

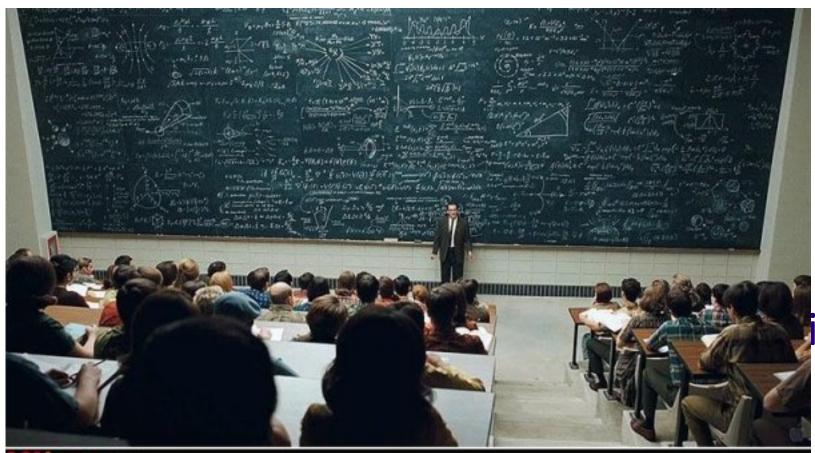
Slovenia as a role model for open education in knowledge based Europe

Mitja Jermol Jozef Stefan Institute Slovenia



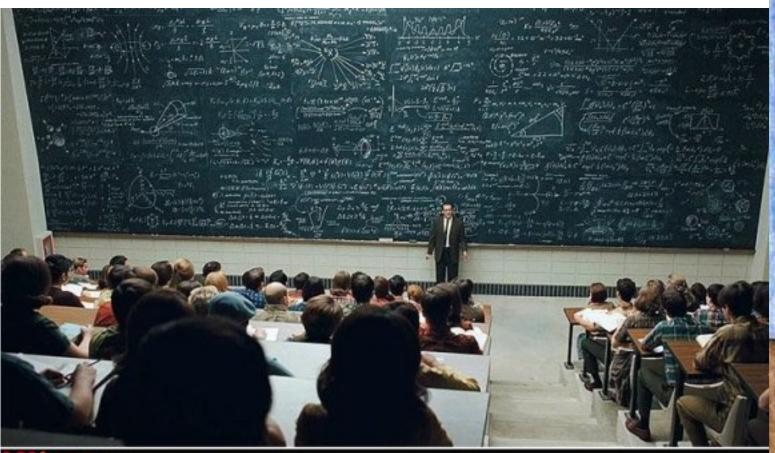
The future of learning is...

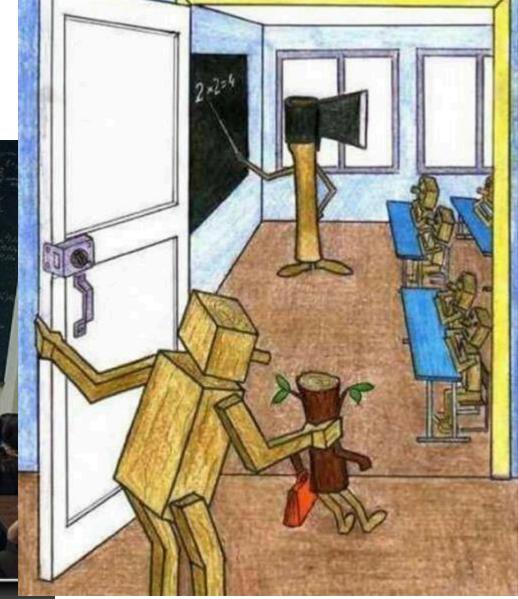




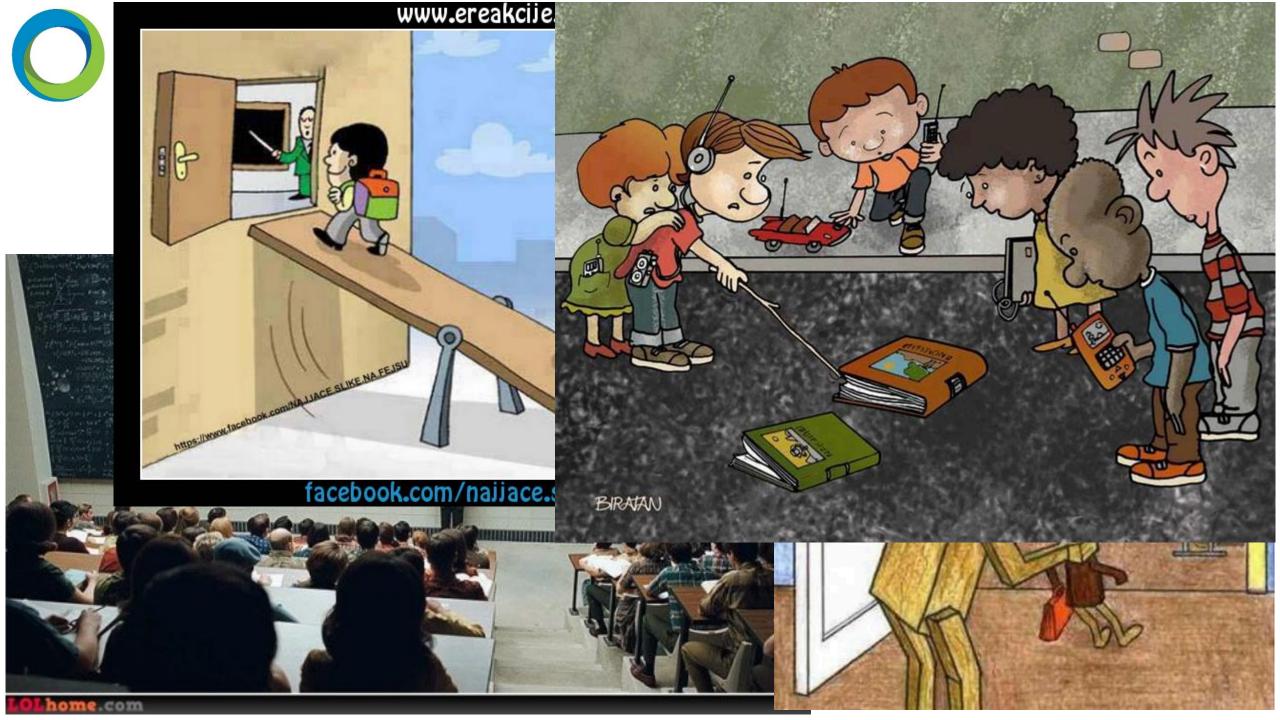
S...

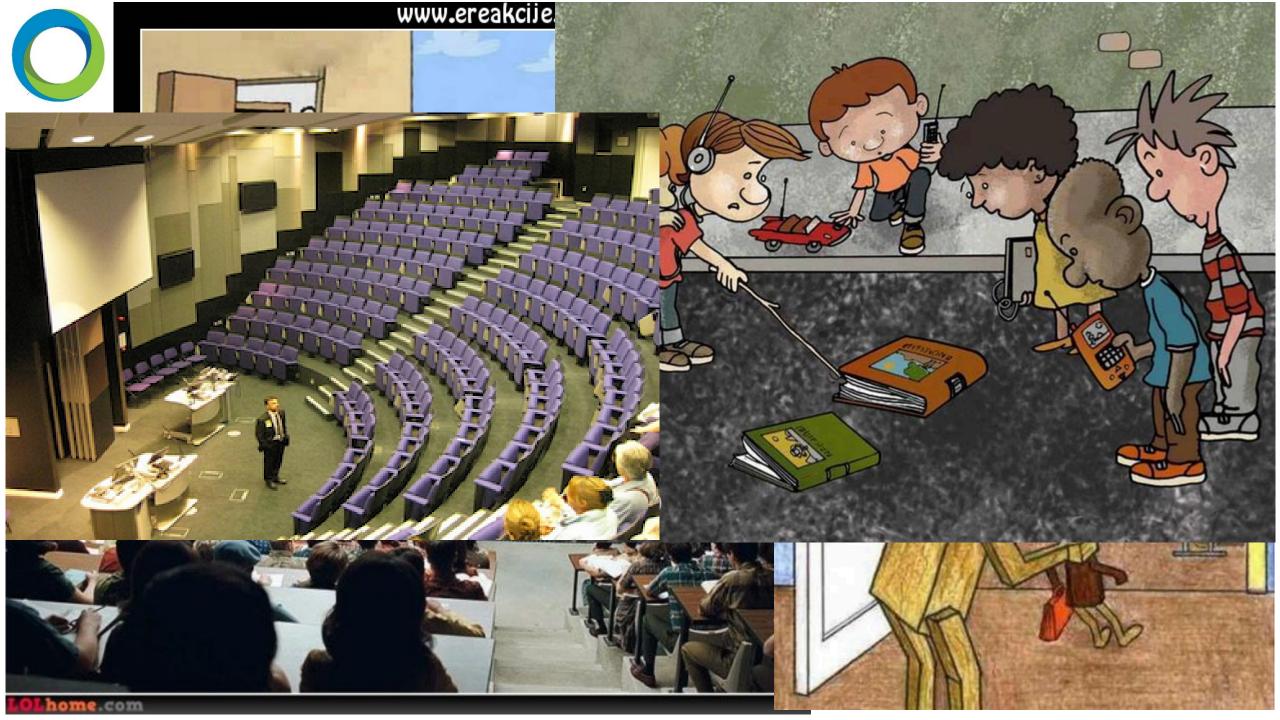












Rigidness of the Education System

• Typical education reform lasts from 5-10 years, but....



THE WORLD'S CAPACITY TO STORE INFORMATION

This chart shows the world's growth in storage capacity for both analog data (books, newspapers, videotapes, etc.) and digital (CDs, DVDs, computer hard drives, smartphone drives, etc.)

In gigabytes or estimated equivalent

1986 1993
ANALOG
2.62 billion
ANALOG STORAGE
DIGITAL
0.02 billion

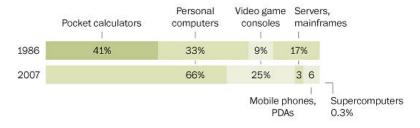
2000

DIGITAL

COMPUTING POWER

In 1986, pocket calculators accounted for much of the world's data-processing power.

Percentage of available processing power by device:



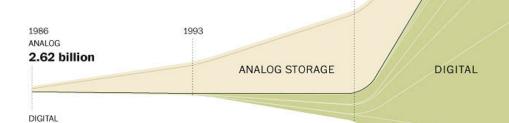
2007 ANALOG 18.86 billion gigabytes Paper, film, audiotape and vinyl: 6.2% Analog videotapes: 93.8% Other digital media: 0.8%* DIGITAL _ Portable media players, flash drives: 2% Portable hard disks: 2.4% CDs and minidisks: 6.8% Computer servers and mainframe hard disks: 8.9% , but.... Digital tape: 11.8% DVD/Blu-ray: 22.8% PC hard disks: 44.5% 123 billion gigabytes *Other includes chip cards, memory cards, floppy disks, mobile phones/PDAs, cameras/camcorders, video games 2007 DIGITAL 276.12 billion gigabytes

0

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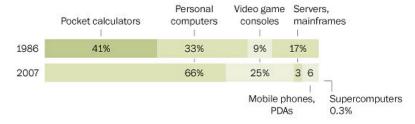
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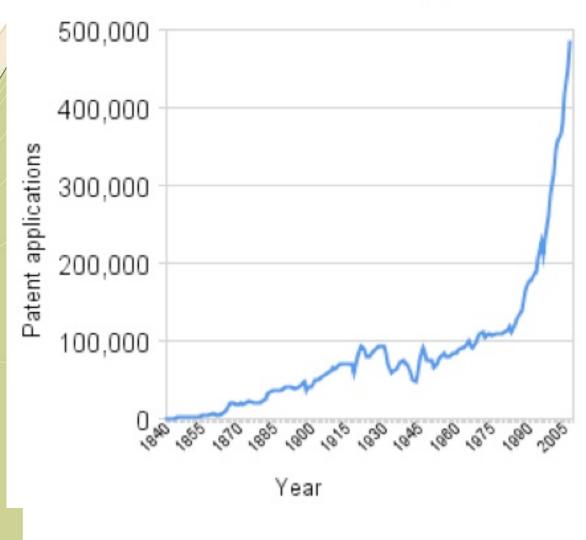
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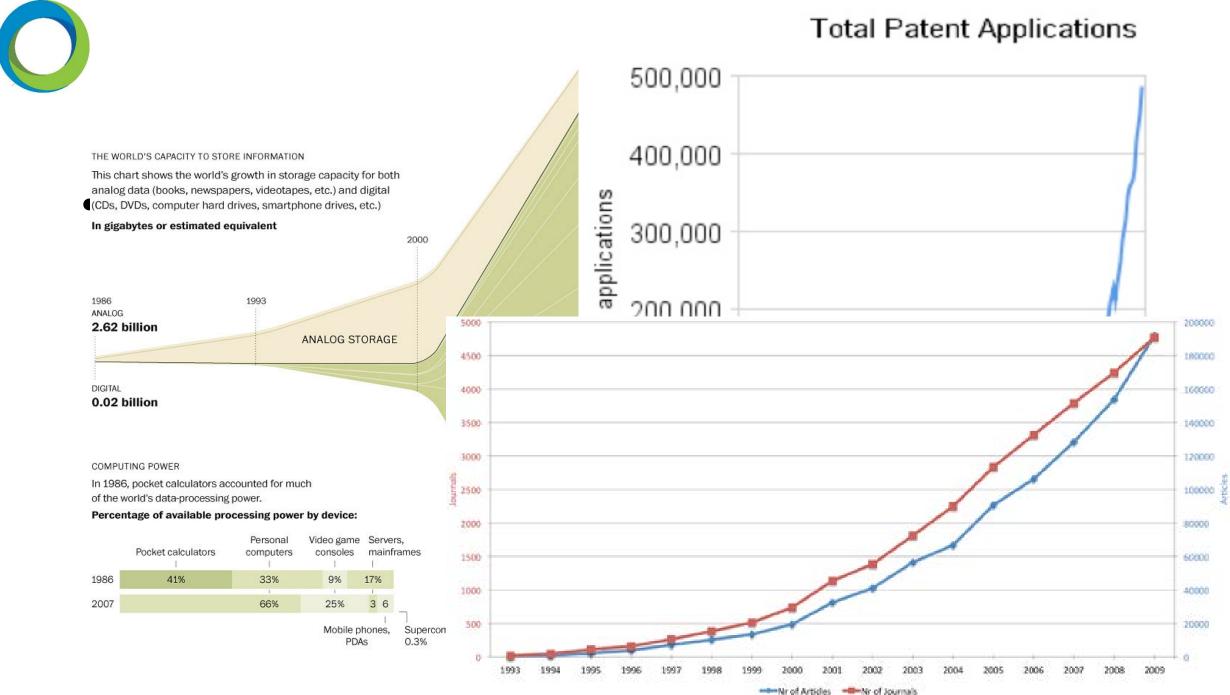
Total Patent Applications



*Other includes chip cards, memory cards, floppy disks, mobile phones/PDAs, cameras/camcorders, video games

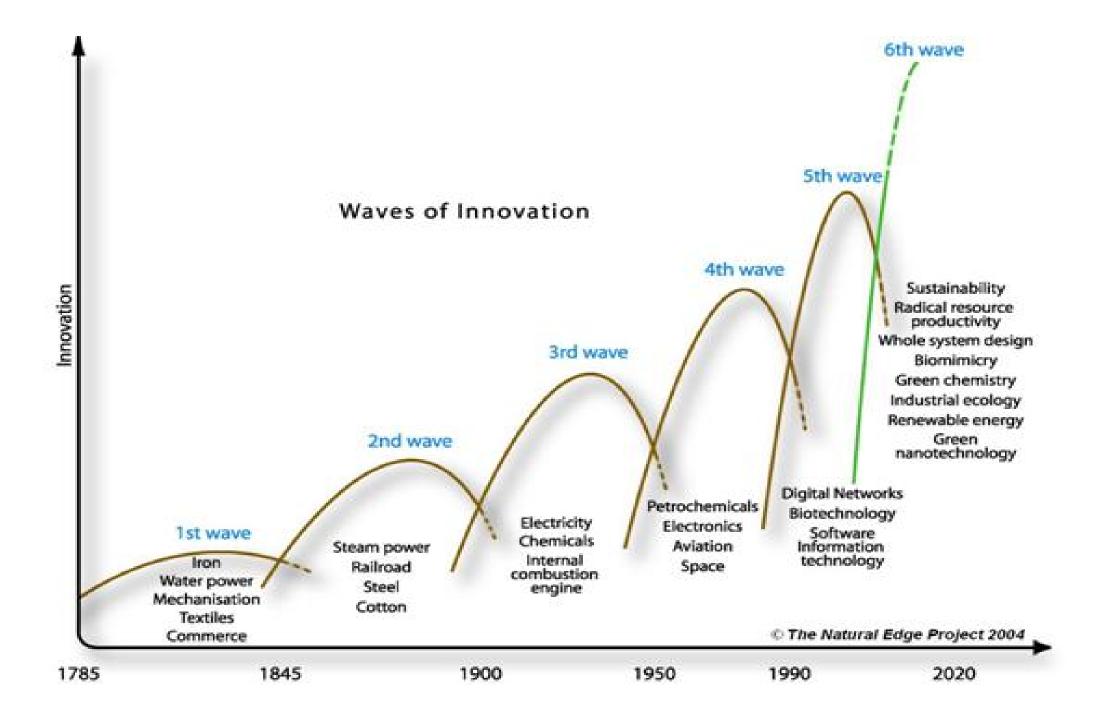
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Emerging scientific disciplines

Neuroethics

Medical Geology

Data Science

Neuroparasitology

Exo-meteorology

Nutrigenomics

Neuroepigenetics

Cliodynamics

Synthetic Biology

Quantum Biology

Molecular Gastronomy

Affective Science

Computational Social Science

Pharmacometrics

Recombinant Memetics

Cognitive Economics

Human Macroecology

Organic Electronics

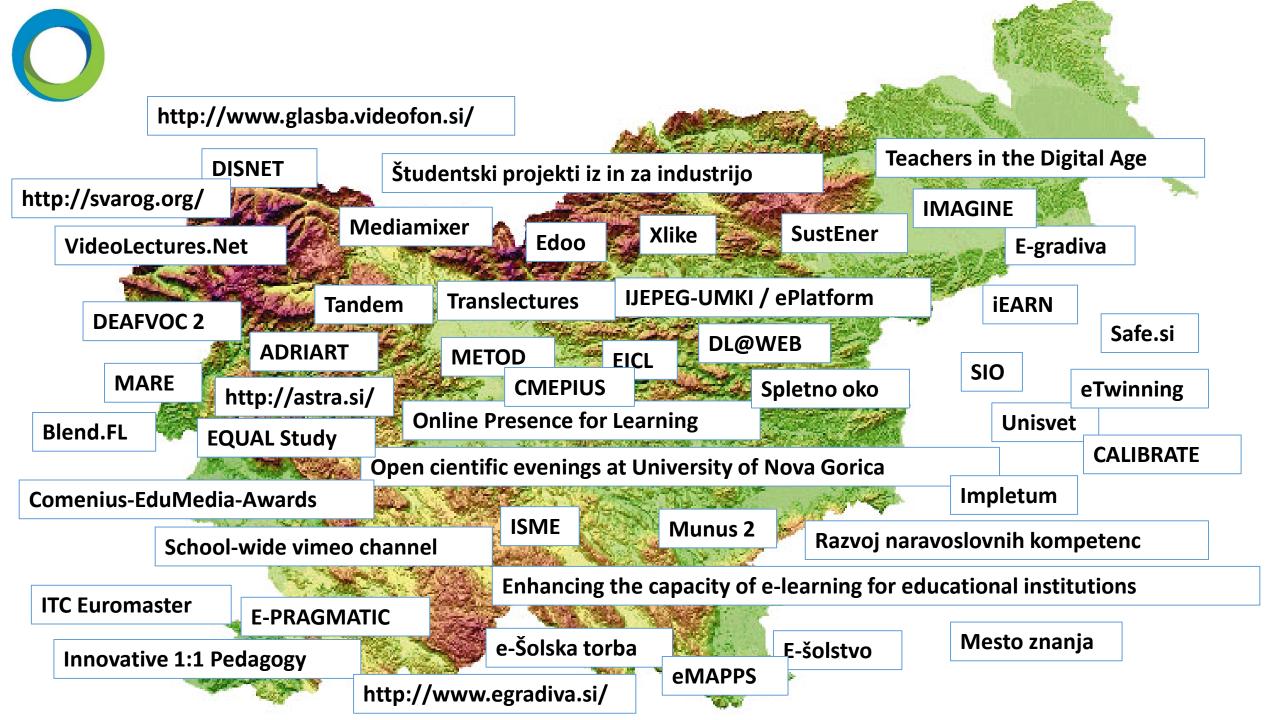
Quantitative Biology

Aeroecology













Fragmentary results - fragmentary research and development



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Disintegration:

Cross-domain and cross-level divide

Bottom up (needs) detached from the top down (legislation)



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Quality of content/services





Personalised (learner centric)

VS.

Mass

Personalised (learner centric)	VS.	Mass
Multilingual and multicultural	VS.	Global

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Sharing (social)	VS.	Transferring (mechanistic)
Participative	VS.	Directed



OpeningUp Slovenia

• Based on:

- EC communication titled 'Opening up Education' (DG EAC, Connect), Sept 2013
- Videolectures.net success
- Open education projects at Universities
- E-education program supported by the Ministry
- Many successful elearning technology developers and providers and
- Industry lead initiative for Smart Specialisation

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- Slovenia is proposing to take a lead in OpeningUpEducation initiative set by EU by:
 - Providing EU state level commitment for the programme by all stakeholders
 - Offering Slovenia as a testbed to develop, test and deploy best practices

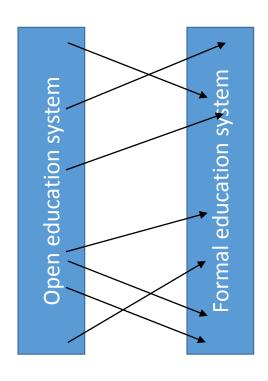
Open education system

Opening Up Slovenia

- Develop open educational system
 - Step1: Parallel to the formal one

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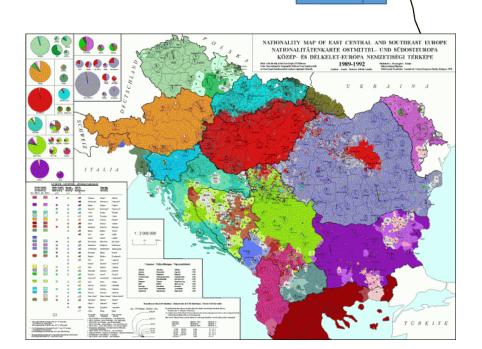
- Targeting:
 - Step1: National level





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- Targeting:
 - Step1: National level
 - Step2: SouthEast Europe

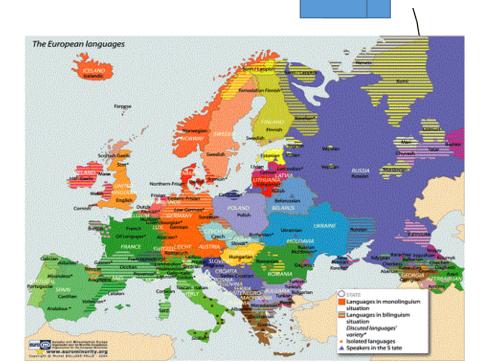




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• Targeting:

- Step1: National level
- Step2: SouthEast Europe
- Step3: Europe



Open education

Open Universities

Open accreditation

Open badges

Open content

Open licenses

Open textbook

MOOCs

Open source

Open Context Aware Environments

Open software

Open access

OER

Open curriculum

OCW

Open education

Open Universities

Large scale reasoning

Open licenses

Machine learning

Open source Information retrieval

Knowledge discovery

Interoperability models and solutions

Open accreditation

Language technologies

Open content

Open textbook

Multimodal interfaces

Cognitive systems

Open software

Internet of things (everything)

Open curriculum

Data collection and storage

Self-awareness

Open badges

Semantic and Context

technologies

MOOCs

Ubiquitous sensing

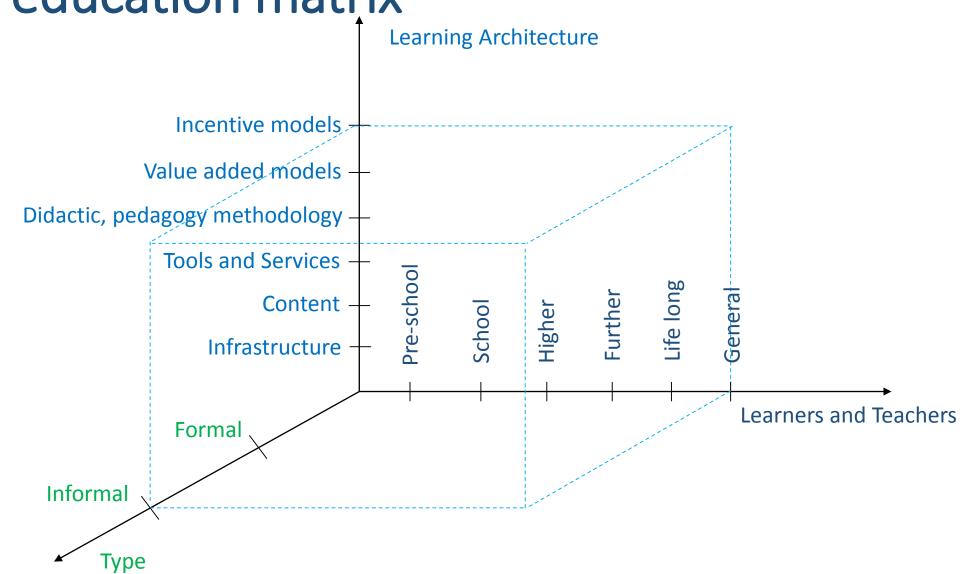
Open Context Aware Environments

Open access

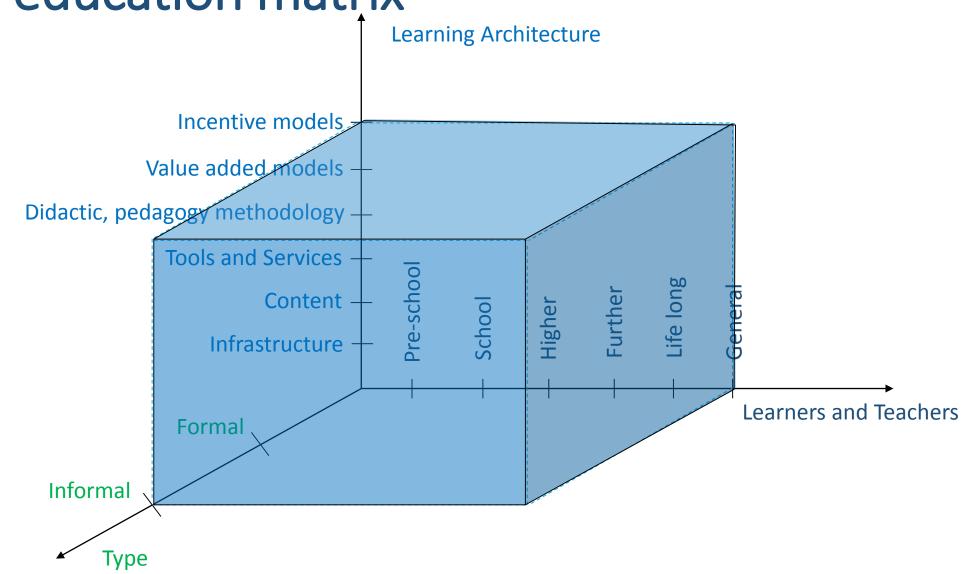
OCW

OER

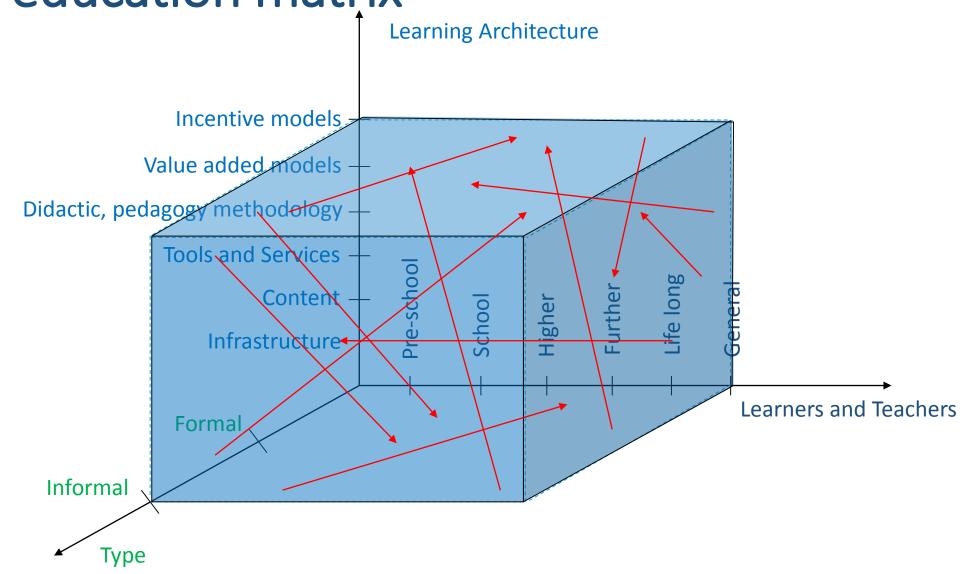




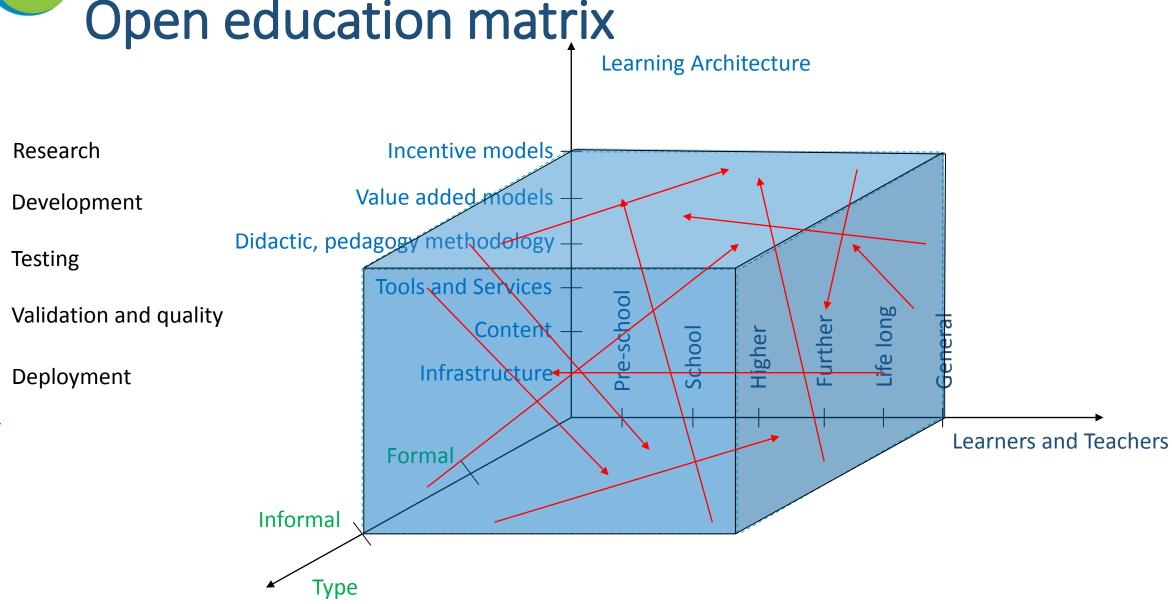




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Bottom up initiative

- Knowledge 4 All Foundation Ltd.
- Jožef Stefan Institute
- University of Maribor
- University of Primorska
- University of Ljubljana
- University of Nova Gorica
- Ministry of Education, Science and Sport of Slovenia
- OS Savsko Naselje primary school, representative of the national primary schools cluster
- Vrtec Trnovo kindergarten, representative of the national kindergarten cluster
- Chamber of Commerce and Industry of Slovenia
- Slovenian National Post system integrator

Why Slovenia?

- Little big country
- Personalisation gaining from cultural richness
- Excellent background and raised awareness
- Critical mass of advanced technology, content, projects, networks
- Needs and interests from major stakeholders
- Strategically committed



Associated institutions

- Austria: Faculty of Computer Science, Graz University of Technology
- Belgium: Department of Educational Sciences, Vrije Universiteit Brussel
- Croatia: University of Zadar, Josip Juraj Strossmayer University of Osijek, University of Rijeka
- Estonia: Institute of Informatics, Tallinn University
- France: University of Nantes, INRIA the French Institute for Research in Computer Science and Control
- Greece: SingularLogic SA, NTUA
- Italy: International Centre for Genetic Engineering and Biotechnology (ICGEB), Trieste, Interdipartimental Center of Research in Urban Planning "Alberto Calza Bini", Università degli Studi di Napoli Federico II, IAES International Academy of Environmental Sciences, Venice, Department of Mathmatics and Computer Science, University Udine, University of Trieste
- Germany: Karlsruhe Institute of Technology
- Lithuania: Vilnius Business College
- Netherlands: UNESCO OER Chair, Open University Netherlands, EADTU, European Association of Distance Teaching Universities
- Poland: Lublin University of Technology, University of Natural Sciences and Humanities in Siedlce
- Portugal: Faculty of Science and Technology of Universidade Nova de Lisboa, UNINOVA (Institute for the Development of New Tecnologies)
- Slovenia: Karst Research Institute, Postojna, Slovenia, British Council Slovenia, IAM Institute and Academy of Multimedia, School centre Kranj, Slovenian institute for Adult Education, National School of Leadership in Education, Geodetic Institute, Slovenia National Examinations centre
- Spain: Madrid Open University, Universidad Complutense de Madrid, Universitat Politècnica de València
- Turkey: Department of Computer Education & Instructional Technology Middle East Technical University
- United Kingdom: The Open University UK, University College London
- United States: OpenCourseWare Consortium, Opencast Matterhorn





- OuS Kick-off OCWC Global 2014, 23-25 April 2014, Ljubljana
 - President of republic of Slovenia Borut Pahor and UNESCO as Honorary Patrons
 - Slovenian Minister for Education Jernej Pikalo as promotor of the OuS
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- UNESCO Chair on Open Software for OER
- Running projects
 - Shared Open Universities (U, PS, IJS)
 - National videolectures.net and scienceatlas.si
 - RTD center for schools (OS, IJS, PS)
 - RTD center for kindergardens (VT, IJS, OS)
 - Mymachine (OS, IJS, U, VT)
 - Slovenian Educational Network: e-textbook library (50+), teachers training (40.000)
 - "OpenYota" holistic OS solution for Open Education
 - Contextual Microlearning with AI
 - On-the-job competencies adaptation



Let's start opening...!

http://www.k4all.org/openingupslovenia/