CREATIVITY IN CONCEPTUAL SPACES

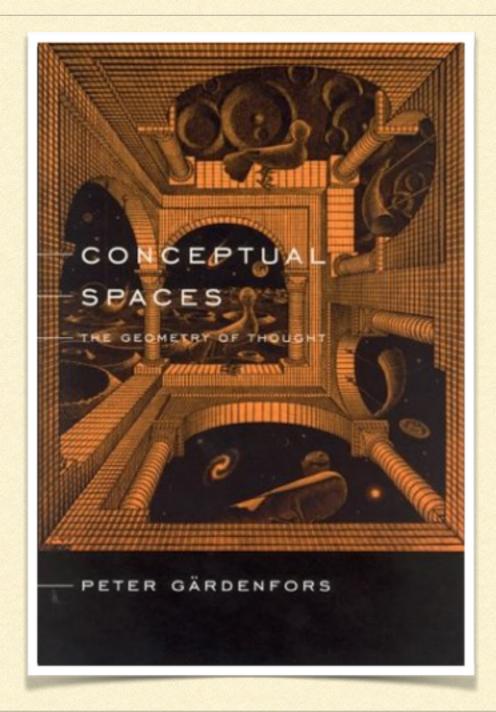
Antonio Chella, S. Gaglio, G. Oliveri, A. Augello, G. Pilato University of Palermo & ICAR - CNR, Palermo antonio.chella@unipa.it







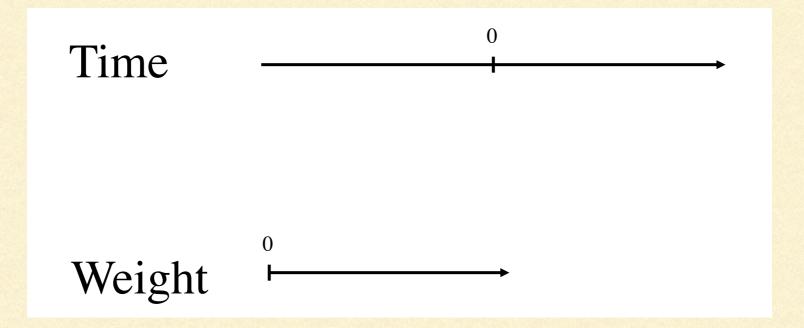
CONCEPTUAL SPACES (GÄRDENFORS 2000)



- Information is organized by quality dimensions
- that are sorted into domains (space, time, temperature, weight, color, shape
)
- Domains are endowed with a topology or metric
- Conceptual spaces represent human cognition (not scientific models)
- Similarity is represented by distance in a conceptual space

CONCEPTUAL SPACES

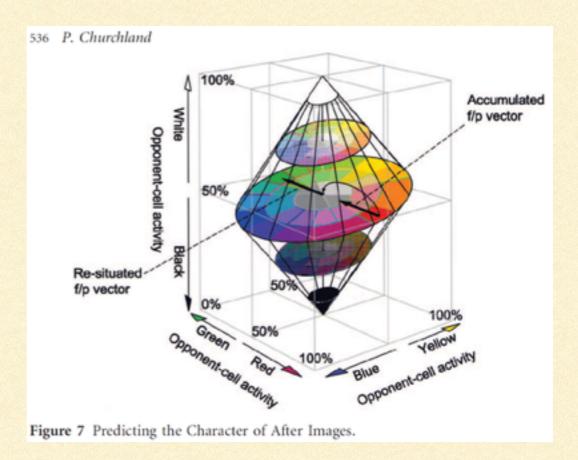
Linear quality dimensions



COLOR SPACE

Color circle, color spindle

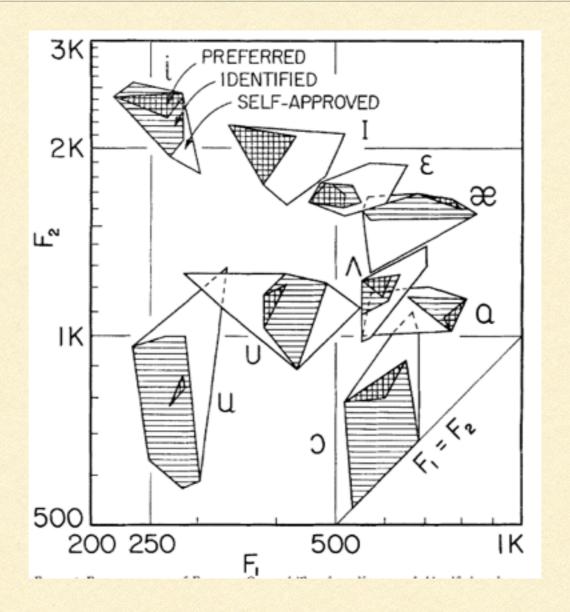




(Churchland 2005)

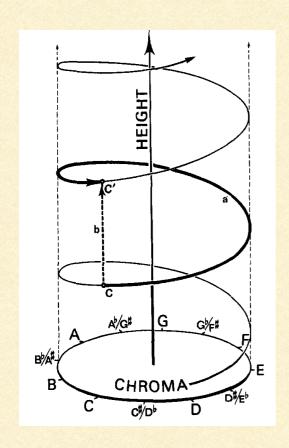
VOWEL SPACE

Vowel space

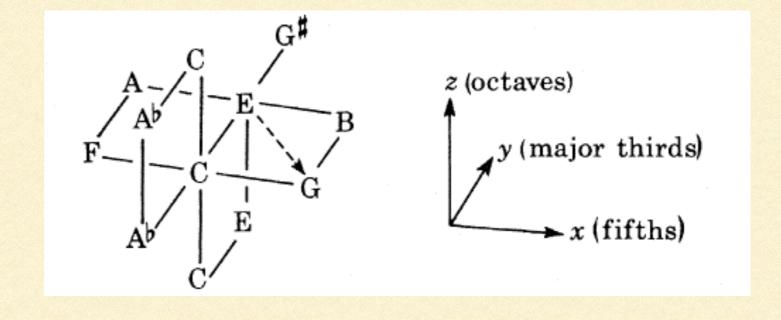


(Fairbanks & Grubb 1961)

PITCH SPACE

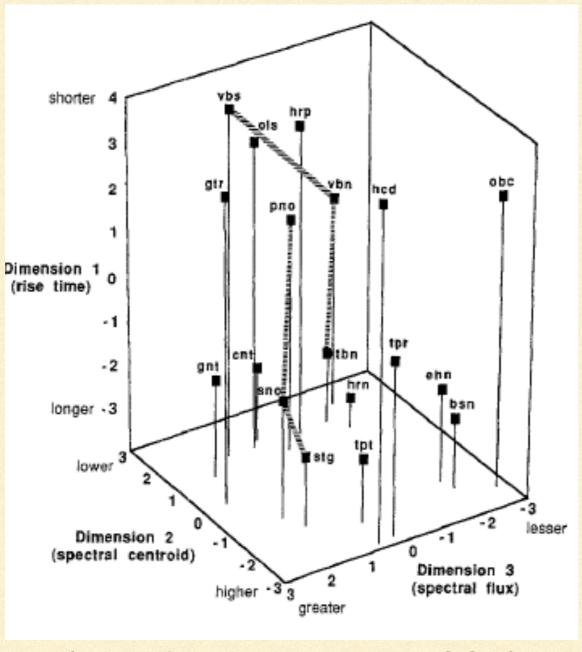


(Shepard 1965)



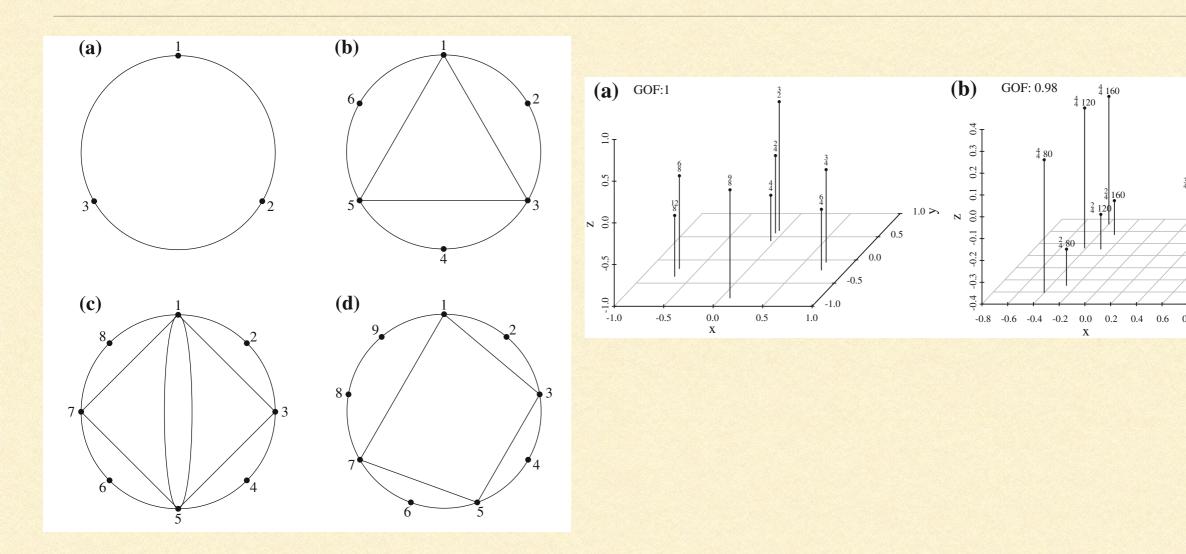
(Longuet-Higgins 1979)

TIMBRE SPACE



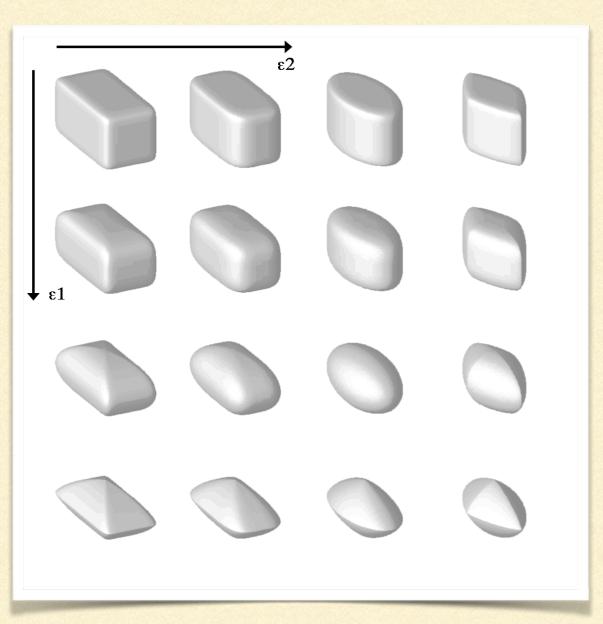
(MacAdams et al., 1995)

METRE SPACE

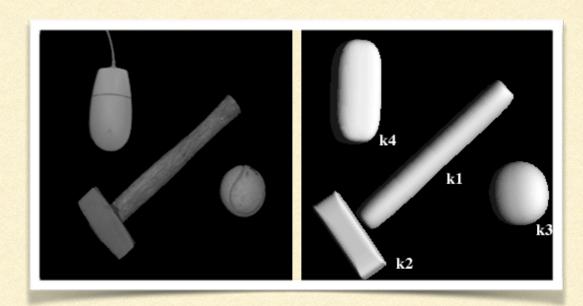


J. Forth, G.A. Wiggins, A. McLean (2010) after London (2004/2012)

SHAPE SPACE



- A point is a "superquadric"
- An object is a composition of superquadrics



(Chella, Frixione, Gaglio 1997)

CONCEPTUAL SPACE

- Property: a convex region in a single domain
 Concept: a set of convex regions in a number of domains together with:
 - (I) prominence values of the domains
 - (2) information about how the regions in different domains are correlated

APPLE

Domain Region

Fruit Values for skin, flesh and seed type

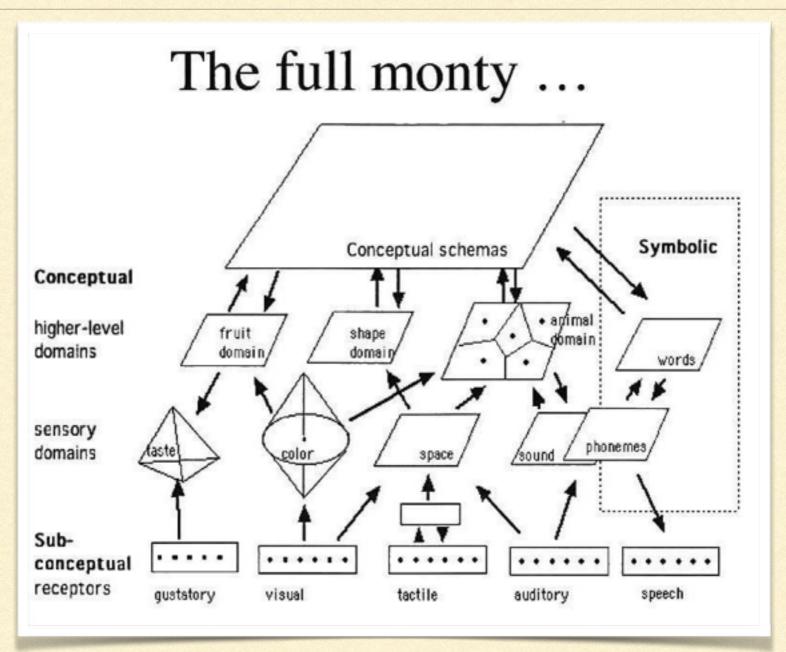
Color Red-green-yellow

Taste Values for sweetness, sourness etc

Shape "Round" region of shape space

Nutrition Values for sugar, vitamin C, fibres etc

CONCEPTUAL SPACE



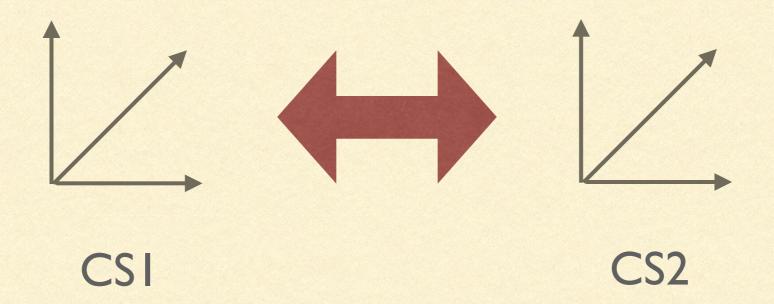
Courtesy by Gärdenfors

CREATIVITY VS ANALOGY

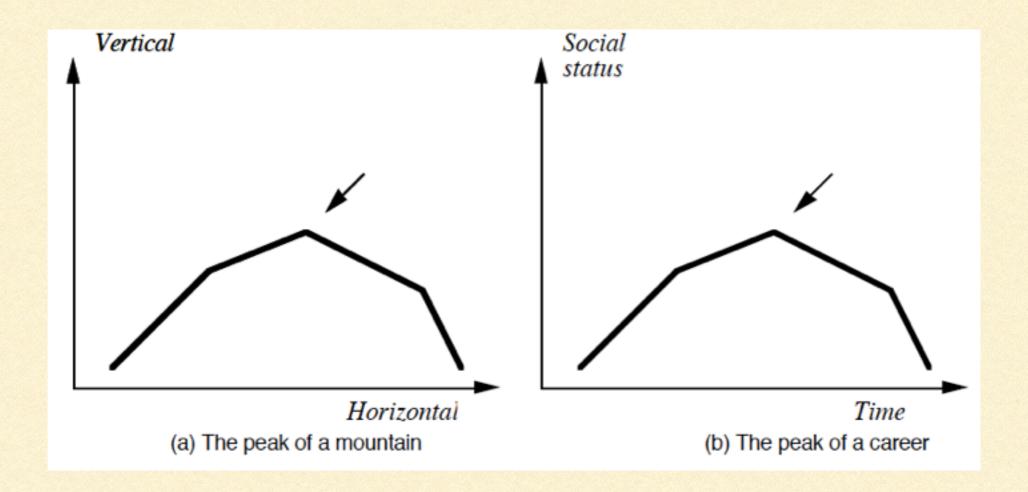
- Some forms of creativity can be described in terms of analogical reasoning: e.g. Copycat (Hofstadter)
- Analogical reasoning:
 - Symbolic reasoning: e.g. SME (Gentner)
 - Iconic/diagrammatic reasoning
 - Neural networks (Holyoak, Hummel)

OUR PROPOSAL

Some forms of creativity (related with analogical reasoning) can be described in terms of mapping between conceptual spaces



ANALOGY AS A MAPPING



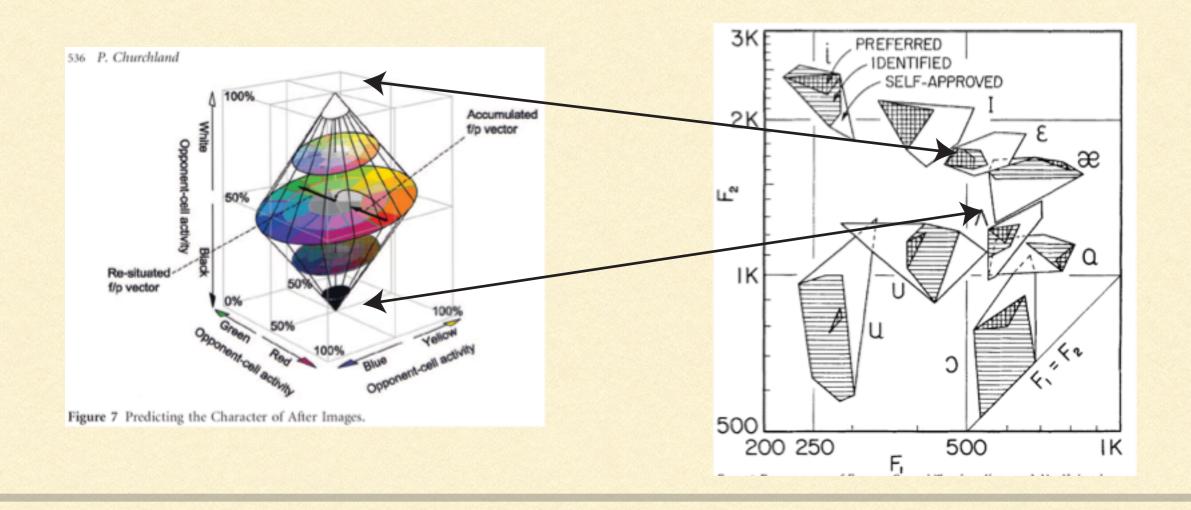
(Gärdenfors 2000)

VOYELLES (RIMBAUD, 1883)

A noir Eblane Tronga, Usent Orbegai: Voyelly,
Je Dirai quelque pour ros naissances latentes:
A noir correct selu Des mouches eclatantes
Qui Combinent autour Des puanteurs cruelles,
Qui Combinent autour Des puanteurs cruelles,
Gles Dombines E, francair Jes vapeurs et Des tentes
Clainees des glaciers fiers, rois blanes, fistons dombelle's;
I, pourpries, sang craché, rire des lavres telles
Dans la colère ou les vresses prinitentes;
U, cycles ribrements diruns des mens voides,
Paix des pâtes semés d'animaux, paix des rides
Gue l'alchimie imprime aux grands froits stateurs;
O supreme Clainon plui des stadeurs étranges,
Silences traversés dans mondes et des Anges:
— O l'Omiga, rayon d'iolet de Ses Yenry (A. Plimeau)

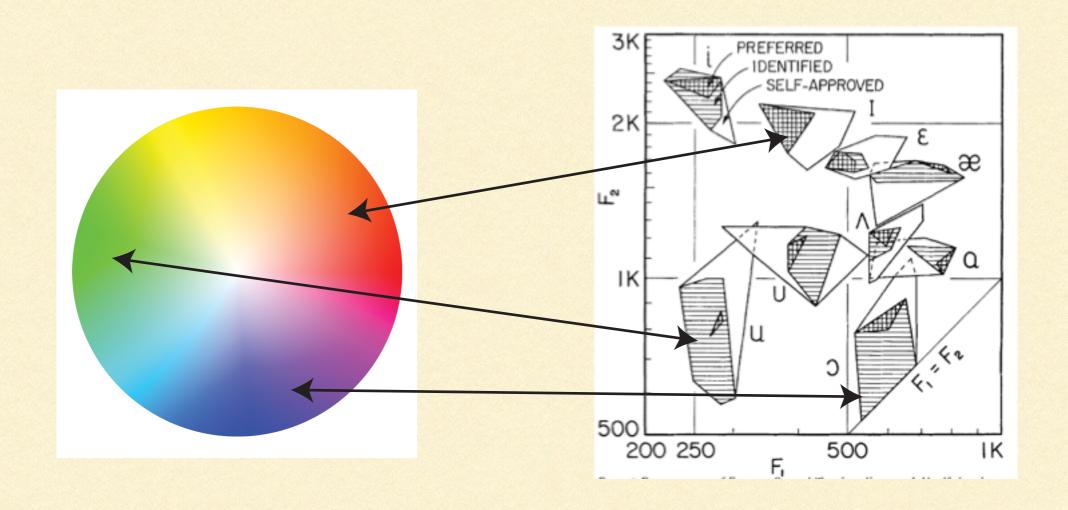
VOYELLES

A noir, E blanc, I rouge, U vert, O bleu



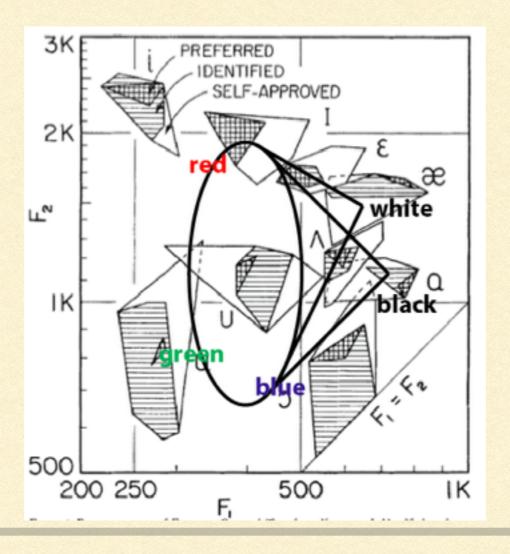
VOYELLES

A noir, E blanc, I rouge, U vert, O bleu



VOYELLES

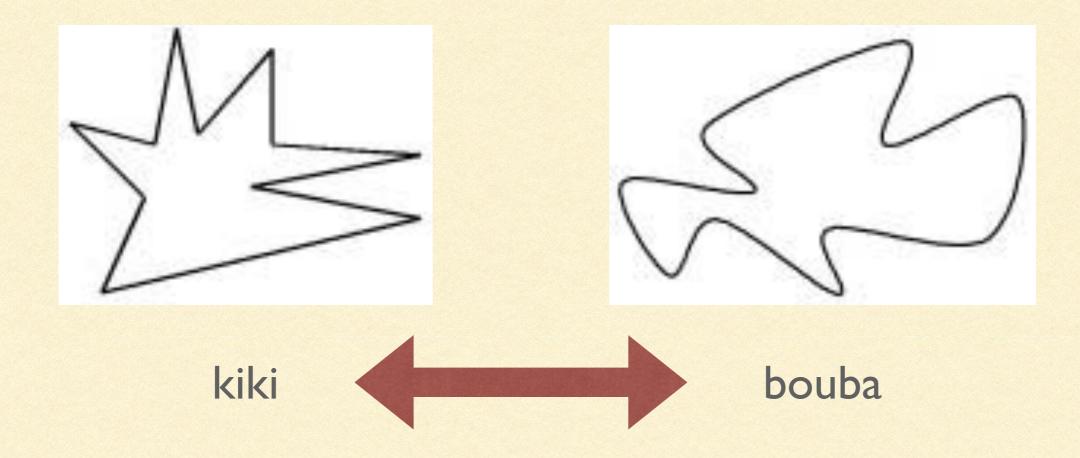
A noir, E blanc, I rouge, U vert, O bleu



MUSIC AND VISION PERCEPTION

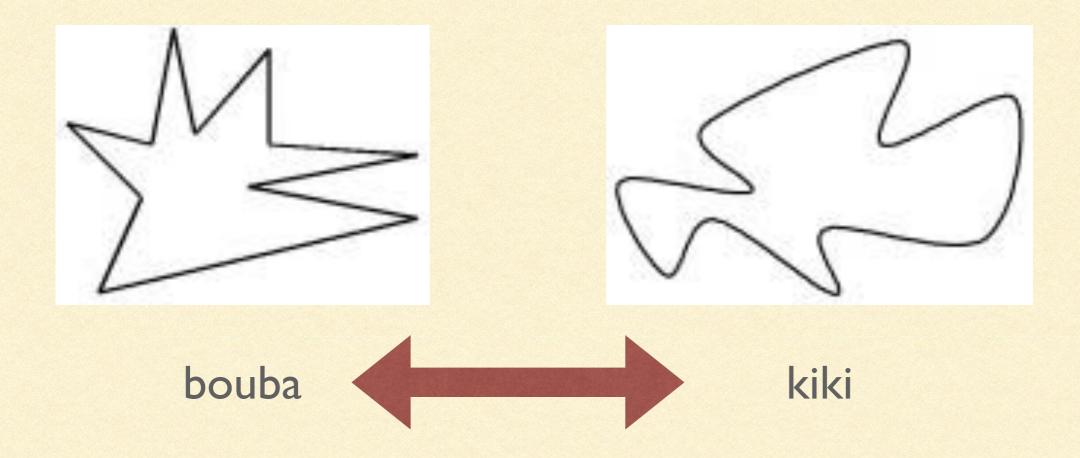
- Two faces of the same coin?
- Gestalt
- Synesthesia

EXAMPLE: SOUNDS VS. SHAPES



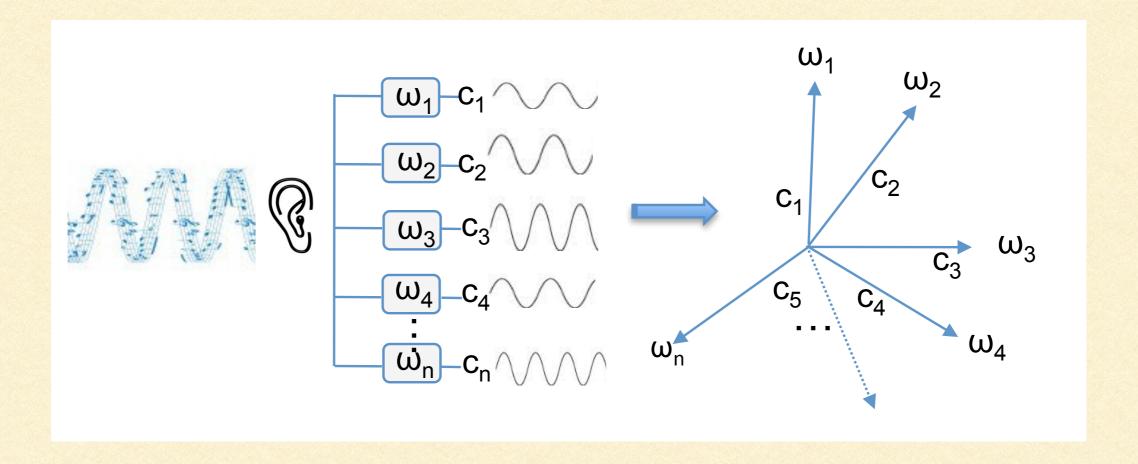
(Ramachandran & Hubbard 2001)

EXAMPLE: SOUNDS VS. SHAPES

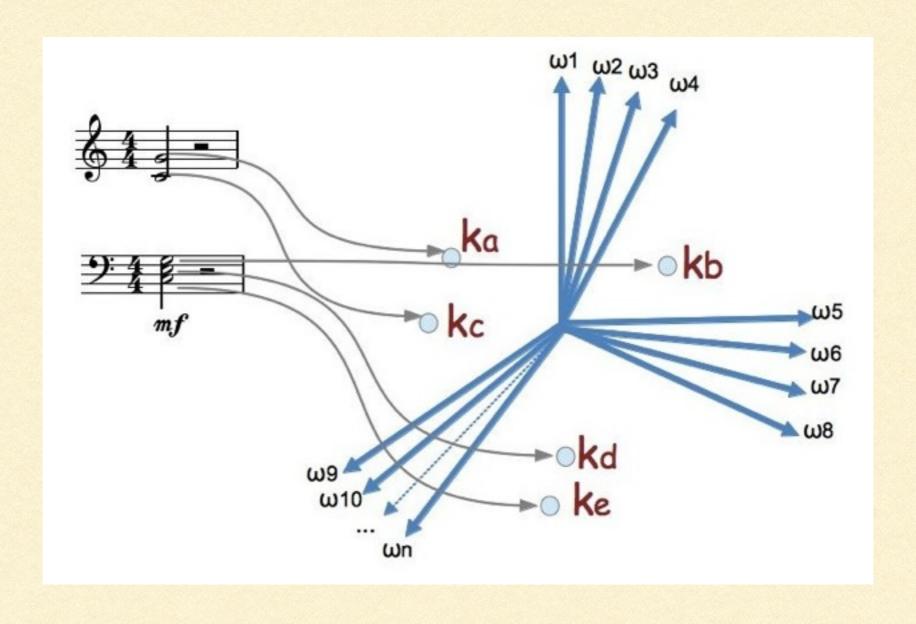


(Ramachandran & Hubbard 2001)

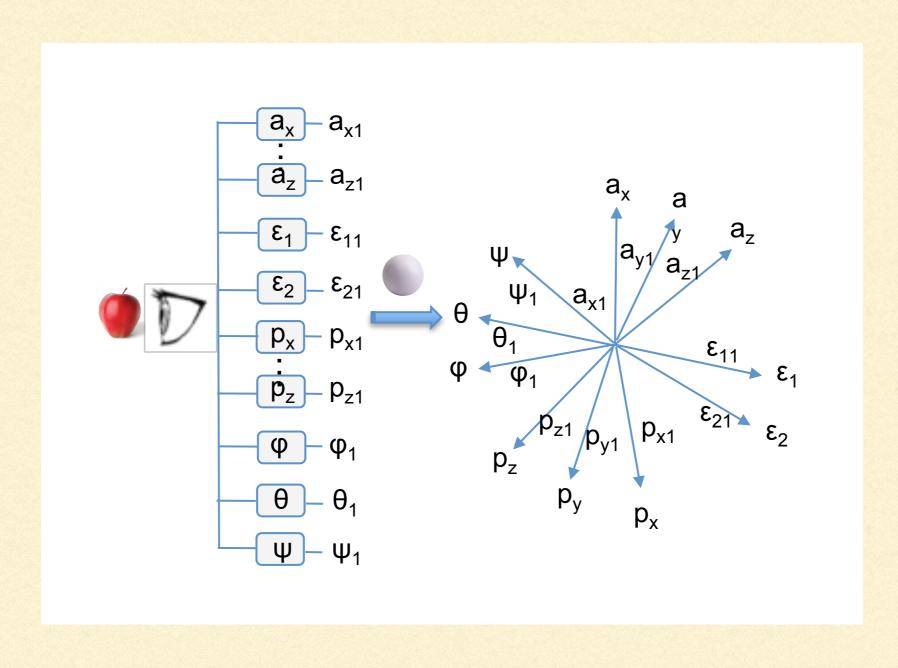
SOUND SPACE



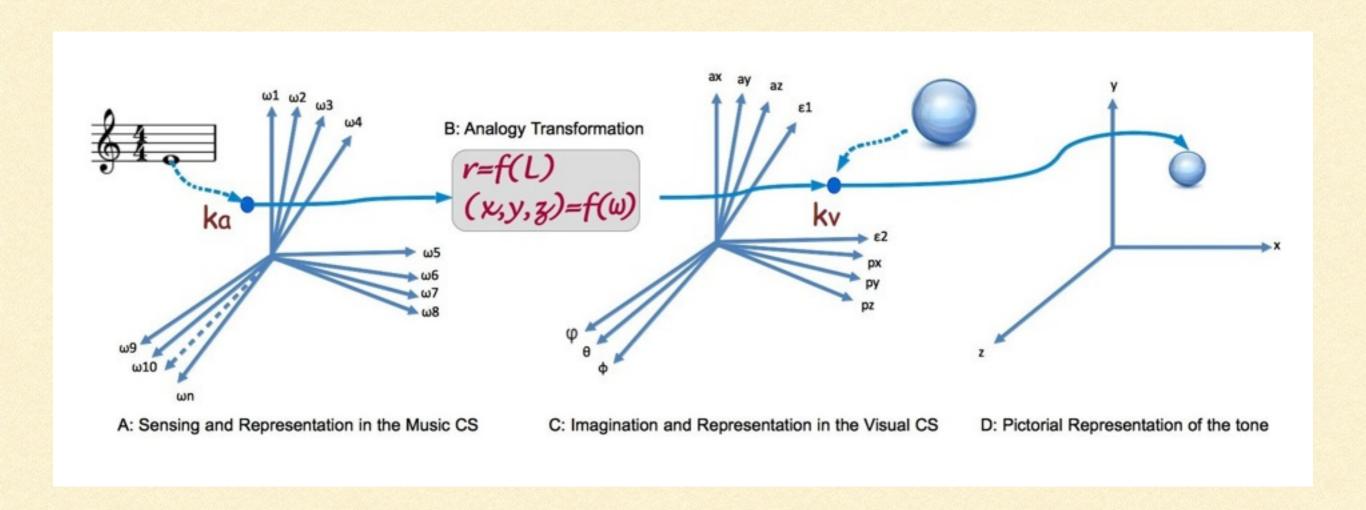
PITCH SPACE



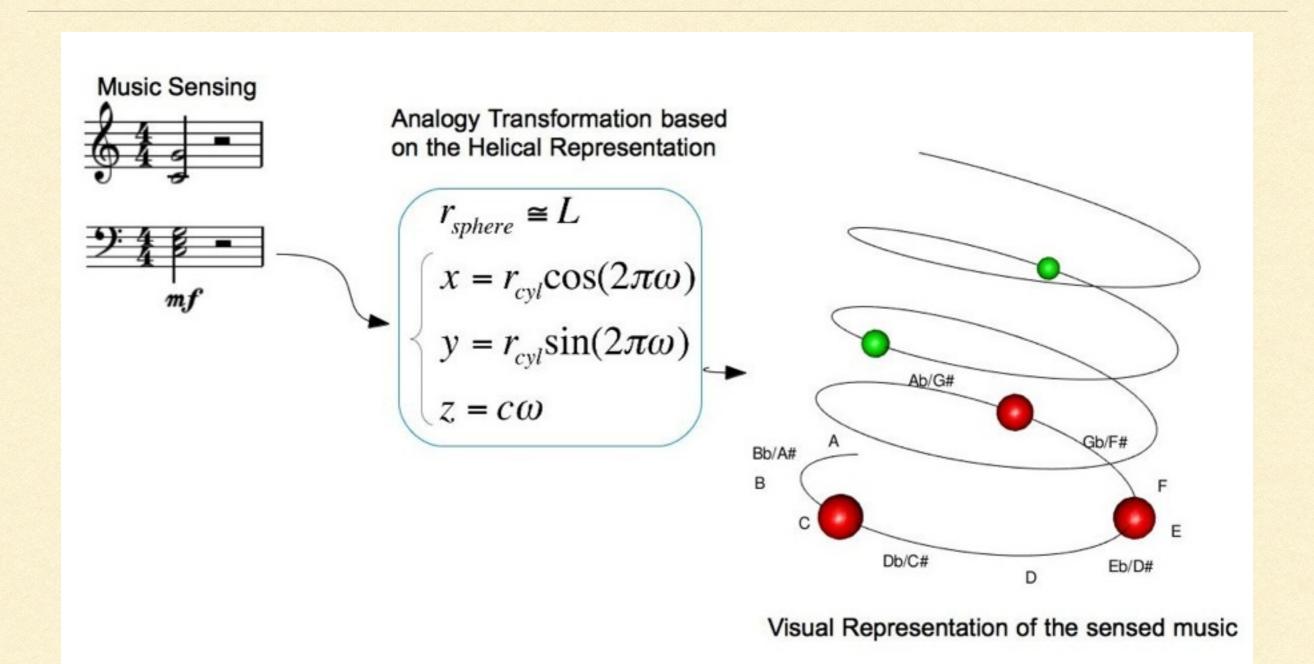
SHAPE SPACE (SPHERES SPACE)



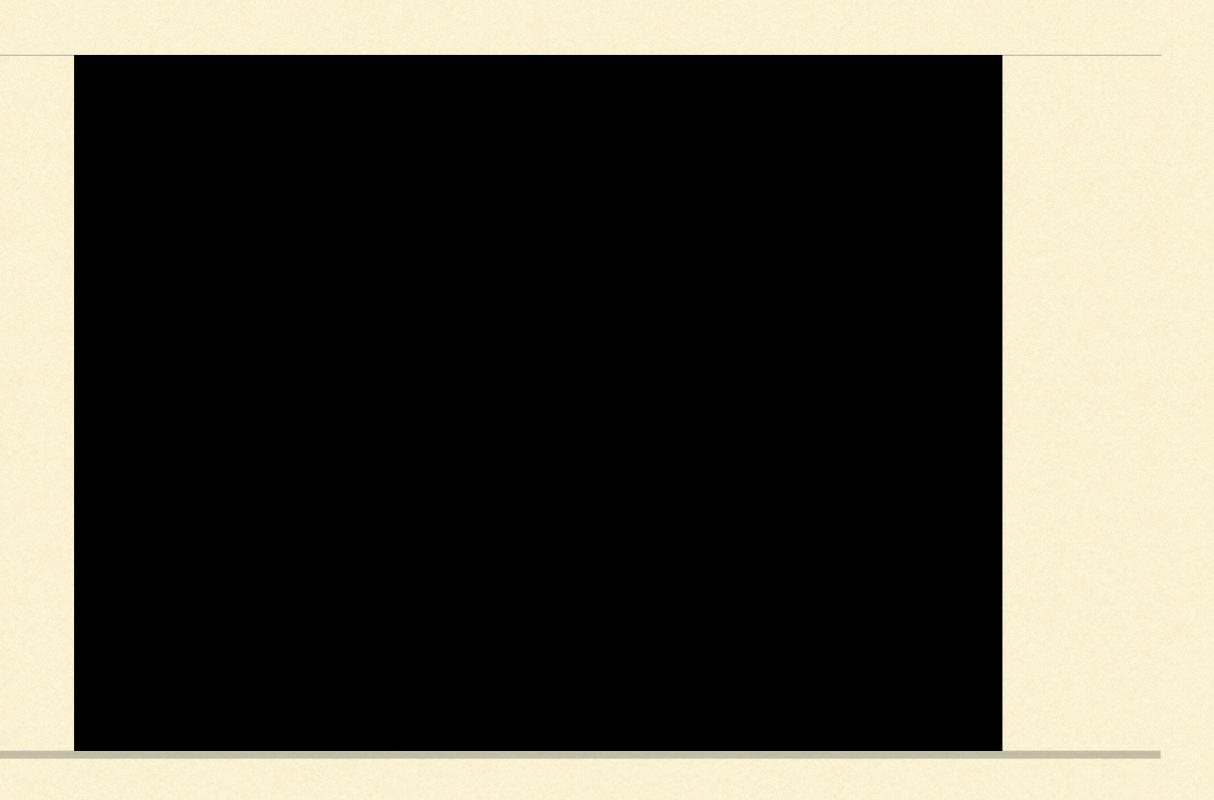
MAPPING BETWEEN SPACES



MAPPING BETWEEN SPACES



THE TOOL 0.1



CONCLUSIONS

- Some forms of creativity can be described in terms of analogical reasoning
- Analogical reasoning (and then creativity) can be modeled as a mapping between conceptual spaces
- Psychological tests needed:
 - Professional composers
 - Common people





Prof. Antonio Chella RoboticsLab

DEPARTMENT OF CHEMICAL, MANAGEMENT, COMPUTER, MECHANICAL ENGINEERING Viale delle Scienze - Building 6 - 90128 Palermo (IT) Phone +39 091 23862601 antonio.chella@unipa.it



THANKYOU FOR YOUR ATTENTION!