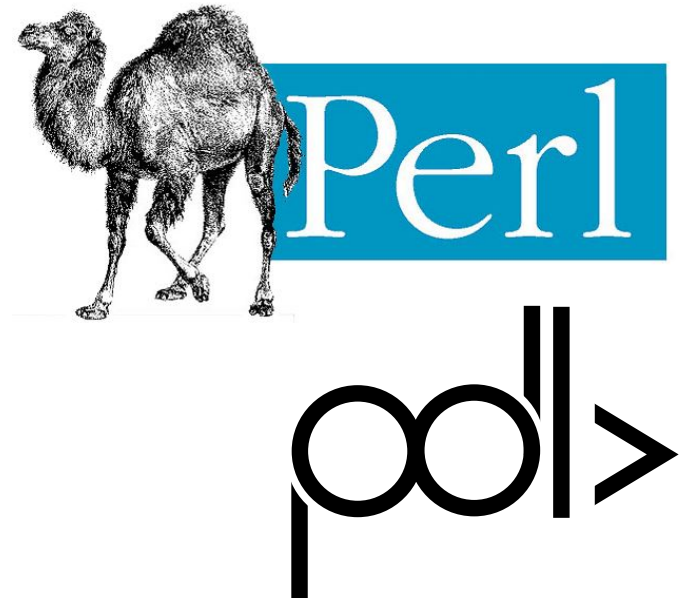
- ▶ sparse data requires larger corpora
- ▶ computationally expensive
- ▶ large index size
- ▶ no syntactic relations (yet)

Planning & Evaluation

- in collaboration with DWDS lexicographers & CLARIN-D historians

Implementation

- Perl+PDL API, CLI, client/server
 - ▶ RESTful D* **web-service** + GUI
- various output & visualization formats, e.g.
 - ▶ TSV, JSON, HTML, Highcharts, d3-cloud, ...
- **batteries not included**
 - ▶ tokenization, annotation, full-text search, ...
- **garbage in** \rightsquigarrow **garbage out**
 - ▶ “messy” corpora \rightsquigarrow unsatisfying results

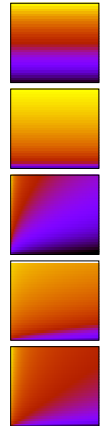


Deployment

- successfully applied to 70 distinct curated corpora at the BBAW, including:
 - ▶ Royal Society *Philosophical Transactions* (1665–1869, 9.8K documents, 35M tokens)
 - ▶ *Deutsches Textarchiv* (1600–1900, 3.6K documents, 205M tokens)
 - ▶ *DWDS Zeitungen* (1946–2019, 16M documents, 6.3G tokens)

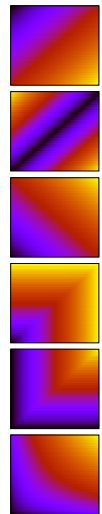
Selected Score Functions

- **f** raw collocation frequency $= f_{12}$
- **lf** collocation log-frequency $= \log_2(f_{12} + \varepsilon)$
- **mi** pointwise MI \times log-frequency $\approx \log_2 \frac{f_{12} \times N}{f_1 \times f_2} \times \log_2 f_{12}$
- **ll** log-likelihood (Dunning 1993) $\approx \text{sgn}(f_{12}|f_1, f_2) \times \log \frac{L(H_0)}{L(H_1)}$
- **ld** log-Dice coefficient (Rychlý 2008) $\approx 14 + \log_2 \frac{2 \times f_{12}}{f_1 + f_2}$



Selected Diff Operations

- **diff** raw score difference $= s_a - s_b$
- **adiff** absolute score difference $= |s_a - s_b|$
- **avg** arithmetic average $= \frac{s_a + s_b}{2}$
- **max** maximum $= \max\{s_a, s_b\}$
- **min** minimum $= \min\{s_a, s_b\}$
- **havg** harmonic average $\approx \frac{2s_a s_b}{s_a + s_b}$



Use Case: Education Policy in *Die Grenzboten*

'Schule': DiaCollo Query (DTA)

Target as:
 LEMMA(s), e.g. Maske
 /REGEX/, e.g. /^Masken.*\$/
 DDC QUERY

Target date(s):
 DATE(s), e.g. 1900:1999 or *.* or 1900:*
 /REGEX/, e.g. /^18[345]/

D*/DTA: DiaCollo

QUERY: Schule

DATE(S): SLICE: 10

SCORE: log Dice (ld) KBEST: 10 CUTOFF:

PROFILE: collocations FORMAT: HTML GLOBAL:

GROUPBY: 1PASS: DEBUG:

- log Dice (ld)
- Frequency (f)
- Frequency per Million (fm)
- Log-Frequency (lf)
- Log-Frequency per Million (lfm)
- Mutual Information (mi1)
- Mutual Information³ (mi3)
- Mutual Information * log f (milf)
- log Dice (ld)
- log likelihood (ll)

- collocations
- collocations
- unigrams
- term-document matrix
- ddc
- diff:collocations
- diff:unigrams
- diff:term-document matrix
- diff:ddc

- HTML
- gMotion
- Highchart
- Bubble
- Cloud
- HTML
- Text
- JSON
- Storable

1560–1569

N	f1	f2	f12	score	label	lemma	pos		
592882	1630	1152	40	8.8800	1560	Kloster	NN	KWIC	■
592882	1630	1038	21	8.0108	1560	Knabe	NN	KWIC	■
592882	1630	412	15	7.9111	1560	Schulmeister	NN	KWIC	■
592882	1630	1630	22	7.7888	1560	Schule	NN	KWIC	■
592882	1630	1987	23	7.7030	1560	Ordnung	NN	KWIC	■
592882	1630	54	9	7.4522	1560	partikular	ADJA	KWIC	■
592882	1630	1370	15	7.3561	1560	Fleiß	NN	KWIC	■
592882	1630	382	10	7.3475	1560	Pfarrherr	NN	KWIC	■
592882	1630	5791	35	7.2719	1560	Kirche	NN	KWIC	■
592882	1630	425	9	7.1650	1560	Flecken	NN	KWIC	■

■ association with religious institutions

- ▶ *Kloster* (“cloister”)
- ▶ *Pfarrherr* (“pastor”)
- ▶ *Kirche* (“church”)



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N	f1	f2	f12	score	label	lemma	pos		
592882	1630	1152	40	8.8800	1560	Kloster	NN	KWIC	■
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592882	1630	425	9	7.1650	1560	Flecken	NN	KWIC	■

1710–1719

N	f1	f2	f12	score	label	lemma	pos		
13801428	2241	2241	16	6.8701	1710	Schule	NN	KWIC	■
13801428	2241	14479	44	6.4301	1710	Kirche	NN	KWIC	■
13801428	2241	227	6	6.3158	1710	Inspektor	NN	KWIC	■
13801428	2241	206	5	6.0651	1710	mechanisch	ADJA	KWIC	■
13801428	2241	335	5	5.9910	1710	Besuchung	NN	KWIC	■
13801428	2241	818	5	5.7431	1710	preußisch	ADJA	KWIC	■
13801428	2241	1266	5	5.5459	1710	Besserung	NN	KWIC	■
13801428	2241	1969	6	5.5454	1710	Universität	NN	KWIC	■
13801428	2241	2462	6	5.3856	1710	Lehrer	NN	KWIC	■
13801428	2241	3418	6	5.1186	1710	Jugend	NN	KWIC	■

- association with religious institutions

- ▶ *Kloster* (“cloister”)
- ▶ *Pfarrherr* (“pastor”)
- ▶ *Kirche* (“church”)

- stronger secular associations

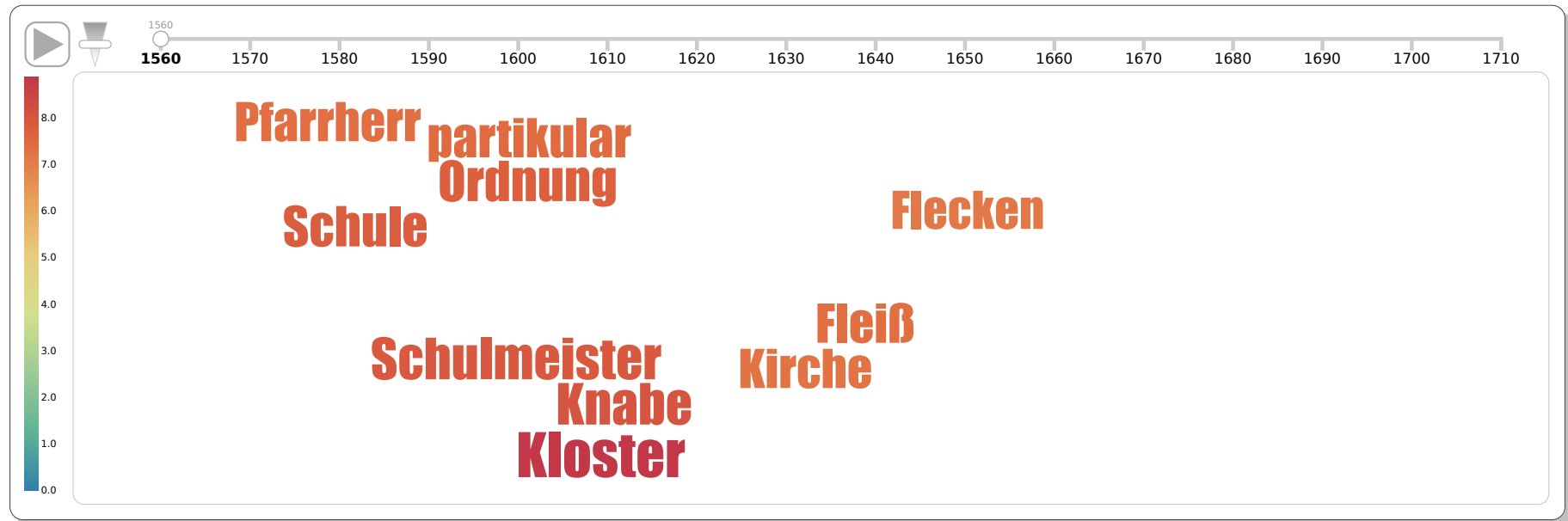
- ▶ *Inspektor* (“inspector”)
- ▶ *preußisch* (“prussian”)
- ▶ *Universität* (“university”)

- trend continues as time progresses

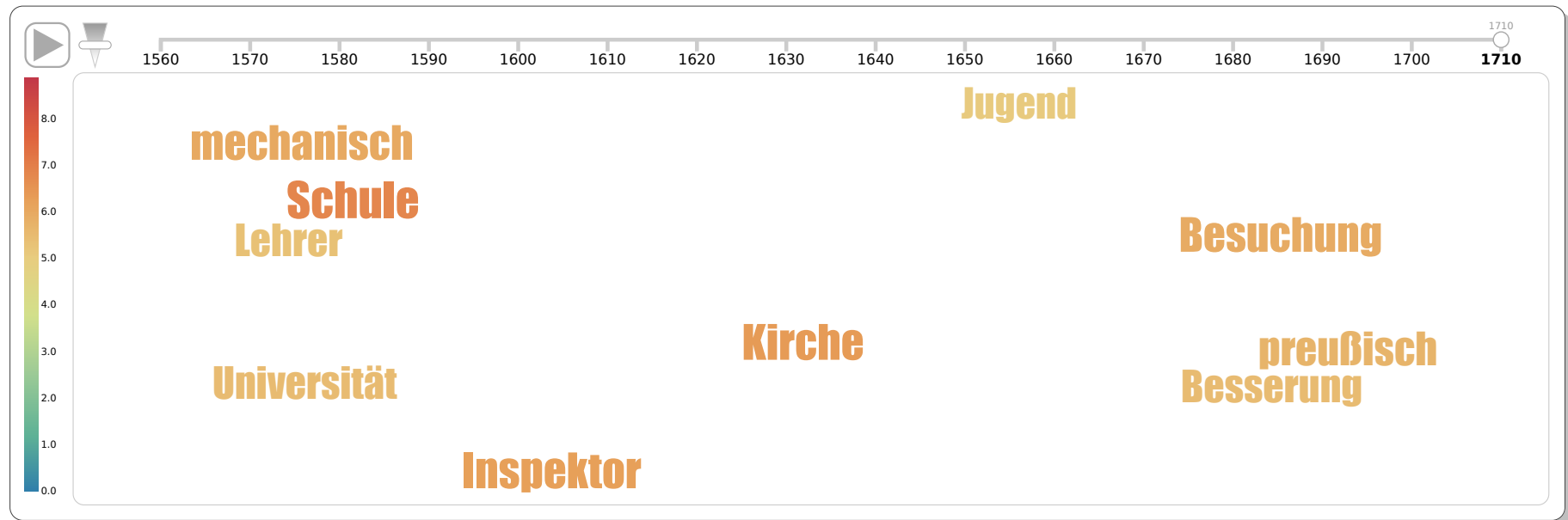


'Schule': DiaCollo Collocates (DTA: lemma-cloud)

1560s:



1710s:





<http://brema.suub.uni-bremen.de/grenzboten>

<http://www.deutschestextarchiv.de/doku/textquellen#grenzboten>

Image: SuUB Bremen

- *Die Grenzboten* (“the messengers from the border(s)”) was a bi-weekly national-liberal German language periodical published 1841–1922
- covered a wide range of politics, literature, and the arts throughout the ‘long’ nineteenth Century
- 270 volumes (ca. 187,000 pages) digitized, OCR’ed, and structured by the **SuUB Bremen** in the context of a **DFG-Project**
 - ▶ integrated into the corpus research infrastructure of the *Deutsches Textarchiv* at the **BBAW CLARIN Service Center**

Step 1: query corpus vocabulary database (LexDB)

- identify relevant terms in the corpus, e.g. *Schule* (“school”), 1840–1899
 - ▶ ...in the *Deutsches Textarchiv*: 101.52 per million tokens
 - ▶ ...in *Die Grenzboten* : **237.29** per million tokens

Step 2: query DiaCollo

- identify strong collocates for *Schule* (“school”)
- identify possible debates in the corpus via query results
- close reading in the texts via “keyword-in-context” (KWIC) hyperlinks

Collocate ‘*Kirche*’ (“church”)

- persistently prominent throughout the entire *Grenzboten* corpus
- 1850s–1880s: *konfessionell* (“confessional”)
- 1890s–1910s: *Religionsunterricht* (“religious education”)

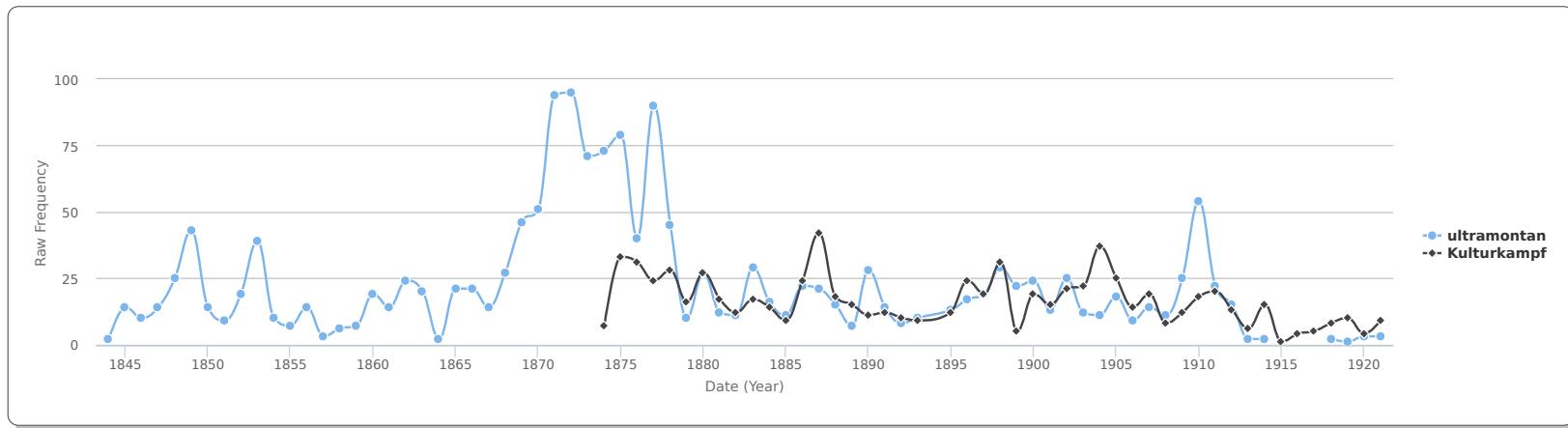
Refining the Search

- restrict to attributive adjective collocates (`GROUPBY: 1,p=ADJA`)
 - ▶ *protestantisch* (“protestant”) 1860s
 - ▶ *katholisch* (“Catholic”) 1860s-1870s
 - ▶ *evangelisch* (“Protestant, Evangelical”) 1860s-1870s
 - ▶ *konfessionell* (“confessional”) 1860s-1880s
 - ▶ *kirchlich* (“churchly”) 1870s
- collocates related to church & religious confession peak in the 1860s–1870s
- also prominent: *öffentlich* (“public”; 1840s, 1870s–1900s)
 - ▶ KWIC \rightsquigarrow stance of publicly funded schools w.r.t. church influence in education



Kulturkampf (“cultural struggle”)

- rights & influences of state (Prussia) vs. church (Pope Pius IX)
- *ultramontan* (“ultramontane”) \rightsquigarrow staunch supporters of the Catholic Church



Refining the Search: GermaNet thesaurus + paragraph search window

(Hamp & Feldweg 1997; Henrich & Hinrichs 2010)

- corpus hits show evidence for anti-Catholic opinions in debates on education
 - ▶ who should be in charge of education and curricula?
 - ▶ how to deal with different religious denominations in schools?

Upshot

- some important aspects of debate are **not** apparent from initial naïve DiaCollo queries
- informed curiosity & focused investigation leads to very satisfying results



Collaborative Development

- cyclic process
- elusive common ground

~> *feedback loop*

~> *terminology, research methodology*

DiaCollo

- diachronic text corpora
- conventional tools
- diachronic profiling

~> *semantic shift, discourse trends*

~> *implicit assumptions of homogeneity*

~> *date-dependent lexemes*

... as a tool for historical research

- fluent “blended”/“scalable” reading
- digital corpora (sources)

~> *distant ↔ close reading*

~> *quantity, quality, legal issues*



— *The End* —



Thank you for listening!

<http://kaskade.dwds.de/~jurish/diacollo>

<http://metacpan.org/release/DiaColloDB>

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