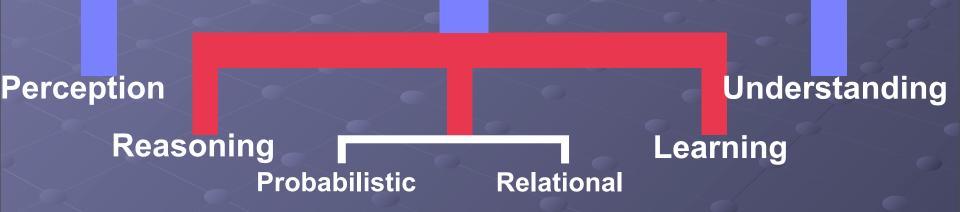


Rich Probabilistic Models for Holistic Scene Understanding

Daphne Koller Stanford University

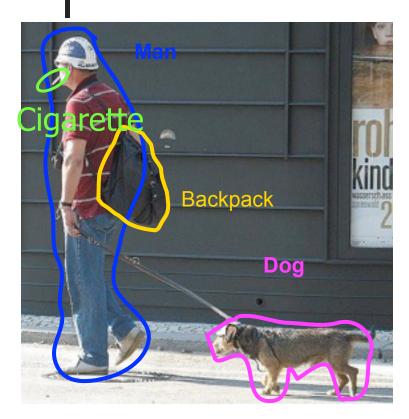
IJCAI 2011

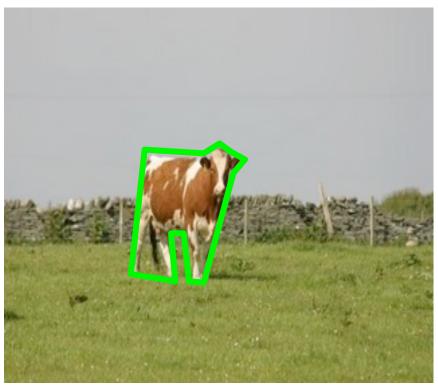
A Tale of Three Bridges*



* Final slide, IJCAI 2001 Computers and Thought talk 8/7/01





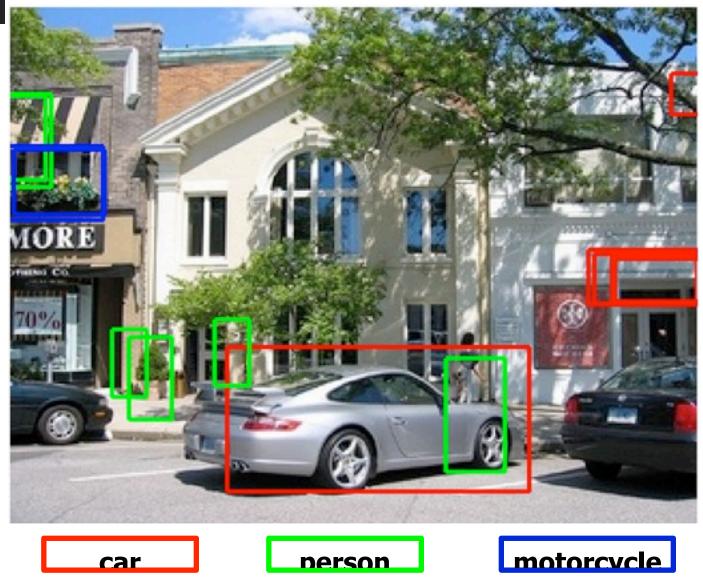


"man wearing a backpack, smoking a cigarette, walking a dog" "A cow walking through the grass on a pasture by the sea"





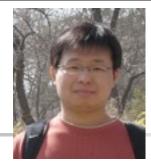






- Holistic scene models
 - Indoor scenes
 - Outdoor scenes
- Self-paced learning for latent variables





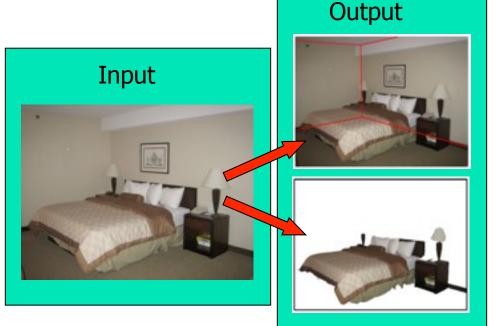


Huayan Wang Stephen Gould

- Holistic scene models
 - Indoor scenes
 - Outdoor scenes
- Self-paced learning for latent variables



- Goal: Recover
 - Global geometry
 - Furniture layout



Challenge: Clutters occlude boundaries and obscure the appearance of major faces



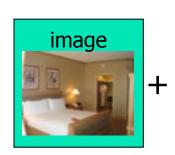


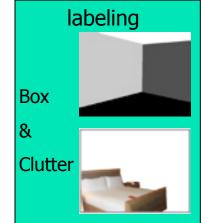




Supervised learning Hedau et al ICCV 2009

Training data:

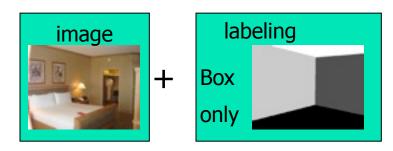




- Approach:
 - Estimate "box"
 - Supervised classification of surface labels

<u>Latent variables</u> Our approach (ECCV 2010)

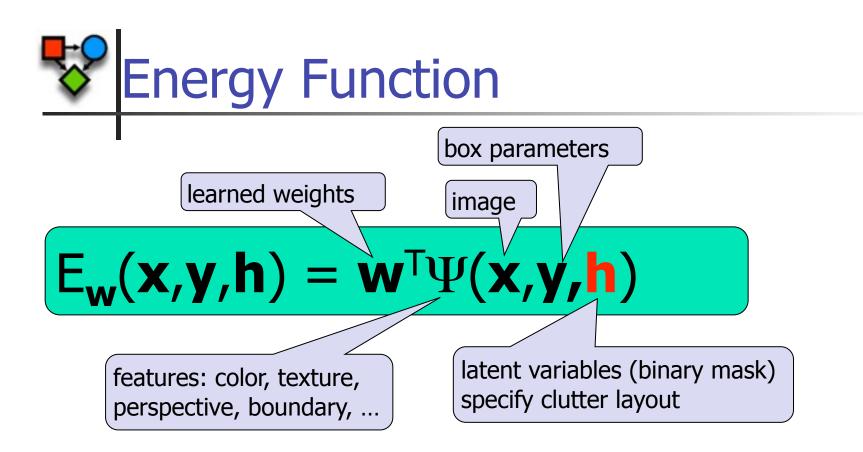
Training data:



Approach:

Model clutter layout as latent variables

Max-margin learning of joint model of clutter and "box"





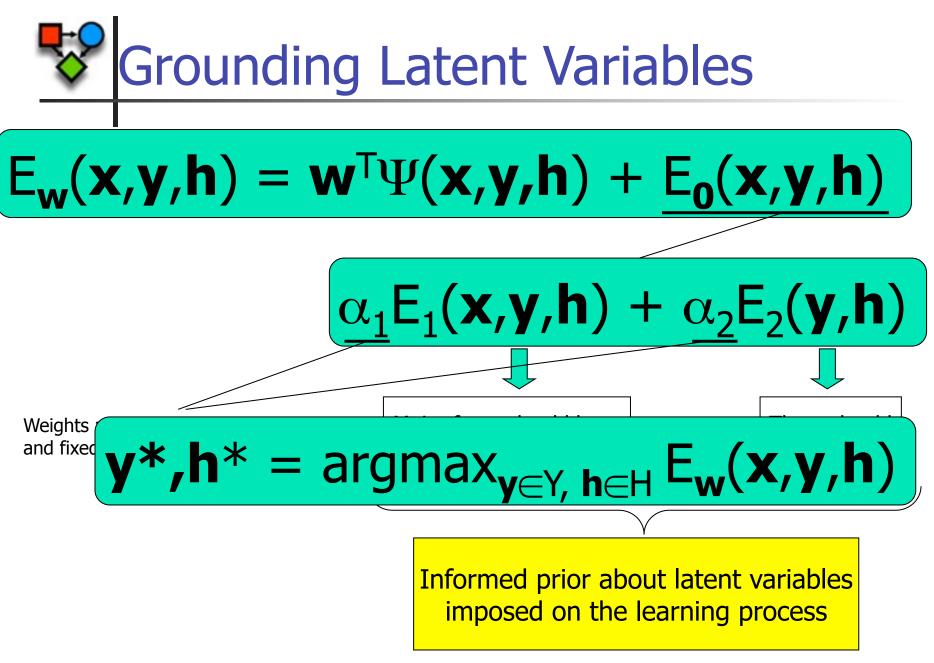


Inferred box

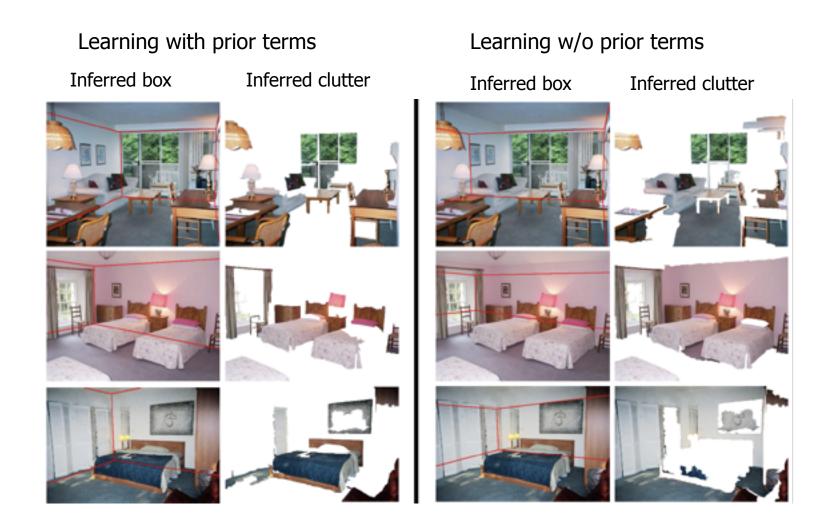


Preferred imputation makes most of the room clutter



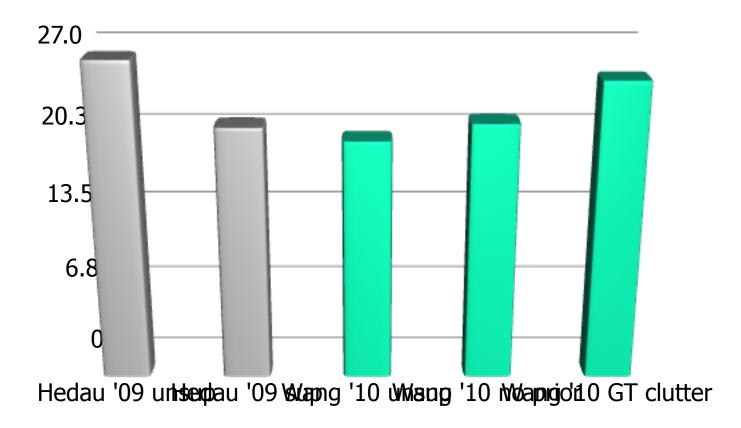








Pixel-wise classification error











Human labeling for latent variables can be suboptimal













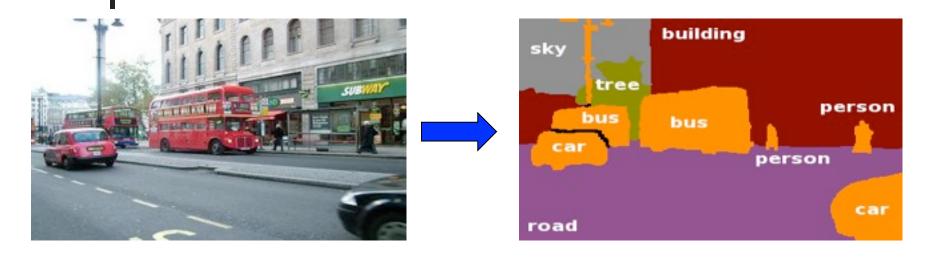


Pawan Kumar

Holistic scene models

- Indoor scenes
- Outdoor scenes
- Self-paced learning for latent variables





V

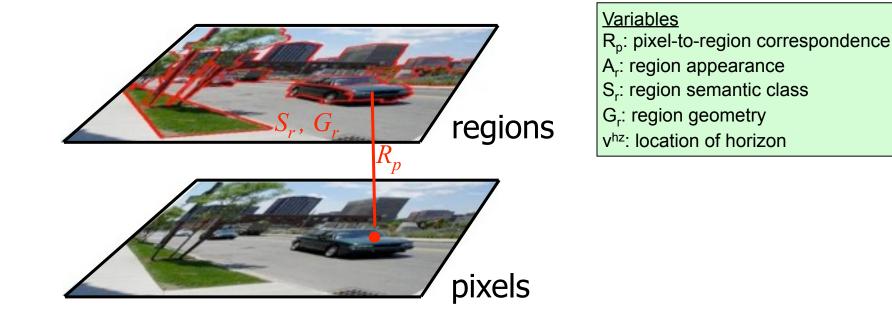
$\mathbf{y}^* = \operatorname{argmin}_{\mathbf{y}} E(\mathbf{x}, \mathbf{y}; \mathbf{w})$

Sunday, August 21, 2011

X

[Gould, Fulton, Koller ICCV 09]





Model assigns each pixel to a region while respecting global coherence

[Gould, Fulton, Koller ICCV 09; Gould, Gao, Koller NIPS 09]

[Gould, Fulton, Koller ICCV 09]



$E(\mathbf{R}, \mathbf{A}, \mathbf{S}, \mathbf{G}, v^{hz}, K \mid I, \theta)$

$\psi^{\text{horizon}}(V^{\text{hz}}) \qquad \psi^{\text{regio}}$

ψ^{region}(S_r, G_r, ν^{hz})

=

 $\psi^{\text{boundary}}(A_r, A_s)$



Horizon Term e.g., vanishing lines

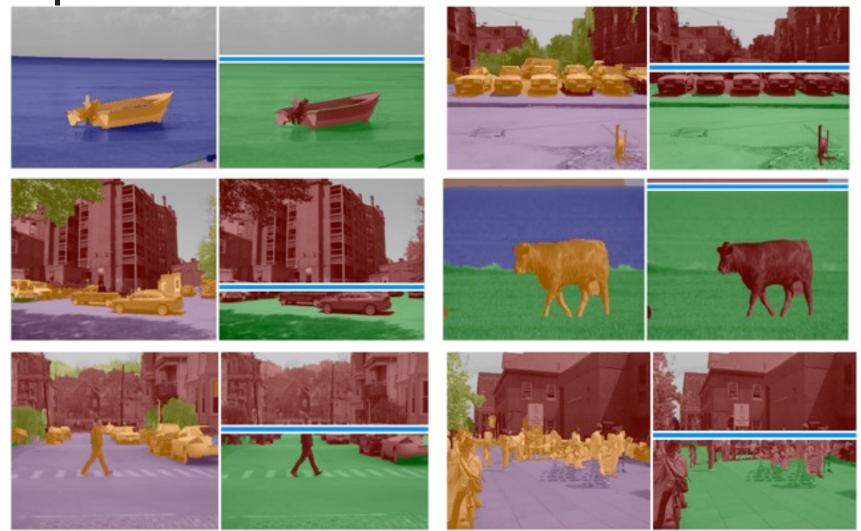


Region Term e.g., consistent appearance and location



Boundary Term e.g., difference in color/texture between regions

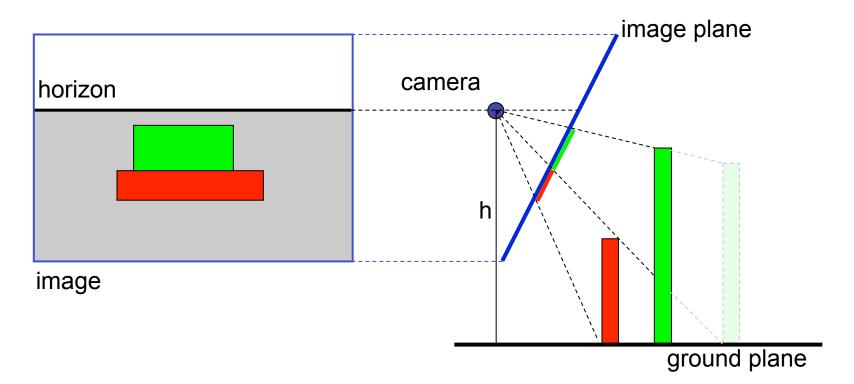




[Gould, Fulton, Koller, ICCV 2009]

Application: 3d Reconstruction

- Estimate camera tilt from location of horizon
- Predict region 3D position using ray projected through camera plane



[Gould, Fulton, Koller, ICCV 2009]





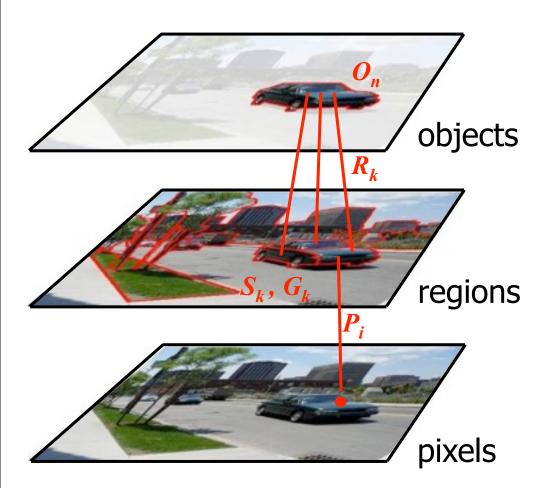






[Gould, Gao, Koller NIPS 09]





 $\psi^{\text{object}}(O_n, v^{\text{hz}})$

 $\psi^{\text{context}}(O_n, S_k)$



Object Model e.g. wheel-like appearance in bottom corner



Context Term e.g., cars on road



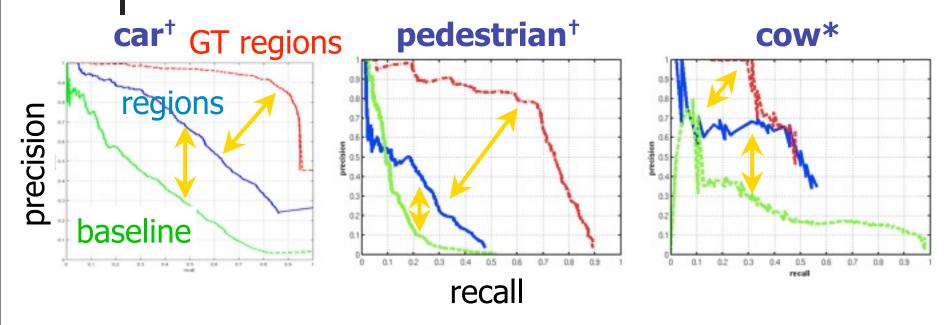
Typical sliding-window detector results (top two detections per image)



Our region-based approach (MAP assignment)









[Gould, Gao, Koller NIPS 09]

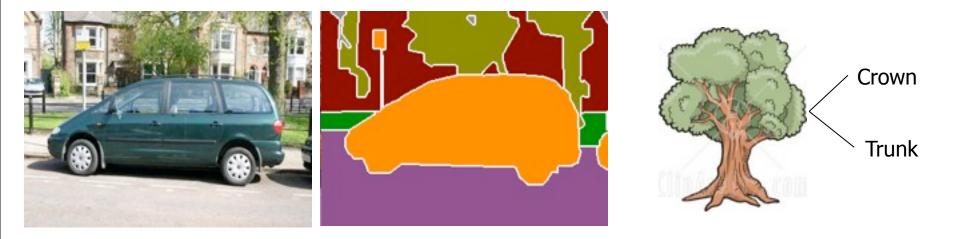
Sunday, August 21, 2011

* run on subset of 21-class MSRC dataset

Latent Variables Revisited

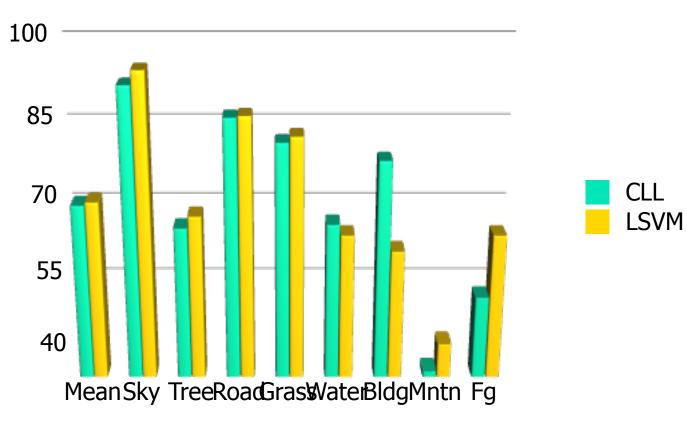


Human specified regions are not the most discriminative



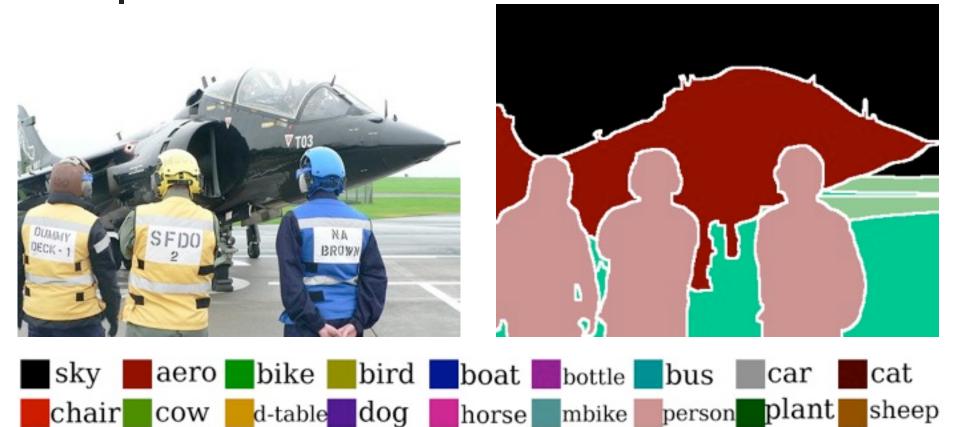
Latent Variables Revisited

Learn with latent variables encoding pixel-to-region assignments



[Kumar, Turki, Preston, Koller ICCV11]





road

grass

water bldg

mntn

tree

tv

train

sofa



Specific foreground classes, generic background class



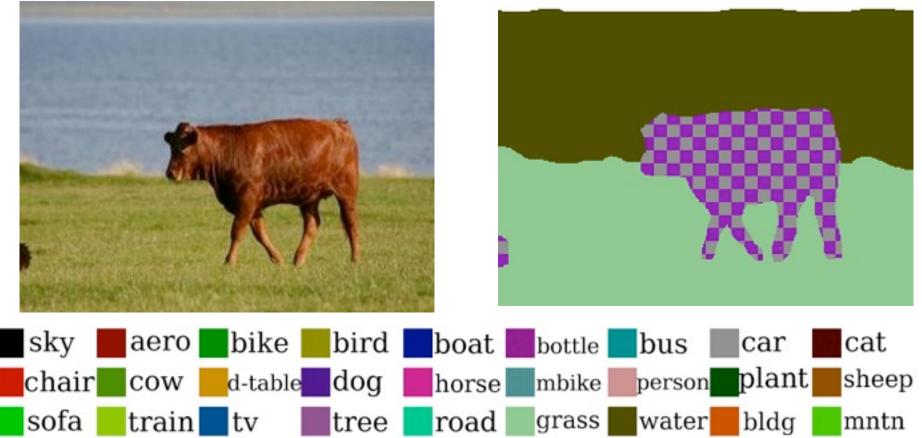




PASCAL VOC Segmentation Datasets

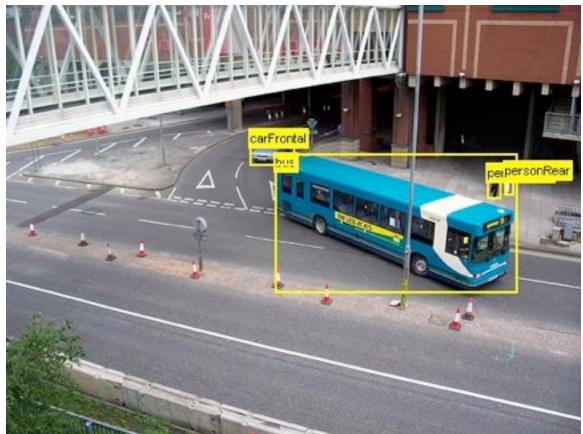


\$pecific background classes, generic foreground class



Stanford Background Datasets





PASCAL VOC Detection Datasets

Thousands of images



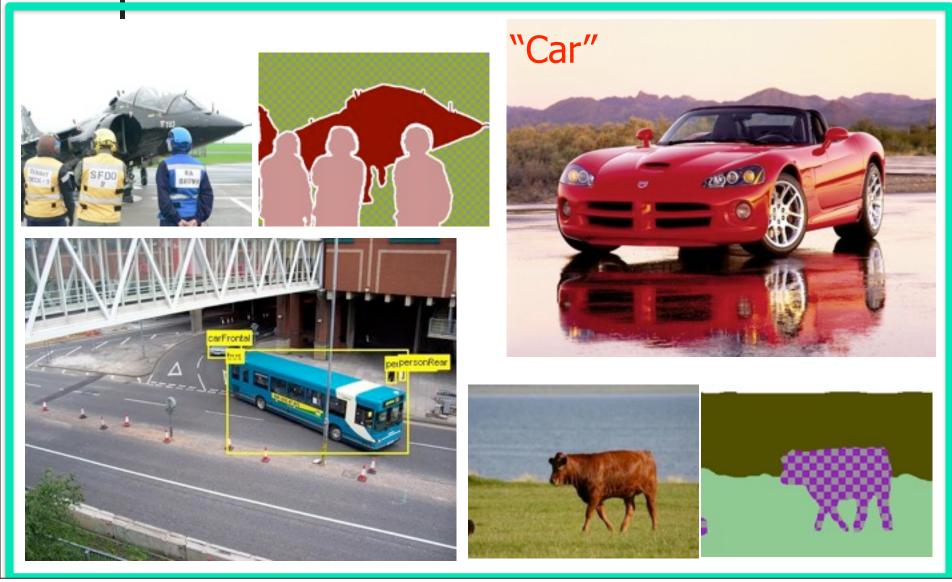
Image-Level Labels



ImageNet, Caltech...

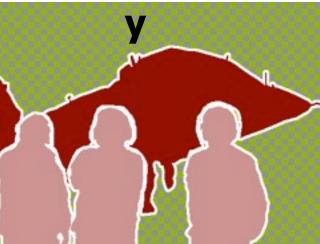
Thousands of images











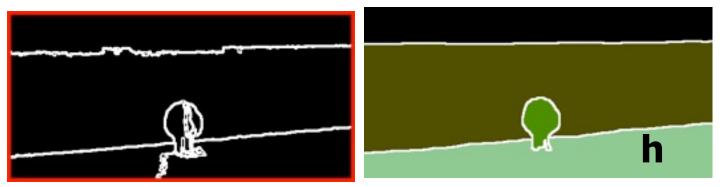




Specific classes must agree with generic classes







Every row & column in bounding box must contain pixel labeled with bounding-box class





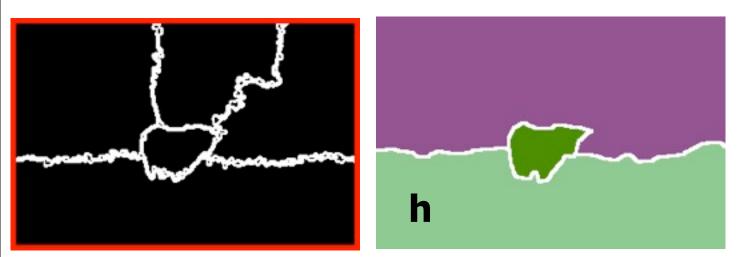
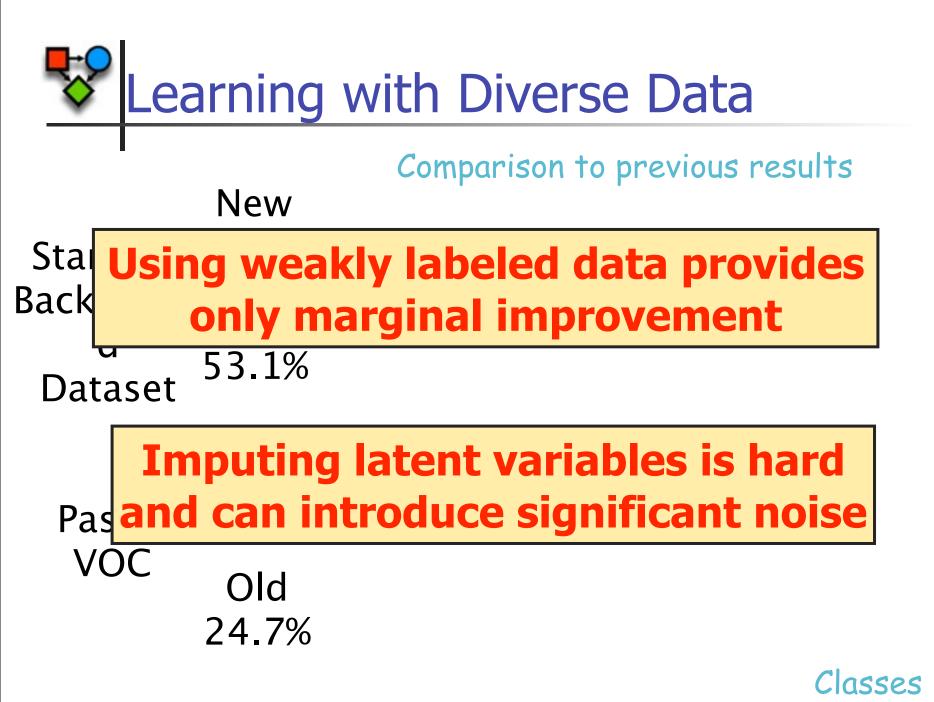


Image must contain region labeled with image class









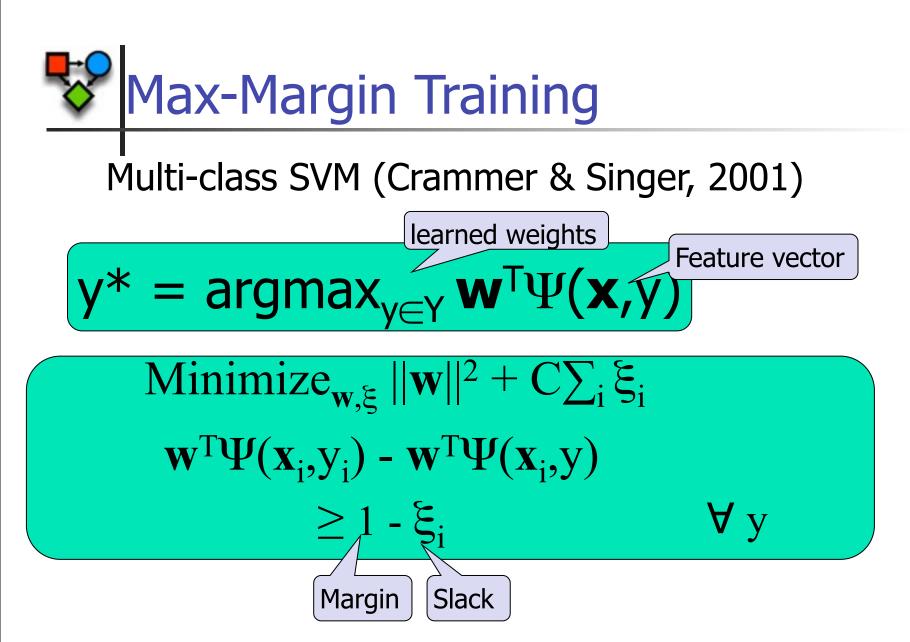
Pawan Kumar



Holistic scene models

Self-paced learning for latent variables

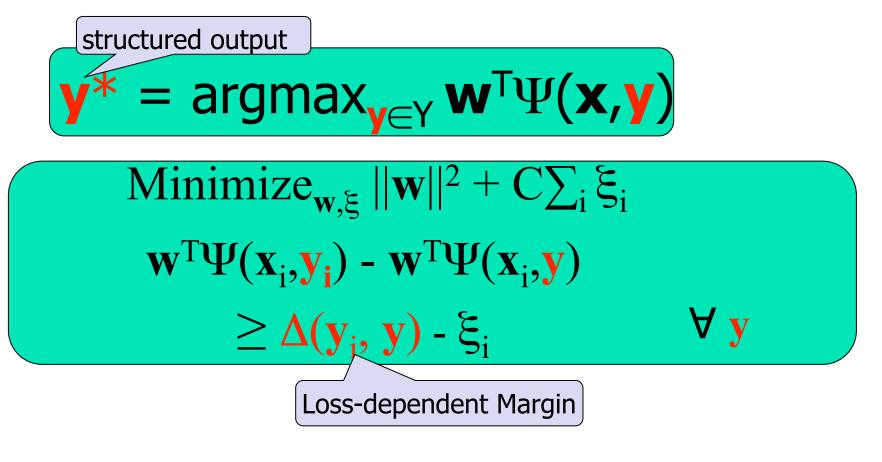
- Instance selection
- Model selection



Maximize margin between ground truth and all other labels



Taskar, Guestrin, Koller, 2003; Tsochantaridis, Hofmann, Joachims, Altun, 2004



Exponentially many constraints



- Tractable models admit polynomial size formulation [Taskar, Guestrin, Koller, 2003]
- Cutting plane approach [Tsochantaridis et al., 2004]
 - Often requires only MAP inference
 - admits tractable algorithms that avoid computing the partition function
 - For many models, only polynomial # of cutting planes required for "close to optimal" learning



Felzenswalb, McAllester, Ramanan 2008; Yu, Joachims 2009

$$\mathbf{y*,h*} = \operatorname{argmax}_{\mathbf{y}\in Y, \mathbf{h}\in H} E_{\mathbf{w}}(\mathbf{x},\mathbf{y},\mathbf{h})$$

$$\begin{split} \text{Minimize}_{\mathbf{w},\xi} \|\mathbf{w}\|^2 + C\sum_i \xi_i \\ \text{max}_{\mathbf{h}i} \mathbf{w}^T \Psi(\mathbf{x}_i, \mathbf{y}_i, \mathbf{h}_i) - \mathbf{w}^T \Psi(\mathbf{x}_i, \mathbf{y}, \mathbf{h}) \\ & \geq \Delta(\mathbf{y}_i, \mathbf{y}, \mathbf{h}) - \xi_i \qquad \forall \mathbf{y}, \mathbf{h} \end{split}$$

Best imputation of **h** consistent with ground truth label is better than any imputation and any other label



Felzenszwalb et al., NIPS 2007, Yu et al., ISML 2008 an initial estimate w_0

Impute $\mathbf{h}_{i} = \operatorname{argmax}_{h} \mathbf{w}_{t}^{T} \Psi(\mathbf{x}_{i}, \mathbf{y}_{i}, \mathbf{h})^{MAP}$

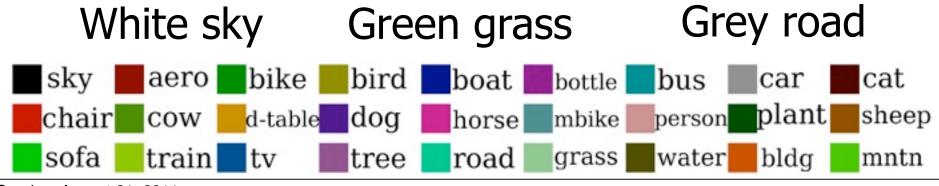
Update \mathbf{w}_{t+1} by solving a convex problem

How well can we impute
$$\mathbf{h}_i$$
?
 $\mathbf{w}^{\mathsf{T}}\Psi(\mathbf{x}_i,\mathbf{y}_i,\mathbf{h}_i) - \mathbf{w}^{\mathsf{T}}\Psi(\mathbf{x}_i,\mathbf{y},\mathbf{h})$
 $\leq \Delta(\mathbf{y}_i,\mathbf{y},\mathbf{h}) - \xi_i$









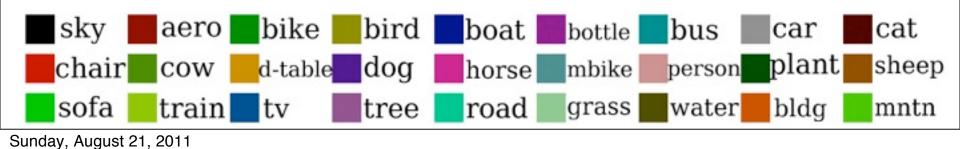








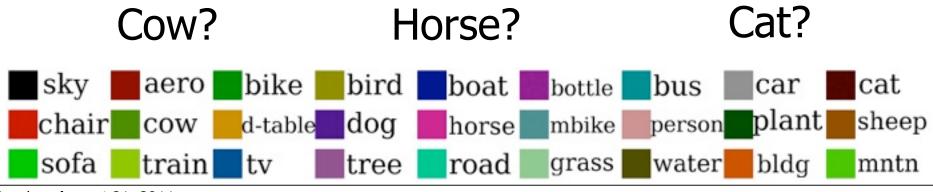
White skyGreen grassBlue water







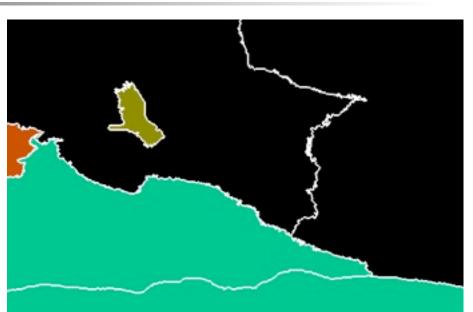






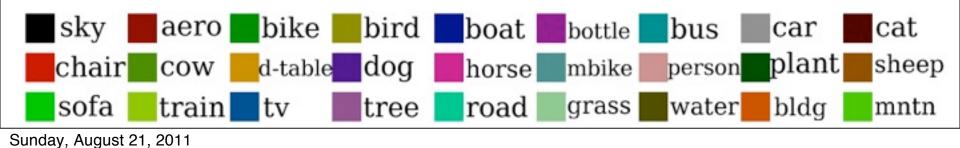


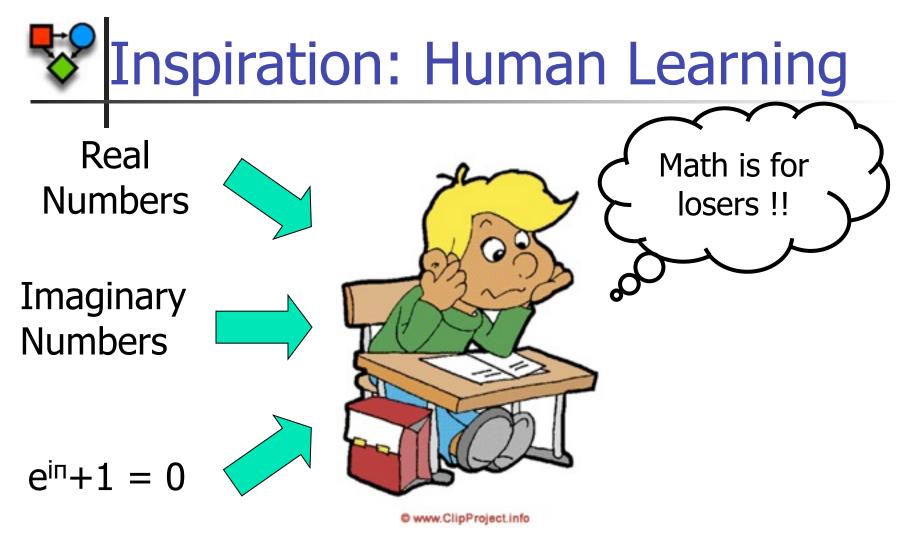




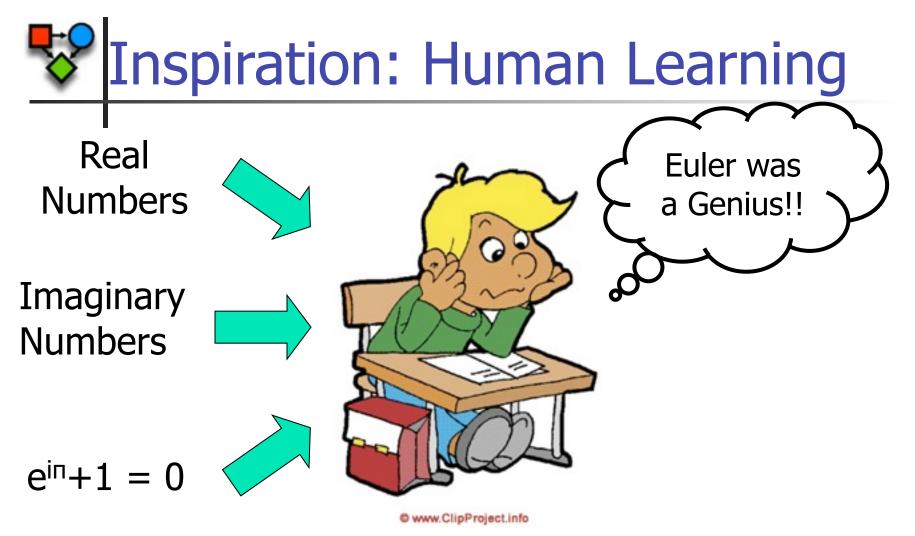
Red Sky?

Black Mountain?





FAILURE ... BAD LOCAL MINIMUM



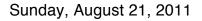
SUCCESS ... GOOD LOCAL MINIMUM

Curriculum Learning: Bengio et al, ICML 2009

Bengio et al, ICML 2009 Curriculum Learning

Start with easy examples, then consider hard ones











Easy vs. hard???

Easy for human ≠ Easy for machine



Easiness is a property of data sets and classifiers, not of isolated instances

Computer should figure out for itself which instances are hard for it right now

Kumar, Packer and Koller, NIPS
2010
Self-Paced Learning
V
$$\in \{0, 1\}$$

Start with an initial estimate w_0
Update $h_i = m h_h w_t^T \Psi(x_i, a_i, k) V_i / K$
Update w_{t+1} by solving a convex problem
 $min \sum_i \xi_i + M W^2$
 $v_i = 1$ for easy examples to for hard
 $\leq \Delta(a_i, a, k) \approx B_{i}$ by solving a convex Self by the solving a convex problem

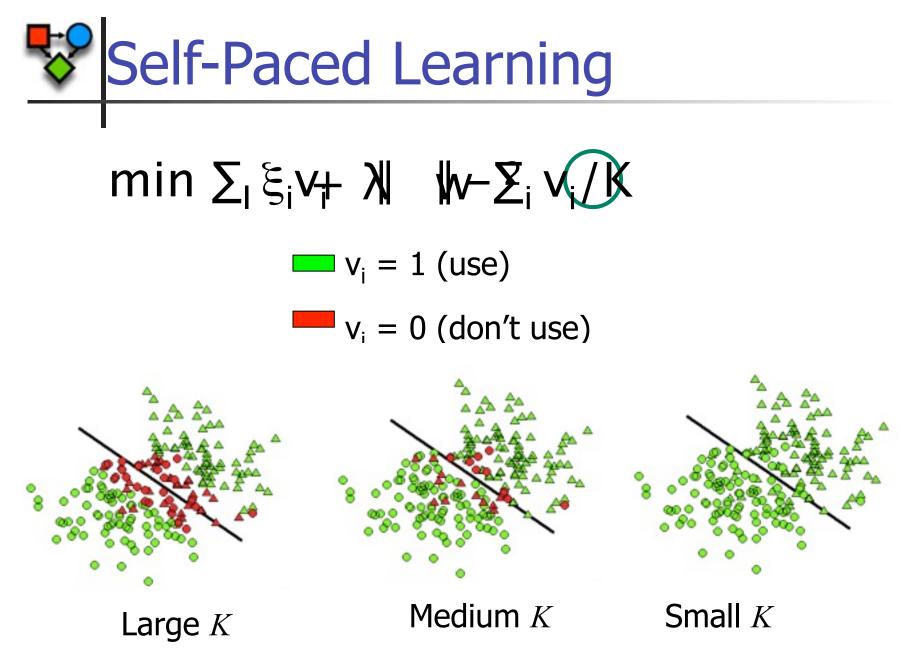


Start with an initial estimate \mathbf{w}_0 As simple Update $\mathbf{h}_i = \min_{\mathbf{h}} \mathbf{w}_t^T \Psi(\mathbf{x}_i, \mathbf{a}_i)$, \mathbf{h}_{as} CCCP!!

Update \mathbf{w}_{t+1} by solving a biconvex problem

$$\begin{array}{l} \min \sum_{i} \xi_{i} \mathbf{v}_{i} \not \downarrow \psi_{i} / \mathbf{k} \\ \mathbf{w}^{\mathsf{T}} \Psi(\mathbf{x}_{i}, \mathbf{a}_{i}, \mathbf{h}_{i}) - \mathbf{w}^{\mathsf{T}} \Psi(\mathbf{x}_{i}, \mathbf{a}, \mathbf{h}) \\ \leq \Delta(\mathbf{a}_{i}, \mathbf{a}, \mathbf{h}) - \xi_{i} \end{array}$$

Decrease
$$K \leftarrow K/\mu$$





Input **x** - Image Output $\mathbf{y} \in Y$ Latent **h** - Box

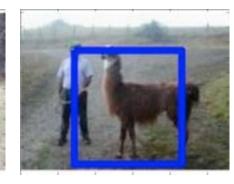
 Δ - 0/1 Loss



Y = {"Bison", "Deer", "Elephant", "Giraffe", "Llama", "Rhino"} Feature $\Psi(\mathbf{x}, \mathbf{y}, \mathbf{h})$ – Standard HOG $(\mathbf{y}^*, \mathbf{h}^*) = \max_{\mathbf{y} \in Y, \mathbf{h} \in H} \mathbf{w}^T \Psi(\mathbf{x}, \mathbf{y}, \mathbf{h})$

$v_i = 1 \text{ (used)} \quad v_i = 0 \text{ (not used)}$ $V_i = 1 \text{ (used)} \quad v_i = 0 \text{ (not used)}$ $V_i = 1 \text{ (used)} \quad v_i = 0 \text{ (not used)}$ $V_i = 1 \text{ (used)} \quad v_i = 0 \text{ (not used)}$ $V_i = 1 \text{ (used)} \quad v_i = 0 \text{ (not used)}$ $V_i = 1 \text{ (used)} \quad v_i = 0 \text{ (not used)}$ $V_i = 1 \text{ (used)} \quad v_i = 0 \text{ (not used)}$ $V_i = 0 \text{ (not used)}$

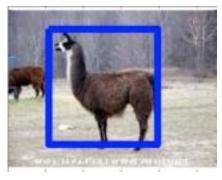


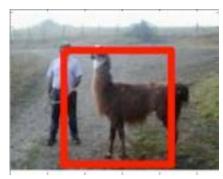


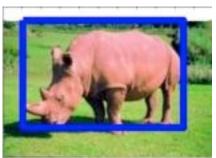


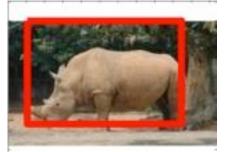


.





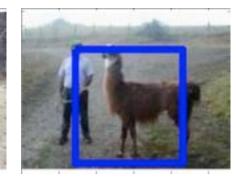




[Kumar, Packer, Koller NIPS 2010]

$v_i = 1$ (used) $v_i = 0$ (not used) Imputation – Iteration 5 CCCP









Self-paced learning



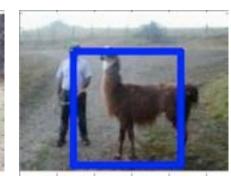




[Kumar, Packer, Koller NIPS 2010]

$v_i = 1$ (used) $v_i = 0$ (not used) Imputation – Iteration 9 CCCP



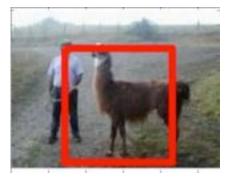






Self-paced learning



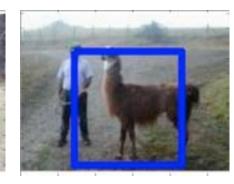




[Kumar, Packer, Koller NIPS 2010]

$v_i = 1$ (used) $v_i = 0$ (not used) Imputation – Iteration 13 CCCP







Self-paced learning



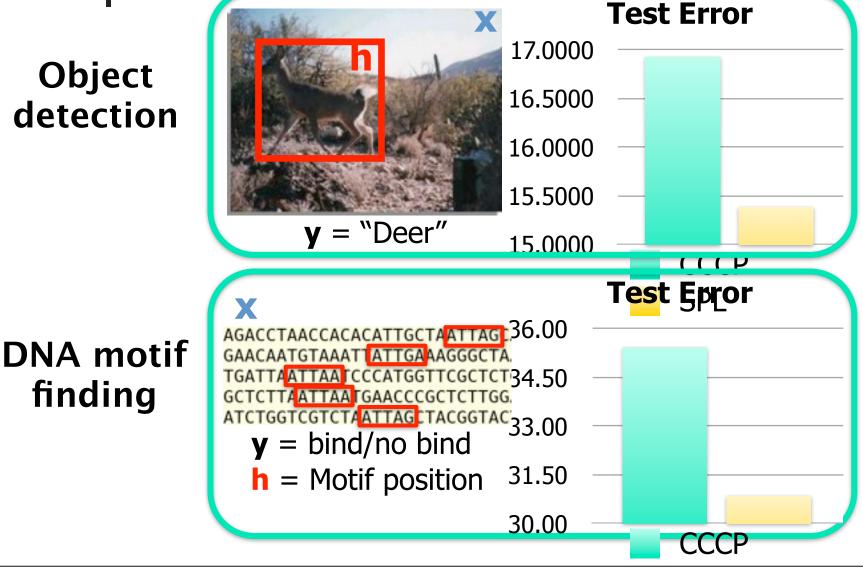




[Kumar, Packer, Koller NIPS 2010]

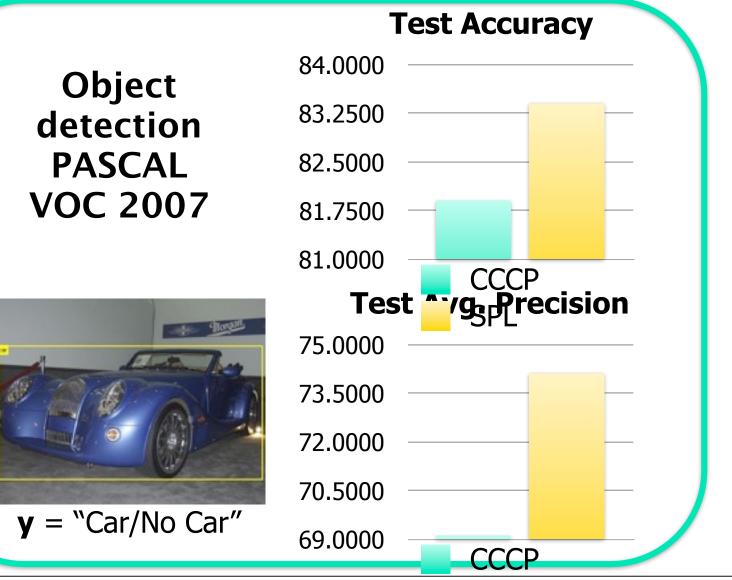


Object detection



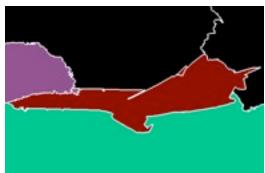
Kevin Miller, Rafi Witten









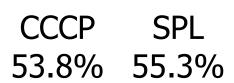




Classes

SPL can make good use of weak annotations Difference (SPL-CCCP)

CCCPSPL24.7%28.8%







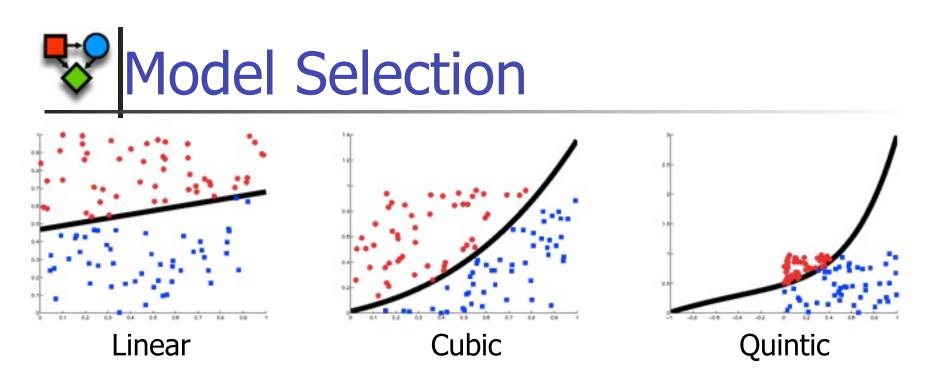


Pawan Kumar Ben Packer

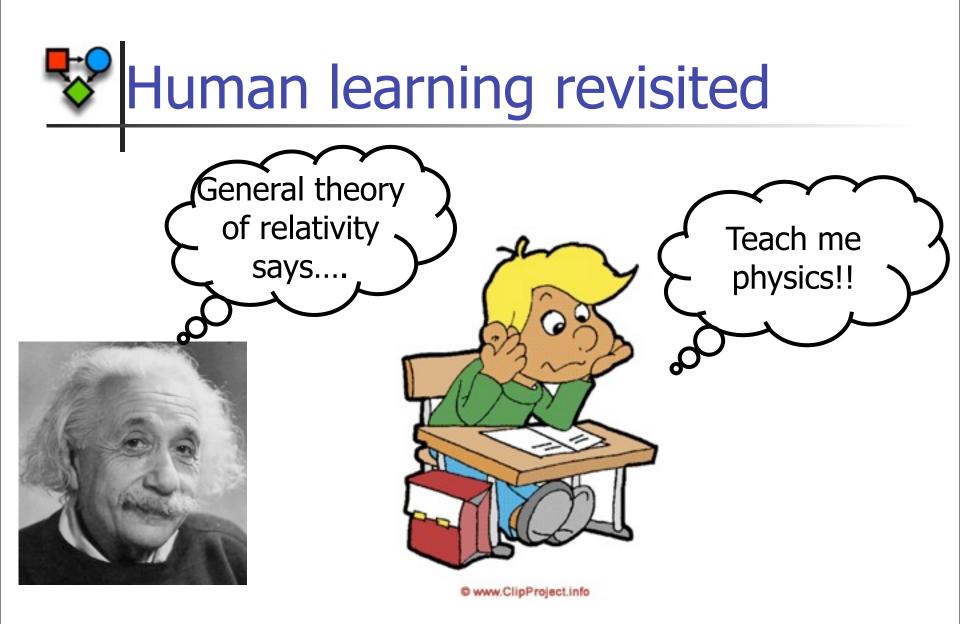
Holistic scene models

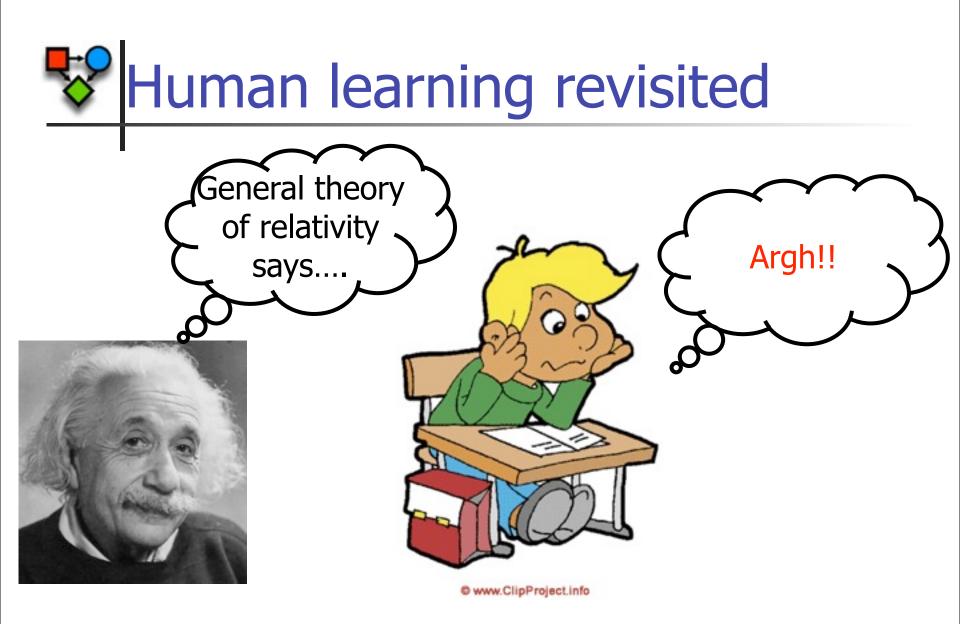
Self-paced learning for latent variables

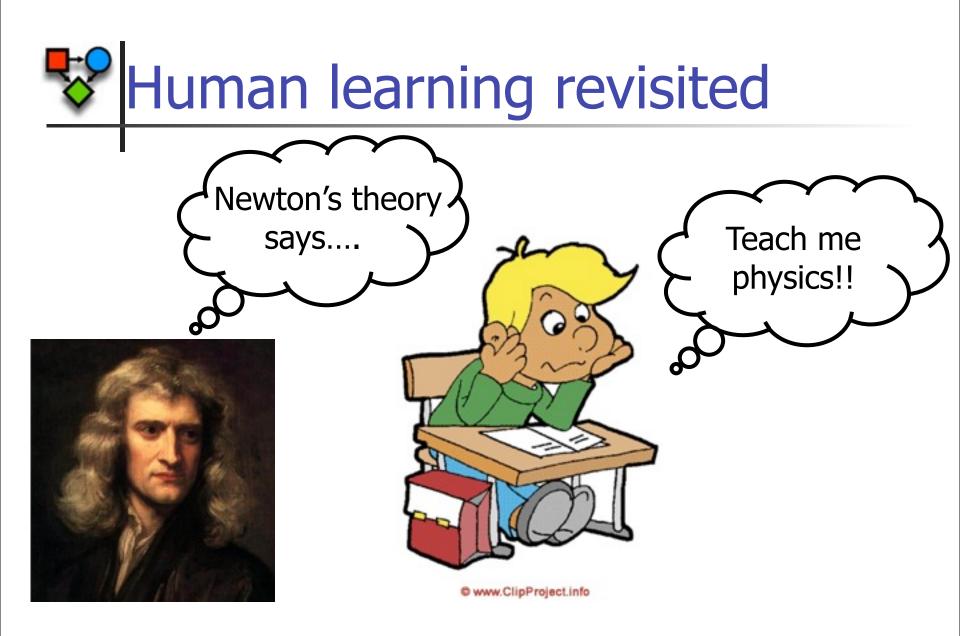
- Instance selection
- Model selection

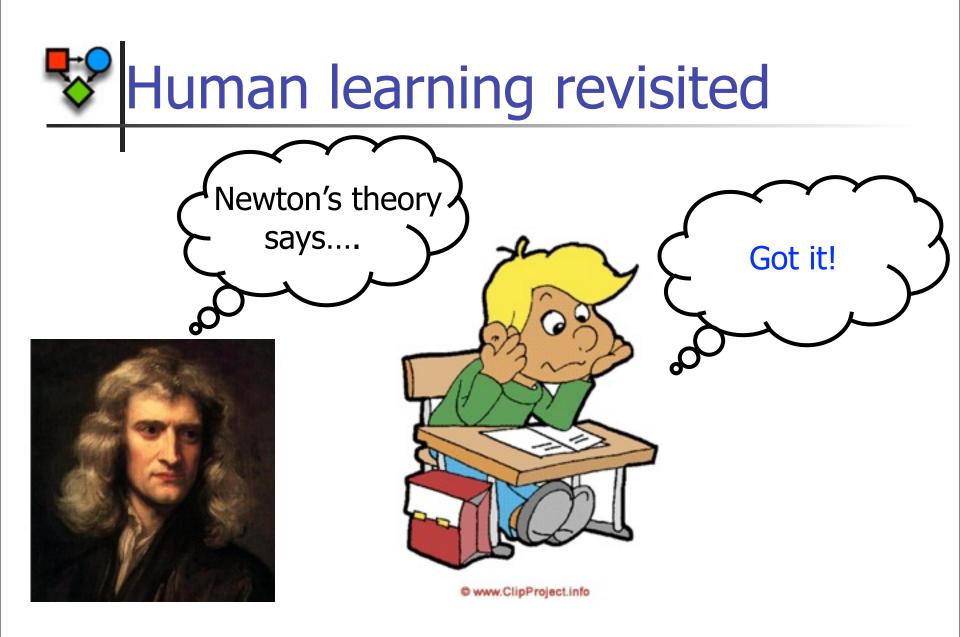


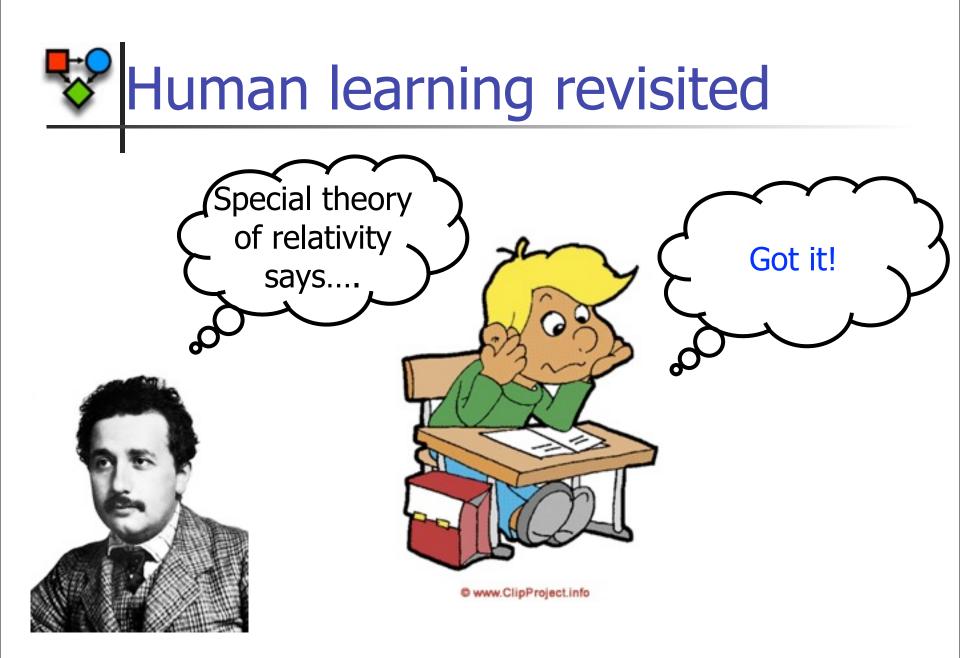
Which kernel should I use?

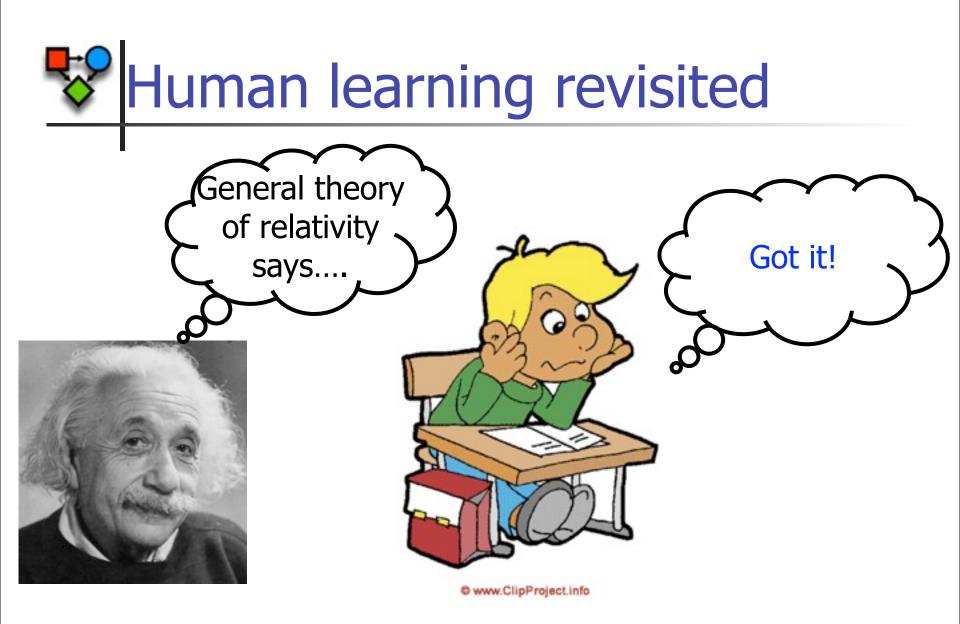


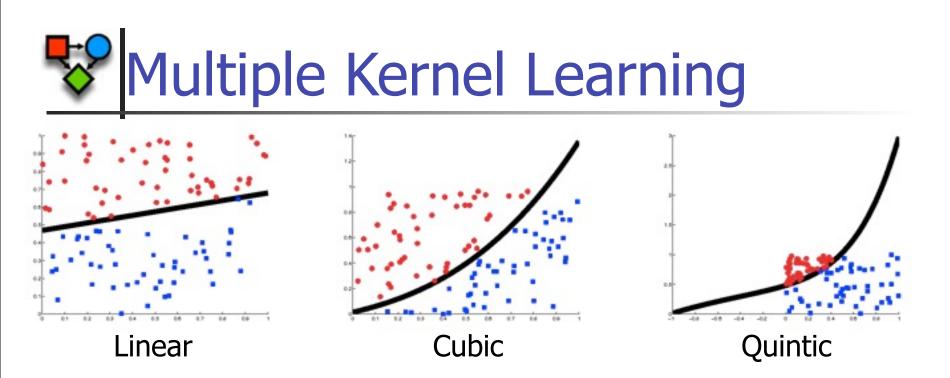












$$K = \Sigma_{i} a_{i}K_{i} \quad \mathbf{\Phi}_{a}(\mathbf{x},\mathbf{y},\mathbf{h}) = \sqrt{\overline{a}_{1}}\Psi_{1}(\mathbf{x},\mathbf{y},\mathbf{h})$$

Kernel weights $a_{i} \geq 0$
* Bach, Lanckriet, Jordan, ICML 2004

$$\begin{split} \hline \textbf{Winimize}_{w,a,\xi} & \|w\|^2 + C\sum_i \xi_i \\ & \max_{h_i} w^T \boldsymbol{\Phi}_a(x_i,y_i,h_i) - w^T \boldsymbol{\Phi}_a(x_i,y,h) \\ & \geq \Delta(y_i,y,h) - \xi_i \qquad \forall y,h \end{split}$$

Minimizing ξ_i encourages most complex kernel !!

$$K = \Sigma_{i} a_{i}K_{i} \quad \boldsymbol{\phi}_{a}(\mathbf{x},\mathbf{y},\mathbf{h}) = \sqrt{\overline{a}_{1}}\Psi_{1}(\mathbf{x},\mathbf{y},\mathbf{h})$$

Kernel weights $a_{i} \ge 0$
$$\sqrt{\overline{a}_{2}}\Psi_{2}(\mathbf{x},\mathbf{y},\mathbf{h})$$

* Bach, Lanckriet, Jordan, ICML 2004



Start with an initial estimate \mathbf{w}_0 , \mathbf{a}_0

Update $\mathbf{h}_{i} = \operatorname{argmax}_{\mathbf{h}\in H} \mathbf{w}_{t}^{\mathsf{T}} \mathbf{\phi}_{\mathbf{a}_{t}}(\mathbf{x}_{i}, \mathbf{y}_{i}, \mathbf{h})$

Update \mathbf{w}_{t+1} and \mathbf{a}_{t+1} by solving convex problem

$$\begin{split} \text{Minimize}_{\mathbf{w},\mathbf{a},\boldsymbol{\xi}} & \|\mathbf{w}\|^2 + C\sum_i \xi_i + \lambda \mathbf{R}(\mathbf{a}) \\ & \mathbf{w}^T \mathbf{\Phi}_{\mathbf{a}}(\mathbf{x}_i, \mathbf{y}_i, \mathbf{h}_i) - \mathbf{w}^T \mathbf{\Phi}_{\mathbf{a}}(\mathbf{x}_i, \mathbf{y}, \mathbf{h}) \\ & \geq \Delta(\mathbf{y}_i, \mathbf{y}, \mathbf{h}) - \xi_i \qquad \forall \mathbf{y}, \mathbf{h} \end{split}$$

Early iterations:

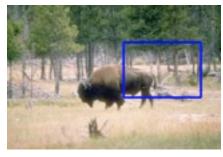
- **h**_i are incorrectly imputed
- ξ_i are large even for complex kernels
- Simple kernels are preferred to minimize R(a)

Later iterations:

- **h**_i are correctly imputed
- ξ_i is small for complex kernels

- Complex kernels are preferred to minimize $\sum_i \xi_i$ No need to anneal λ











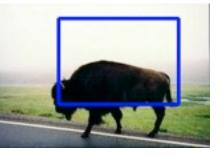




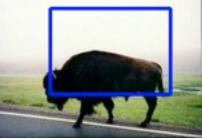






















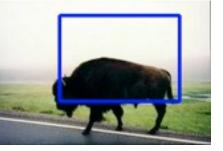


























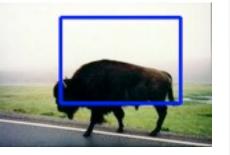












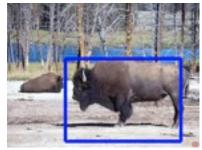












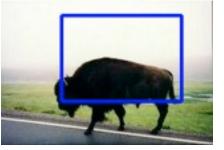
























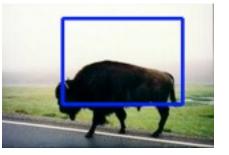




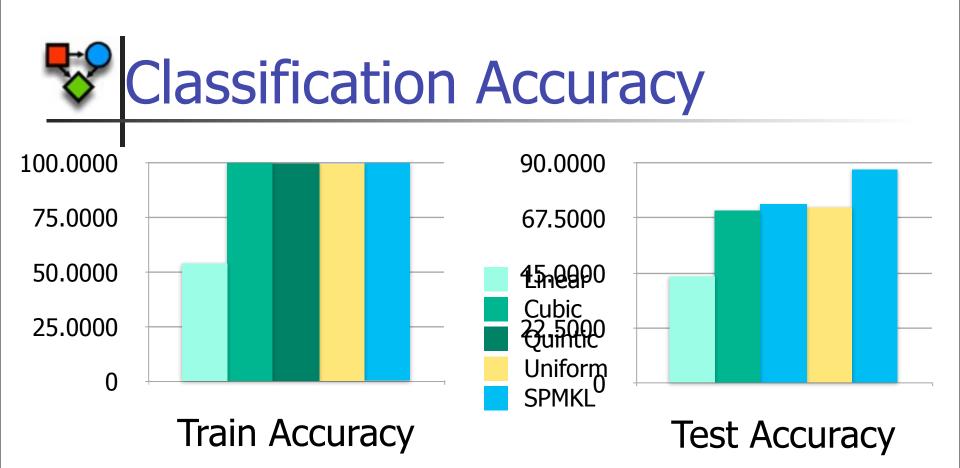








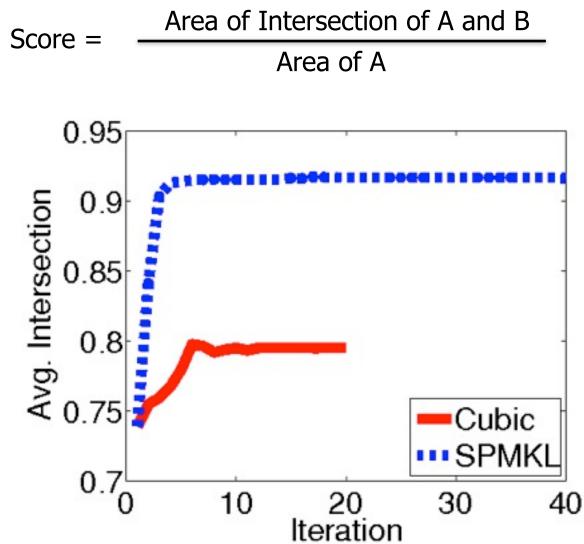




- Linear kernel underfits
- Stronger kernels overfit to noisy imputations and get stuck at local optimum
- SPMKL only uses strong kernels when imputations are accurate, avoiding local optimum

Bounding Box Imputation



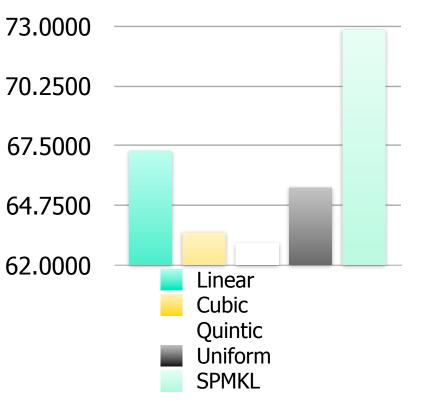




Test Accuracy



- **y** = bind/no bind
- **h** = Motif position





Pixel-level scene understanding enforces coherent scene interpretation and contextual consistency



- Training data is an issue
 - Pixel-level annotations come in limited amounts
 - Human annotations not always ideal to task



We need to make better use of data:

- Weakly labeled data
- Diverse data with different levels of annotation
- Unsupervised data

Latent variables critical



- Don't jump too quickly:
 - Solve the hardest instances
 - Use the richest model
- Let the algorithm gradually adapt to increasing levels of complexity



KQED | News | Radio | TV | Education | Arts | Food | Science | Community | Support

Future School Day: Self-Paced Learning, Creating, and Collaborating

FILED UNDER: Learning Methods, Tech Tools, individualized learning, Khan Academy, project-based-learning, salman Khan, School Day of the Future



Salman Khan has an idea or two about what the future school day should be. In fact, the founder of **Khan Academy** – a series of thousands of YouTube videos that teach everything from calculus to the French Revolution – is working on making it happen as we speak.

It goes something like this:

· Every student working at his or her own pace.

January 28, 2011 | 10:33 AM | By Tina Barseghian

- Students working in groups and helping each other.
- Teachers working one-on-one with students.
- And a school day full of creative, hands-on projects that give kids practical knowledge and experience.



January 28, 2011 | 10:33 AM | By Tina Barseghian

KQED | News | Radio | TV | Education | Arts | Food | Science | Community | Support

Future School Day: Self-Paced Learning, Creating, and Collaborating

FILED UNDER: Learning Methods, Tech Tools, individualized learning, Khan Academy, project-based-learning, salman Khan, School Day of the Future

2 1 Comment Tweet 47 f Share 53 Memail Post @ Permalink

Salman Khan has an idea or two about what the future school day should be. In fact, the founder

of Khan Academy - a series of thousands of YouTube videos that teach everything from

calculus to the French Revolution - is working on making it happen as we speak.

It goes something like this:

algorithm

- Every student working at his or her own pace.
 Kernels
- Students working in groups and helping each other.

algorithms

- Teachers working one-on-one with students. data set diverse, weakly-labeled instances
- And a school day full of creative, hands on projects that give kids practical knowledge and experience.
 And a school day full of creative, hands on projects that give kids practical knowledge and algorithms



- Holistic scene models
 - Stephen Gould
 - Tianshi Gao
 - Pawan Kumar
 - Rick Fulton, Haithem Turki, Dan Preston
 - Self-paced learning
 - Pawan Kumar
 - Ben Packer
 - Kevin Miller, Rafi Witten

National Science Foundation, ONR MURI, Boeing Corp.

- Indoor scene models
 - Huayan Wang
 - Stephen Gould