



The  
University  
Of  
Sheffield.

# The University of Sheffield- EPSRC Winter School 2008

## Mathematics for Data Modelling

Tony Dodd

[t.j.dodd@shef.ac.uk](mailto:t.j.dodd@shef.ac.uk)



# Some Admin First

- Fire safety – continuously ringing bell
- Leave immediately by nearest fire exit and wait by St George's Church
- Coffee breaks/lunch
- Access to PCs/web and PC lab sessions
- Poster session
- Thursday dinner
- Accommodation ok?
- Any questions about the week?
- Questionnaires
- Payment/registration



# Aim

To provide researchers with an overview of data modelling.

Why mathematics?

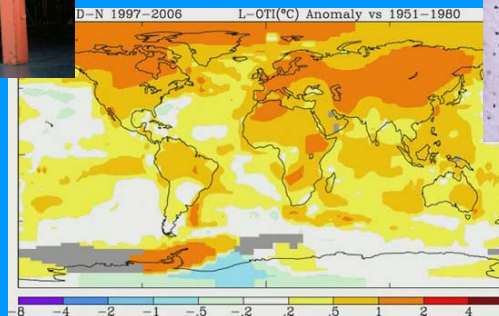
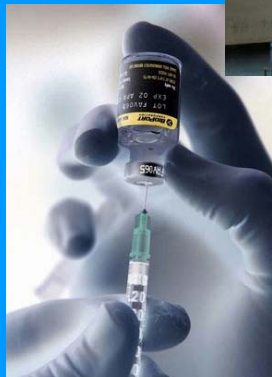
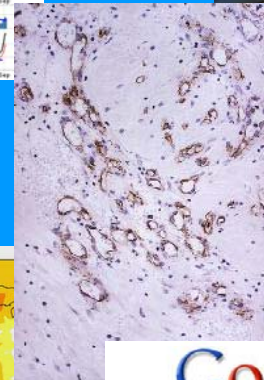
- Core to data modelling algorithms

But, we will also cover how to model data well.



The University Of Sheffield.

# Why data modelling?





# Why data modelling?

Increasingly important to success of many practical applications:

- Engineering
- Ecology
- Chemistry/chemical engineering
- Financial services
- Crime prevention
- Internet search
- Systems biology
- Medical diagnosis...

Engineers with experience in data modelling are in high demand!



# So what is data modelling?

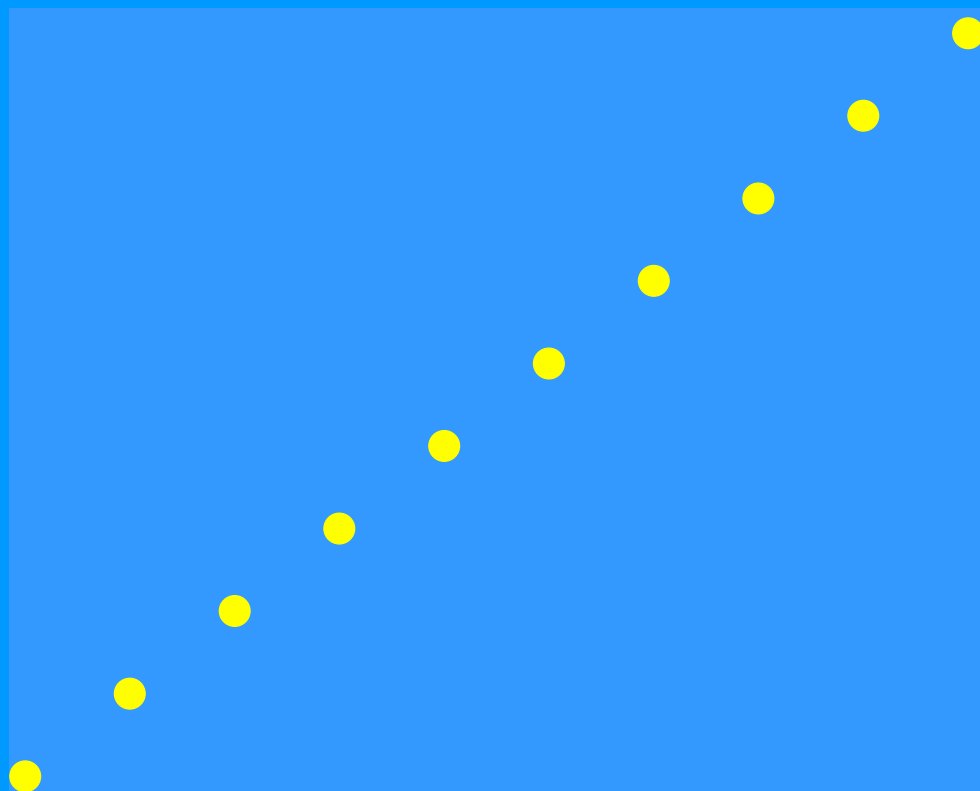
Different things to different people.

- Structuring and organising data.
- Physical models of data.
- Models to predict unseen data.

For this course consider some examples...

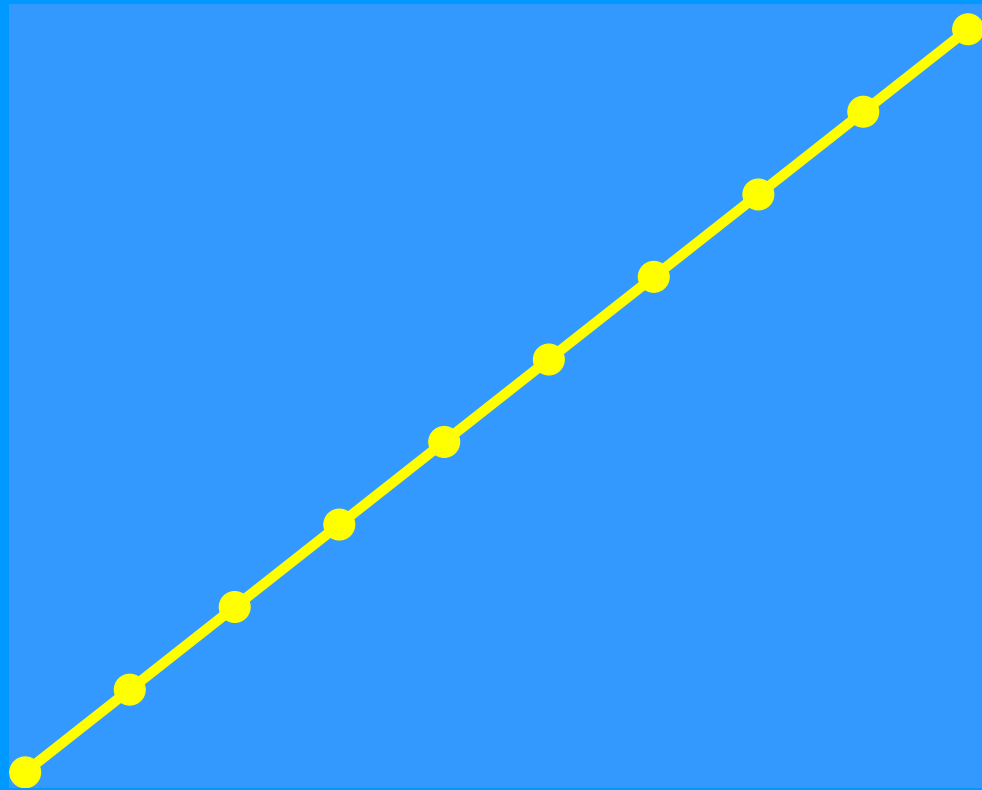


# Example 1





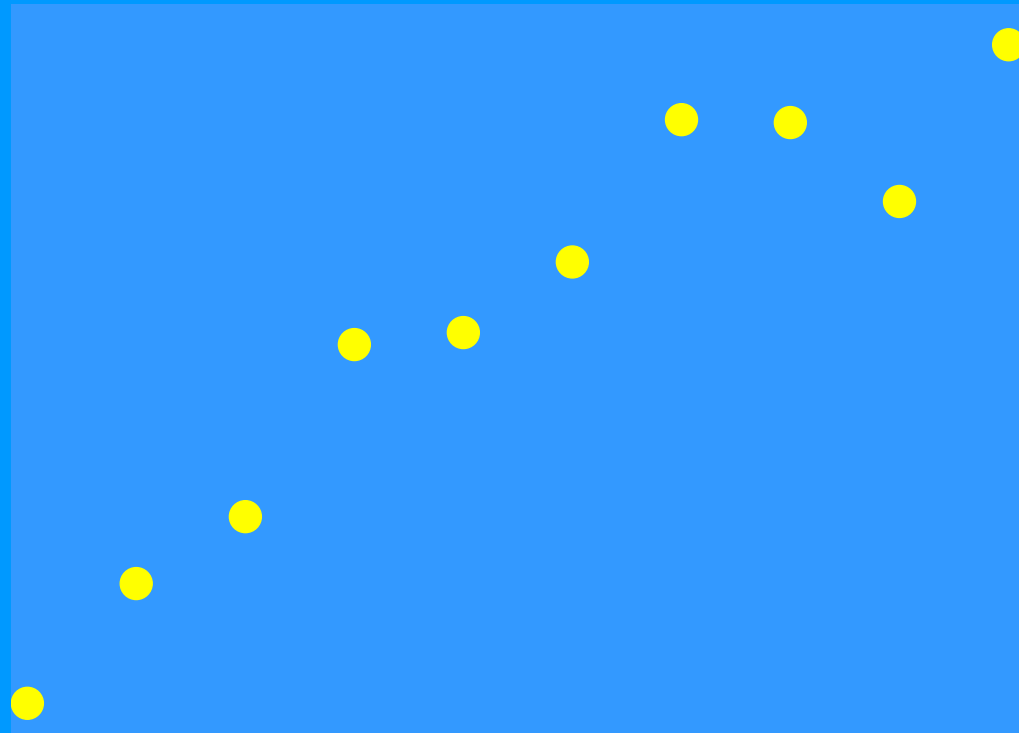
# Example 1





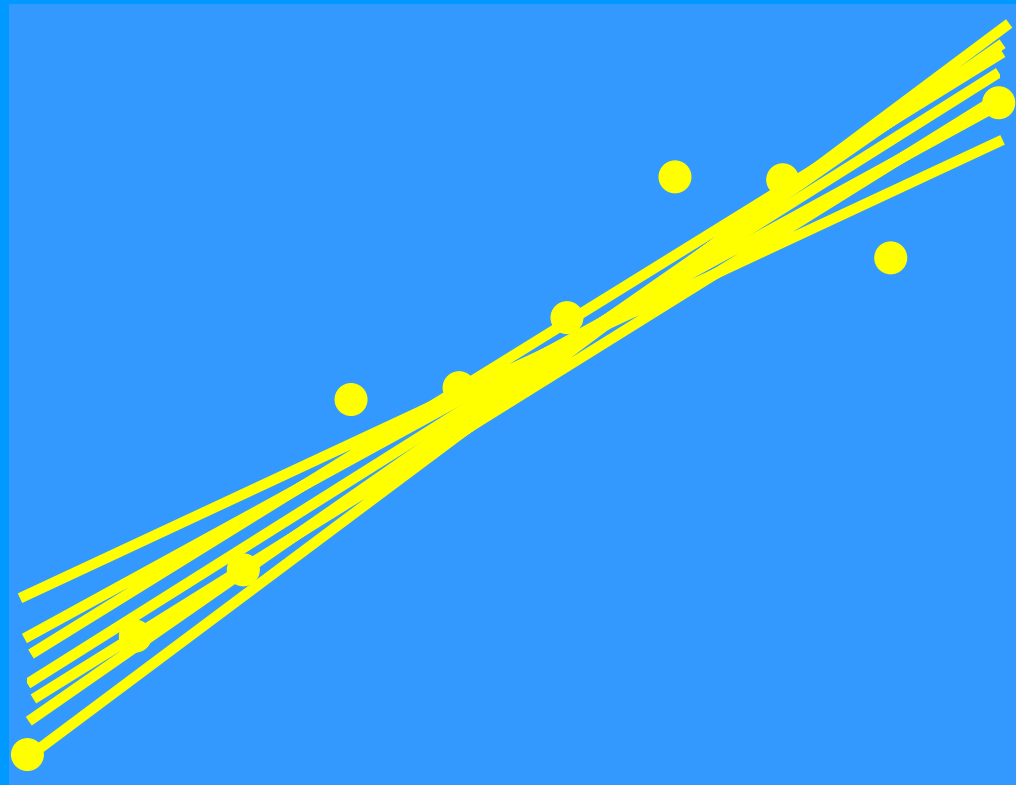


# Example 1



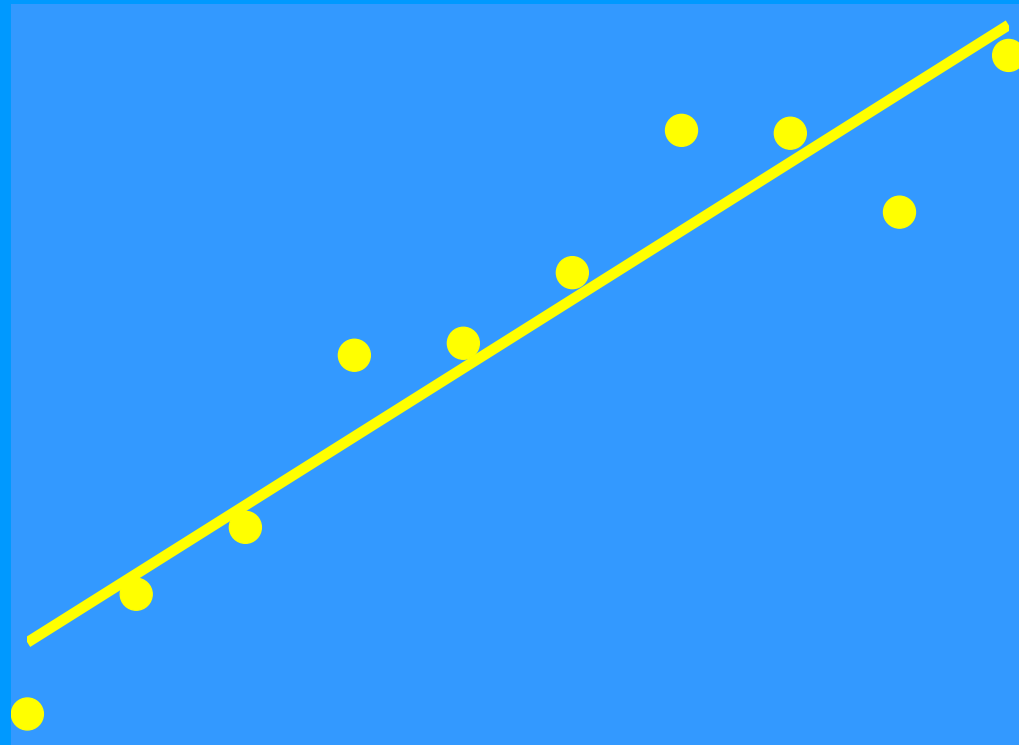


# Example 1



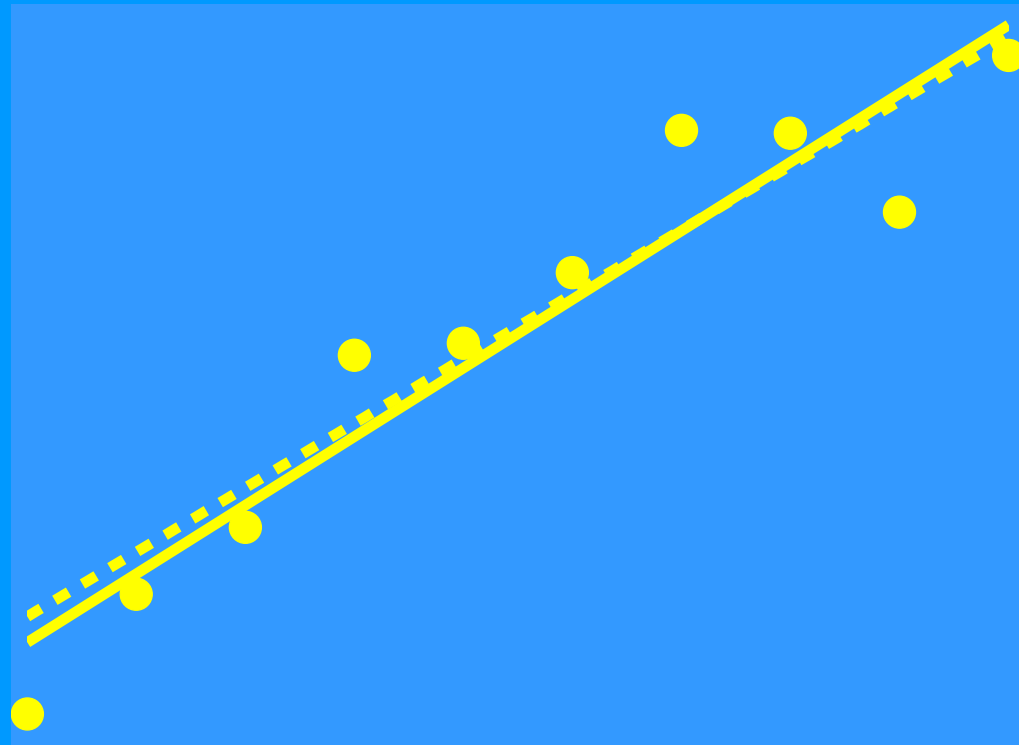


# Example 1



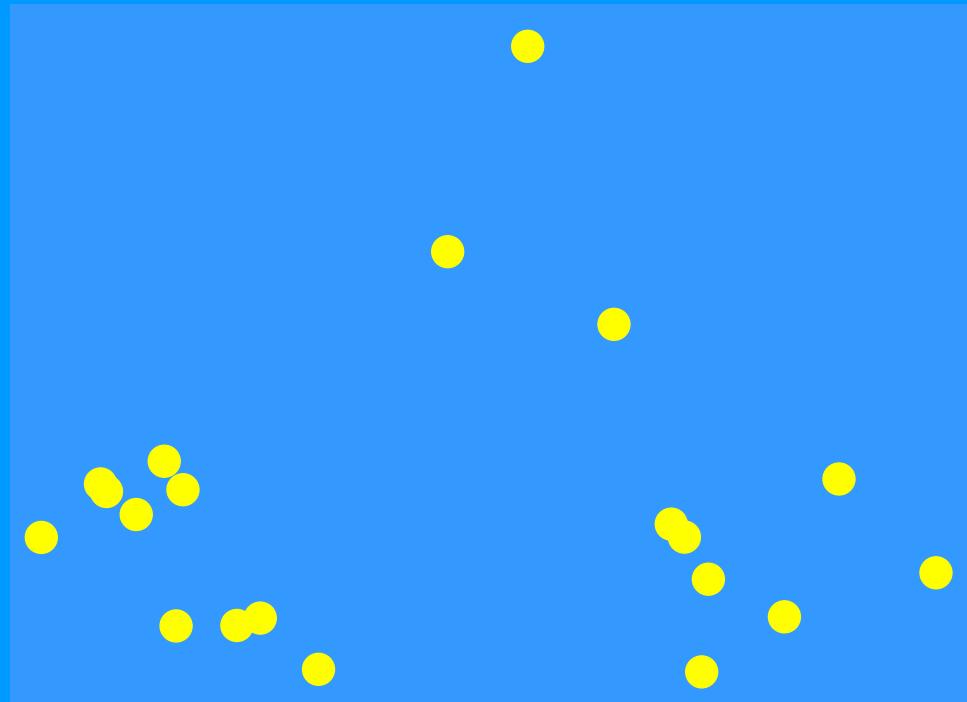


# Example 1



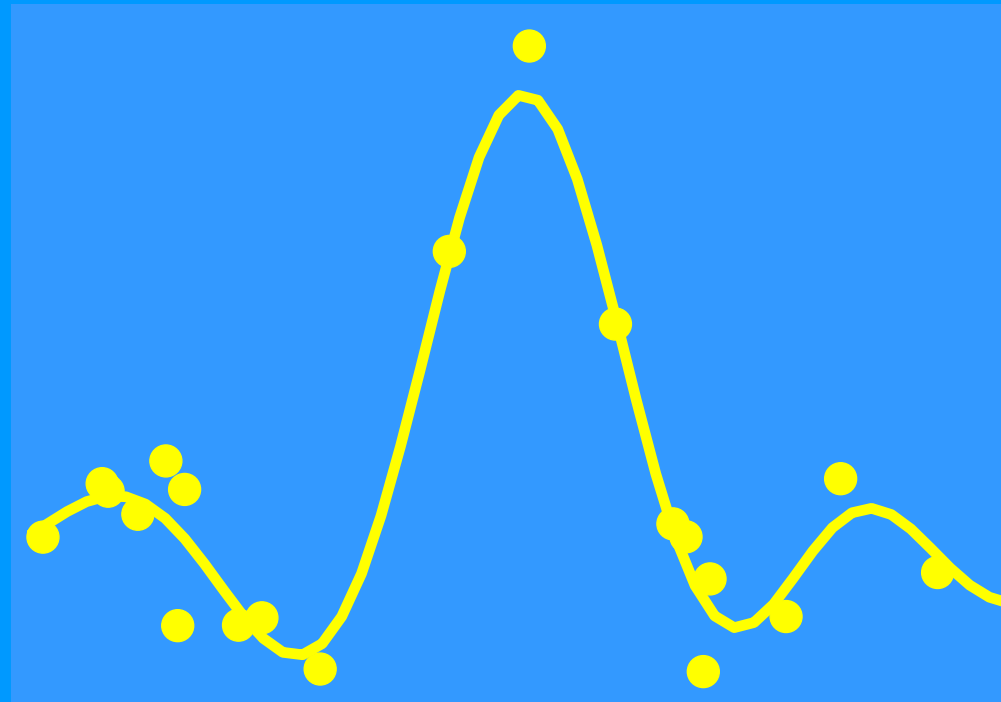


# Example 2



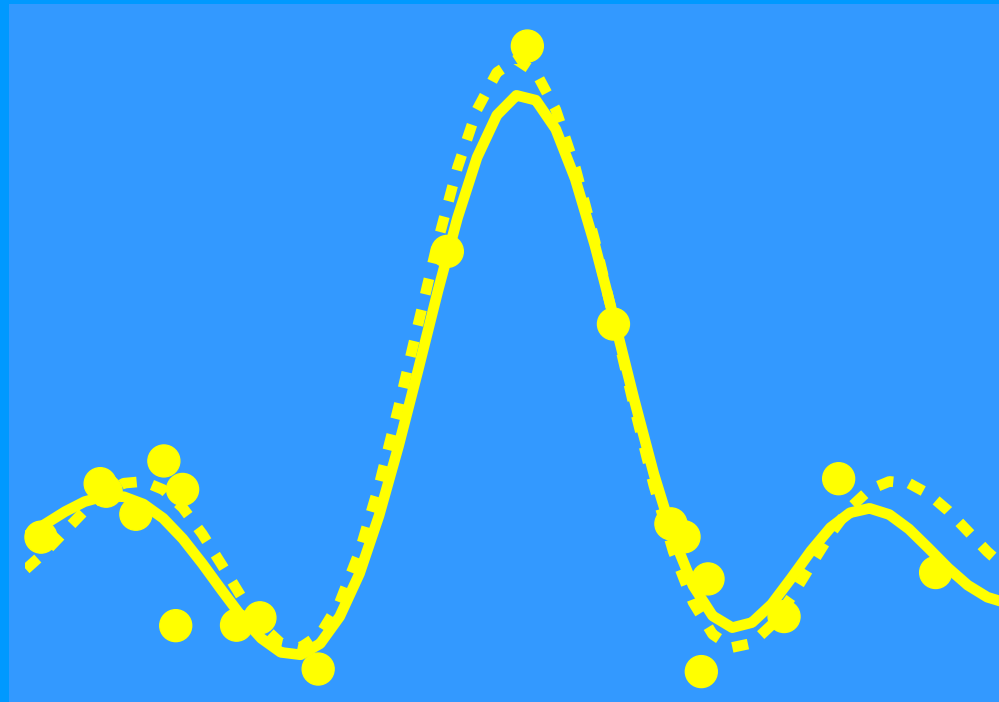


# Example 2



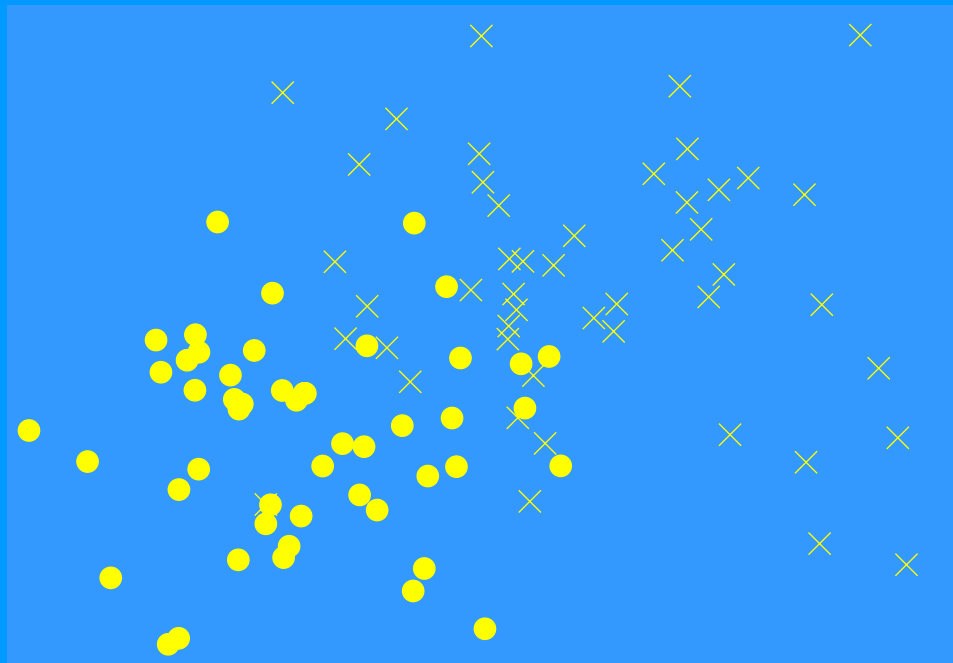


# Example 2





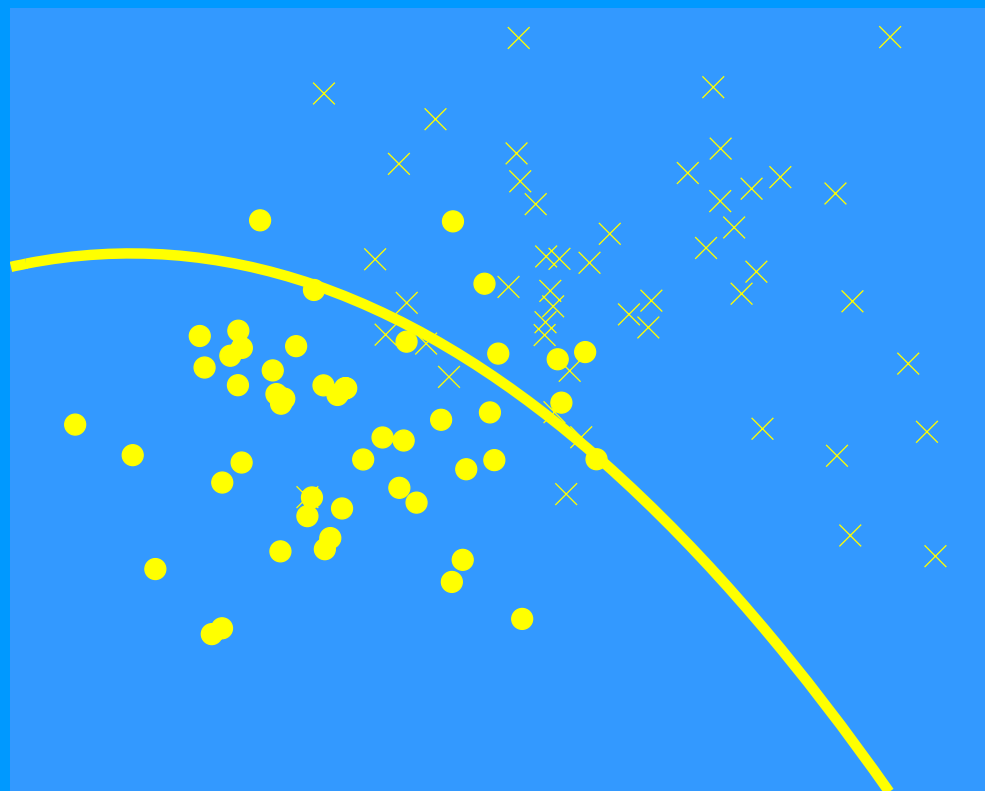
# Example 3







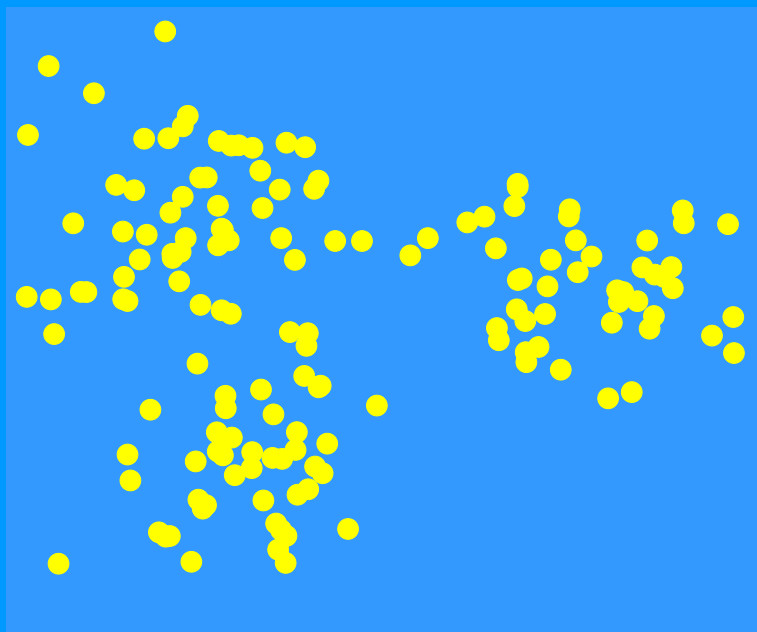
# Example 3





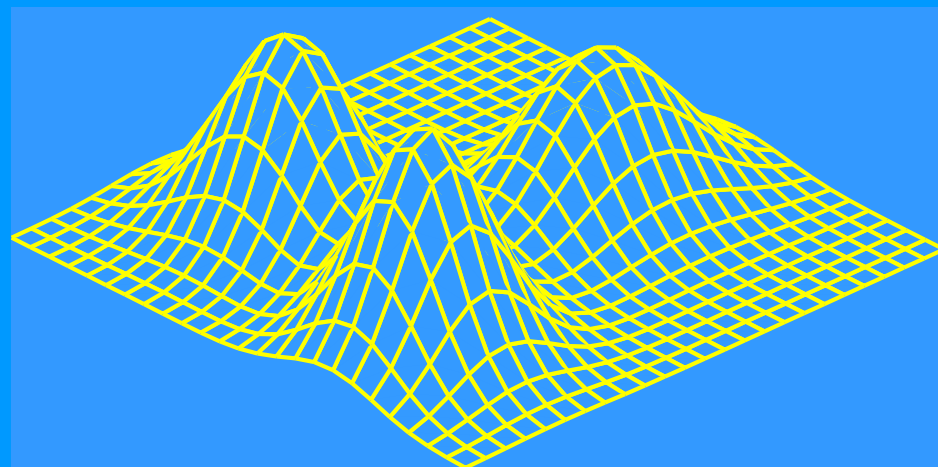
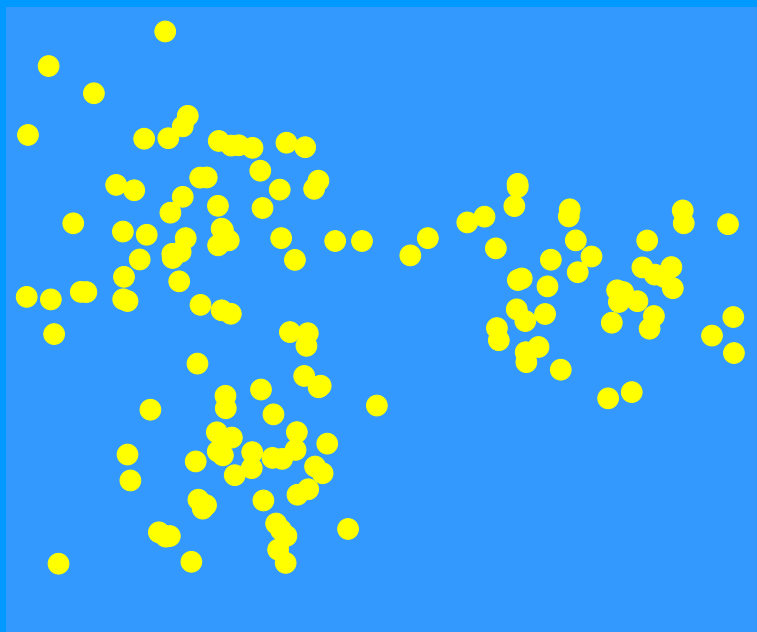
The  
University  
Of  
Sheffield.

# Example 4





# Example 4





# Data modelling problems

- Examples 1,2 – regression/curve fitting.
- Example 3 – classification/pattern recognition.
- Example 4 – density estimation.

This course - where do you put the line?



# Different types of learning

## Supervised vs unsupervised

- Do you have target data?
- Learning with/without a teacher

## Batch, incremental, sequential, online...

- Are all the data available initially?
- Are the data processed one at a time?



# The Winter School

- Day 1 – introduction, linear models, neural networks, how to model data well
- Day 2 – kernel methods, support vector machines
- Day 3 – unsupervised/semi-supervised
- Day 4 – Bayesian methods
- Day 5 – applications



# Notation

Inputs  $\{x_i\}_{i=1}^N, x \in R^d$

Input variables  $x_i = [x_{i,1}, x_{i,2}, \dots, x_{i,m}]^T$

Outputs  $\{y_i\}_{i=1}^N$   $\begin{cases} y \in R & \text{regression} \\ y \in \{0,1\} & \text{classification} \end{cases}$

Targets  $\{z_i\}_{i=1}^N$  Possible values as per  $y$



# Basic problem

Given

$$y = f(x)$$

$$z = y + e$$

where  $e$  is noise.

Estimate  $\hat{f}$  from  $\{x_i, z_i\}_{i=1}^N$ .

Density estimation requires a more complicated notation – given as required.





# Finally...

- Ask questions.
- The course is for you.
- Use the breaks to network and discuss your work.
- Notes will be available at  
<http://www.datamodelling.group.shef.ac.uk/winterschool2008/lectures.php>
- Videoed as well!