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Value Stream Mapping Fundamentals



Learning Objectives

At the end of this module, you will be able to:

- Sketch a basic value stream map
- Demonstrate basic value stream analysis
- Recognize steps for process improvement using value stream mapping and analysis



How can Sasha and Andy improve their productivity to meet growing customer demand?



Five Lean Thinking Fundamentals

- Specify value: Value is defined by customer in terms of specific products and services
- Identify the value stream: Map out all end-to-end linked actions, processes and functions necessary for transforming inputs to outputs to identify and eliminate waste
- Make value *flow* continuously: Having eliminated waste, make remaining value-creating steps "flow"
- Let customers *pull* value: Customer's "pull" cascades all the way back to the lowest level supplier, enabling just-in-time production
- Pursue perfection: Pursue continuous process of improvement striving for perfection



Value Stream Map (VSM)

- A tool used to improve a process by identifying added value and eliminating waste
- A process map with process data added
- Some examples of process data
 - Times: processing, wait, cycle
 - Quality: number of rejects
 - Inventory
 - Resources
 - Number of people
 - Space
 - Distance traveled
 - Whatever else is useful for analyzing the process

Only value-added data and graphics should be used!



Steps for Creating a VSM

- **1. Define customer value**
- 2. Create a "current state" map
 - "Walk" the process to identify tasks and flows
 - Gather data on resources, time, quality for each
- 3. Analyze map to determine opportunities for improvement
 - Identify value-added and waste
 - Brainstorm actions to eliminate waste and add value
- 4. Create "future-state" map to visualize the desired state
- **5.** Create action plans to move towards future-state







Value Stream Analysis





Sasha

- With your team, take 10 minutes to
 - Identify with colored dots the VAT (green), NVAT (yellow) and WT(red) value stream activities
 - Calculate the total
 - Value added time
 - Non value added time
 - Wait time
 - Calculate the total time Sasha and Andy spend on a single order
- Be ready to report your answers to the class



S&A VSA Using "Castle Wall" VSM



Takt time = $\frac{\text{Available time}}{\text{Customer demand}} = \frac{4\text{hrs} \times 60\text{min/hr}}{50 \text{ Customers}} = 4.8\text{min} = 288 \text{ sec}$ Cycle time = 446 sec = 7.43 min



Summary - S&A Value Stream Analysis (VSA)

- Current production (50 customers) is a little below current capacity (64 customers) of Andy and Sasha
 - Process improvement needed to meet growing demand
- Andy and Sasha are both underutilized
 - But utilization is not balanced between them
- Cycle time of 7.43 min per customer too long
 - Should be able to shorten cycle time to meet demands of customers for faster service

Bottom Line

Sasha and Andy should implement process improvement for week 3 to meet growing demand!



Improvement Brainstorm



- Help Sasha and Andy figure what to improve
 - How can utilization be improved?
 - How can cycle time be reduced?
 - What has to be done to serve 75 customers?
 - What has to be done to serve 100 customers?
- Spend 10 minutes with teams and then discuss with class



Brainstorm Bursts





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Why is VSM a Useful Tool?

- Helps visualize interactions and flows
- Shows linkages between information and product flows
- Provides a common language for talking about a process
- Helps to identify:
 - the constraint(s) any resource whose capacity is less than customer demand;
 - wastes as well as their sources



Tips for Creating a VSM

- Involve entire team
- Actually walk the process follow the material and information through the process, starting at the beginning
- Use Post-it notes and butcher paper
- Use symbols or icons that are meaningful to the process but common enough to be understood by all involved



More Information



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McManus, H., "Product Development Value Stream Mapping (PDVSM Manual)", Release 1.0, Sept 2005. Lean Advancement Initiative.

Rother, M. and Shook, J. Learning to See, v1.2, The Lean Enterprise Institute, Cambridge, MA June 1999



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