

Project Orientated Teaching for Industry University Cooperation



M.Sc. B.Eng. Bastian C. Müller
Technische Universität Berlin

Birzeit University – Ramallah, Palestine

Date: 24th of March 2014

Agenda

-
- ▶ Challenges of value creation
 - ▶ Qualification as enabler
 - ▶ International project orientated teaching
 - ▶ National project orientated teaching

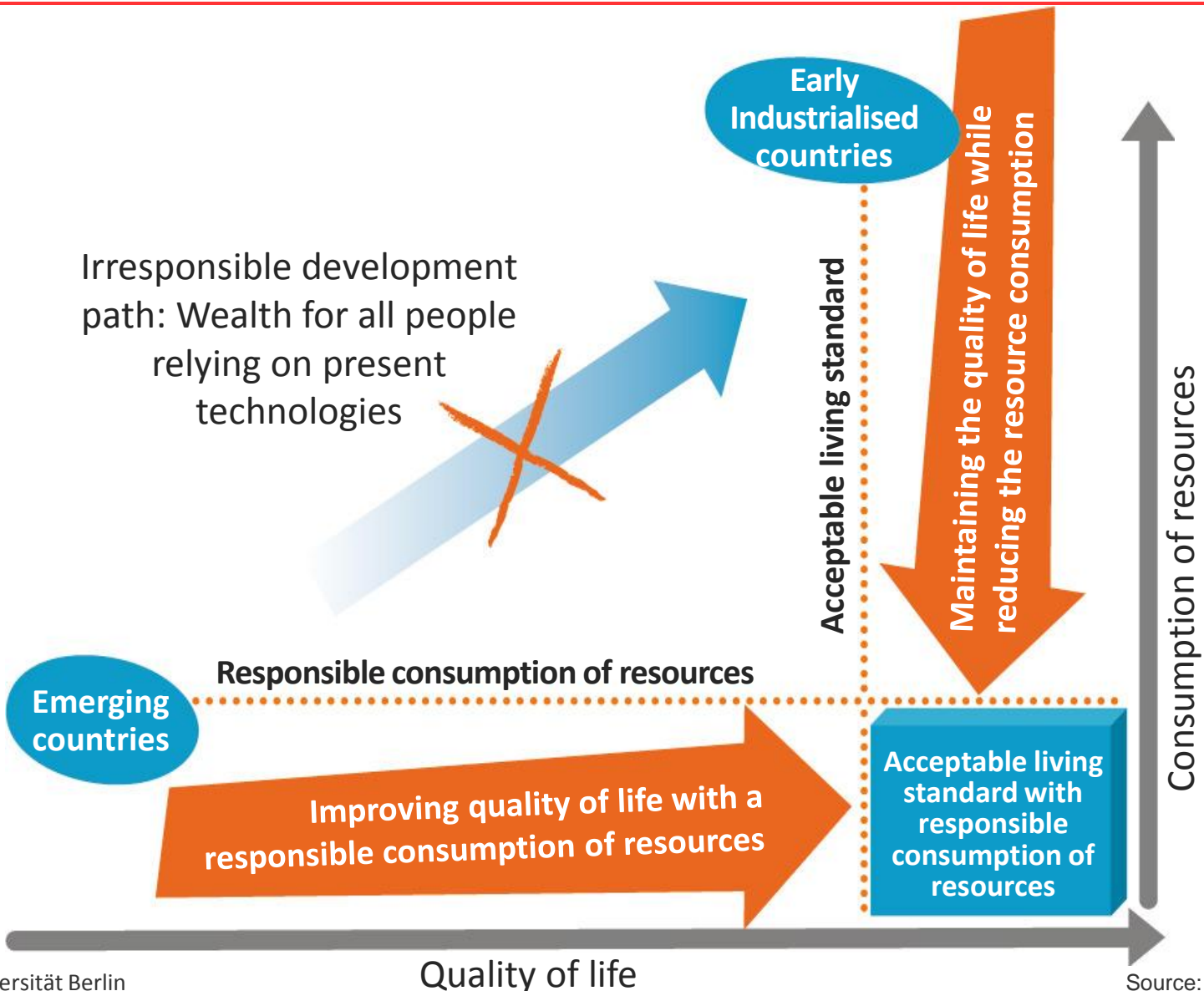
Agenda

-
- ▶ Challenges of value creation
 - Qualification as enabler
 - International project orientated teaching
 - National project orientated teaching

Resource challenge



Quality of life and consumption of resources



Agenda

Challenges of value creation

Qualification as enabler

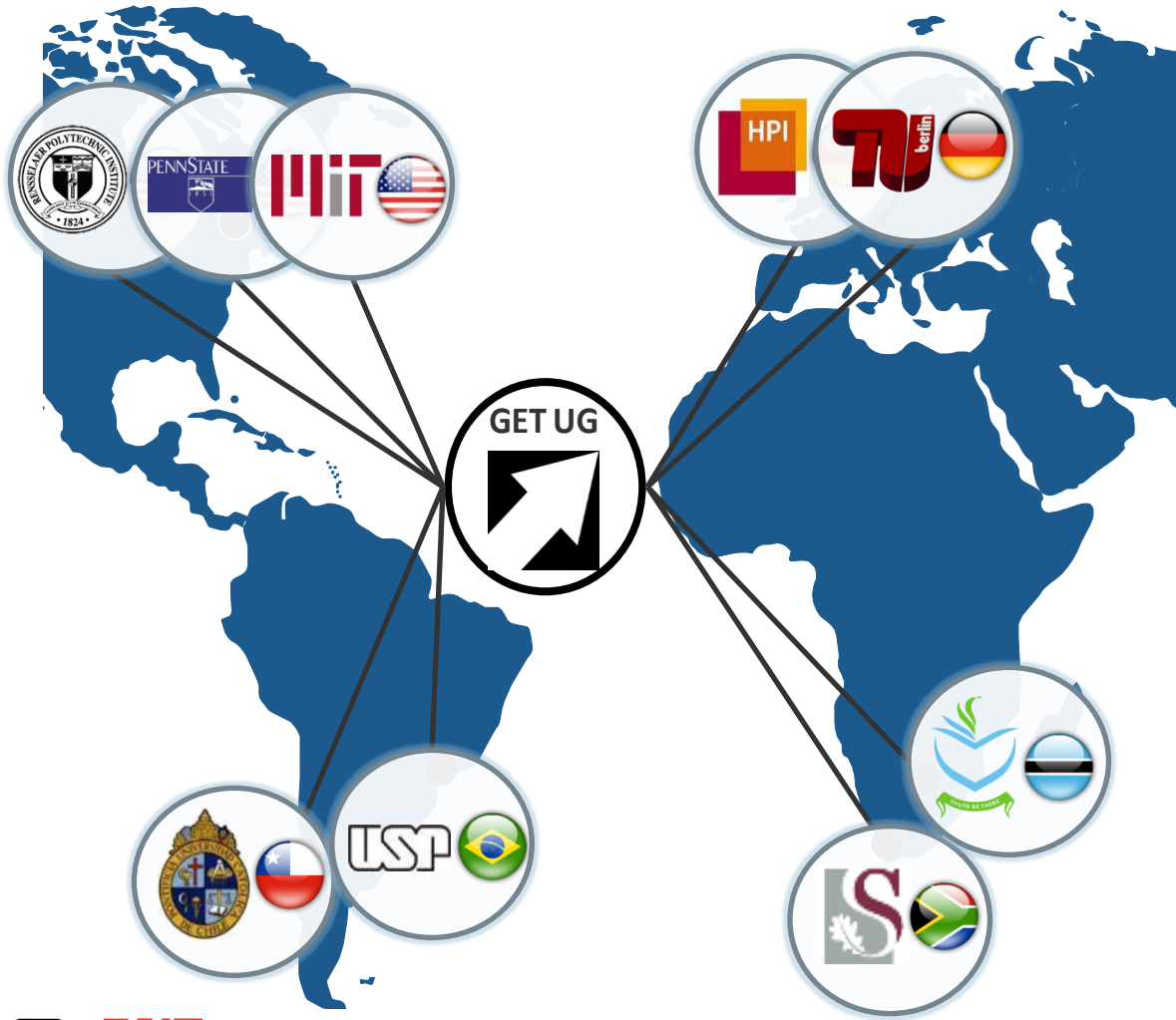
▶ International project orientated teaching

▶ Global Engineering Teams

Housing-Manufacturing-Water

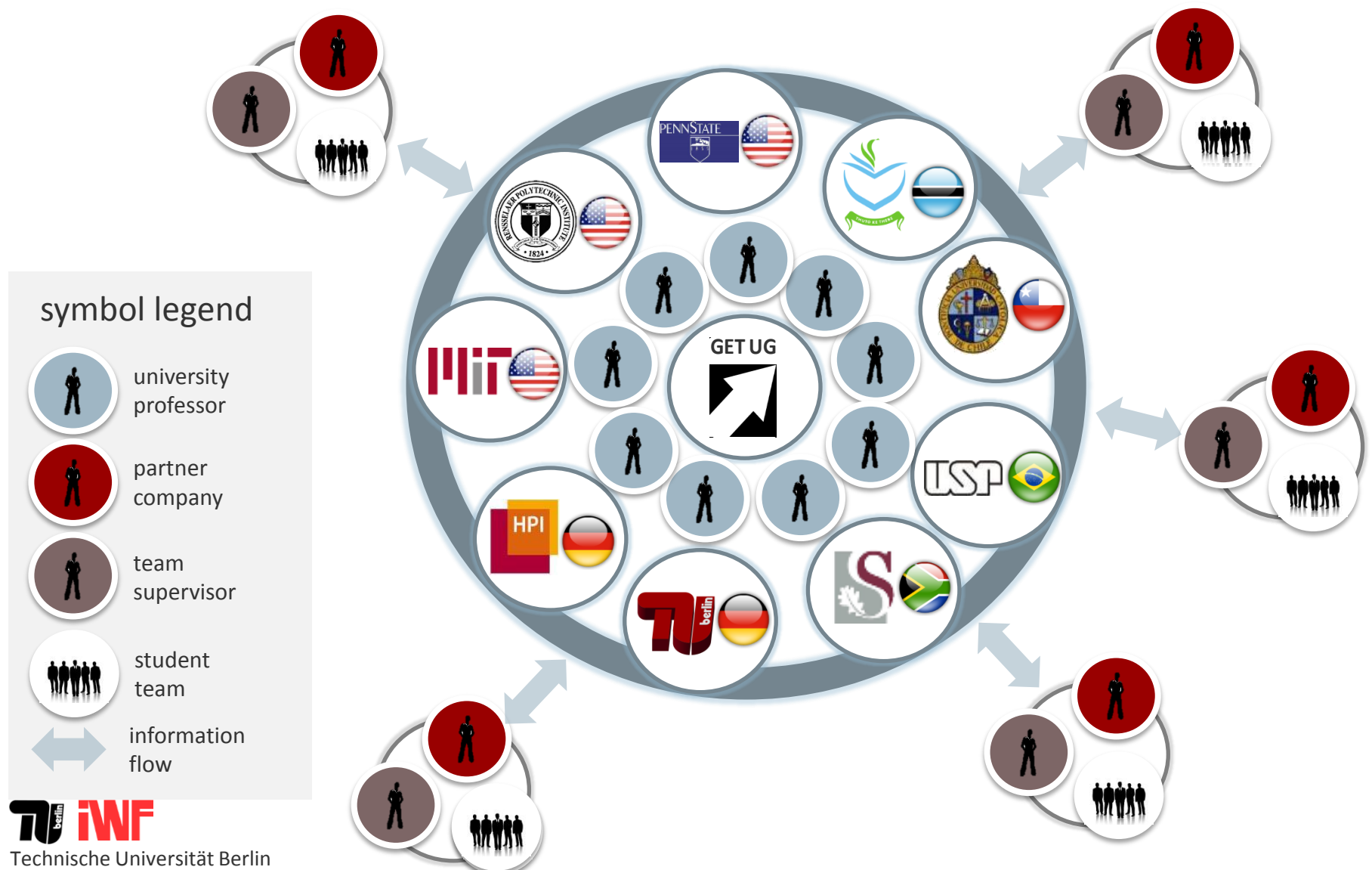
National project orientated teaching

Global Engineering Teams (GET): Partners

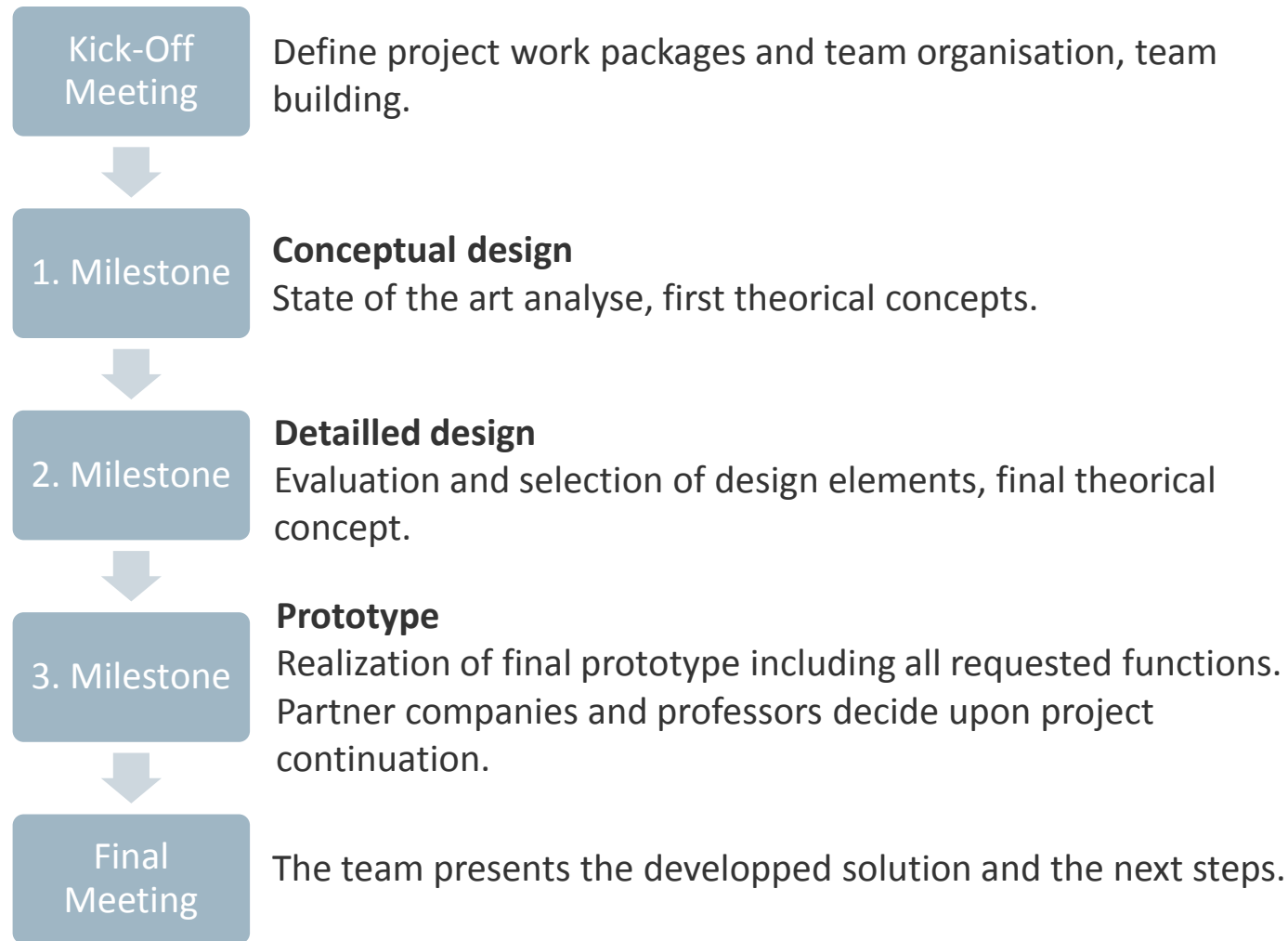


- ▶ **Africa**
Universiteit Stellenbosch (SA), South Africa;
University of Botswana (UOB), Botswana
- ▶ **Europe**
Technische Universität Berlin (TUB), Germany;
Hasso-Plattner-Institute (HPI)
- ▶ **North America**
Pennsylvania State University (PennState), USA;
Massachusetts Institute of Technology (MIT), USA,
Rensselaer Polytechnic Institute (RPI), USA
- ▶ **South America**
Universidade de São Paulo (USP), Brazil;
Pontificia Universidad Católica de Chile (PUC), Chile

Main Stakeholders and Communication Scheme



GET Program milestones description

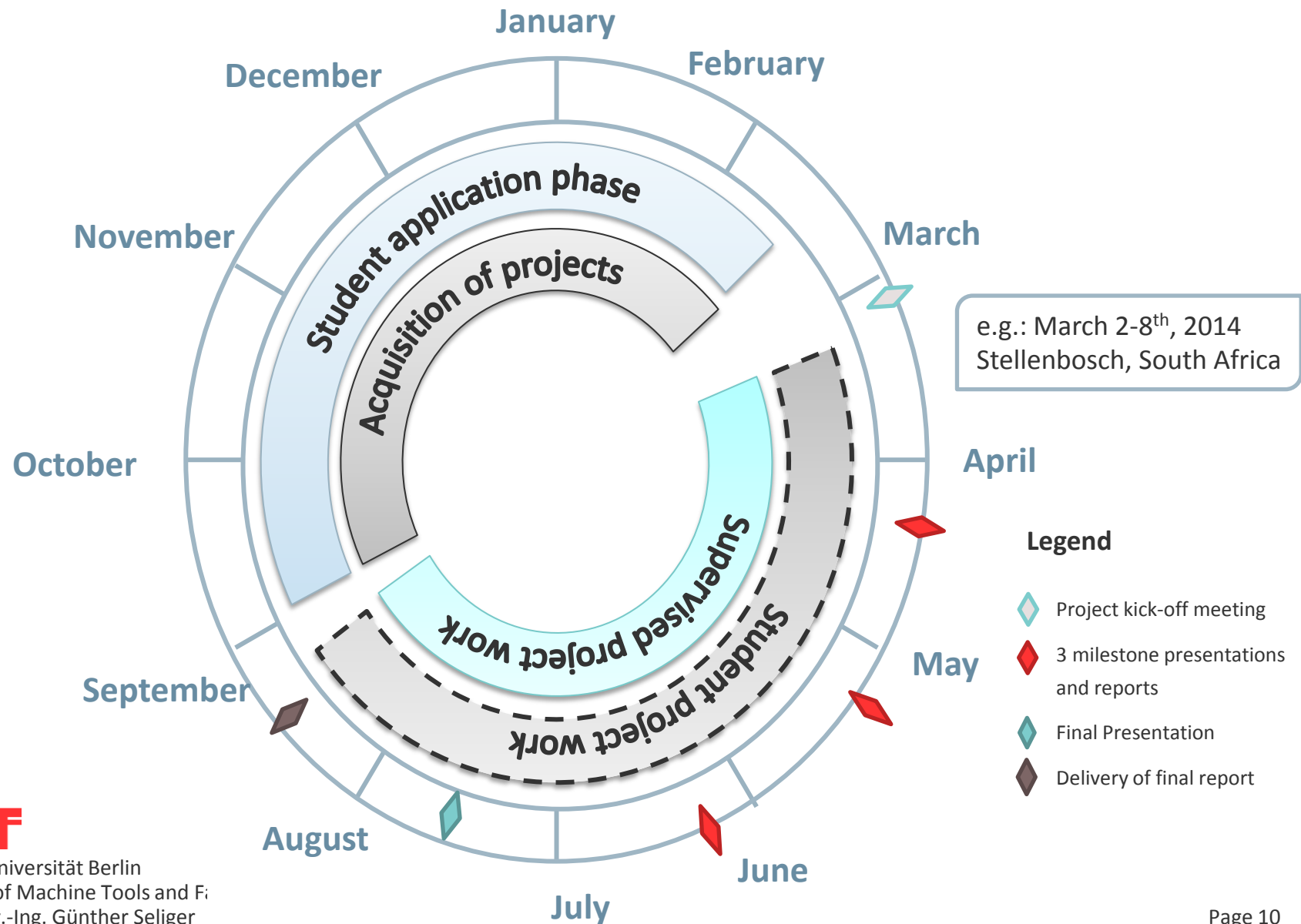


02-08.03.2014
South Africa

**Online
teamwork**

**July
2014**

Phases of Global Engineering Teams



Costs of a GET project

- ▶ Cost of a GET project is € 30,000 for 4 students
- ▶ This cost **includes**:
 - ▶ **Travel costs** for the students and the supervisor to attend **kick off and final presentation**,
 - ▶ **organizational costs** for meetings, material and knowledge management,
 - ▶ **overhead costs** for GET UG and the partner universities.
- ▶ This cost does not include:
 - ▶ Prototype costs
 - ▶ Optional travel costs to and from your company and for your company staff.

▶ Benefits

Potential for
innovative
solution
finding

Contact to
outstanding
engineers

International
knowledge
network

Public
awareness
effects

Agenda

Challenges of value creation

Qualification as enabler

▶ International project orientated teaching

Global Engineering Teams

▶ Housing-Manufacturing-Water

National project orientated teaching

Existing Competence

- ▶ Improving the living conditions of the urban poor



- ▶ Sustainable access to **safe drinking water and basic sanitation.**
- ▶ Reduce by **two thirds** the **under-five mortality rate.**



- ▶ Improve the lives of **slum dwellers.**



- ▶ Achieve full and **productive employment and decent work** for all.

Bundling Competence

- ▶ Provide platform to integrate competences in “Think Tank”



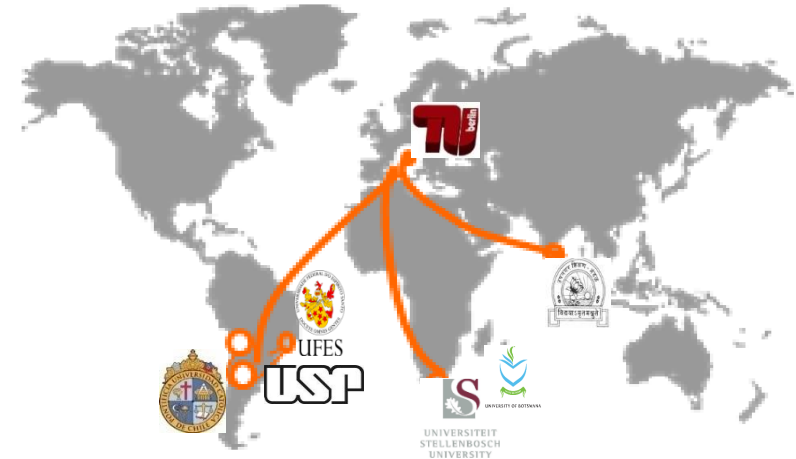
- ▶ Central management unit, supported by the President of TU Berlin.
- ▶ Competence fields are both mutually interdependent and supportive

“Housing-Manufacturing-Water”-Projekt (HMW)



Motivation

- ▶ Achievement of Millennium goals,
- ▶ create an interdisciplinary international network,
- ▶ responsible for building up an educational structure regarding the housing, manufacturing and water competence fields through:
 - ▶ Individual projects,
 - ▶ yearly joint seminar / short course,
 - ▶ building of local capacity,
 - ▶ development of interdisciplinary global communities



HMW Partners



Technische Universität
Berlin, Germany



Universidade Federal de
Espírito Santo, Brazil



Pontificia Universidad
Católica de Chile, Chile



Universidade de
São Paulo, Brazil



Stellenbosch
University, South
Africa



University of Botswana,
Botswana



Kamla Raheja Vidyanidhi, Institute for
Architecture and Environmental
Studies, India

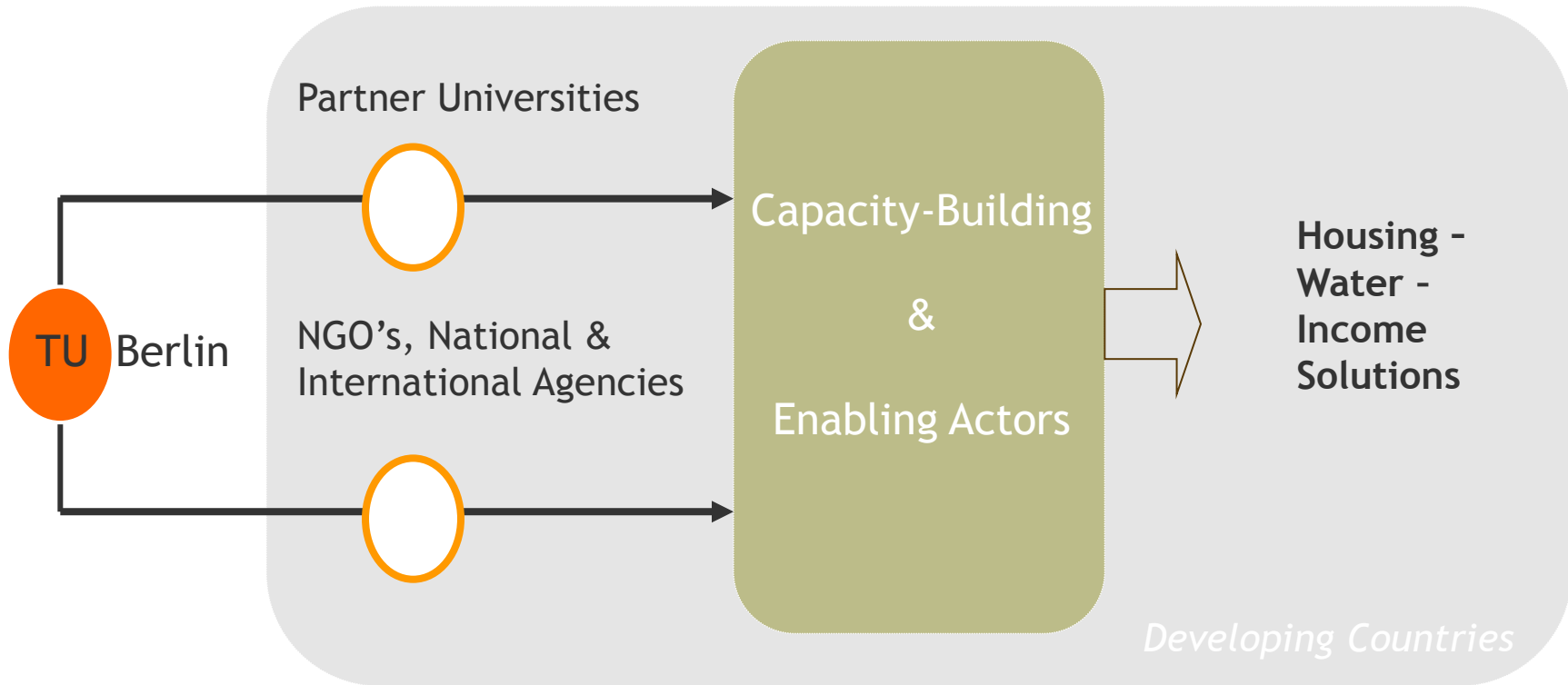


Technische Universität Berlin
Department of Machine Tools and Factory Management
Univ.-Prof. Dr.-Ing. Günther Seliger

HMW = Housing, Manufacturing, Water

Housing – Water – Income for the Urban Poor

- ▶ Enabling actors and capacity building for appropriate technologies



Housing Manufacturing Water: Example (1/5)

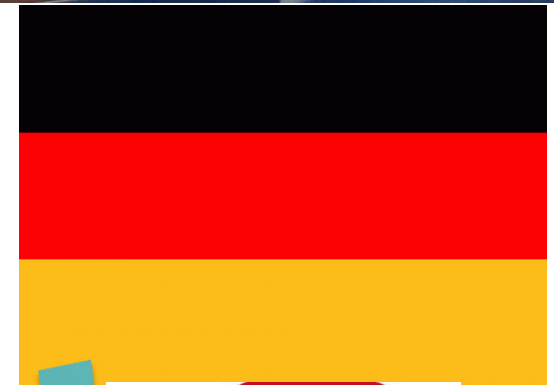
Kick-off meeting – Vitoria- Brazil March 2013



Escola de Engenharia de São
Carlos
Universidade de São Paulo



[WIK-13]



Technische Universität Berlin
Department of Machine Tools and Factory Management
Univ.-Prof. Dr.-Ing. Günther Seliger

Housing Manufacturing Water: Example (2/5)

Kick-off – Stakeholder meeting

- ▶ Participants:
 - ▶ German professors and students,
 - ▶ brazilian professors and students and a
 - ▶ local NGO.
- ▶ Goal definition: **Factory** that produces **bricks** out of **recycled aggregates** for the brazilian favellas.
- ▶ Criteria:
 - ▶ Total cost: R \$ 180.000,00
 - ▶ Noise restriction: max. 78 dB
 - ▶ Eco-friendly, no waste production
 - ▶ Size limitations
 - ▶ No man work inside the container
 - ▶ ...



The signed project charter



Joint lectures

Project structure – Team division

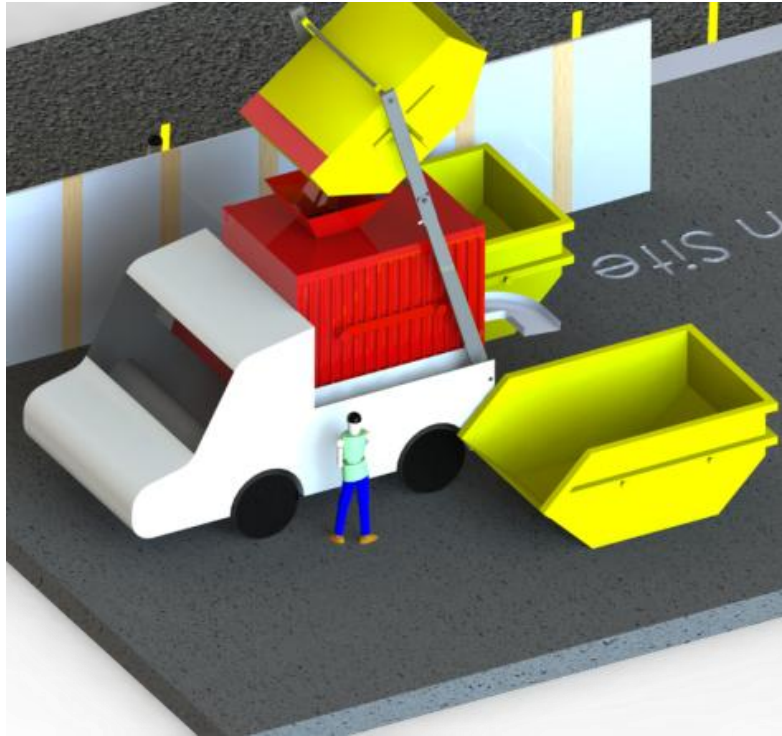
- ▶ Division into groups:
 - ▶ Business, Marketing and Law,
 - ▶ Process, Energy & Layout,
 - ▶ Design & Development,
 - ▶ Project Management.
- ▶ Project charter as a guideline
- ▶ Regular overall meetings in groups

M - Team Project : Design of "Decentralized mini value creation unit"															
Team Structure															
Rev No.		0													
Date		25-Mar-13													
<div>Project Management</div>				<div>Marketing, Business and Law</div>				<div>Energy Procurement, Process and layout</div>				<div>Design and Development</div>			
Monica				Nicholas				Carlos				Roberto			
Bernhard				David				Elisa				Sarah			
Total Members : 5				Total Members : 5				Total Members : 12				Total Members : 9			

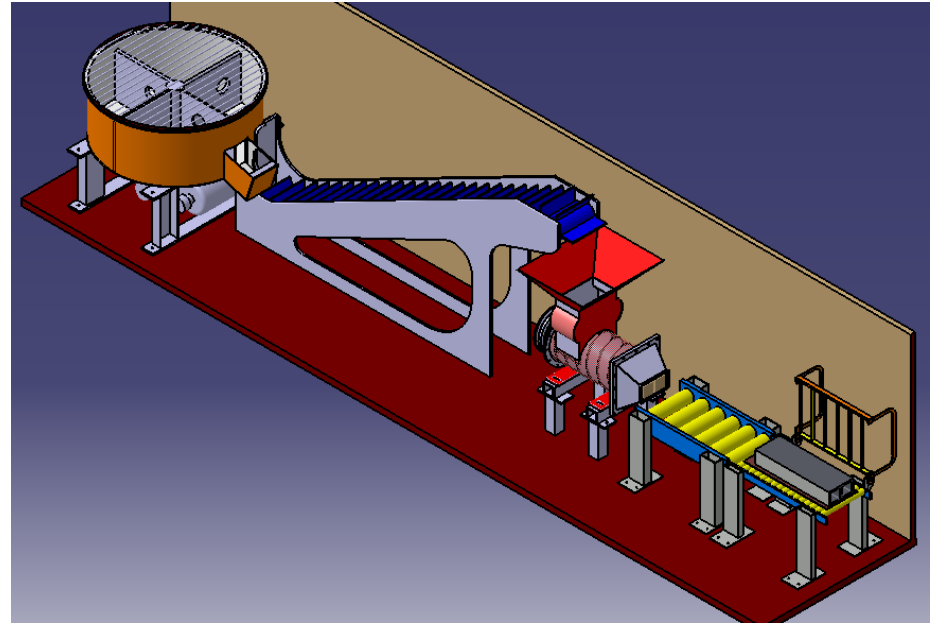
Team Structure

Housing Manufacturing Water: Example (4/5)

The outcomes (Manufacturing perspective)



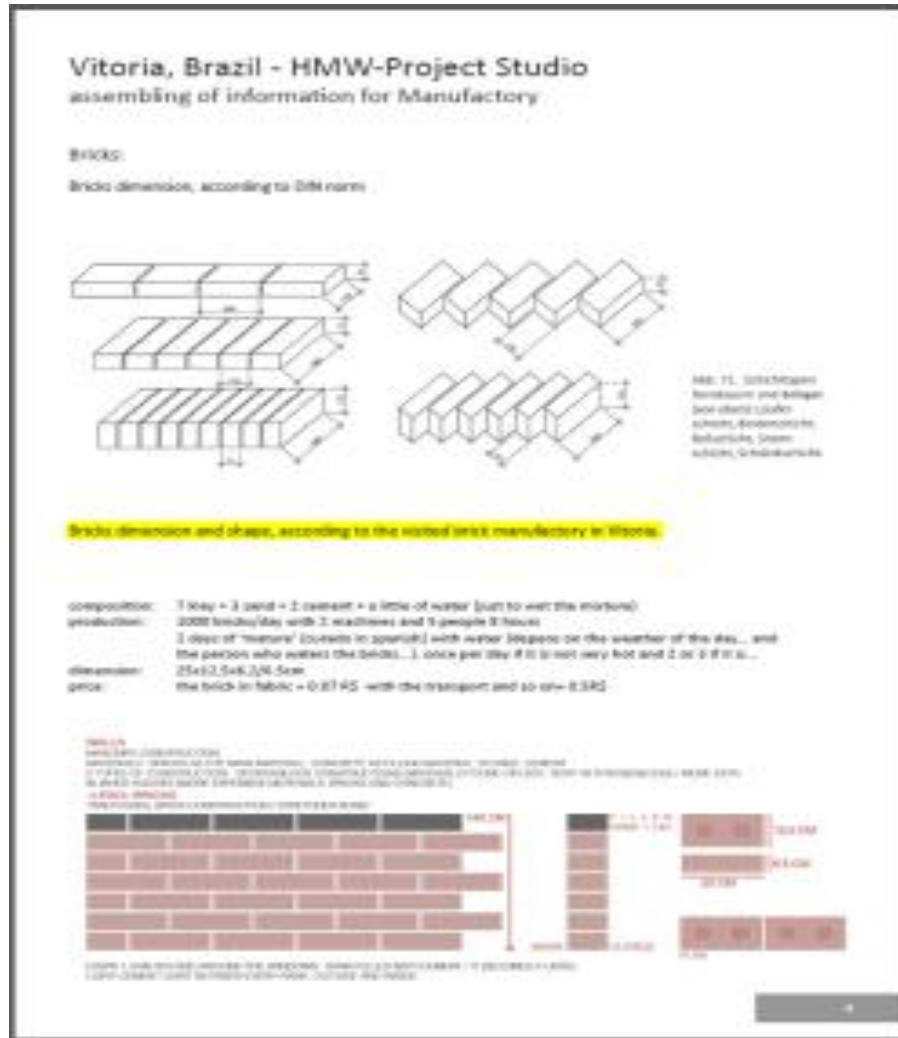
Mobile mini factory I for the creation of recycled aggregate



Mobile mini factory II for the creation of bricks

Housing Manufacturing Water: Example (5/5)

H & W Integration



- ▶ Exchange of information, e.g. construction material market
- ▶ Planning steps including each other's needs
 - ▶ Housing: Construction material data base
 - ▶ Water & Housing: input for product development
- ▶ Input to each other
 - ▶ Follow up in presentations and meetings
- ▶ Design enables markets
 - ▶ Construction plans based on the factories output

Agenda

Challenges of value creation

Qualification as enabler

International project orientated teaching

▶ National project orientated teaching

Project orientated teaching at the department of machine tools and factory management – TU Berlin

- ▶ The department of Machine Tools and Factory Management **offers project oriented courses** (PMF).
- ▶ These projects are **supervised by research assistants**, often in collaboration with local industry partners.
- ▶ PMF:
 - ▶ Ideal for mini research topics,
 - ▶ Teams with 4-6 students,
 - ▶ Effective research time: 500 – 1.000 hours*,
 - ▶ Costs for customer: 5.000 €.

▶ Benefits:

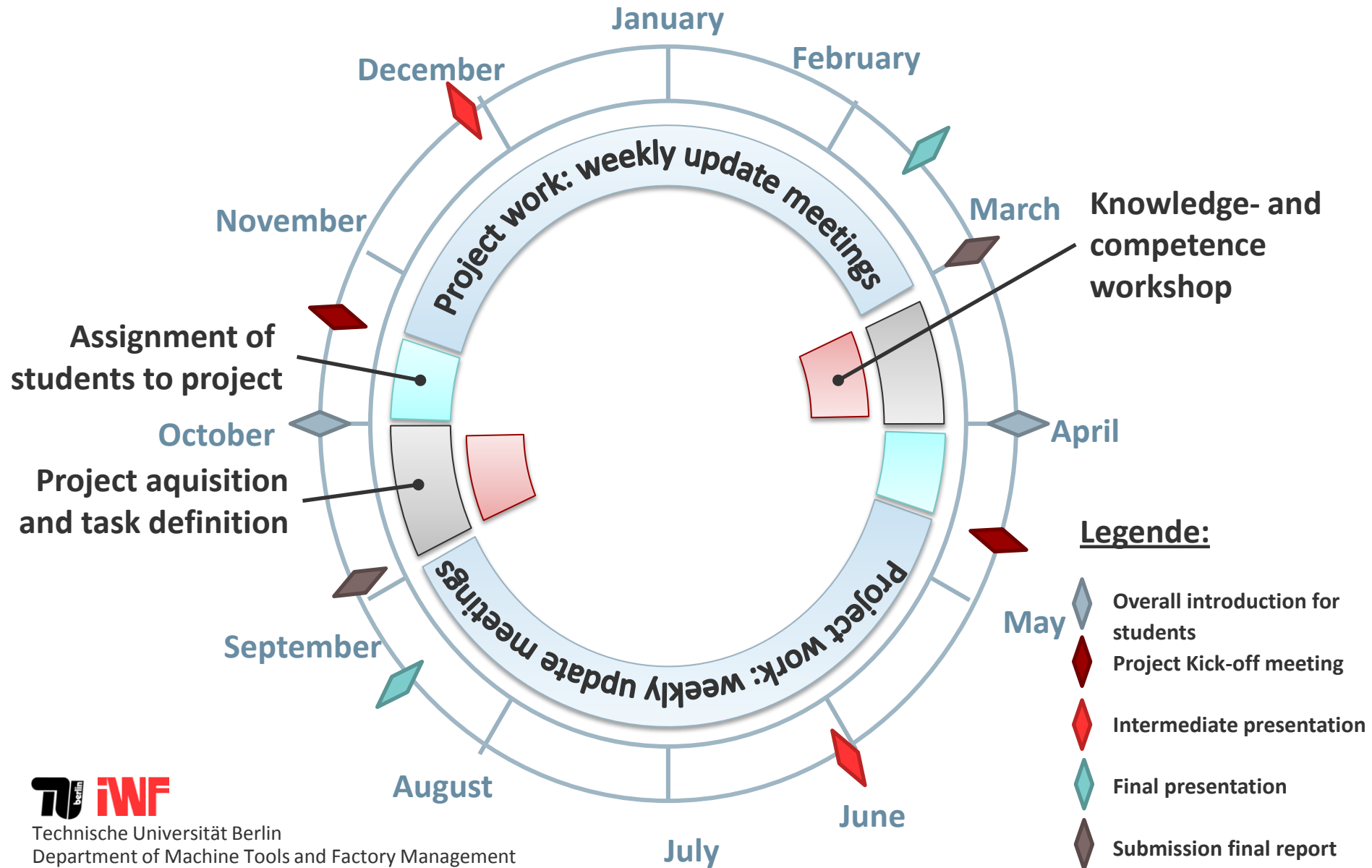
**Potential for
innovative
solution
finding**

**Contact to
outstanding
engineers**

**International
knowledge
network**

**Public
awareness
effects**

PMF Phases



PMF Roles (I/IV)

▶ Who

- ▶ Department of Machine Tools and Factory Management.

▶ What

- ▶ Provides rough direction of project goals (according to current research projects).

Roles

Project owner

Project sponsor

Team coordinator

Project team

PMF Roles (II/IV)

▶ Who

- ▶ Research assistant
- ▶ Industry partner

▶ What

- ▶ Provides the project goal,
- ▶ supports team coordinator in organizational and technical issues,
- ▶ provides necessary infrastructure (e.g. special literature and rooms),
- ▶ evaluates the project results,
- ▶ is **NOT** involved in the project work.

Roles

Project owner

Project sponsor

Team coordinator

Project team

PMF Roles (III/IV)

▶ Who

- ▶ One student

▶ What

- ▶ Single point of contact to the project sponsor,
- ▶ coordinates work proceedings,
- ▶ circulates information,
- ▶ supports conflict resolution in the project team.

Roles

Project owner

Project sponsor

Team coordinator

Project team

PMF Roles (IV/IV)

▶ Who

- ▶ All students

▶ What

- ▶ Generation of results by working on tasks,
- ▶ taking decisions,
- ▶ planning and definition of approaches to solve the task.

Roles

Project owner

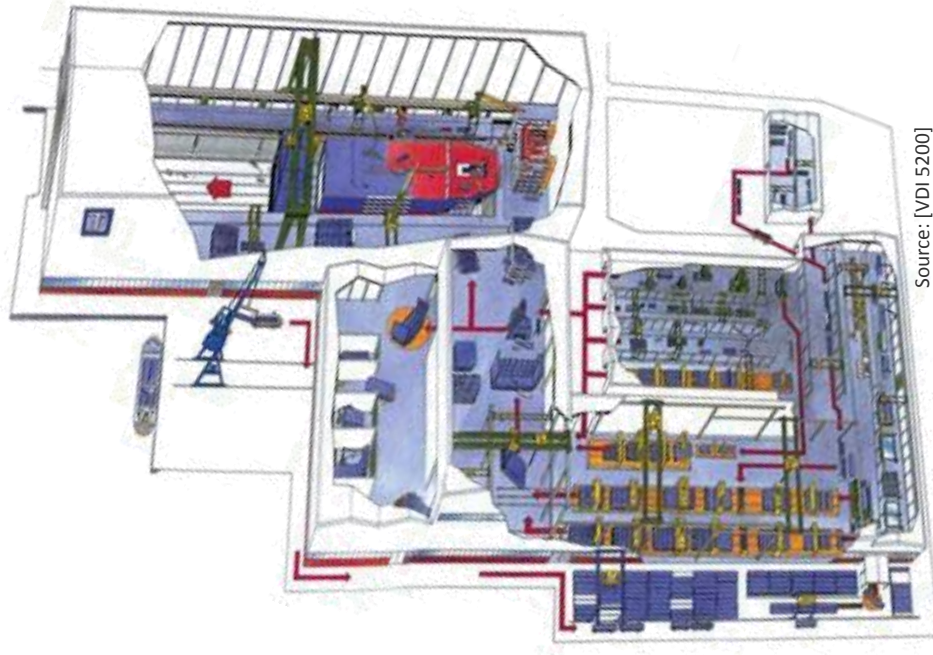
Project sponsor

Team coordinator

Project team

PMF Example (1/4)

Greenfield factory planning for a SME in Berlin



A SME is currently located in an industrial park, divided in a lot of separated rooms. The growing SME plans to move in their own building.

Goal

- ▶ Development and evaluation of **three layout alternatives** and proposing a **recommendation** based on the procedure model proposed in the VDI 5200 (guideline for German engineers).

Work content

- ▶ Goal definition in close cooperation with the customer,
- ▶ data aquisition (e.g. products, estate data, ...),
- ▶ concept planning of three layout alternatives and
- ▶ concept evaluation and development of a recommendation for the customer.

PMF Example (2/4)

Project team of a PMF Group in the winter semester 2013/2014

- Team mit jeweiligem Planungsbereich und Studiengang



Max

Layout planning

Production technology
(M.Sc.)



Martin

Layout planning

Mechanical
engineering(M.Sc.)



Lukas

Technical building
systems

Industrial engineering
(B.Sc.)



Vincenz

Layout planning

Industrial engineering (B.Sc.)



Moritz

Team Coordinator
Layout planning

Production technology
(M.Sc.)



Angelina

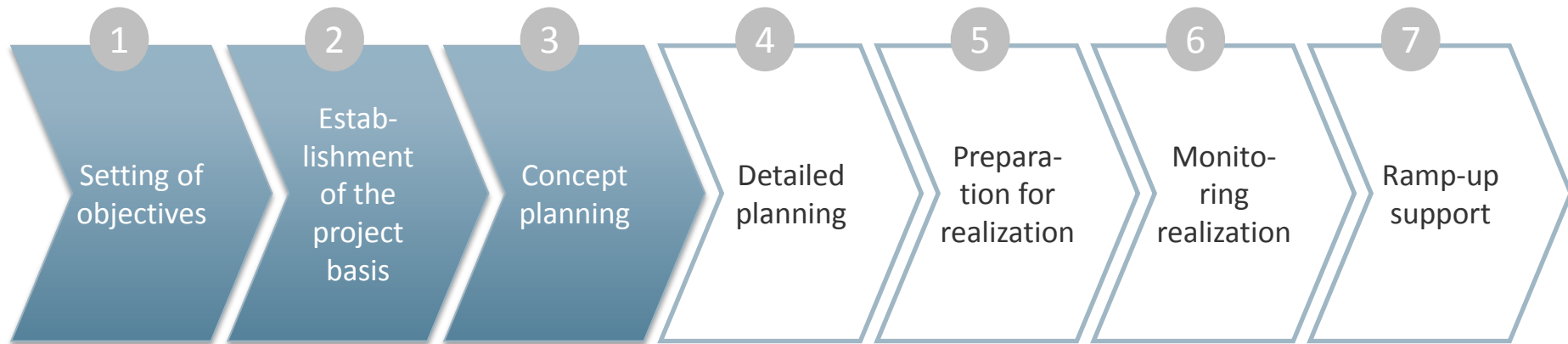
Technical building
systems

Production technology
(M.Sc.)

PMF Example (3/4)

Factory planning according to VDI 5200

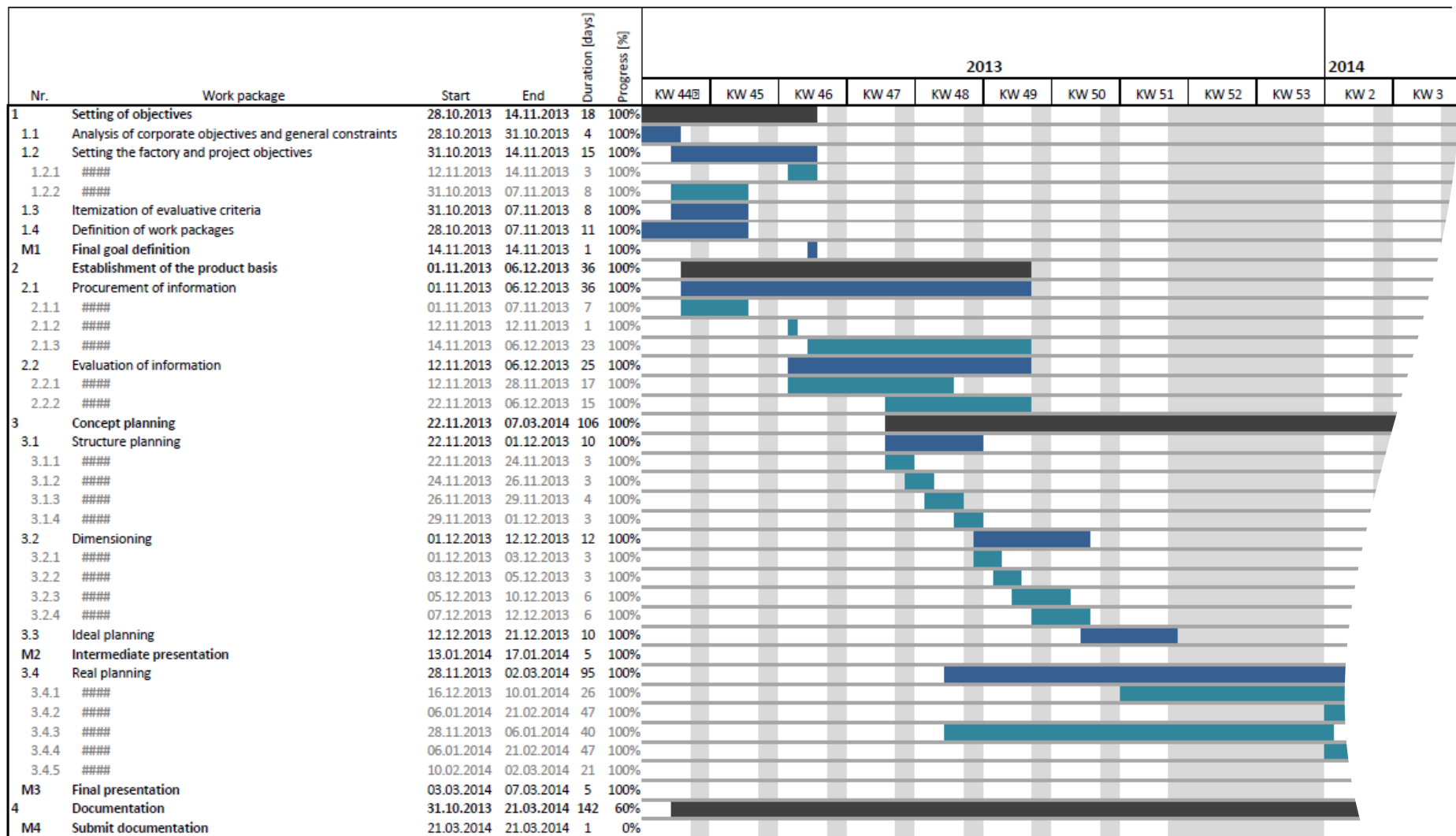
- ▶ Seven phases according to VDI 5200.
- ▶ Project scope: phases **1-3**.



- ▶ Additional focus on technical building systems.

PMF Example (4/4)

Gantt-Chart created by the students



Gantt-Chart created by the students in order to structure their group work

References

Abbreviation	Source
[Seliger, 2005]	Seliger, G.; Harms, R.: Efforts on Sustainability in Manufacturing Research and Education. Proceedings of 2nd German-Israel Symposium for Design and Manufacture. 7-8th July, S. 13-23, 2005.
[Seliger, 2010]	Seliger, G.: Emerging Markets bei materiellen Grenzen des Wachstums – Chancen nachhaltiger Wertschöpfung. In: Gausemeier; Wiendahl: Wertschöpfung und Beschäftigung in Deutschland, 2010.
[Seliger, 2012]	Seliger, G.: Internationale projektbasierte Ingenieurausbildung. Lecture at the Hochschuldidaktische Ringvorlesung, November 2012.
[VDI-5200]	Guideline for German engineers 5200: Factory planning, 2011.