# Talk to me in plain English please! <br> Explorations in Data-driven Text Simplification 

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ESSLLI 2011, Ljubljana

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## The Challenge

A computer that analyses and generates text the way humans can would need:

- Syntactic and semantic parsing
- Robust word sense disambiguation
- Discourse understanding and coreference resolution
- Paraphrase recognition and generation
- Text rewriting capabilities
- Make inferences about what is described and whether it is important


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## Two Owl Tales

Owls are the order Strigiformes,

- comprising 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds though some species specialize in hunting fish.

An owl is a bird. There are about ~ 200 kinds of owls. Owls' prey may $\frac{0}{\sigma}$ be birds, large insects (such as crickets), small reptiles (such as lizards) or small mammals (such as mice, rats, and rabbits).

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## Explain unfamiliar words or concepts

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Substitute rare words with more familiar words or phrases

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## Simplify deep syntactic structures

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Remove unnecessary and complicating detail

## More Examples

© Previous calculations show that, due to the solar wind (which drops $30 \%$ of the sun's mass), Earth could escape to a higher orbit.
© Previous calculations show that Earth could escape to a higher orbit. This is due to the solar wind, which drops $30 \%$ of the sun's mass.

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© Previous calculations show that Earth could escape to a higher orbit. This is due to the solar wind, which drops $30 \%$ of the sun's mass.

Simplification achieved by flattening of deep syntactic structures.

## More Examples

© John Smith, who was very tired, walked his dog to the supermarket because he was hungry but he returned to his home still hungry and even more tired because the market was closed.
$\stackrel{\rightharpoonup}{\mathbf{D}}$ John Smith was very tired. Nevertheless, he walked his dog to the supermarket because he was hungry. But the market was closed. So he returned to his home still hungry and even more tired.

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Simplification achieved by splitting sentences.

## More Examples

© These alterations are humble, but assist in circumventing the difficulties of ascertaining the meaning of obfuscated sentences.
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These alterations are simple, but help in getting around the difficulties of finding the meaning of confusing sentences.

Simplification achieved by lexical substitutions.

## The Simplification Task

Goal: to make text easier to read and understand.
Task: involves a broad spectrum of rewrite operations including deletion, substitution, insertion and reordering.

- Simplification of deeply-nested syntactic elements
- Splitting clauses out into stand-alone sentences
- Lexical substitution of rare words
- Content simplification (e.g., removal of unimportant detail)


## Why simplify?

1993 US National Adult Literacy Survey (grades 1-5)


## Why simplify?

Percentage of the adult population for each literacy grade


## Why simplify?

(1) Make more texts accessible to larger audiences.
(2) Low-literacy readers (Inui et al., 2003)
(3) Non-native speakers (Burstein et al., 2007)
(4) Children and their teachers (Aluisio and Gasperin, 2010)
(5) Individuals with language impairment (Carroll et al., 1999a)
(6) Pre-processing for other NLP tasks (Chandrasekar et al., 1996; Vickrey and Koller, 2008)

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(7) Eventual goal: a style dial for documents


## Previous work

Rule-based methods for simplification:

- Hand-crafted syntactic rules (Chandrasekar et al., 1996; Siddharthan, 2004; Carroll et al., 1999b)
- Dictionary-based lexical simplifications (Devlin, 1999; Kaji et al., 2002; Inui et al., 2003)

Data-driven simplification (all using Simple English Wikipedia):

- Lexical substitutions from revision histories (Yatskar et al., 2010)
- Simplification as mono-lingual translation, using aligned sentences (Zhu et al., 2010; Coster and Kauchak, 2011)


## This work

We want to generate simplified documents both in terms of style and content: learn sentence simplification and content selection.
$\checkmark$ approach should not be domain-specific
$\checkmark$ does not need pre-compiled resources or annotated corpora
$\boldsymbol{\checkmark}$ can do both tasks
Generate new documents with joint model that optimizes:
(1) informativeness of the selected content
(2) simplicity of the rewritten text
(3) overall grammaticality of the document

## How to Simplify?

From Wikipedia, the free encyclopedia

## WELCOME TO WIKIPEDIA

the free encyclopedia that anyone can change

## Search

Search the 72,509 articles in the Simple English Wikipedia
How to write Simple English pages • Useful pages • Simple talk • Categories • Help Schools Gateway (for users who want to make changes from a school)

## About Wikipedia <br> t *

This is the front page of the Simple English Wikipedia. Wikipedias are places where people work together to write encyclopedias in different languages. We use Simple English words and grammar here. The Simple English Wikipedia is for everyone! That includes children and adults who are learning English.

There are 72,509 articles on the Simple English Wikipedia. All of the pages are free to use. They have all been published under both the Creative

[^0]

Jupiter is the largest planet in the Solar System. It is the fifth planet from the Sun. Jupiter is classed as a gas giant. This is because it is very big and made up of gas. The other gas giants are Saturn,

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- Treat SimpleEW as translation of "complex" (regular) Wikipedia?
- But they aren't parallel: articles are written independently.
- Use alignment techniques to identify parallel sentences.


## How to Simplify?

The Simple English Wikipedia is an independently-maintained "spin-off" of Wikipedia.

- Treat SimpleEW as translation of "complex" (regular) Wikipedia?
- But they aren't parallel: articles are written independently.
- Use alignment techniques to identify parallel sentences.
- Treat SimpleEW edits as instances of simplifications?
- But many edits aren't simplifications.
- Only consider revisions accompanied by "simpl" comments



## Overview of the model



## Overview of the model



## Part I

## Learning Simplification Paraphrases

## Synchronous Grammars

Synchronous grammars are a way of simultaneously generating pairs of recursively related strings.

- Originally invented for programming language compilation
- Generalization of context-free grammar formalism to simultaneously produce strings in two languages.
- Have been used extensively in syntax-based SMT: inversion transduction grammar (ITG; Wu 1997), head transducers (Alshawi et al., 2000), hierarchical phrase-based translation (Chiang, 2007), synchronous tree substitution grammar (STSG; Eisner, 2003)


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Quasi-synchronous grammar (QSG; Smith and Eisner, 2006) does not postulate strictly synchronous structure; target tree is "inspired" by source tree; allows to learn when only sub-trees align.















## Overview of the Model



## Part II

## A Brief Introduction into ILP

## What is Integer Linear Programming?

- Optimisation Technique.
- Find minimum or maximum value of a linear objective function.
- With respect to a set of constraints.
- ILP is an extension of Linear Programming; every LP has:
- decision variables
- a linear objective function
- constraints on the variables


## Linear Programming: Telfa Example

- Telfa Corporation manufactures tables and chairs.
- A table requires 1 hour of labour and 9 square board feet of wood.
- A chair requires 1 hour of labour and 5 square board feet of wood.
- They have 6 hours of labour and 45 square board feet of wood.
- Each table generates \$8 of profit and each chair \$5.
- Goal: Maximise profit.
(from Winston and Venkataramanan, 2003)


## Telfa Example: LP Model

## Decision Variables

$x_{1}=$ tables manufactured
$x_{2}=$ chairs manufactured

## Telfa Example: LP Model

## Decision Variables

## Objective function

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\text { Profit }=8 x_{1}+5 x_{2}
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## Constraints

Labour constraint
Wood constraint
Variable constraints

$$
\begin{aligned}
x_{1}+x_{2} & \leq 6 \\
9 x_{1}+5 x_{2} & \leq 45 \\
x_{1} & \geq 0 \\
x_{2} & \geq 0
\end{aligned}
$$

## Solving LP Models



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Integer linear programs are LP problems in which some or all of the variables must be non-negative integers.

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Telfa LP model

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\max z=8 x_{1}+5 x_{2} \quad \text { (Objective function) }
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subject to (s.t.)

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## Solving ILP Models



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## Part III

## Learning to Simplify Sentences

## ILP for Sentence Simplification

$$
\max _{x} \quad \sum_{i \in \mathcal{P}} g_{i} x_{i}+h_{w}+h_{s y}
$$

s.t. $\quad x_{j} \rightarrow x_{i} \quad \forall i \in \mathcal{P}, j \in \mathcal{D}_{i}$

$$
x_{i} \rightarrow y_{s} \quad \forall i \in \mathcal{P}, s \in \mathcal{A}_{i}
$$

- Parse tree nodes $x$, Sentences y
- Rewrite probabilities $g_{i}$
- Readability indices $h_{w}$ and $h_{s y}$

$$
\sum_{j \in \mathcal{C}_{i}} x_{j}=x_{i} \quad \forall i \in \mathcal{C}, j \in \mathcal{C}_{i}
$$

- Build tree

$$
x_{i} \rightarrow y_{s} \quad \forall s \in \mathcal{S}, i \in \mathcal{P}_{s}
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- Sentence splitting

$$
\sum_{s \in \mathcal{S}} y_{i} \geq 1 \quad x_{i} \in\{0,1\} \forall i \in \mathcal{P}
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- Ensure single QSG choice

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h_{w}(x, y)=\mathrm{wps} \times \sum_{i \in \mathcal{S}} y_{i}-\sum_{i \in \mathcal{P}} I_{i}^{(w)} x_{i}
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- Linear approximation of Flesch-Kincaid Grade Level


## Experimental Setup

## Data sets:

(1) Train model on MainEW-SimpleEW aligned sentences
(2) And aligned sentences from revision histories
(3) Use same test set as Zhu et al. (2010)

## Comparison systems:

© Zhu et al.'s (2010) system (based on Yamada and Knight 2001)
(2) Joshua tree-based SMT system (Li et al., 2010)
(3) SimpleEW's editor SpencerK's lexical substitution system

## Evaluation:

(1) Flesch Kincaid reading index
(2) Simplicity Is the target sentence simpler than the source?
(3) Grammaticality Is the target sentence grammatical?
(9) Meaning Does the target preserve the meaning of the source?

## System Readability



## Readability and accuracy measures



## Readability and accuracy measures



## Readability and accuracy measures



## Human Evaluation



## Human evaluation



## Human evaluation



## Out-of-domain Simplification: Little Red Riding Hood

> U. There was once a sweet little maid who lived with her father and mother in a pretty little cottage at the edge of the village. At the further end of the wood was another pretty cottage and in it lived her grandmother. Everybody loved this little girl, her grandmother perhaps loved her most of all and gave her a great many pretty things. Once she gave her a red cloak with a hood which she always wore, so people called her Little Red Riding Hood.

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The mean FKGL on simplified stories was 3.78 (7.04 for source).

## Part IV

## Learning to Simplify Documents

## ILP for Document Simplification

$\max _{x} \quad \sum_{i \in \mathcal{P}}\left(f_{i}+g_{i}\right) x_{i}+h_{w}+h_{s y}$
s.t. $\quad \sum_{i \in \mathcal{P}} l_{i}^{(w)} x_{i} \leq L_{\text {max }}$

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\begin{array}{ll}
x_{j} \rightarrow x_{i} & \forall i \in \mathcal{P}, j \in \mathcal{D}_{i} \\
x_{i} \rightarrow y_{s} & \forall i \in \mathcal{P}, s \in \mathcal{A}_{i}
\end{array}
$$

- Salience scores $f_{i}$

$$
\sum_{j \in \mathcal{C}_{i}} x_{j}=x_{i} \quad \forall i \in \mathcal{C}, j \in \mathcal{C}_{i}
$$

$$
x_{i} \rightarrow y_{s} \quad \forall s \in \mathcal{S}, i \in \mathcal{P}_{s}
$$

$$
\sum_{s \in \mathcal{S}} y_{i} \geq 1 \quad x_{i} \in\{0,1\} \forall i \in \mathcal{P}
$$

$$
y_{s} \in\{0,1\} \forall\{s \in \mathcal{S}\}
$$

## ILP for Document Simplification

$\max _{x} \sum_{i \in \mathcal{P}}\left(f_{i}+g_{i}\right) x_{i}+h_{w}+h_{s y}$

- Salience scores $f_{i}$
s.t. $\quad \sum_{i \in \mathcal{P}} l_{i}^{(w)} x_{i} \leq L_{\text {max }}$

$$
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- Salience scores $f_{i}$
- Overall length budget

$$
\sum_{j \in \mathcal{C}_{i}} x_{j}=x_{i} \quad \forall i \in \mathcal{C}, j \in \mathcal{C}_{i}
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x_{j} \rightarrow x_{i} \quad \forall i \in \mathcal{P}, j \in \mathcal{D}_{i}
$$

- Salience scores $f_{i}$
- Overall length budget
- Where do salience scores come from?

$$
x_{i} \rightarrow y_{s} \quad \forall i \in \mathcal{P}, s \in \mathcal{A}_{i}
$$

$$
\sum_{j \in \mathcal{C}_{i}} x_{j}=x_{i} \quad \forall i \in \mathcal{C}, j \in \mathcal{C}_{i}
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$$
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$$

- Salience scores $f_{i}$
- Overall length budget
- Where do salience scores come from?
- Use SVM to learn $f_{i}$ scores from features $\phi$

$$
f_{i}=\sum_{j} w_{j} \phi_{j}+w_{0}
$$

## Unsupervised labelling of training data

MainEW article


SimpleEW article


## SVM can adapt to different article categories

## Unsupervised labelling of training data

MainEW article
SimpleEW article


## Unsupervised labelling of training data

MainEW article
SimpleEW article


## Experimental Setup

## Data sets:

- QSG rules obtained from 14,831 sentence pairs
- 3 Wikipedia categories: Animals, Celebrities and Cities
- Generated 5 articles in each category


## Comparison systems:

(1) Preamble: Introductory sentences of original article
(2) Extract-SK: Sentence extraction plus Spencer Kelly's lexical substitution dictionary
(3) SimpleEW: Simple Wikipedia articles as gold standard

## Evaluation:

- Human evaluation using non-native English speakers
- Simplicity: is the text simple or complicated?
- Informativeness: does article capture most important information?


## Human Evaluation



## Human Evaluation



## Human Evaluation



## Example Output: Owls

Owls are the order Strigiformes, comprising 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds though some species specialize in hunting fish.

Owls are the order Strigiformes,
글 making up 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds.


## Example Output: Owls

Owls are the order Strigiformes, comprising 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds though some species specialize in hunting fish.

Owls are the order Strigiformes, $\pm$ making up 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds.


Rare words substituted with more familiar phrase

## Example Output: Owls

Owls are the order Strigiformes, comprising 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds though some species specialize in hunting fish.

Owls are the order Strigiformes, $\pm$ making up 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds.


## Removed unnecessary detail

## Example Output: Senegal bushbaby



Page Talk Read Change

## Senegal bushbaby

From Wikipedia, the free encyclopedia

The Senegal bushbaby is also known as the Senegal galago, or the lesser bush baby. It is a small, nocturnal primate. The word bush baby may come from the animals' cries.

They are small primates ( 130 mm and 95-300 grams) with woolly thick fur that ranges from
 silvery gray to dark brown. They are agile leapers. They have 1-2 babies per litter, with gestation period being 110-120 days.

## Conclusions

- Framework for modeling simplification.
- System for simplifying Wikipedia articles.
- Jointly selects content and rewrites text.
- Output is informative, and simpler than baselines.
- Learns from Wikipedia content and revision process.



## Future work:

- Enrich the model with discourse-level document structure.
- User-specific and genre-specific objectives.
- On-line text simplification, extend to other languages.


## Questions

## Objective of the model

$$
\max _{x} \sum_{i \in \mathcal{P}}\left(f_{i}+g_{i}\right) x_{i}+h_{w}+h_{s y}
$$

- Raw SVM salience score, from features $\phi: f_{i}=\sum_{j} w_{j} \phi_{j}+w_{0}$.
- Log-probability for rewriting: $g_{i}=\log \left(\frac{n_{r}}{N_{r}}\right)$.
- Number of words against target words per sentence:

$$
h_{w}(x, y)=w p s \times \sum_{i \in \mathcal{S}} y_{i}-\sum_{i \in \mathcal{P}} l_{i}^{(w)} x_{i} .
$$

- Number of syllables against target syllables per word:

$$
h_{s y}(x)=\operatorname{spw} \times \sum_{i \in \mathcal{P}} l_{i}^{(w)} x_{i}-\sum_{i \in \mathcal{P}} l_{i}^{(s y)} x_{i} .
$$

- Linear approximation of Flesch-Kincaid Grade Level:

$$
\text { FKGL }=0.39\left(\frac{\text { total words }}{\text { total sentences }}\right)+\left(\frac{\text { total syllables }}{\text { total words }}\right)-15.59
$$

## Statistics and readability measures

| System | Token count | FKGL Index |
| :---: | :---: | :---: |
| MainEW |  | $10.48 \pm 2.08$ |
| SimpleEW | $196 \pm 111$ | $8.81 \pm 2.65$ |
| Preamble | $203 \pm 149$ | $11.23 \pm 2.76$ |
| Extract-SK | $238 \pm 52$ | $9.79 \pm 2.13$ |
| QG-ILP | $165 \pm 53$ | $7.34 \pm 1.79$ |

## Results of human evaluation

| System | Simplicity | Informativeness |
| :--- | :---: | :---: |
| SimpleEW | $\mathbf{2 . 7 0}$ | 1.66 |
| Preamble | 1.54 | 1.66 |
| Extract-SK | 1.87 | 2.37 |
| QG-ILP | 2.20 | $\mathbf{2 . 6 3}$ |

Simplicity: Is the text simple or complicated?
Informativeness: Does the article capture the most important information?

## Various statistics on experiments

| Models | Articles | Data | Rules | FKGL | BLEU |
| :--- | ---: | ---: | ---: | ---: | :---: |
| MainEW |  |  |  | 15.12 | 0.50 |
| SimpleEW |  |  |  | 11.25 | - |
| SpencerK |  |  | 2,855 | 14.67 | 0.47 |
| Zhu et al. | 65,133 | 108,016 | $?$ | 9.41 | 0.38 |
| C\&K | 10,000 | 137,000 | $?$ | 14.93 | 0.48 |
| Rev-ILP | 14,831 | 84,769 | 769 | 10.92 | 0.42 |
| Align-ILP | 15,000 | 141,872 | 622 | 12.36 | 0.34 |
| Joshua | 15,000 | 141,872 | 365,633 | 14.93 | 0.48 |

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