

Credits for Learning with Open CourseWare –
Introducing a Learning Passport



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What will happen in the next hour?

- Cases of open learning recognition
- A tool & a new initiative (#VMPass)
- Exchange: quality procedures, assessment options, credits at your own institutions?
- An online clearinghouse
- How to join





#VMPass

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· **@actwww**

· **Anne-Christin Tannhäuser**





“Unbundled Learning” and existing cases of open learning recognition

Working model



Learners



Resources



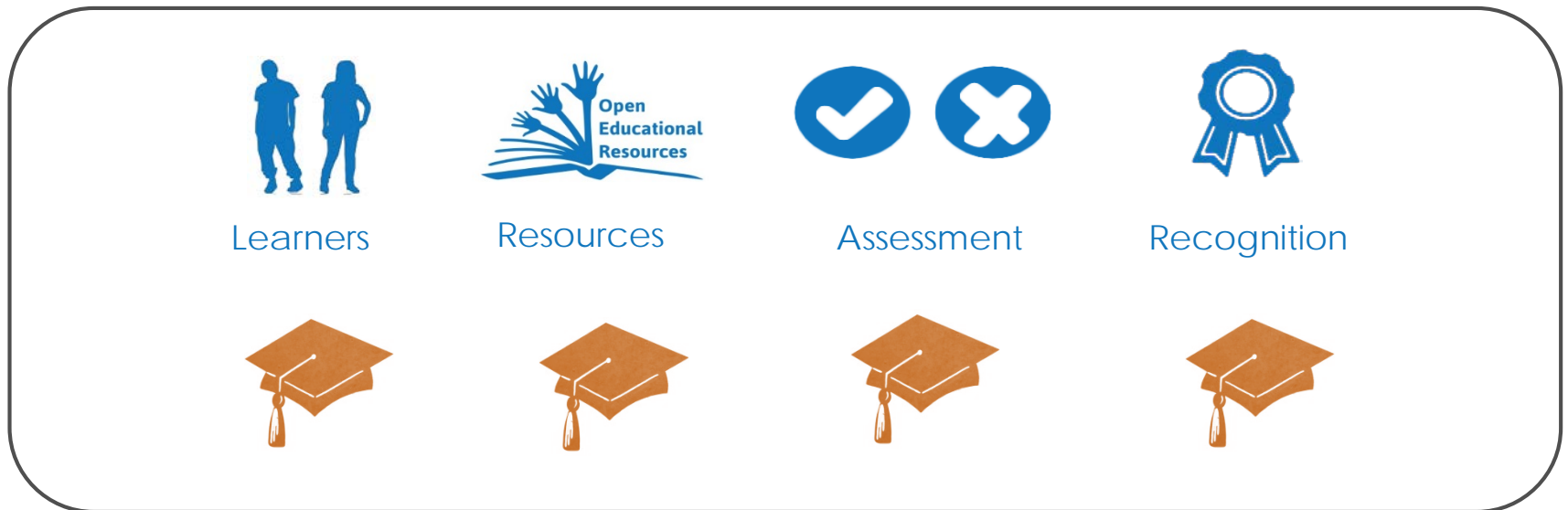
Assessment



Recognition



Brick-and-mortar higher education



Open Learning: Process of “Unbundling”



ToEFL Model



Learners

diverse



Resources

diverse



Assessment



Recognition



1 Validation of prior learning



Learners

diverse



Resources

diverse



Assessment



Excelsior College, NY State
(Private university)

Challenge Exams



Recognition



Excelsior Credits



2 Vendor specific recognition



Massachusetts
Institute of
Technology



HARVARD
UNIVERSITY

Berkeley
UNIVERSITY OF CALIFORNIA



THE UNIVERSITY
of TEXAS SYSTEM

2 Vendor specific recognition



- OpenSource database MongoDB
- Opening up material of local f2f courses

2 Vendor specific recognition



Learners



Resources



Assessment



Recognition

Professionals



Pearson
VUE
Testcenter



3 University consortium



No profit consortium of HEIs
Pool of OER
26 partners around the globe

3 University consortium



Learners

(zukünftige)
Studenten



Resources



Assessment



Recognition



Partnership agreeing to recognized OER
based learning
Different arrangements for assessment



https://www.coursera.org/course/practicaethics

course


Course Format

Two lectures per week.
Three short papers (750 words), and one final paper (1500 words).

FAQ

- **Does Princeton award credentials or reports regarding my work in this course?**
No certificates, statements of accomplishment, or other credentials will be awarded in connection with this course.

Related Courses



Many learners wish to have formal, transferable recognition of their knowledge & skills!

Challenges:

- New players (private sector, non-profit) in unbundled learning provision
- Open learning recognition is a recent topic, lack of guidelines for interested actors



Many learners wish to have formal, transferable recognition of their knowledge & skills!

Potential

- **Recognition would**
 - create a link between traditional and open&flexible learning
 - Create trust in OER, MOOCs, OCW, Virtual Mobility
- **Assessment and recognition might become a business model for OER, MOOCs, OCW...**



The Learning Passport

- A Support tool for Open Learning Recognition

Tool to recognizing open learning

GOAL

- For use by staff within HEIs
 - Create Transparency
 - Create Trust
 - Aid portability
-
- Based on existing tools and practices (ECTS, Diploma Supplement)



Information from OER provider (HEI)



Information from learner



Information from assessing/certifying institution



Information from OER provider (HEI)



Information from learner



Information from assessing/certifying institution



- Applied Quality Procedures
- Estimated Hours of Workload
- Learning Outcomes described (Knowledge, Skills, Competences)
- Learning activities required by the learner
- Certification options



Information from
OER provider (HEI)



**Information from
learner**



Information from
assessing/certifying
institution



- General personal information
- Period in which study occurred
- Information about the learning activities + evidence source (e.g. **PORTFOLIO**)



Information from
OER provider (HEI)

Information from
learner

**Information from
assessing/certifying
institution**

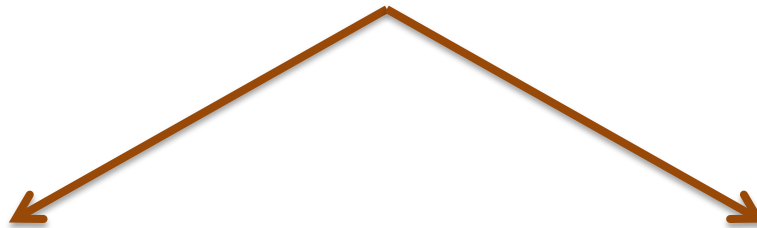
- Assessment Components (form)
- Which LO were verified?
- Quality Control Procedures for Assessment
- Equivalence of certification within institution
- Position of certification within qualification framework
- Grading scheme (pass/fail, numerical)



Is this approach towards
assessment/certification of OER-based
learning **considered feasible**?



Is this approach towards
assessment/certification of OER-based
learning **considered feasible**?



Focus groups

Interviews

- Senior management
- Administration
- Student registration offices
- Financial experts



The VM-Pass initiative in a nutshell



Lifelong
Learning
Programme

Our Goal

Utilized OERtest results

Increase inter-institutional recognition of virtual-mobility and Open Education based (OER/OCW) courses

Give non-formal learning achievements meaning within the formal education system

Easier access to formal higher education through recognition of all valid forms of learning



Learning passport



Standardised form for collection of information
about open learning experiences

Transparency & Recognition Tool



Learning passport



Test with VM-Pass partners

Are recognition offices enabled
to recognize open learning?



Learning passport



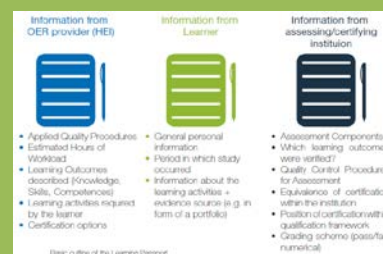
Test with VM-Pass partners

Are recognition offices enabled
to recognize open learning?

University of Leicester
International University of La Rioja
Vytautas Magnus University
Baden-Wuerttemberg Cooperative State
University
Katholieke Universiteit Leuven

European Distance and E-Learning Network
(EDEN)
European Federation for Quality in E-Learning
(EFQUEL)
MENON Network (European Economic Interest
Group)

Learning passport



Web Tool “Clearing House”

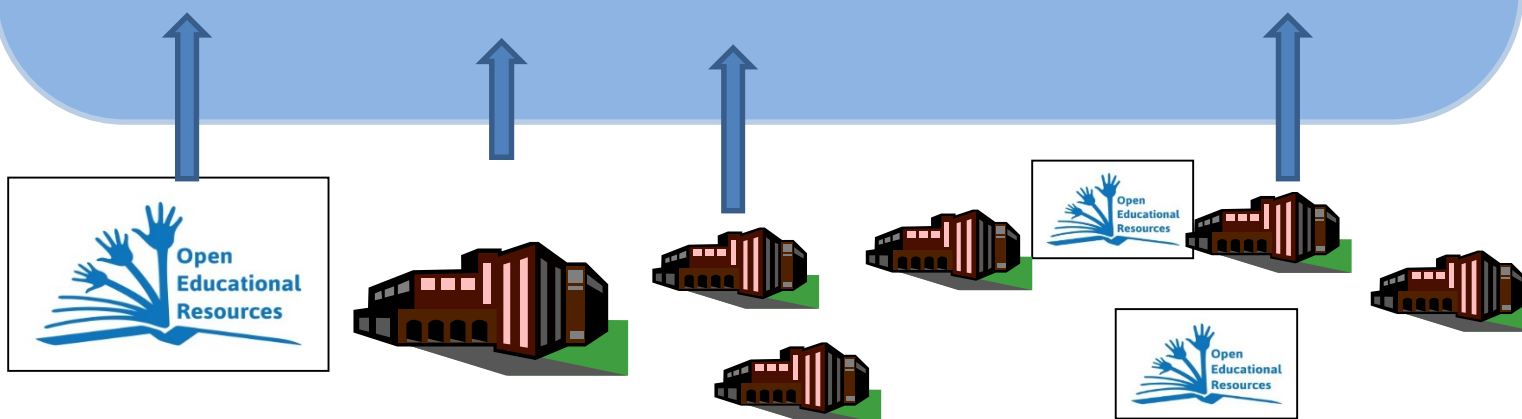
- allow institutions to share the information gathered amongst each other
- Aim: European Recognition Database for Virtual Mobility



Learning passport



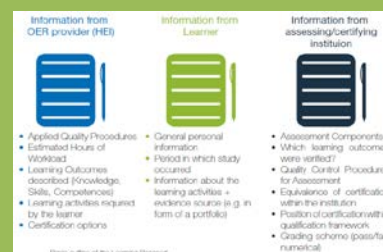
Web Tool “Clearing House”



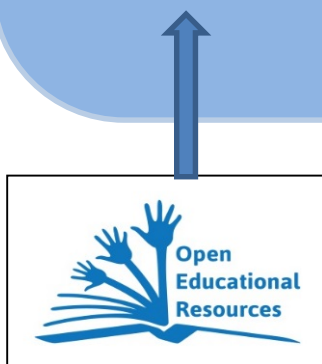
Partner Up! Living Lab



Learning passport



Web Tool “Clearing House”



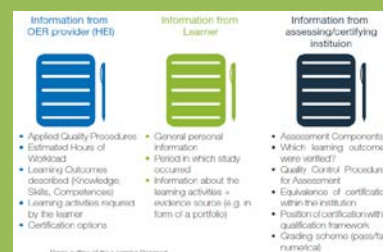
Open Courses Provider

- OCW, MOOCs, Virtual Mobility
- List your offering in Learning Passport format
- Map against European recognition instruments.

Partner Up! Living Lab



Learning passport



Web Tool “Clearing House”



Forward thinking university

- Willing to offer more pathways to students
- Possibly procedures for prior learning recognition in place
- Possibly own OCW, MOOCs, Virtual Mobility

Partner Up! Living Lab



Learning passport



Web Tool “Clearing House”

Forward thinking university

- Find information on open learning offer valuable for recognition
- List open learning offer that was recognized



Partner Up! Living Lab

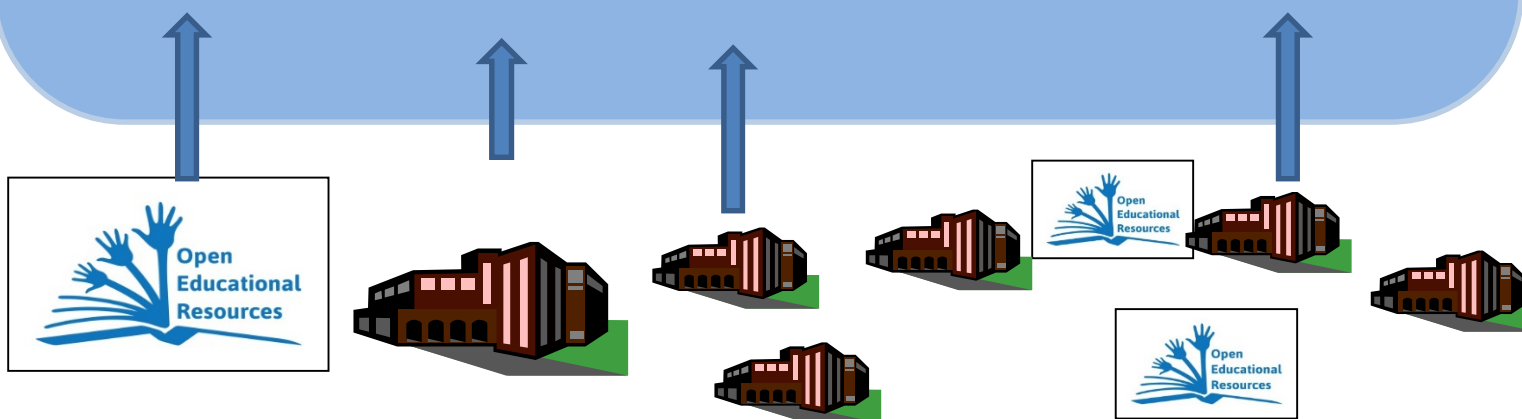


Learning passport



Web Tool “Clearing House”

A growing record of a flexible learning pathway – jointly filled in and exchanged by all actors



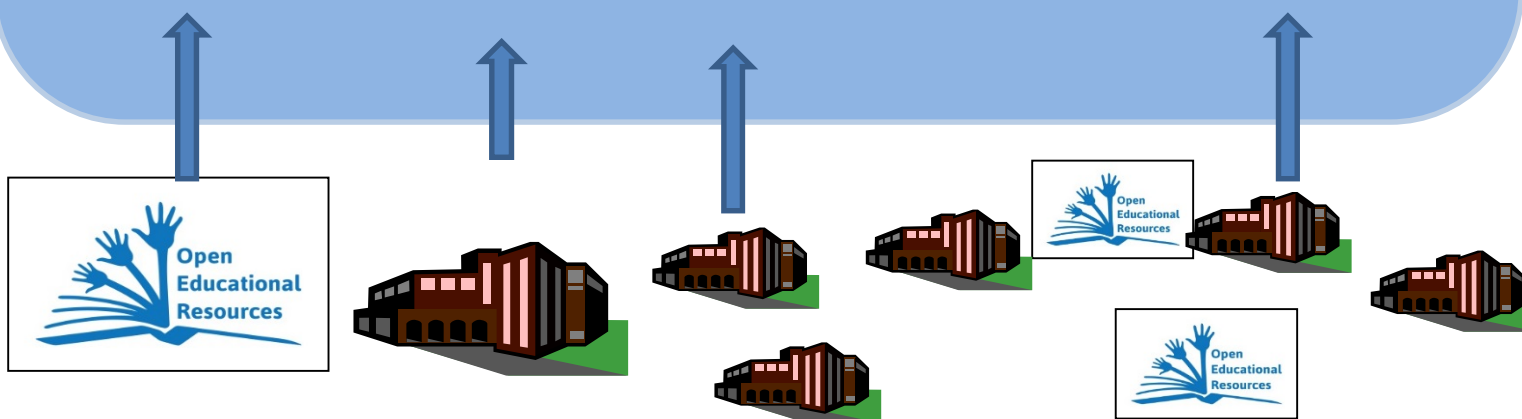
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Learning passport



Web Tool “Clearing House”

+++ Support Service & Help Desk +++



Partner Up! Living Lab

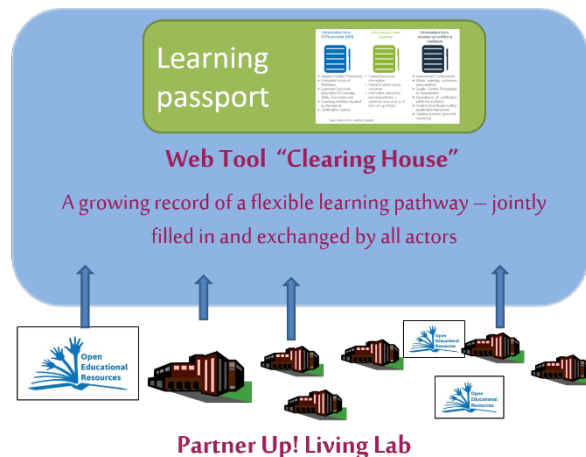
A Living Lab

- Co-creation, readiness to exploration & experimentation,
- Evaluation



A Living Lab

- Co-creation, readiness to exploration & experimentation,
- Evaluation



Quality checking & improving cycles

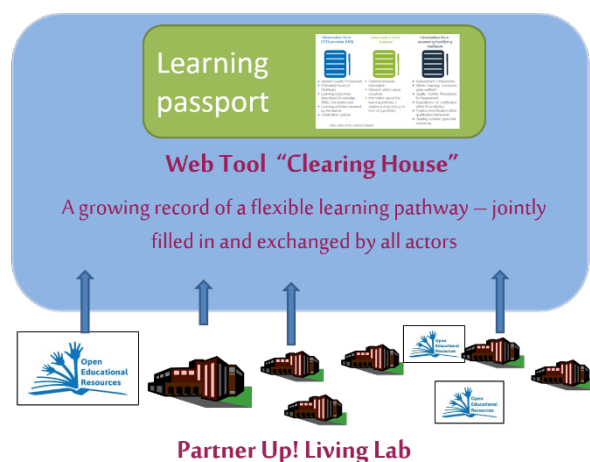


Changes to the clearinghouse functionality & its components



A Living Lab

Members shape the process and result!



Quality checking & improving cycles



Changes to the clearinghouse functionality & its components



Let's hear your voice – Discussion Groups



Lifelong
Learning
Programme

- Is *credit* awarded for learning outcomes recognized through OCW in your *own institutions*? How/Why not?
- Which quality *procedures* enhance trust in certifications linked to OCW?
 - What quality mechanisms for OER, OCW, MOOCs, Virtual Mobility
 - are you aware of
 - do you use/are in place in your organisation?
- What are feasible options for *assessment and certification* of learning outcomes achieved with OCW?

<http://tinyurl.com/vmpass-ocwc>



The VMPASS Clearinghouse

Anthony F. Camilleri



Difficulties in Recognition

- The vm/ocw course is not described in terms of existing recognition instruments, such as ECTS
- The ECTS is not recognised due to lack of trust in the teaching/learning methodologies used in course delivery
- ECTS is not recognised due to difficulties in integrating the content between several courses offered by different institutions.



Barriers to Recognition

- Lack of knowledge about VM/OCW providers and courses
- Lack of transparency regarding institutional procedures, pedagogy and assessment
- Lack of trust in institutional quality systems



A possible solution

- Concept of a “learning passport”
- A flexible record of a flexible learning pathway



Potential problems with a learning passport

- Requires information from several different actors, institutional and individual
- Validation of Prior Learning is labour intensive (and expensive), even under ideal conditions
- Different institutions use different validation procedures, making harmonisation of qualifications difficult

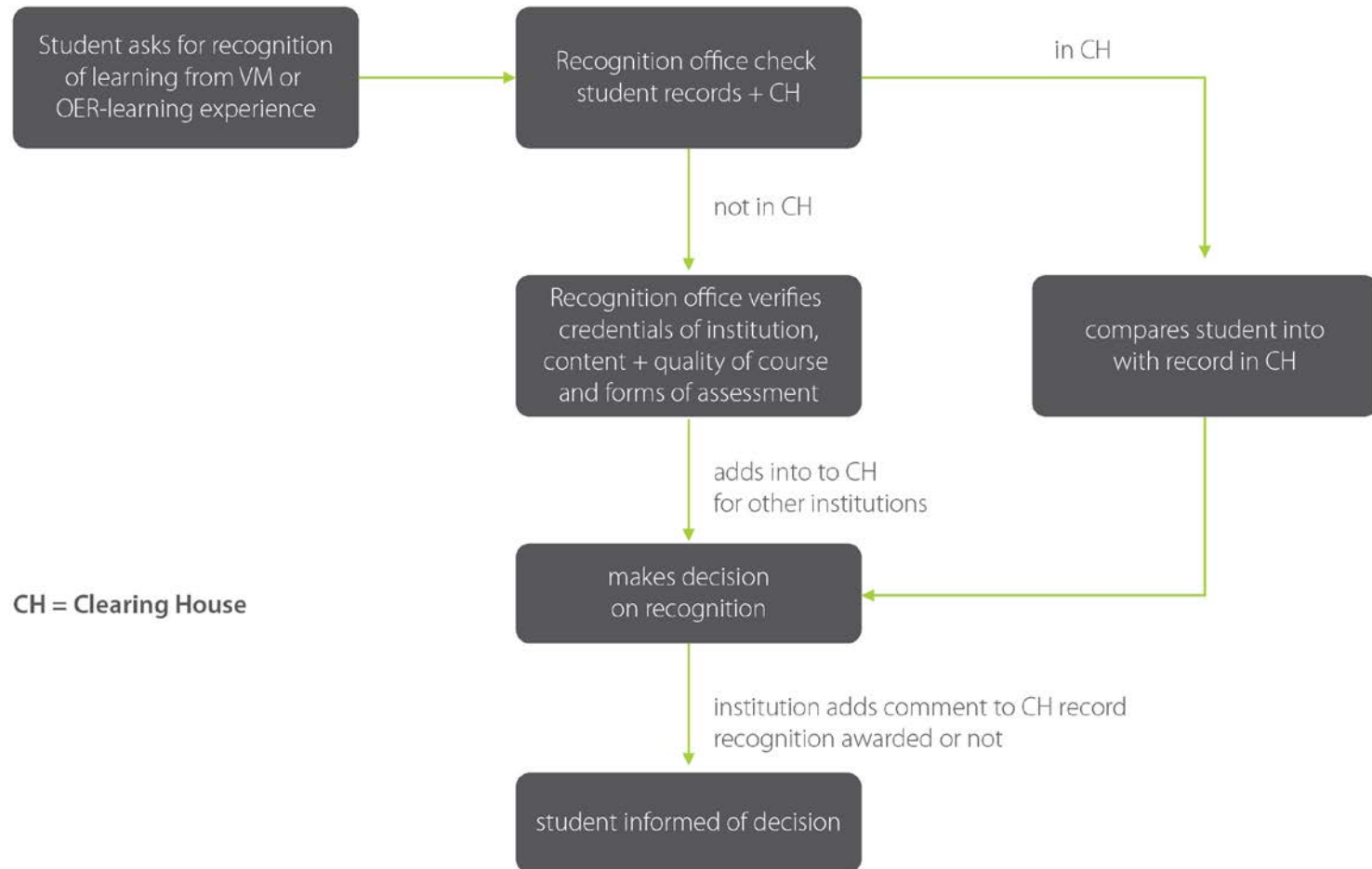


Validating the passport

- Proposal for a collaborative clearinghouse of recognition data for VM-based education
- Clearinghouse populated with completed learning passports
- Each passport validated by a recognition office, and results of that validation shared with the rest of the recognition community



Operational Schematic of Clearinghouse



JOIN OUR LIVING LAB



The idea...

- Bring together a coalition of institutions who are willing to test these ideas
- Test the passport
- Develop, Test and Pilot the Clearinghouse in a live setting
- Recruit a growing network of institutions



Why Join?

For Course Providers

- Extra visibility for your courses
- Gain data about the perception and recognition-value of your open-learning certification schemes
- Receive feedback on your open teaching and learning
- Enhance the value of your open-qualifications

For Recognising Institutions

- Enable and facilitate the recognition of open learning
- Increase attractiveness of your institution to (potential or current) students
- Gain valuable experience in recognition of open learning



We hope to:

- Create new flexible learning pathways for students inside Higher Education
- Allow institutions to increase the scope of their offer, by integrating teaching/learning done at other institutions into their curricula
- Improve resource-efficiency within HEIs
- Lead to an increase in the use and impact of Open Educational Resources (OER)



Join Our Living Lab

Contact:

info@vmpass.eu

www.vmpass.eu

Presentation: <http://www.slideshare.net/anthonymcamilleri/vm-pass-ocwc-final>

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