Talk to me in plain English please! Explorations in Data-driven Text Simplification

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The Challenge



A computer that analyses and generates text the way humans can would need:

- Syntactic and semantic parsing
- Robust word sense disambiguation
- Discourse understanding and coreference resolution
- Paraphrase recognition and generation
- Text rewriting capabilities
- Make inferences about what is described and whether it is important

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Owls are the order Strigiformes, comprising 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds though some species specialize in hunting fish.

An owl is a bird. There are about 200 kinds of owls. Owls' prey may be birds, large insects (such as crickets), small reptiles (such as lizards) or small mammals (such as mice, rats, and rabbits).



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Explain unfamiliar words or concepts

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Substitute rare words with more familiar words or phrases

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Simplify deep syntactic structures

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Remove unnecessary and complicating detail

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Simplification achieved by flattening of deep syntactic structures.

John Smith, who was very tired, walked his dog to the supermarket because he was hungry but he returned to his home still hungry and even more tired because the market was closed.

Target

John Smith was very tired. Nevertheless, he walked his dog to the supermarket because he was hungry. But the market was closed. So he returned to his home still hungry and even more tired.

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Simplification achieved by splitting sentences.

These alterations are humble, but assist in circumventing the difficulties of ascertaining the meaning of obfuscated sentences.

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Simplification achieved by lexical substitutions.

Goal: to make text easier to read and understand.

Task: involves a broad spectrum of rewrite operations including deletion, substitution, insertion and reordering.

- Simplification of deeply-nested syntactic elements
- Splitting clauses out into stand-alone sentences
- Lexical substitution of rare words
- Content simplification (e.g., removal of unimportant detail)

1993 US National Adult Literacy Survey (grades 1-5)



Why simplify?

Percentage of the adult population for each literacy grade



Why simplify?

- Make more texts accessible to larger audiences.
- 2 Low-literacy readers (Inui et al., 2003)
- Non-native speakers (Burstein et al., 2007)
- Ohildren and their teachers (Aluisio and Gasperin, 2010)
- Individuals with language impairment (Carroll et al., 1999a)
- Pre-processing for other NLP tasks (Chandrasekar et al., 1996; Vickrey and Koller, 2008)

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- Pre-processing for other NLP tasks (Chandrasekar et al., 1996; Vickrey and Koller, 2008)
- Eventual goal: a style dial for documents



Rule-based methods for simplification:

- Hand-crafted syntactic rules (Chandrasekar et al., 1996; Siddharthan, 2004; Carroll et al., 1999b)
- Dictionary-based lexical simplifications (Devlin, 1999; Kaji et al., 2002; Inui et al., 2003)

Data-driven simplification (all using Simple English Wikipedia):

- Lexical substitutions from revision histories (Yatskar et al., 2010)
- Simplification as mono-lingual translation, using aligned sentences (Zhu et al., 2010; Coster and Kauchak, 2011)

We want to generate simplified documents both in terms of style and content: learn sentence simplification and content selection.

✓ approach should not be domain-specific
✓ does not need pre-compiled resources or annotated corpora
✓ can do both tasks

Generate new documents with joint model that optimizes:

- informativeness of the selected content
- simplicity of the rewritten text
- overall grammaticality of the document

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Selected article



Jupiter is the largest planet in the Solar System. It is the fifth planet from the Sun. Jupiter is classed as a qas giant. This

DHL PC

is because it is very big and made up of gas. The other gas giants are Saturn,

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- Treat SimpleEW as translation of "complex" (regular) Wikipedia?
- But they aren't parallel: articles are written independently.
- Use alignment techniques to identify parallel sentences.
- Treat SimpleEW edits as instances of simplifications?
- But many edits aren't simplifications.
- Only consider revisions accompanied by "simpl" comments



Overview of the model



Overview of the model



Part I

Learning Simplification Paraphrases

Synchronous grammars are a way of simultaneously generating pairs of recursively related strings.

- Originally invented for programming language compilation
- Generalization of context-free grammar formalism to simultaneously produce strings in two languages.
- Have been used extensively in **syntax-based SMT:** inversion transduction grammar (ITG; Wu 1997), head transducers (Alshawi et al., 2000), hierarchical phrase-based translation (Chiang, 2007), synchronous tree substitution grammar (STSG; Eisner, 2003)

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Quasi-synchronous grammar (QSG; Smith and Eisner, 2006) does not postulate strictly synchronous structure; target tree is "inspired" by source tree; allows to learn when only sub-trees align.




























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Overview of the Model



Part II

A Brief Introduction into ILP

- Optimisation Technique.
- Find minimum or maximum value of a linear objective function.
- With respect to a set of constraints.
- ILP is an extension of Linear Programming; every LP has:
 - decision variables
 - a linear objective function
 - constraints on the variables

- Telfa Corporation manufactures tables and chairs.
- A table requires 1 hour of labour and 9 square board feet of wood.
- A chair requires 1 hour of labour and 5 square board feet of wood.
- They have 6 hours of labour and 45 square board feet of wood.
- Each table generates \$8 of profit and each chair \$5.
- Goal: Maximise profit.

(from Winston and Venkataramanan, 2003)

Decision Variables

- x_1 = tables manufactured
- x_2 = chairs manufactured

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Objective function

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Constraints

Labour constraint Wood constraint Variable constraints

 X_1

 $9x_1$



Feasible Region

Region that contains all the points that satisfy the LP constraints. A polyhedral convex set.



















Integer linear programs are LP problems in which some or all of the variables must be non-negative integers.

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Telfa LP model $max z = 8x_1 + 5x_2$ (Objective function)subject to (s.t.) $x_1 + x_2 \le 6$ (Labour constraint) $9x_1 + 5x_2 \le 45$ (Wood constraint) $x_1 \ge 0;$ $x_2 \ge 0;$

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	$x_1 \ge 0$; x ₁ integer	
	$x_2 \ge 0$; x ₂ integer	









Part III

Learning to Simplify Sentences

ILP for Sentence Simplification

$$\begin{array}{ll} \max_{x} & \sum_{i \in \mathcal{P}} g_{i} x_{i} + h_{w} + h_{sy} \\ \text{s.t.} & x_{j} \rightarrow x_{i} & \forall i \in \mathcal{P}, \, j \in \mathcal{D}_{i} \\ & x_{i} \rightarrow y_{s} & \forall i \in \mathcal{P}, \, s \in \mathcal{A}_{i} \\ & \sum_{j \in \mathcal{C}_{i}} x_{j} = x_{i} & \forall i \in \mathcal{C}, \, j \in \mathcal{C}_{i} \\ & x_{i} \rightarrow y_{s} & \forall s \in \mathcal{S}, \, i \in \mathcal{P}_{s} \\ & \sum_{s \in \mathcal{S}} y_{i} \geq 1 & x_{i} \in \{0, 1\} \forall i \in \mathcal{P} \\ & y_{s} \in \{0, 1\} \forall s \in \mathcal{S}. \end{array}$$

- Parse tree nodes *x*, Sentences *y*
- Rewrite probabilities g_i
- Readability indices h_w and h_{sy}
- Build tree
- Sentence splitting
- Ensure single QSG choice
- Ensure logical consistency
| $\max_{x} \sum_{i \in \mathcal{P}} g_i x_i + h_w + h_{sy}$ | | |
|---|--------------------------------------|---|
| s.t. | $x_j ightarrow x_i$ | $\forall i \in \mathcal{P}, j \in \mathcal{D}_i$ |
| | $x_i ightarrow y_s$ | $\forall i \in \mathcal{P}, \ \boldsymbol{s} \in \mathcal{A}_i$ |
| | $\sum_{j\in\mathcal{C}_i} x_j = x_i$ | $\forall i \in \mathcal{C}, j \in \mathcal{C}_i$ |
| | $x_i ightarrow y_s$ | $\forall \boldsymbol{s} \in \mathcal{S}, i \in \mathcal{P}_{\boldsymbol{s}}$ |
| | $\sum_{s \in S} y_i \ge 1$ | $x_i \in \{0,1\} orall i \in \mathcal{P}$ |
| | | $y_s \in \{0, 1\} \forall s \in S.$ |

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- Number of words against target words per sentence:

$$h_w(x,y) = wps \times \sum_{i \in S} y_i - \sum_{i \in P} l_i^{(w)} x_i.$$

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• Number of syllables against target syllables per word:

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• Linear approximation of Flesch-Kincaid Grade Level

Experimental Setup

Data sets:

- Train model on MainEW–SimpleEW aligned sentences
- And aligned sentences from revision histories
- Use same test set as Zhu et al. (2010)

Comparison systems:

- 2 Zhu et al.'s (2010) system (based on Yamada and Knight 2001)
- Ø Joshua tree-based SMT system (Li et al., 2010)
- SimpleEW's editor SpencerK's lexical substitution system

Evaluation:

- Flesch Kincaid reading index
- Simplicity Is the target sentence simpler than the source?
- Grammaticality Is the target sentence grammatical?
- Meaning Does the target preserve the meaning of the source?

System Readability



Readability and accuracy measures



Readability and accuracy measures



Readability and accuracy measures









Gutenberg Source

There was once a sweet little maid who lived with her father and mother in a pretty little cottage at the edge of the village. At the further end of the wood was another pretty cottage and in it lived her grandmother. Everybody loved this little girl, her grandmother perhaps loved her most of all and gave her a great many pretty things. Once she gave her a red cloak with a hood which she always wore, so people called her Little Red Riding Hood.

Rev-ILP Output

There was once a sweet little maid. She lived with her father and mother in a pretty little cottage at the edge of the village. At the further end of the wood it lived her grandmother. Everybody loved this little girl. Her grandmother perhaps loved her most of all. She gave her a great many pretty things. Once she gave her a red cloak with a hood, so persons called her Little Red Riding Hood.

The mean FKGL on simplified stories was 3.78 (7.04 for source).

Part IV

Learning to Simplify Documents

$$\begin{array}{ll} \max_{x} & \sum_{i \in \mathcal{P}} (f_{i} + g_{i}) x_{i} + h_{w} + h_{sy} \\ \text{s.t.} & \sum_{i \in \mathcal{P}} l_{i}^{(w)} x_{i} \leq L_{\max} \\ & x_{j} \rightarrow x_{i} & \forall i \in \mathcal{P}, \, j \in \mathcal{D}_{i} \\ & x_{i} \rightarrow y_{s} & \forall i \in \mathcal{P}, \, s \in \mathcal{A}_{i} \\ & \sum_{j \in \mathcal{C}_{i}} x_{j} = x_{i} & \forall i \in \mathcal{C}, \, j \in \mathcal{C}_{i} \\ & x_{i} \rightarrow y_{s} & \forall s \in \mathcal{S}, \, i \in \mathcal{P}_{s} \\ & \sum_{s \in \mathcal{S}} y_{i} \geq 1 & x_{i} \in \{0, 1\} \forall i \in \mathcal{P} \\ & y_{s} \in \{0, 1\} \forall \{s \in \mathcal{S}\} \end{array}$$

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• Salience scores f_i

S

$$\begin{array}{ll} \max_{x} & \sum_{i \in \mathcal{P}} (f_{i} + g_{i}) x_{i} + h_{w} + h_{sy} \\ \text{s.t.} & \sum_{i \in \mathcal{P}} I_{i}^{(w)} x_{i} \leq L_{\max} \\ & x_{j} \rightarrow x_{i} & \forall i \in \mathcal{P}, \ j \in \mathcal{D}_{i} \\ & x_{i} \rightarrow y_{s} & \forall i \in \mathcal{P}, \ s \in \mathcal{A}_{i} \\ & \sum_{j \in \mathcal{C}_{i}} x_{j} = x_{i} & \forall i \in \mathcal{C}, \ j \in \mathcal{C}_{i} \\ & x_{i} \rightarrow y_{s} & \forall s \in \mathcal{S}, \ i \in \mathcal{P}_{s} \\ & \sum_{s \in \mathcal{S}} y_{i} \geq 1 & x_{i} \in \{0, 1\} \forall i \in \mathcal{P} \\ & y_{s} \in \{0, 1\} \forall \{s \in \mathcal{S}\}. \end{array}$$

- Salience scores f_i
- Overall length budget

$$\begin{array}{ll} \max_{x} & \sum_{i \in \mathcal{P}} (f_{i} + g_{i}) x_{i} + h_{w} + h_{sy} \\ \text{s.t.} & \sum_{i \in \mathcal{P}} l_{i}^{(w)} x_{i} \leq L_{\max} \\ & x_{j} \rightarrow x_{i} & \forall i \in \mathcal{P}, \, j \in \mathcal{D}_{i} \\ & x_{i} \rightarrow y_{s} & \forall i \in \mathcal{P}, \, s \in \mathcal{A}_{i} \\ & \sum_{j \in \mathcal{C}_{i}} x_{j} = x_{i} & \forall i \in \mathcal{C}, \, j \in \mathcal{C}_{i} \\ & x_{i} \rightarrow y_{s} & \forall s \in \mathcal{S}, \, i \in \mathcal{P}_{s} \\ & \sum_{s \in \mathcal{S}} y_{i} \geq 1 & x_{i} \in \{0, 1\} \forall i \in \mathcal{P} \\ & y_{s} \in \{0, 1\} \forall \{s \in \mathcal{S}\} \end{array}$$

- Salience scores f_i
- Overall length budget
- Where do salience scores come from?

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$$\begin{array}{ll} \max_{x} & \sum_{i \in \mathcal{P}} (f_{i} + g_{i}) x_{i} + h_{w} + h_{sy} \\ \text{s.t.} & \sum_{i \in \mathcal{P}} l_{i}^{(w)} x_{i} \leq L_{\max} \\ & x_{j} \rightarrow x_{i} & \forall i \in \mathcal{P}, \, j \in \mathcal{D}_{i} \\ & x_{i} \rightarrow y_{s} & \forall i \in \mathcal{P}, \, s \in \mathcal{A}_{i} \\ & \sum_{j \in \mathcal{C}_{i}} x_{j} = x_{i} & \forall i \in \mathcal{C}, \, j \in \mathcal{C}_{i} \\ & x_{i} \rightarrow y_{s} & \forall s \in \mathcal{S}, \, i \in \mathcal{P}_{s} \\ & \sum_{s \in \mathcal{S}} y_{i} \geq 1 & x_{i} \in \{0, 1\} \forall i \in \mathcal{P} \\ & y_{s} \in \{0, 1\} \forall \{s \in \mathcal{S}\} \end{array}$$

- Salience scores f_i
- Overall length budget
- Where do salience scores come from?
- Use SVM to learn f_i scores from features φ

$$f_i = \sum_j w_j \phi_j + w_0.$$

Unsupervised labelling of training data

MainEW article







SimpleEW article





SVM can adapt to different article categories

Unsupervised labelling of training data



Unsupervised labelling of training data



Experimental Setup

Data sets:

- QSG rules obtained from 14,831 sentence pairs
- 3 Wikipedia categories: Animals, Celebrities and Cities
- Generated 5 articles in each category

Comparison systems:

- Preamble: Introductory sentences of original article
- Extract-SK: Sentence extraction plus Spencer Kelly's lexical substitution dictionary
- SimpleEW: Simple Wikipedia articles as gold standard

Evaluation:

- Human evaluation using non-native English speakers
- Simplicity: is the text simple or complicated?
- Informativeness: does article capture most important information?







Example Output: Owls

Source

Owls are the order Strigiformes, comprising 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds though some species specialize in hunting fish.

Output

Owls are the order Strigiformes, making up 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds.


Example Output: Owls

Source

Owls are the order Strigiformes, comprising 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds though some species specialize in hunting fish.

Output

Owls are the order Strigiformes, making up 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds.



Rare words substituted with more familiar phrase

Example Output: Owls

Source

Owls are the order Strigiformes, comprising 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds though some species specialize in hunting fish.



Owls are the order Strigiformes, making up 200 bird of prey species. Owls hunt mostly small mammals, insects, and other birds.



Removed unnecessary detail

Example Output: Senegal bushbaby



Simple English WIKIPEDIA

Getting around

Main Page Simple start Simple talk New changes Show any page Help Give to Wikipedia



Senegal bushbaby

From Wikipedia, the free encyclopedia

The **Senegal bushbaby** is also known as the **Senegal galago**, or the **lesser bush baby**. It is a small, nocturnal primate. The word **bush baby** may come from the animals' cries.

They are small primates (130mm and 95-300 grams) with woolly thick fur that ranges from silvery gray to dark brown. They are agile leapers. They have 1-2 babies per litter, with gestation period being 110—120 days.



- Framework for modeling simplification.
- System for simplifying Wikipedia articles.
- Jointly selects content and rewrites text.
- Output is informative, and simpler than baselines.
- Learns from Wikipedia content and revision process.



Future work:

- Enrich the model with discourse-level document structure.
- User-specific and genre-specific objectives.
- On-line text simplification, extend to other languages.

Questions

Objective of the model

$$\max_{x} \quad \sum_{i \in \mathcal{P}} (f_i + g_i) x_i + h_w + h_{sy}$$

- Raw SVM salience score, from features ϕ : $f_i = \sum_j w_j \phi_j + w_0$.
- Log-probability for rewriting: $g_i = \log \left(\frac{n_r}{N_r}\right)$.
- Number of words against target words per sentence:

$$h_w(x,y) = \mathsf{wps} imes \sum_{i \in \mathcal{S}} y_i - \sum_{i \in \mathcal{P}} l_i^{(w)} x_i.$$

• Number of syllables against target syllables per word:

$$h_{sy}(x) = \operatorname{spw} imes \sum_{i \in \mathcal{P}} I_i^{(w)} x_i - \sum_{i \in \mathcal{P}} I_i^{(sy)} x_i.$$

Linear approximation of Flesch-Kincaid Grade Level:

$$\mathsf{FKGL} = 0.39 \left(\frac{\mathsf{total words}}{\mathsf{total sentences}} \right) + \left(\frac{\mathsf{total syllables}}{\mathsf{total words}} \right) - 15.59$$

System	Token o	count	FKGL Index		
MainEW			10.48 ± 2.08		
SimpleEW	$196 \pm$	111	$\textbf{8.81} \pm \textbf{2.65}$		
Preamble	$203 \pm$	149	11.23 ± 2.76		
Extract-SK	$238 \pm$	52	9.79 ± 2.13		
QG-ILP	165 \pm	53	$\textbf{7.34} \pm \textbf{1.79}$		

System	Simplicity	Informativeness		
SimpleEW	2.70	1.66		
Preamble	1.54	1.66		
Extract-SK	1.87	2.37		
QG-ILP	2.20	2.63		

Simplicity: Is the text simple or complicated? Informativeness: Does the article capture the most important information?

Models	Articles	Data	Rules	FKGL	BLEU
MainEW				15.12	0.50
SimpleEW				11.25	— —
SpencerK			2,855	14.67	0.47
Zhu et al.	65,133	108,016	?	9.41	0.38
C&K	10,000	137,000	?	14.93	0.48
Rev-ILP	14,831	84,769	769	10.92	0.42
Align-ILP	15,000	141,872	622	12.36	0.34
Joshua	15,000	141,872	365,633	14.93	0.48

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