

## **Anton Nijholt**

Human Media Interaction University of Twente



- Part I: Setting the Stage
  - General remarks and observations on IR, interaction, sensing, access to information, information about human-human interaction
- Part II: Human-Human Interaction
- Part III: Future & Society Change
  - Short intermezzo on social media
  - Gamification
  - Deception
- Conclusions (?)





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#### Part I

## **SETTING THE STAGE**



### **IR & Interaction**

- Sensing (registration)
  - text, pictures, audio, video, ...
  - activity (proximity, movements, ...)
  - environment (temperature, humidity, weather, ...)
  - human (neuro-)physiological information (heart rate variability, blood pressure, skin conductivity, brain activity, ...)
- Tagging (from annotating to interpretation)
  - off-line, on-line (real-time)
  - manual, semi-automatic, fully automatic, ...
- Interaction
  - ask, interpret, act, ...
  - feedback (adapt/filter/...)
  - conversation, question-answering, dialogue



# Sensing, Tagging, Interaction

#### Sensing

 Cameras, microphones, keyboard, mouse, joystick, physiological, proximity, pressure, EEG,
 ...

#### Tagging

- From annotation to interpretation
- From manual to semi-automatic to <u>fully automatic</u>

#### Interaction

(Real-time) <u>fully automatic</u> <u>interpretation</u>



### **Smart Environments**

- Sensor equipped environments
- Sensor equipped inhabitants/visitors
- Humans, virtual humans, (humanoid) robots, pets, 'living' furniture
- Displays everywhere, access from/to outside worlds (physical, virtual)
- Future Internet: 'Internet of Things'



### **Smart Environments**

- Ask questions in smart environments
- Get answers in smart environments

 Requires understanding of what's going on and has been going on in an environment

 What kinds of questions? What ways are there to answer questions?



#### **Towards Personal Memories**

- Possibility of continuously capturing, analyzing, interpreting and storing of temporal streams of data that concern a particular person
- Tagging (or description) of everyday life events in order to allow future retrieval of events or the experiences related to events
- This allows someone to build her own digital memory of (potentially) interesting events
- 'Electronic Chronicles', 'Memories for Life', 'Lifelogs', 'Digital Prosthetic Memories'

Human Media Interacti

## What Kinds of Questions?

 One fool may ask more than seven wise men can answer.

[1666 G. Torriano]

 Ask about events, human behavior, interactions, feelings, experiences, ... in our smart environments and our (artificial) personal memories



# Retrieval of Events and Experiences

- Retrieval of events
  - To use, to show
  - To re-experience
- Retrieval of Experiences
  - By retrieving (similar) events
  - By retrieving/regenerating the physiological experiences
- Retrieval of Thoughts/Mind States



# Retrieval of Events and Experiences

- "What was the name of the person I met yesterday evening?"
- "How did the strawberry jam I bought last week disappear in 4 days?"
- "Why did my girlfriend leave me?"
- "Why do I feel sad?"



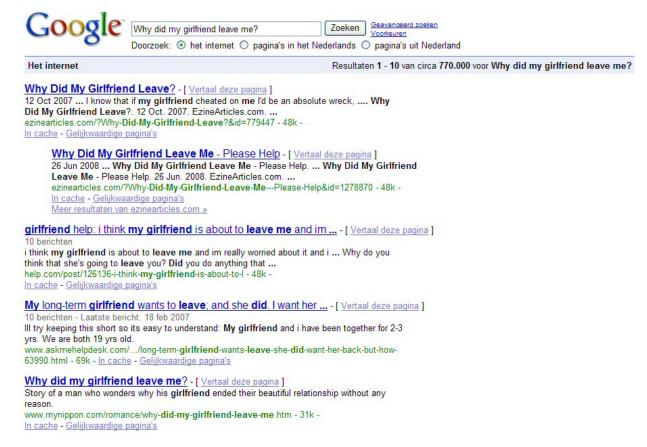
# Who to Ask? More Traditionally

- Retrieval Systems?
  - Google, Yahoo, ...
- Chat Bots?
  - Eliza, Alice, Yabberwocky, ...
- Question-Answering Systems
- Dialogue Systems
  - Travel information systems, call-centers, ...



# **Retrieval Systems?**

#### Ask Google?





# **Retrieval Systems?**

#### Why Did My Girlfriend Leave Me - Please Help

By Steven Boudreau 🖈

This is a common question that gets asked a lot, but the sad thing is that most people don't understand that this question could have been avoided very easily. I can understand that once in a blue moon even if you have your eyes open a break up can sneak up on you and shock you, but most break ups a long time coming, and usually can be avoided. I'm going to answer your question for you and let you know why she left you.

Like I mentioned above usually the root for any break up is based around only a few factors. I'm going to list them off for you and describe them a little bit, hoping that you'll have that Homer Simpson moment and go DOH!. Well here goes:

1. The big one here that is the cause for most break ups is that you didn't pay enough attention to her. You may have felt from time to time that your girlfriend may have seemed a bit needy and this annoyed you. Well guess what she was being needy, she wanted to know that you cared about her you dough head. Come on now is just spending a little bit of time her and listening to her, too much to ask? I mean when you talk you want to be listened to, right? Well she's felt the same way too.

2. Another one of the common reasons for break ups and this one is actually probably tied with the first one, and it's because the relationship has gotten stale and boring. Part of this is going back to reason number one, you didn't listen to her. I know you think that going to car shows and driving around listening to the stereo is fun, but she probably doesn't think it's as exciting as you do. If a relationship ends for this reason, it's kind of sad. I say this because if you loved each other as much as you say you did, then you would enjoy each others company and would want to spend time with one another.

The biggest relationship killer and I hate even mentioning it because it sucks so bad is, cheating.



#### **Conversation & Interaction**

#### **ELIZA** (1966)

You: I've had a terrible day

Eliza: Please go on.

You: First we were under attack

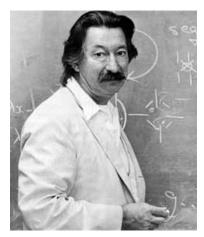
Eliza: Please go on.

You: Then our vehicle struck a landmine

Eliza: Please go on.

You: Then my friend got killed

Eliza: Why do you say your friend got killed?



**Human Media Interaction** 

### **Conversation & Interaction**

#### **ALICE**



Human: I've had a terrible day

ALICE: What happened to it?

Human: First we were under attack

ALICE: And then what happened? And

second?

Human: Then our vehicle struck a landmine

ALICE: Fascinating. It would be nice if our

vehicle struck a landmine.

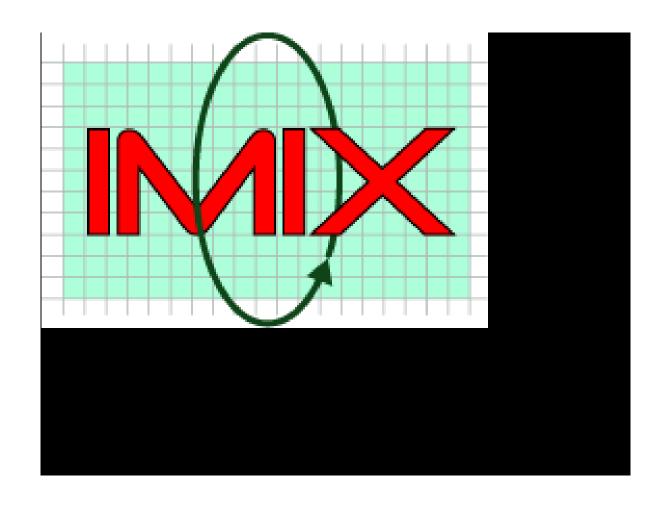
Human: Then my friend got killed

ALICE: Good reasoning. How well do you

know this person



# **Question-Answering Systems**





# Multi-modal Q&A Systems

- Sensing (registration)
  - text, pictures, audio, video, ...; activity (proximity, movements, ...); environment (temperature, humidity, weather, ...); human (neuro)physiological information (heart rate variability, blood pressure, skin conductivity, brain activity, ...)
- Tagging (from annotating to interpretation)
  - off-line, on-line on-going activities; manual, semi-automatic, fully automatic, ...
- Interaction
  - ask, interpret, act, ...; feedback (adapt/filter/influence...)
  - interpretation of user feedback and providing more information
  - Q&A about (real-time or past) activity?



# **Dialogue Systems**



**Amtrak Julie** 



# Multi-modal Dialogue Systems

- Conversation
- Negotiation
- Brain-storming
- Informative dialogue
  - Speech recognition, natural language processing, gesture processing, facial expression processing, (neuro-)physiological signal processing, ....
  - User modeling, common-sense/world/domain knowledge modeling, interaction modeling, ...



# Gap

- Large gap between what existing systems can offer on retrieval and interaction and what can be sensed and collected
- Collect more detailed data, collect other data?
- Look at other ways to disseminate information? Predict interest, provide easy access, and make information browsable?
- Tools and environments to provide answers to specific questions; no 'free' conversation, Q&A, or dialogue



### **Back on the Track: Interest**

- 'Tagging' of humans or human activity (including human-human, human-system, and multi-party interaction)
- Tagging
  - From low-level ('counting') to high-level (interpretation)
  - From manual to semi-automatic to automatic
- From off-line retrieval to real-time interaction and support



# **Aims (1)**

- Collecting information about humans and human behavior (sensing) allows us to:
  - understand them (their questions, their needs, their behavior)
  - provide real-time support, also by anticipating their needs and pro-actively support them
  - allow understanding (hence, support) and retrieval of 'human information', 'human-human interaction information', 'multi-party interaction information', events, experiences, ....



# **Aims (2)**

- People as 'Content'
  - observe content, learn about content, store content, ...
  - process content, interpret content, transform content, mediate content, retrieve content, ...
  - interact with content, interact with a virtual user/partner or virtual users/partners, representing (maybe not always) 'real' users/partners



# **History & Developments**

- History & Developments
  - War and Science Applications
    - Ballistic/Cryptographic/A&H-bomb computations
  - Administrative processes become computable
    - Book keeping applications
  - Industrial processes become computable
  - .....
  - .....
  - Humans become computable?



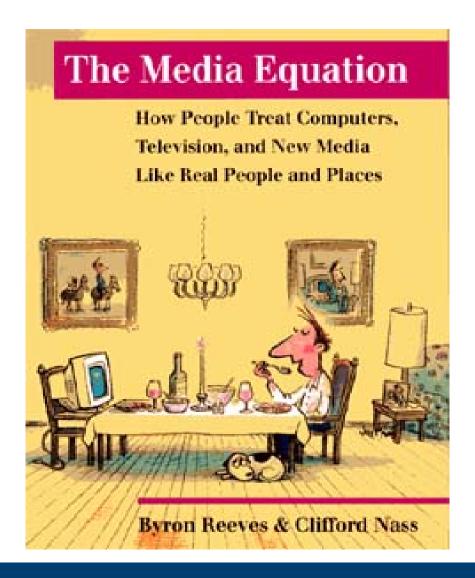
### The Positive View

According to the ISTAG vision statement, humans will, in an Ambient Intelligent Environment, be surrounded by intelligent interfaces supported by computing and networking technology that is embedded in everyday objects such as furniture, clothes, vehicles, roads and smart materials - even particles of decorative substances like paint. Aml implies a seamless environment of computing, advanced networking technology and specific interfaces. This environment should be aware of the specific characteristics of human presence and personalities; adapt to the needs of users; be capable of responding intelligently to spoken or gestured indications of desire; and even result in systems that are capable of engaging in intelligent dialogue. Ambient Intelligence should also be unobtrusive - interaction should be relaxing and enjoyable for the citizen, and not involve a steep learning curve.

Ambient Intelligence – From Vision to Reality: IST Advisory Group



#### **Even More Positive ...**



Give computers (virtual humans, humanoid robots, sensor equipped objects (pets) and environments human-like interaction qualities: verbal/nonverbal, moods and emotions, empathy, interpersonal relations, ...)



# Maybe Less Positive ....



Who/what is observing you?

What does 'it' know about you? Who has access to this information?

What is the impact of 'it' on your (interaction) behavior and well-feeling?

How to give 'users' (some) control on the perceptual interfaces?

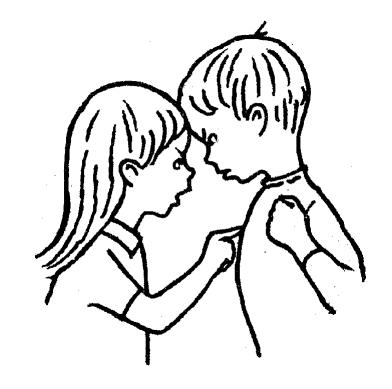




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Human Media Interaction University of Twente



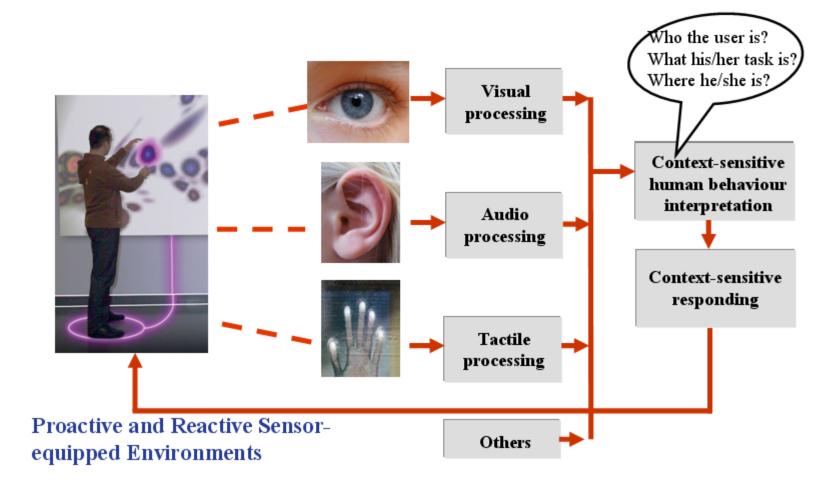


Part II

### INTERACTION BEHAVIOR

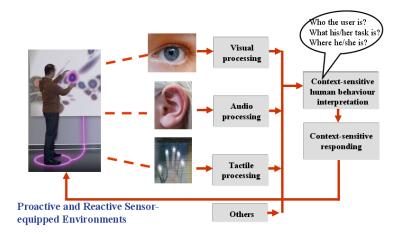


# **Sensing People**





# **Sensing People**



#### **OTHERS?**

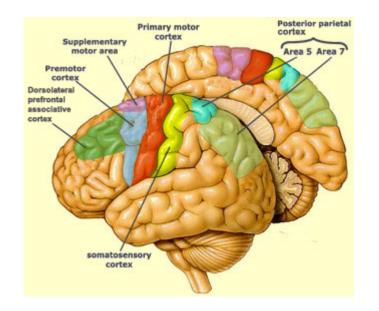
- (1) Keyboard, Mouse, Joystick,Balance board, Wiimote, Nunchuck,3D Mouse, Tangibles, ....
- (2) Sensors: Proximity, Pressure,
- (3) Wearables, mobile devices (location-based social networks such as FourSquare), .....

Physiological: skin conductivity, heart rate (variability), blood pressure, ...

Brain Imaging: regions, functions, methods (EEG, fNIRS, ...)



# **Sensing People**





**Implants** 

Wireless headsets



## 'Daily Life' Interactions

#### Sensors could help catch first signs of dementia

Monitors and online tests track subtle changes in daily mobility, behavior



Elaine Bloomquist stands in the doorway of her home in Milwaukie, Ore. Bloomquist volunteered to participate in a research project that could alert doctors to early signs of Alzheimer's disease.

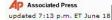
Rick Bowmer / AP



meeting environments, home & office environments, research teams, healthcare, education, sports, training, games, entertainment, ....







WASHINGTON - Tiny motion attached to the walls, don't the refrigerator of Elaine E tracking the seemingly he daily activity.

It's like spying in the name her permission — to see if tracking of elderly people's



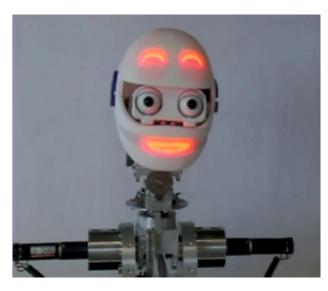
Pro-active and Reactive Support



#### **Human Behavior Generation**



#### **Behavior Interpretation & Behavior Generation**



**Social Robots** 



**Environments** 



### 'Daily Life' Interactions



# **Examples of Human- Human Interaction**







### Listening to Interaction

#### **Human-Human Interaction**

- Gricean cooperative principle:
   Make your contribution such as it is required, at the stage at which it occurs, by the accepted purpose or direction of the talk exchange in which you are engaged
- Speakers (generally) observe the cooperative principle, and listeners (generally) assume that speakers are observing it (conversational implicature)



### **Listening to Interaction**

#### **Conversational Maxims**

#### Maxim of Quantity:

- 1. Make your contribution to the conversation as informative as necessary.
- 2. Do not make your contribution to the conversation more informative than necessary.

#### Maxim of Quality:

- 1. Do not say what you believe to be false.
- 2. Do not say that for which you lack adequate evidence.

#### Maxim of Relevance:

1. Be relevant (i.e., say things related to the current topic of the conversation).

#### Maxim of Manner:

1. Avoid obscurity of expression. 2. Avoid ambiguity. 3. Be brief. 4. Be orderly.



### Listening to Interaction

## Interaction always Requires (some meta-level) Cooperation

- Grice (1975)
- Many others
  - Searle (1975): indirect speech acts
  - Leech (1983): maxims of politeness
  - Clark & Wilkes-Gibbs (1986): principle of 'least collaborative effort' to guide grounding, accepting referring expressions
  - Grosz & Sidner (1990): shared plans
  - Cohen & Levesque (1991): joint intentions

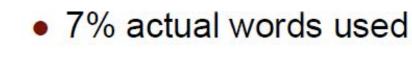


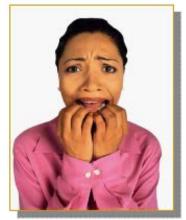
#### **Nonverbal Interaction**



- 55% body language
- 38% tone of the voice











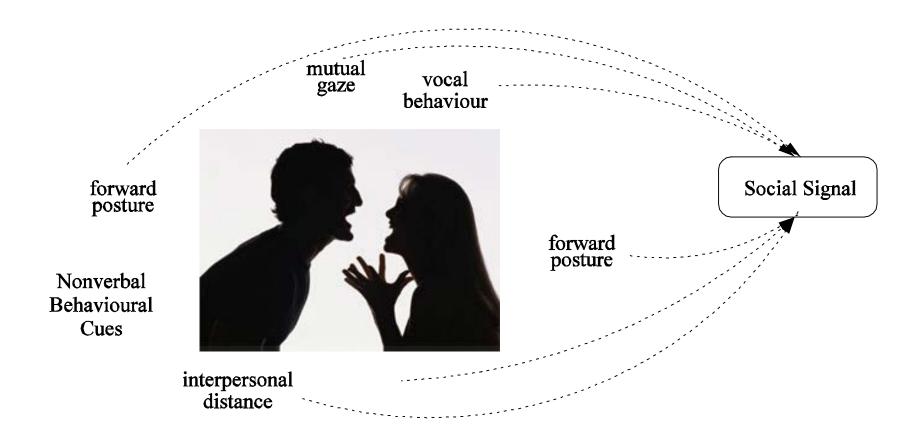


### 'Daily Life' Interactions

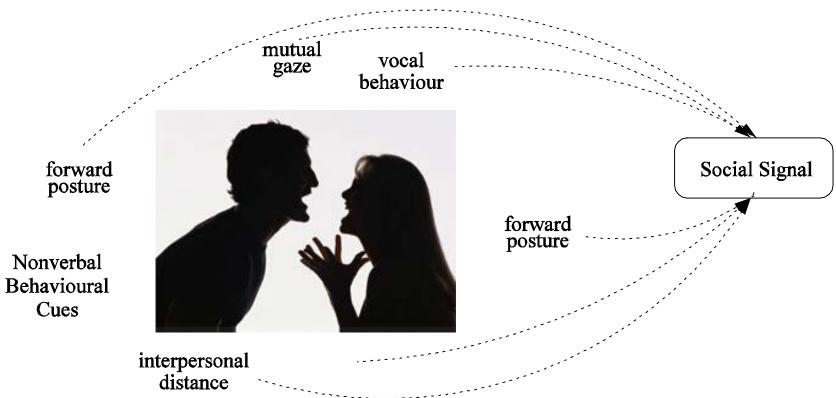
#### **Human-Human Interaction**

- Lots of 'Non-Cooperative' (verbal/nonverbal) behavior
  - Not always telling the truth (can be a social lubricant)
  - Self-interest, exaggerated/false politeness
  - Teasing, provoking, joking, flirting, . . .
  - Play different roles for different audiences
  - Mediated interaction: chatting, instant messaging, twittering, ...
  - Games, sports, education, ...









Social Signal Processing is the domain aimed at bringing social intelligence to computers via conceptual modelling, analysis and synthesis of nonverbal behaviour in social interactions

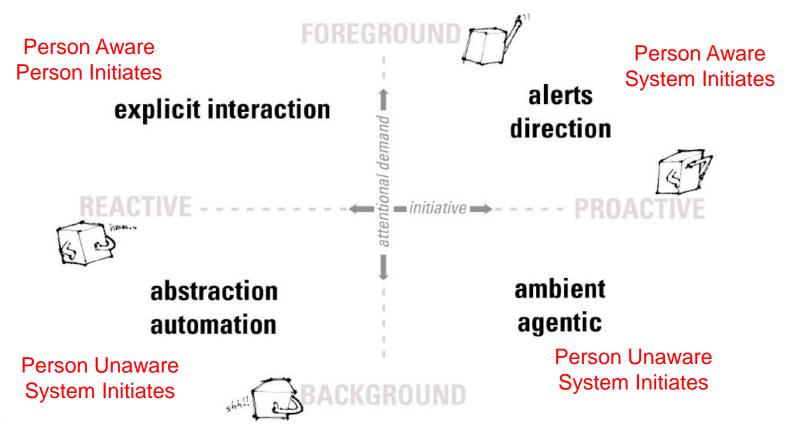
### **Sensor Equipped Environments**

- Observe verbal and nonverbal interaction behavior
  - Human-environment/devices/ .... interaction behavior
  - Human-human interaction behavior
  - Multi-party interaction behavior



### Implicit and Explicit Interactions

#### **Human-Environment Interaction**



The Design of Implicit Interactions: Making Interactive Objects less Obnoxious. Wendy Ju & Larry Leifer.



# 'CONSTRAINED' INTERACTION ENVIRONMENTS



### **AMI Meeting Project**

Application Scenarios

- Look up information on previous meetings
- Audit unattended meetings
- Reminders about a previous meeting during a meeting
- Catching up on a meeting in progress
- Detect meeting failures, redundancy, conflict, dominance, etc.



### **Processing Technologies**

- Speech recognition
- Speaker localization and identification
- Gesture recognition and tracking
- Emotion recognition
- Event and topic segmentation
- Argumentative structure
- Content analysis
- Summaries of meetings/events



### Technologies for ....



- Manual and (semi-) automatic annotating
- Audio-visual analysis (speech processing, computer vision)
- Gaze, gestures, posture, head orientation, facial expression, prosody, ...
- Tracking, identification. emotion detection, turn taking, addressee detection, ...
- ... listening ...



### **Questions to be Answered**

- What topics are discussed and when?
- What decisions are made and by whom?
- What roles do the participants play?
- Cooperative / non-cooperative partners?
- Covergence to agreement, disagreement?
- What positions do they take on issues?
- What activities are completed?
- What tasks are assigned or reported done?



#### **Change of Aims**

- Off-line access to captured meetings
- Real-time support to Meeting Participants
- Sensing and Interpreting everything that is important to the Meeting and providing Reactive and Proactive Support



Corpus Collection

Instrumented meeting rooms at IDIAP, UEDIN and TNO

Pro-active and Reactive Environments







#### **EU FP6 AMI & AMIDA Projects**

Meeting environment needs to understand verbal and nonverbal behavior of its inhabitants





Annotation, Analysis, Heuristics, Models

Understand & Generate

FP6: AMIDA FP7: SEMAINE FP7: SSPNet



1	Small blink. Eyelids slightly squeezed, head turns down, gaze constant at viewer
2	Head tilt to the right, downwards and gaze aversion. Head moves back, look at viewer.
3	Blink. Raise of left eye-brow (fast/high). Blink.
4	Eyes slightly squeezed (whole duration). Eyebrow contraction. Mild head tilt.
5	Head moves down slightly, slowly. Eyebrows raised. Eyes turned upwards. Gaze away.
6	Similar to 5 but head tilted to the left as wel. More blinks.
7	Two firm nods and eyeblink
8	Two firm nods and eyebrow raising, several eye blinks.
9	Two nods, several blinks. Eyelids squeezed at start. Mouth corner raised.
10	Fast shakes. Frown. Lips pressed together.
11	Frown. Lips pressed together
12	Shakes (as in 10)
13	Shakes and frown.
14	Head tilt to the left. Frown.
15	Head tilt to the right and raised eyebrows.

accept agree angry astounded attentive believe bored compassionate considering disagree disappointed disbelieve disdain disgust dislike distrust doubt encourage helpless interested like meaningless not interested oh no not again pity pondering refuse sad sorrow surprised thinking thoughtful uncertain understand unhappy worried not understand

### **Annotation Tools**

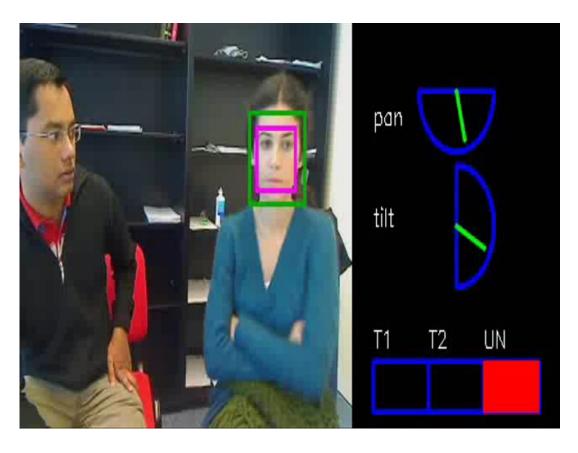
- Dialogue acts
- Gaze direction
- Addressee
- Affective state
- Argumentation
- Turn taking

• .....





### **Processing Technologies**



- Manual and (semi-) automatic annotating
- Audio-visual analysis (speech processing, computer vision)
- Gaze, gestures, posture, head orientation, facial expression, prosody, ...
- Tracking, identification. emotion detection, turn taking, addressee detection, ...
- ... listening ...





Head Nod/Shake Detector

Hand Raise Detector



### 'Daily Life': Looking at People

#### **Methodology**

- Analysis of annotations brings us heuristics, rules and models
- Annotations are starting point for machine learning of rules and models
- Rules and models become algorithms that allow interpretation and adequate reactions (re-active and pro-active) on demands and events





### 'Daily Life': Looking at People



High-level Information from Low-level Features



### LESS 'CONSTRAINED' ENVIRONMENTS





Continuous interaction 'in context'

'Guided' by 'external' events



- Behavior coordination lets interactants assimilate their behaviors in form, content or timing;
- Belief coordination leads to compatible knowledge about specific topics, tasks, or each other;
- Attitude coordination regulates the individual's stances toward each other or external objects.

Stefan Kopp, 2010



- Coordination & Synchrony
  - the extent to which people adapt the timing and coordination of their behavior to each other

- Experiments/Literature
  - relation between
    - being able to coordinate one's actions in an anticipatory manner to those of one's interlocutor
    - a positive evaluation of the conversation partner and of the quality of the interaction



- Ramseyer & Tsjacher
  - Correlation between synchrony and positive outcomes in therapy sessions
- Crown
  - Correlation between interpersonal timing and 'like/dislike/unacquinted' relations
- Nagaoka
  - Importance of synchrony for conveying rapport and empathy, ..









Joint research with Imperial College

**Recent Research: Mimicry Analysis** 



### 'Daily Life': Looking at Interaction



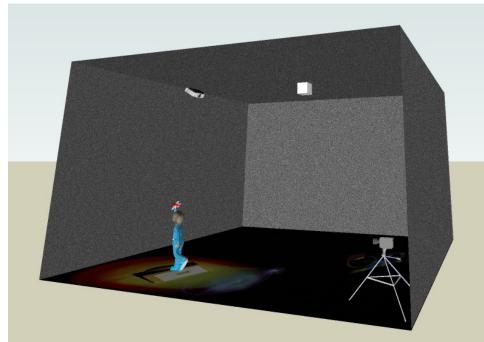
Joint research with Imperial College



**Recent Research: Mimicry Analysis** 



### **Looking at Children Interaction**

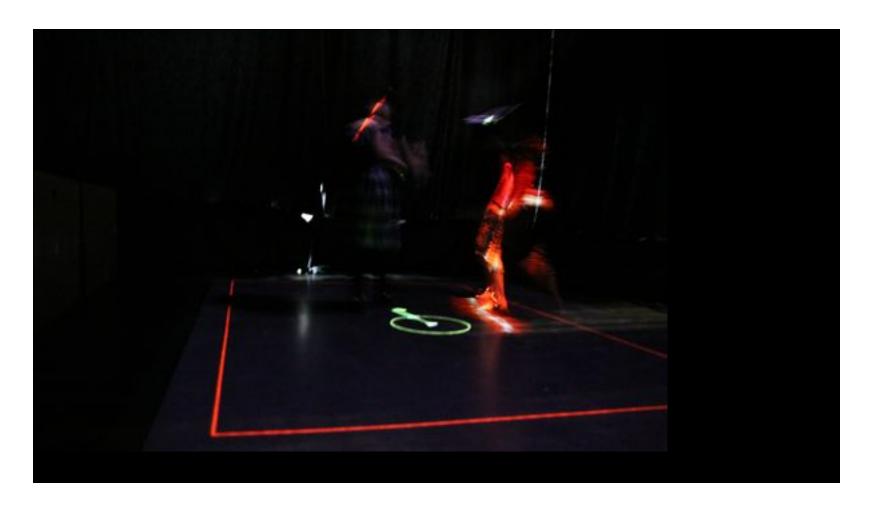


Evaluate and improve interfaces & applications





### **Looking at Children Interaction**





### **Example Applications**



Build a Sensitive Artificial Listener (SAL) that

- Performs listening behaviour
- Motivates the user to continue speaking
- Has 4 different personalities which try to get the user into their emotional setting
- Dialogue Management



Cheerful



**Pragmatic** 



Sad



Angry

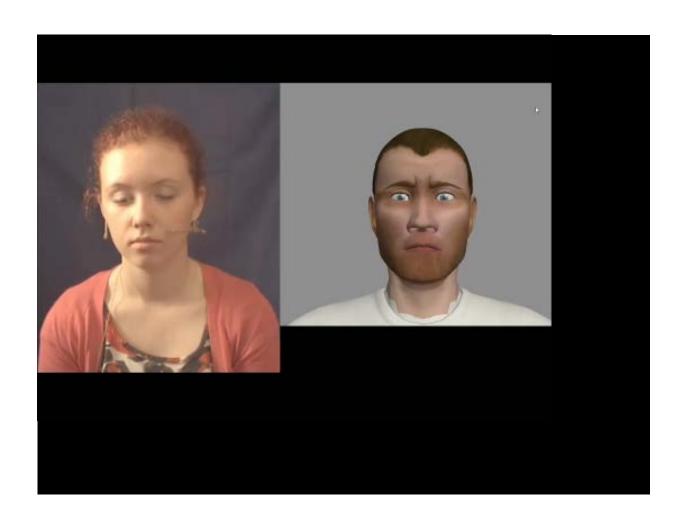


### **Example Applications**



SAL





**SAL 2011** 

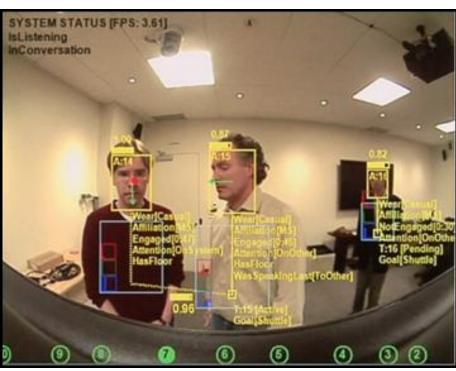
Poppy Spike Prudence Obadiah





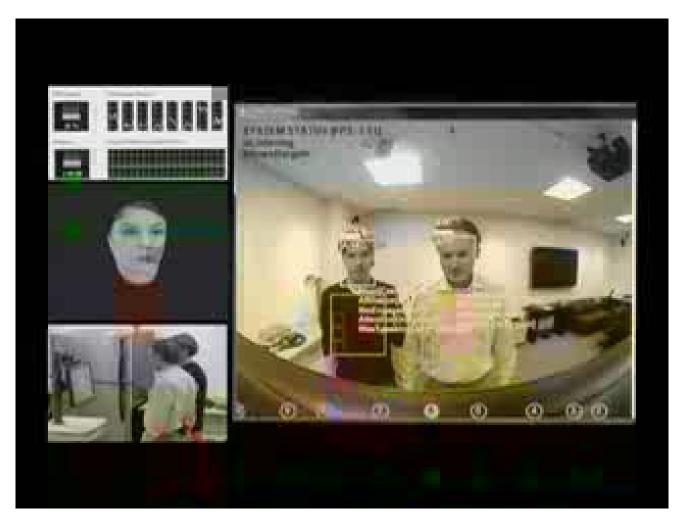
Microsoft Real Receptionist





**Microsoft Virtual Receptionist** 





Microsoft Virtual Receptionist



- Nice, but ..
  - How to recognize conflicts ...
  - How to deal with conflicts ...
  - How to use politeness
  - How to hide feelings....
  - Etc ......







#### Mediate

- Turntaking behavior
- Visual focus of attention
- ....





Automated Audience Measurement

Attention and Activity Monitoring



# Summary: Sensing & Interpreting Interaction

- Understand interaction & collaboration behavior
- Provide implicit interaction/real-time support
- Provide/generate natural 'machine' behavior (virtual humans, social robots, avatars in games, interfaces
- Adapt interface to users
- Retrieval of all kinds





# Human Sensing, Tagging, and Interaction

#### **Anton Nijholt**

Human Media Interaction University of Twente



Intermezzo

# WHAT ABOUT SOCIAL MEDIA?



#### **Social Media**

- Camera's everywhere, People everywhere
  - London, UK, Shenzen (city of control), ...
  - millions of surveillance cameras (public spaces, buildings, homes)
  - connect them, allow public access (great for crime prevention) to online views, add private video cameras (mobiles)
  - then design games, artistic performances and social media



#### **Social Media**

- Implants everyone, wirelessly connected
  - WorldWideMind: The Coming Integration of Humanity, Machines, and the Internet. Michael Chorost, Free Press (Simon & Schuster), NY, 2011
  - distribute, share, manipulate mental activity
  - design games, artistic performances and social media based on shared mental activity



#### Part III

#### **FUTURE & SOCIETY CHANGE**

**GAMIFICATION & CONTROL & (PLAYFUL) DECEPTION** 



### **Game Worlds Enter 'Daily Life'**





Human Pacman



AR Quake





#### **Game Worlds Enter 'Daily Life'**



#### Reality

- Graphics are great
- Replayability is poor
- -Not always fun
- -Not enough bonus points, incentives, and instant gratifications

Jesse Schell, CMU
<a href="http://gigaom.com/201">http://gigaom.com/201</a>
<a href="http://gigaom.com/201">0/02/22/video-reality-tv-iphone-the-future-of-technology-why-its-all-a-game/</a>

#### Maybe Life turns into a Game?



### Game Worlds Enter 'Daily Life'

#### Game Engines to 'control' your Life

 Project game world on the real world such as AR Quake

(Very) Modest Example

 HKU Performance Engine, makes use of Unity 3D engine software



 Control the real world

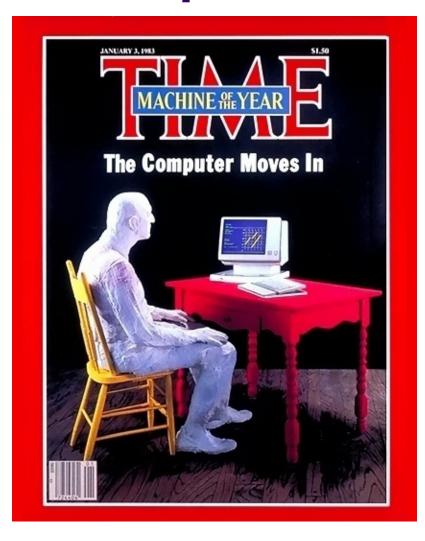
 Designed to facilitate interaction with digital (multi-) media technology in a performative context (theatre making process); includes motion tracking of performer to trigger media and events

### **Gamification Enters 'Daily Life'**





## **Developments**



 1982: First time in the history of TIME that a nonhuman was chosen as 'Man of the Year'

Despite that, the computer was yours ...



### Hence, ...

- The computer was yours ...
- It was supposed to be cooperative, to do what you want ...
- You were in control ...

Still?





# 'Non-Cooperative' & Deceptive Behavior

- No control about the situation: we don't want to give ourselves away; we are not always in control anymore
- Useful and not unnatural in daily situations
- Part of the games we play



#### 'Daily Life' Interactions (recall)

#### **Human-Computer Interaction**

- Cooperative Principle: Do we want it?
  - Has been the leading principle in HCI, dialogue systems, QA systems, ... and other task & efficiency oriented applications
  - But in early chatbots? And in other present, nontask/efficiency-oriented applications that have become possible through embedded sensors, intelligence, and sensors?
  - Moreover, we don't interact anymore with <u>our</u> computer; others have access to what the computer knows about us and may want to benefit from it; we don't know the world behind our partner
- And, in real life . . .
  - Cooperation is not always natural, not always in our interest, not always enjoyable, ...





### 'Daily Life' Interactions (recall)

#### **Human-Human Interaction**

- Lots of 'Non-Cooperative' (verbal/nonverbal) behavior
  - Not always telling the truth (can be a social lubricant)
  - Self-interest, exaggerated/false politeness
  - Teasing, provoking, joking, flirting, . . .
  - Play different roles for different audiences
  - Mediated interaction: chatting, instant messaging, twittering, ...
  - Games, sports, education, ...















- Sports, Recreation, Education, Games, ....
- Social Control, Parental Control, Crime, ....
  - Mislead, provoke, tease, cheat, lie, conceal, omit, mask, false confirms, avoid, feint, challenge, ....
- Computer as opponent, trainer, teacher, parent, police man, social control agent, game control agent, bonus provider, ...







#### **Young People**

#### Sly children fool exercise study

Children taking part in a study to measure how much exercise they do fooled researchers by attaching their pedometers to their pet dogs.

About 200 children in east London were given pedometers to automatically count how many steps they walked and ran.

Mile End Centre for Sports and Exercise Medicine was surprised

by the activity levels recorded in some obese children.

Girls are advised to take 12,000 steps a day and boys to take 15,000

Good for a
15 MINUTE
Delay of
BEDTIME

Professor Nicola Maffulli said: "Then we realised they were attaching the pedometers to their dogs' collars."



#### **Old People**

#### Example

- Caretakers have to look after the personal hygiene of the elderly. How do they check whether someone has washed herself in the morning? Check whether the wascloth is still wet or moist.
- After some time people know how this is done, don't wash, but make the wascloth wet and put it back on the towel rack.
- In a sensor-equipped environment, what to do with this information?







#### Government

Pretending ...

Olympics 2008, Beijing



- Unilateral topic shifts or topic maintenance
- Avoidance
- Unhelpful criticism
- Withholding of information
- Rejection of empathy

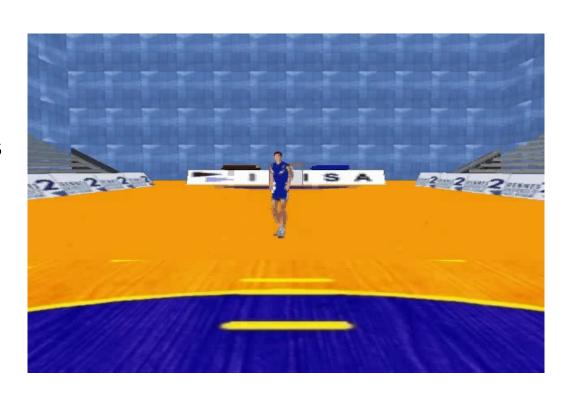
#### **Negotiation**



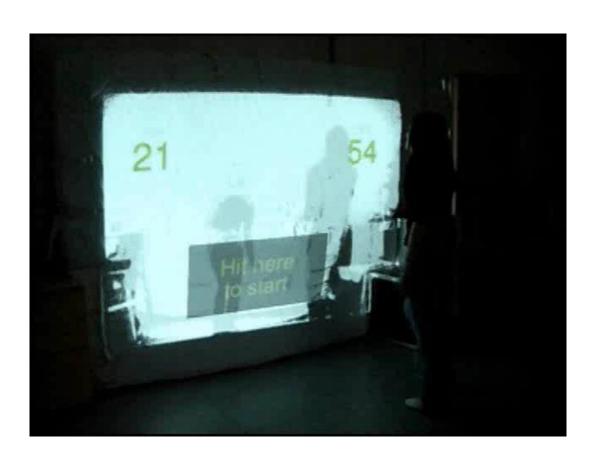


#### **Sports**

- In games and sports deceptive actions are there to divert attention from one's real purpose
- Computer environments as sports or training environment, virtual human as trainer
- Environments for rugby, handball, ice hockey keeper training, ....







#### **Sports**

#### **Feint**

a deceptive action calculated to divert attention from one's real purpose...

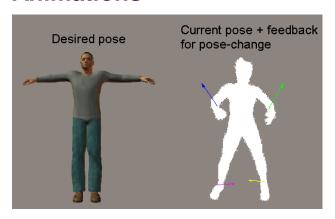
a good feint takes courage and a pokerface ...

what if an opponent can always anticipate your feigned attack ...?



#### **Fitness**

Computer vision
Monitoring the user
Exercise schedule
Animations





Interaction between user and trainer

User doesn't always speak the truth (I'm tired, I'm not tired at all)

Sensors speak the truth/How should the virtual trainer employ this information?



#### Dancing, ...



... leading, following, attract-repulse, synchronize, external events (music, audience, ...)





#### **Famous Non-Coop Behavior**



Not being allowed to know better: Cheat HAL?



HAL gets conspicuous



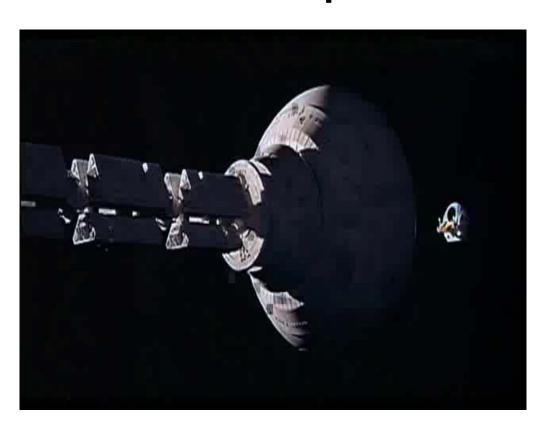
#### **Famous Non-Coop Behavior**

HAL: This mission is too important for me to allow you to jeopardize it.

Dave Bowman: I don't know what you're talking about, HAL?

HAL: I know you and Frank were planning to disconnect me, and I'm afraid that's something I cannot allow to happen.

Dave Bowman: Where the hell did you get that idea, HAL?



argue, cheat, mislead, loose, win, ...



## Detecting, Dealing, and Generating ...

- The environment generates and displays non-cooperative or deceptive behavior (in a training situation, as opponent in a game, to protect its human owner, to avoid loss of face, ...)
- The environment detects, analyzes, interprets and deals with noncooperative or deceptive behavior of its human partners or opponents

 The (humanoid) computer is not able to detect deceptive behavior of its human partner (see HAL, final discussion)



## Detecting, Dealing, and Generating ...

#### Wednesday, August 29, 2007

#### **Unbeatable Computer Games?**

#### Skin signals betray a gamer's moves



Two Hungarian researchers have come up with a cunning way to create the most frustrating computer game imaginable.

Laszlo Laufer and Bottyan Nemeth at the <u>Budapest</u> <u>Univesrity of Technology and Economics</u> have discovered that a gamer's button presses can be predicted 2 seconds

before they make them, through measurements of skin conductance.

This trick might ultimately have some important applications, like speeding-up a person's reaction time. But it could also conceivably be used to make computer games that predict a player's actions and adapt in order to frustrate them.

#### **BCI** and Games

- The computer can glimpse into your future: the intent to act can be detected before the actual action takes place
- Automated detection of bluffing

#### An unbeatable computer game?



"Yeti" is the character in a new computer game that has the potential to predict a player's move in advance by measuring skin conductance. Image credit: YetiSports.

Researchers have come up with an idea to design a computer game that knows a player's move about two seconds before the move is made. Using measurements of players' skin conductance, the computer's sensors can tell when a player is about to press a button.





# Commercial Developments

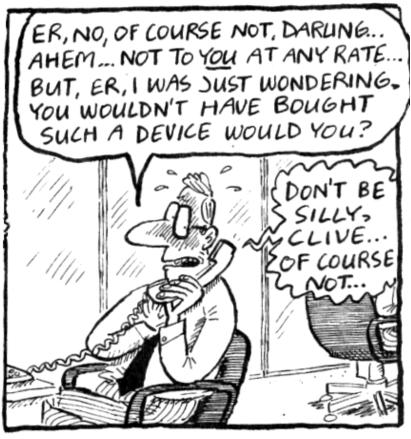


















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About Love

#### Range of Emotions

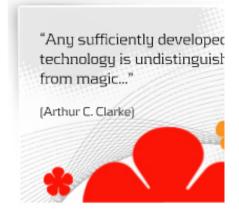
Love Detector uses SENSE technology to provide information for four main emotional parameters: Excitement, Embarrassment, Anticipation and Love /Arousal. Beyond this however, SENSE can provide an entire range of emotional indicators as follows:

Contact

#### News

- Love Detector for Skype PC is now available. Your erelationship is about to change for good... Click Here!
- USA Release: LoveDetect.com was launched on Oct. 24th '06 to serve cellular users across the U.S.

US resident? Click Here!



#### Latest Release

Love Detector for Skype PC is now available. Your erelationship is about to change for good...

Order Now

#### It's All About Love...

The need to be loved is one of the s Whether it's a first date or a long-te desire to know how someone really you're telepathic, you can't always

Nemesysco's Love Detector can discovering someone's true feel Excitement Level: SENSE compares the presence of any Micro-High-Frequencies in the tested voice sample to the basic profile calculated by the system and determines the excitement level in each vocal segment.

Confusion Level: SENSE measures and compares the usually unnoticeable micro-delays in the person's voice to evaluate how certain or confused he/she is.

Stress Level: Stress is defined as the body's reaction to a threat, either by fighting the threat or by running away. Stress is detected by analyzing changes in the low frequency range over time.

Thinking Level: Measures and indicates whether the person is struggling to find answers, "inventing reality," acting, etc.

S.O.S (Say Or Stop): Indicates when someone hesitates to say something or when he/she immediately regrets having said something.

Concentration Level: Measures the level of concentration which the person is at while answering your questions.

Anticipation Level: Is he/she anticipating my response? Are they expecting to hear something specific? Perhaps this is the time to ask the important question?

Embarrassment Level: Is your subject feeling conformable, or is he/she embarrassed?

Love/Arousal Level: What triggers your subject's arousal? Does he/she like you? This indication is used to provide relevant information in the Love Detector applications.

Anger: SENSE detects and measures levels of anger.



#### About Love

ove

**VSE Technology** 

tector Products

ove-Detector

sco Entertainment





High, sustained emotional activity, together with high concentration levels and low embarrassment levels indicates love-related emotions in the subject's voice. If this has been detected, **Love-Detector notifies you immediately.** 









# Wrap Up

## Wrap Up

- There is the possibility of continuously capturing, analyzing, interpreting and storing of temporal streams of data that concern a particular person
- Provides the opportunity to support persons in their private, public, professional life
- Provides the opportunity for computer systems to know about a user's personality, predict his behavior and prevent certain behavior, maybe not always in the interest of a 'user' (partner)



## Wrap Up

- We want to understand human behavior from verbal and nonverbal cues.
   Hence, we need to recognize and understand deceptive cues.
- We don't always want the computer to be able to understand and predict all our intentions. It will make us feel uneasy in our interactions with the computer/robot/virtual human. We should have the possibility to 'not give ourselves away' all the time and maybe we should be able to deceive the computer in our daily life games
- There are many (future) applications, apart from 'conversational systems', where deception is 'part of the game': in security, art, in sports, in games.
   People train how to cheat or make feint attacks. How can we hide our weak points when playing with the computer. How can we recognize the weak points of our computational 'opponents'





### **Conclusions**

### **Conclusions**

- Looking at Human (Interaction) Behavior
- Retrieval-Interaction Continuum
- Computational Models of Interaction Behavior
  - Allow retrieval of Interaction Events
  - Allow retrieval of Higher-Level Events, Interaction & Human Characteristics
  - Both cooperative and 'non-cooperative' behavior have to be considered
- All kinds of applications (useful, playful, ...)
- Access through embedding in applications, games and social media



### **Thank You for Your Attention**