

Lower Bounds for Passive and Active Learning

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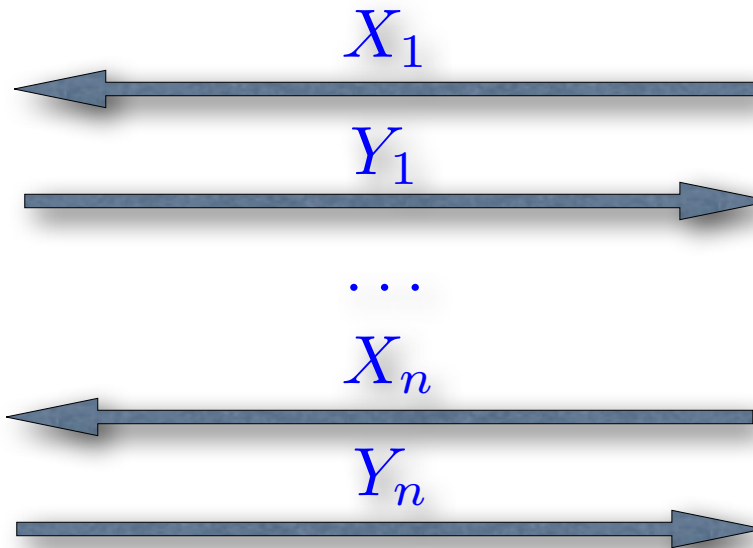
Two Learning Paradigms



$(X_1, Y_1), \dots, (X_n, Y_n)$



Passive Learning



Active Learning



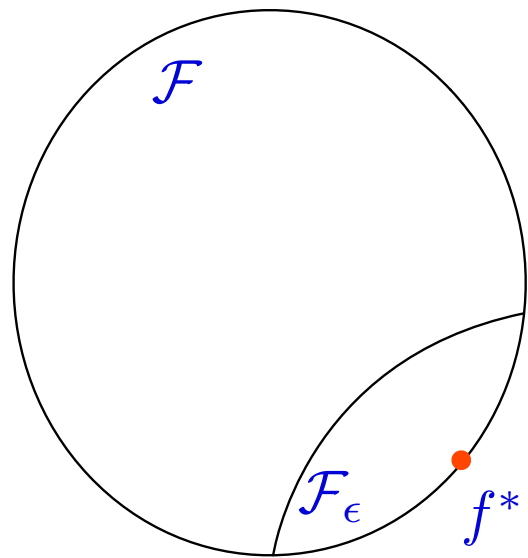
What governs the learning rate?

VC dimension Disagreement Coefficient

Wanted:
A Unified Lower
Bound Analysis

- ▶ Vapnik-Chervonenkis Class $\text{VC-dim}(\mathcal{F}) = d$
- ▶ Hard Margin Parameter $\left| \mathbb{E}[Y|X = x] - \frac{1}{2} \right| > \frac{h}{2}$

Not all VC classes are created equal:



Alexander's Capacity Function $\tau(\epsilon)$

measure of X 's on which functions in \mathcal{F}_ϵ disagree.

Supremum of this function is the disagreement coefficient

Passive Learning

$$h \neq 1 \quad n = \Omega \left(\frac{(1-\delta)d \log \tau(\epsilon)}{\epsilon h^2} + \frac{\log \frac{1}{\delta}}{\epsilon h^2} \right)$$

$$h = 1 \quad n = \Omega \left(\frac{(1-\delta)d}{\epsilon} \right)$$

Active Learning

$$n = \Omega \left(\frac{(1-\delta)d \log \tau(\epsilon)}{h^2} + \frac{\tau(\epsilon) \log \frac{1}{\delta}}{h^2} \right)$$

Tools from Information Theory

Can phrase the problem in terms of information gain on every round

Data Processing Inequality for ϕ -Divergences

$$D_{\phi}(\mathbb{P}_Z \parallel \mathbb{Q}_Z) \leq D_{\phi}(\mathbb{P} \parallel \mathbb{Q})$$

Classical Fano inequality is a consequence, but not enough for our purposes.

Freedom to choose ϕ is key

A new packing lemma allows to consider *any* active learning method