

**Practical RL: Representation, Interaction,
Synthesis, and Mortality
(PRISM)**

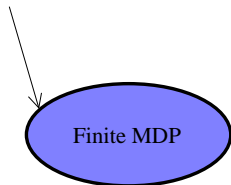
Peter Stone

Learning Agents Research Group (LARG)
Department of Computer Science
The University of Texas at Austin

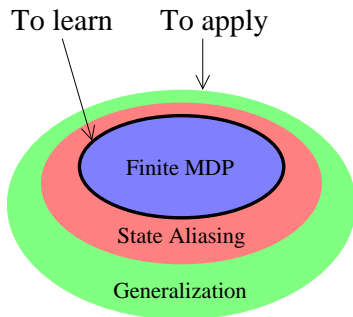
Joint work with members of LARG
past and present

RL as a Tool

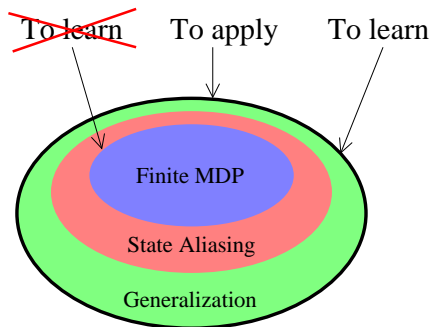
To learn



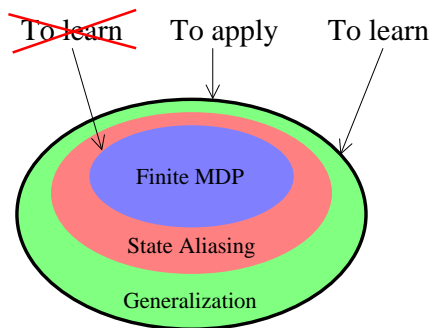
RL as a Tool



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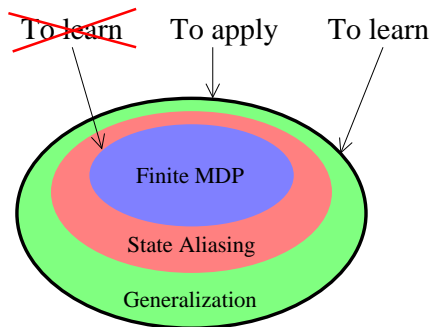


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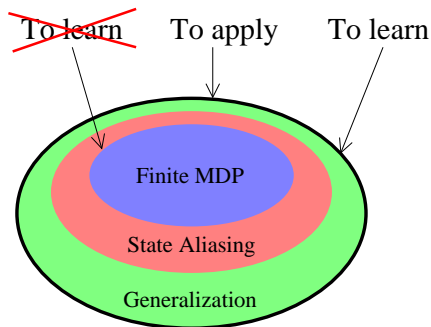
- Rather than “**Should** RL work?” ...

RL as a Tool



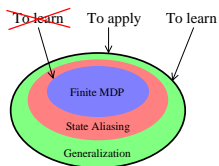
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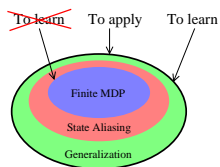
- Rather than “**Should** RL work?” ...
- ... “**Does** RL work?”
 - When not: “**How** can we make it work?”

Practical RL



- Representation
- Interaction
- Synthesis
- Mortality

Practical RL



- **Representation**

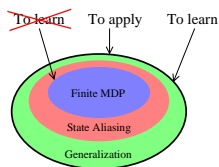
- ▶ Selecting the Algorithm: **parameterized domains** [K.&S., MLJ 2011]
- ▶ Adapting Representation: **NEAT+Q** [Whiteson & S., JMLR 2006]

- **Interaction**

- **Synthesis**

- **Mortality**

Practical RL



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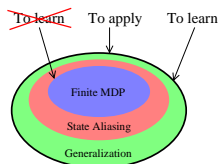
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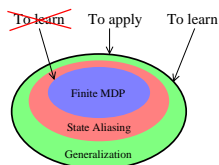
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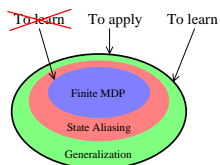
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- ▶ Acknowledge a Finite Future: **TEXPLORE** [Hester & S., MLJ 2013]

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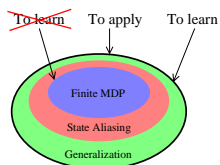
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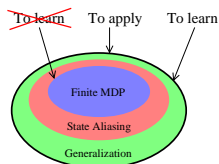
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TEXPLORE: Real-Time Sample-Efficient Reinforcement Learning for Robots

Todd Hester and Peter Stone



Machine Learning, 2013

Reinforcement Learning

Model-free Methods

- Learn a value function directly from interaction with environment
- Can run in real-time, **but** not very sample efficient

Reinforcement Learning

Model-free Methods

- Learn a value function directly from interaction with environment
- Can run in real-time, **but** not very sample efficient

Model-based Methods

- Learn model of transition and reward dynamics
- Update value function using model (planning)
- Can update action-values without taking real actions in the world

Mortality



- Robot's "lifetime" short compared to size of world

Mortality



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- (Still need to act in real time)

Mortality

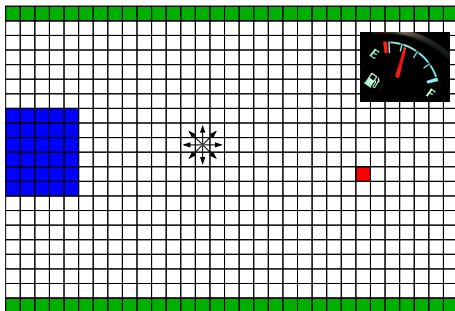


- Robot's "lifetime" short compared to size of world
- (Still need to act in real time)

Problem: Cannot explore everywhere

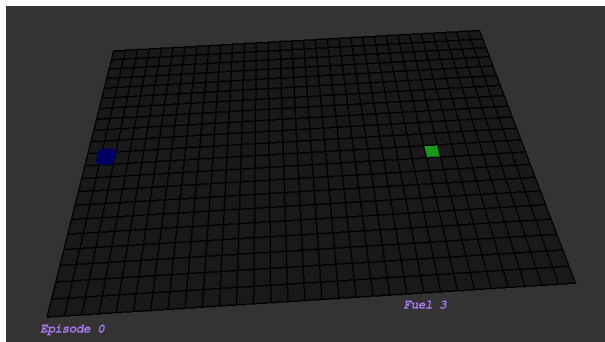
- Choose where **not** to explore
- Idea: Learn **multiple** possible models and compare them
- Only explore states that are both **uncertain** in model and **promising** for final policy

Fuel World



- Most of state space is very predictable
- But fuel stations have varying costs
- Want to explore mainly fuel stations, and particularly ones on short path to goal

Fuel World Behavior



- Agent explores randomly at first
- Agent **focuses its exploration** on fuel stations near the shortest path to the goal, trying a different fuel station each episode.
- Agent finds **near-optimal** policies.

Velocity Control: Real-Time Need



- Vehicle upgraded to run **autonomously** by adding shift-by-wire, steering, and braking actuators.
- 10 second episodes (at 20 Hz: 200 samples / episode)

Velocity Control

- State:
 - ▶ Current Velocity
 - ▶ Desired Velocity
 - ▶ Accelerator Pedal Position
 - ▶ Brake Pedal Position
- Actions:
 - ▶ Do nothing
 - ▶ Increase/decrease brake position by 0.1
 - ▶ Increase/decrease accelerator position by 0.1
- Reward: $-10.0 * \text{velocity error (m/s)}$



Desiderata

- 1 Algorithm must learn in very few actions (be **sample efficient**)
- 2 Algorithm must act **continually** in real-time (while learning)
- 3 Algorithm must handle **continuous** state
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Common Approaches

Algorithm	Citation	Sample Efficient	Real Time	Continuous	Delay
R-Max	Brafman 2001	Yes	No	No	No
Q-Learning	Watkins 1989	No	Yes	No	No
with F.A.	Sutton & Barto 1998	No	Yes	Yes	No
SARSA	Rummery & Niranjan 1994	No	Yes	No	No
GPRL	Deisenroth & Rasmussen 2011	Yes	No	Yes	No
BOSS	Asmuth et al 2009	Yes	No	No	No
Bayesian DP	Strens 2000	Yes	No	No	No
MBBE	Dearden et al 1999	Yes	No	No	No
MBS	Walsh et al 2009	Yes	No	No	Yes
Dyna	Sutton 1990	No	Yes	No	No

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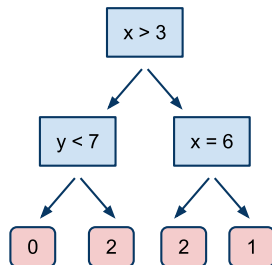
The TEXPLORE Algorithm

- 1 Limits exploration to be **sample efficient**
- 2 Selects actions continually in **real-time**
- 3 Handles **continuous** state
- 4 Handles actuator **delays**

Available publicly as a ROS package:

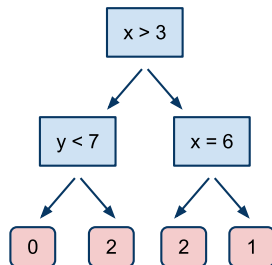
www.ros.org/wiki/rl-texplore-ros-pkg

Challenge 1: Sample Efficiency



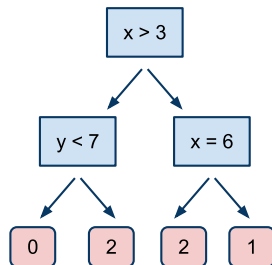
Challenge 1: Sample Efficiency

- Treat **model learning** as a supervised learning problem
 - ▶ **Input:** State and Action
 - ▶ **Output:** Distribution over next states and reward



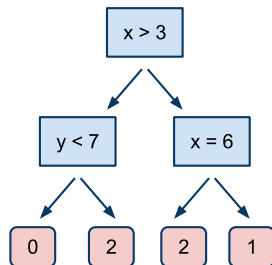
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- Treat **model learning** as a supervised learning problem
 - ▶ **Input:** State and Action
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- **Factored** model: Learn a separate model to predict each next state feature and reward
- **Decision Trees:** Split state space into regions with similar dynamics



Random Forest Model

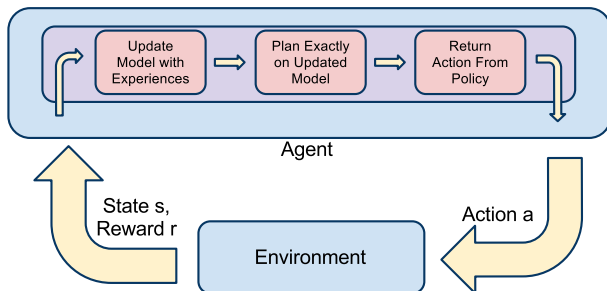
- Average predictions of m different decision trees
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Random Forest Model

- **Average predictions** of m different decision trees
- Each tree represents a **hypothesis** of the true dynamics of the domain
- Acting greedily w.r.t. the average model **balances** predictions of optimistic and pessimistic models
- **Limits** the agent's exploration to state-actions that appear promising, while avoiding those which may have negative outcomes

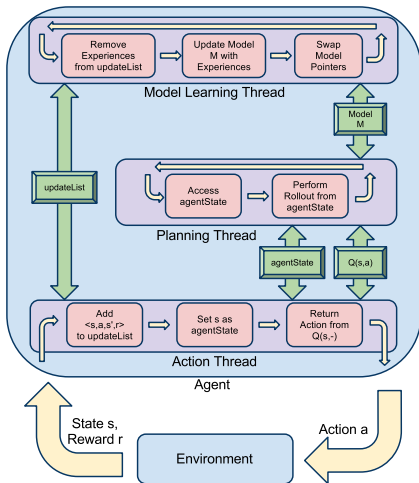


Challenge 2: Real-Time Action Selection



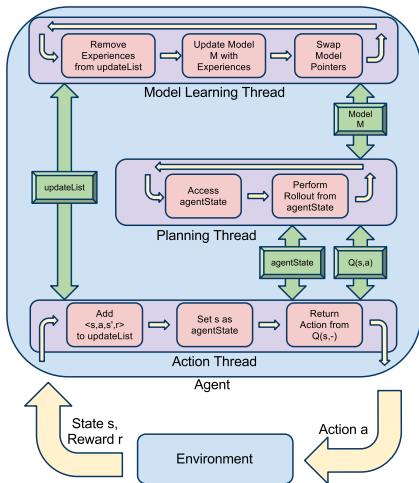
- Model update can take too long
- Planning can take too long

Real-Time Model Based Architecture (RTMBA)



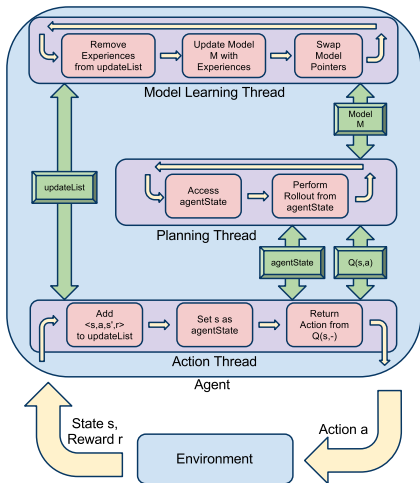
- Model learning and planning on parallel threads

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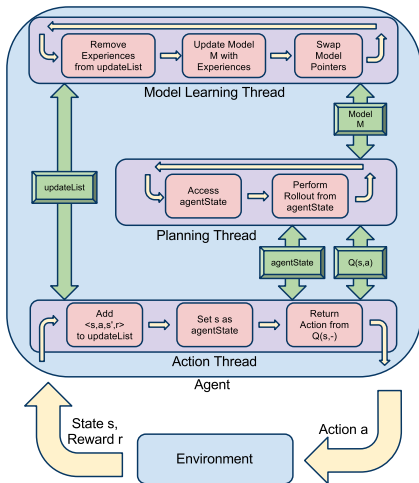
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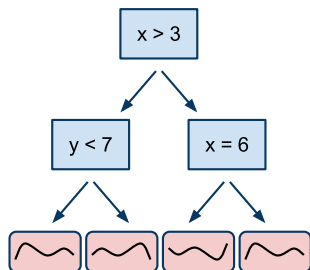
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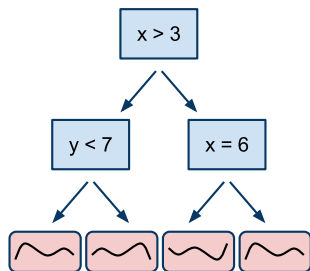
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- Mutex locks on shared data

Challenge 3: Continuous State



- Use **regression trees** to model continuous state
- Each tree has a linear regression model at its leaves

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- Discretize state space for value updates from UCT, but still plan over continuously valued states

Challenge 4: Actuator Delays

- Delays make domain non-Markov, but k-Markov

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- Provide model with previous k actions (Similar to U-Tree [McCallum 1996])
- Trees can learn which delayed actions are relevant

Challenge 4: Actuator Delays

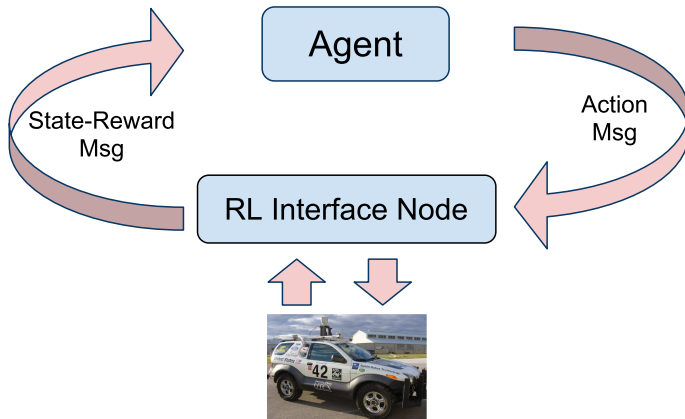
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Autonomous Vehicle



- Upgraded to run **autonomously** by adding shift-by-wire, steering, and braking actuators.
- Vehicle runs at 20 Hz.
- Agent **must** provide commands at this frequency.

Uses ROS [Quigley et al 2009]



- http://www.ros.org/wiki/rl_msgs

Simulation Experiments

Exploration Approaches

- Epsilon-Greedy
- Boltzmann Exploration
- Use merged BOSS-like model
- Use random model each episode

Sample Efficient Methods

- BOSS [Asmuth et al 2009]
- Bayesian DP [Strens 2000]
- Gaussian Process RL [Deisenroth & Rasmussen 2011]

Simulation Experiments

Continuous Models

- Tabular Models
- Gaussian Process RL [Deisenroth & Rasmussen 2011]
- KWIK linear regression [Strehl & Littman 2007]

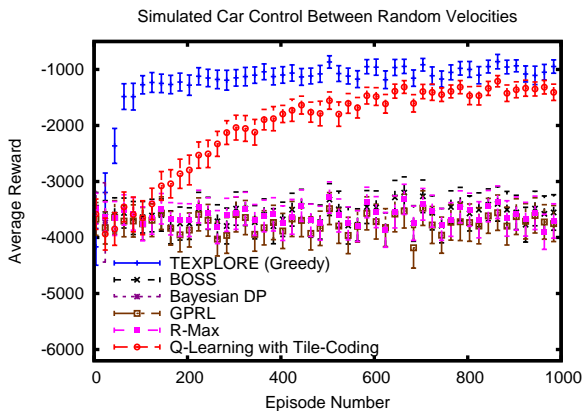
Real-Time Architectures

- Real Time Dynamic Programming [Barto et al 1995]
- Dyna [Sutton 1990]
- Parallel Value Iteration

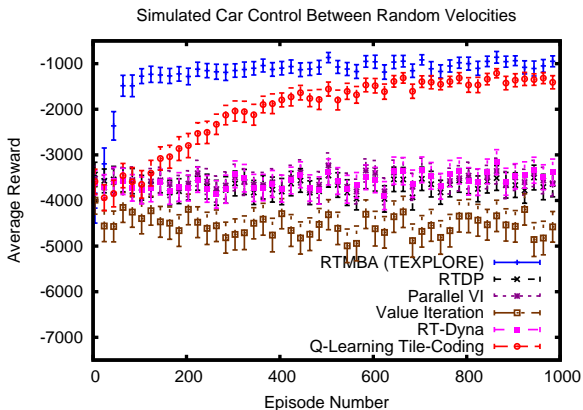
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- Model Based Simulation [Walsh et al 2009]

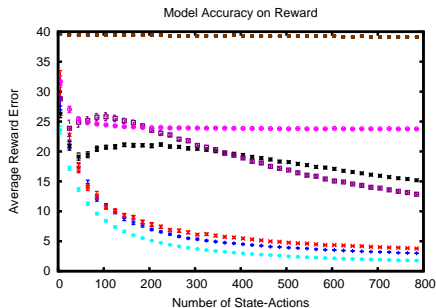
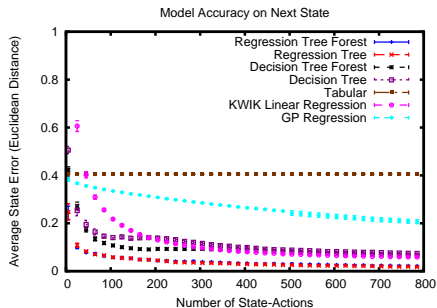
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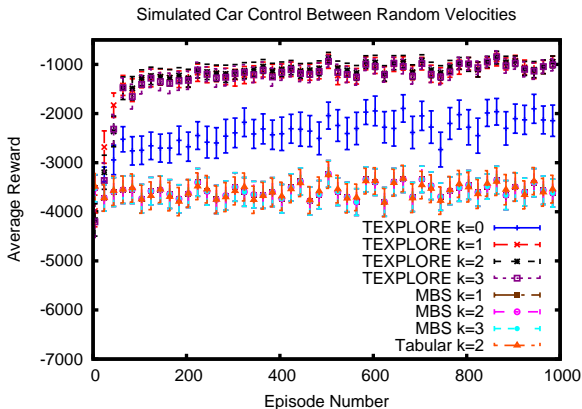
Challenge 2: Real-Time Action Selection



Challenge 3: Modeling Continuous Domains



Challenge 4: Handling Delayed Actions

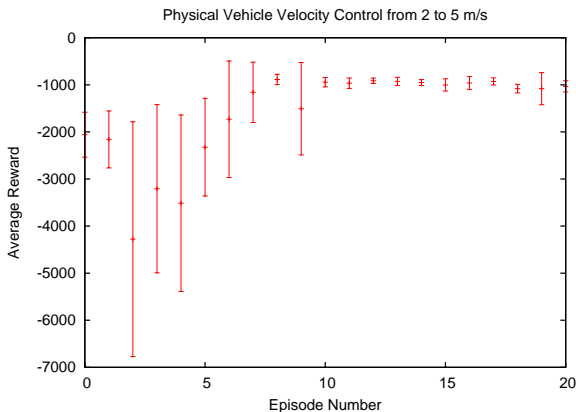


On the physical vehicle



- But, does it work on the actual vehicle?

On the physical vehicle



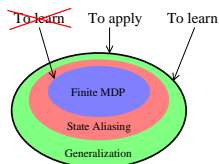
- **Yes!** It learns the task within 2 minutes of driving time

TEXPLORE Summary

- TEXPLORE can:
 - 1 Learn in few **samples**
 - 2 Act continually in **real-time**
 - 3 Learn in **continuous** domains
 - 4 Handle actuator **delays**
- TEXPLORE code has been released as a ROS package:
www.ros.org/wiki/rl-texplore-ros-pkg



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UT Austin Villa 2014 RoboCup 3D Simulation League Champion via Overlapping Layered Learning

Patrick MacAlpine, Mike Depinet, and Peter Stone



AAAI, 2015

Layered Learning

- For domains too **complex** for tractably mapping state features S
 \mapsto outputs O
- Hierarchical subtask decomposition **given**: $\{L_1, L_2, \dots, L_n\}$

Layered Learning

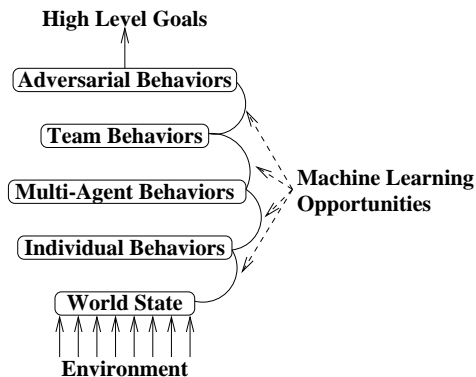
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Layered Learning in Practice

First applied in **simulated** robot soccer [Stone & Veloso, '97]

	Strategic Level	Example
L_1	individual	ball interception
L_2	multiagent	pass evaluation
L_3	team	pass selection

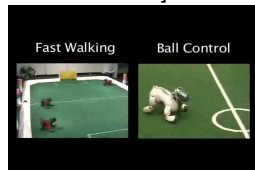
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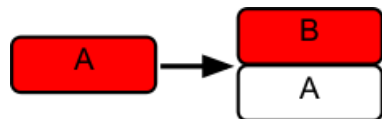
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Later applied on **real robots** [Stone, Kohl, & Fiedelman, '06]

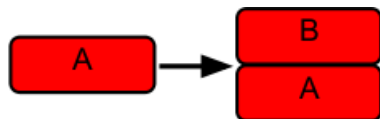
	Strategic Level	Example
L_1	individual	fast walking
L_2	individual	ball control



Layered Learning Paradigms



Sequential Layered Learning (SLL)



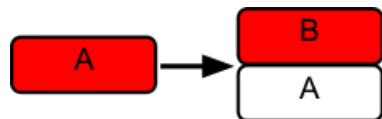
Concurrent Layered Learning (CLL)

DESCRIPTIONS:

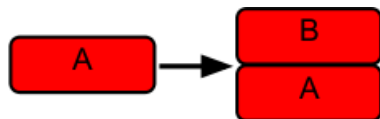
Sequential Layered Learning: Freeze parameters of layer after learning before learning of the next layer

Concurrent Layered Learning: Keep parameters of layer open during learning of the next layer

Layered Learning Paradigms



Sequential Layered Learning (SLL)



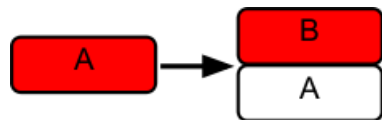
Concurrent Layered Learning (CLL)

PROBLEMS:

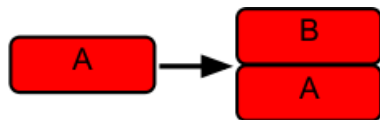
Sequential Layered Learning: Can be too **limiting** in the joint layer policy search space

Concurrent Layered Learning: The **increased dimensionality** can make learning harder or intractible

Layered Learning Paradigms



Sequential Layered Learning (SLL)



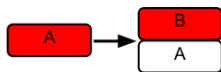
Concurrent Layered Learning (CLL)

SOLUTION:

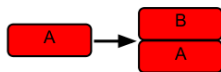
Overlapping Layered Learning: Tradeoff between freezing or keeping open previous learned layers

Optimizes “seam” or **overlap** between behaviors: keeps **some** parts of previously learned layers open during subsequent learning

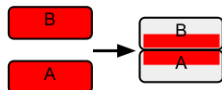
Overlapping Layered Learning



Sequential Layered Learning (SLL)

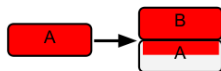


Concurrent Layered Learning (CLL)



Combining Independently Learned Behaviors (CILB)

Overlapping Layered Learning

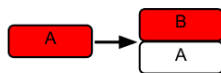


Partial Concurrent Layered Learning (PCLL)

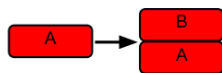


Previous Learned Layer Refinement (PLLR)

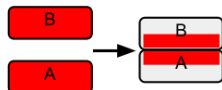
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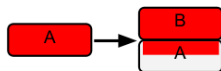


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Combining Independently Learned Behaviors (CILB)

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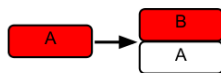
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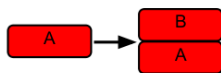
Previous Learned Layer Refinement (PLLR)

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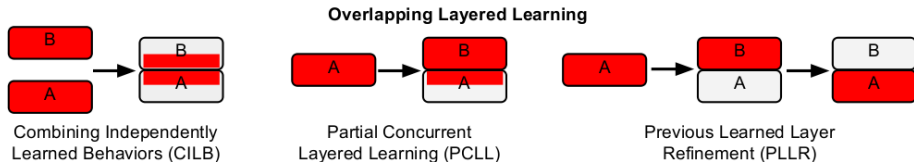
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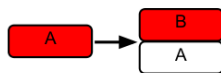
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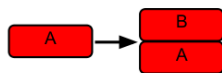
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Partial Concurrent Layered Learning: Part, but not all, of a previously learned layer's behaviors are left open

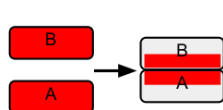
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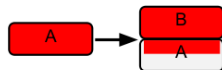


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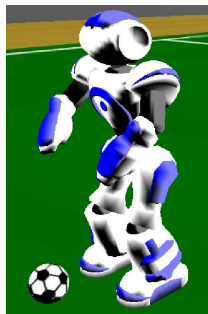
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Partial Concurrent Layered Learning: Part, but not all, of a previously learned layer's behaviors are left open

Previous Learned Layer Refinement: After a pair of layers is learned, part or all of the initial layer is unfrozen

RoboCup 3D Simulation Domain

- Teams of 11 vs 11 autonomous robots play soccer
- Realistic physics using Open Dynamics Engine (ODE)
- Simulated robots modeled after Aldebaran Nao robot
- Robot receives noisy visual information about environment
- Robots can communicate over limited bandwidth channel



RoboCup Champions 2011, 2012

RoboCup Champions 2011, 2012

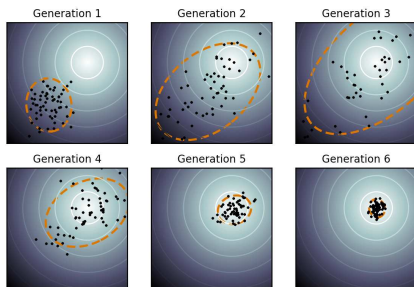
Humanoid Walk Learning via Layered Learning and CMA-ES

- Parameterized **double linear inverted pendulum model**

RoboCup Champions 2011, 2012

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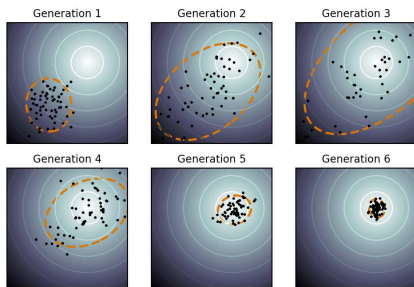
CMA-ES
[Hansen, '09]

- Stochastic, derivative-free, numerical optimization method
- Candidates sampled from **multidimensional Gaussian**

RoboCup Champions 2011, 2012

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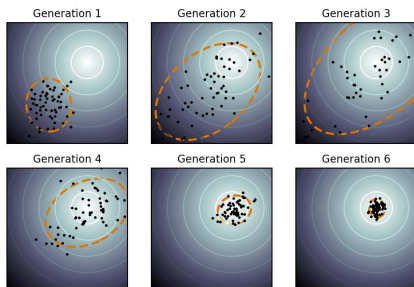
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 - Mean** maximizes likelihood of previous successes
 - Covariance** update controls search step sizes

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CMA-ES
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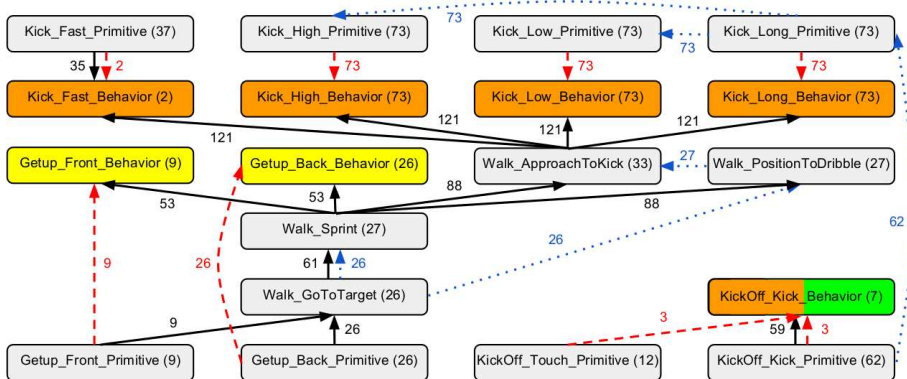
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Initial walk
3 layers

No layered learning
Final walk

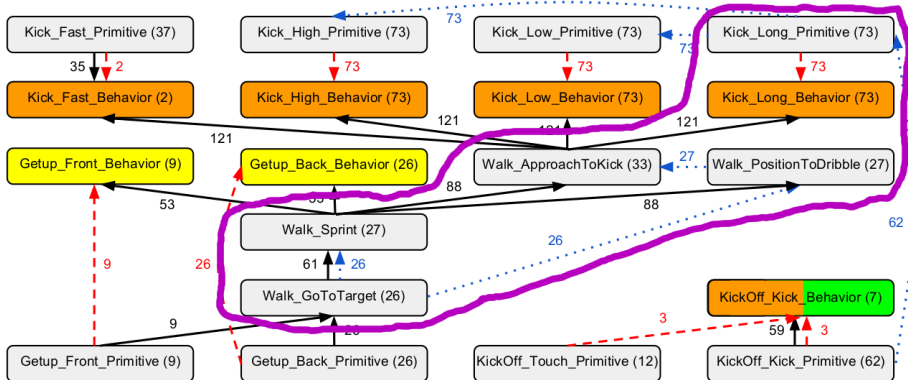
2 layers
Champs*2

Learned Layers



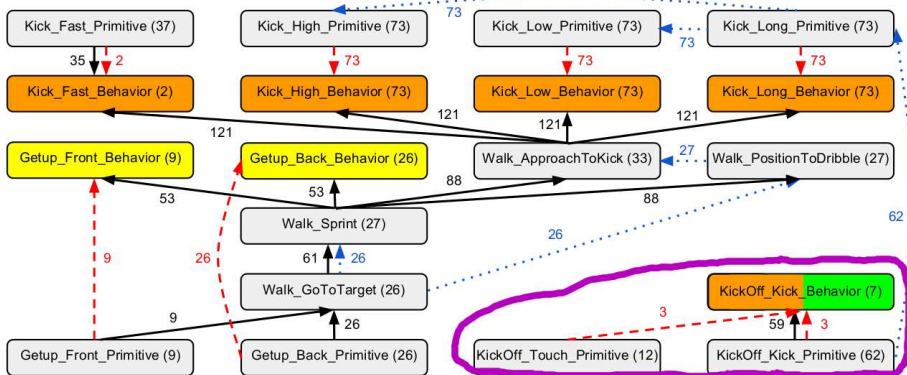
- 19 learned behaviors for standing up, walking, and kicking
 - ▶ CILB, PCLL, PLLR
- Over 500 parameters optimized during the course of learning
 - ▶ frozen, passed, seeded

Dribbling and Kicking the Ball in the Goal



- Four different walk parameter sets
 - ▶ Target/sprint/position + **approach ball to kick**
- Learn **fixed kick**
- Combine **kick with walk**: combine independent layers (CILB)
 - ▶ **Overlap** kick parameters for positioning
- Final **walk and kick**

Scoring on a Kickoff



- Kickoffs **indirect** (2 players must touch to score)
- Learn **fixed kick**
- Learn **touch** behavior **interferes**
- Combine **kick with touch**
 - ▶ Relearn position patterns: combine independent layers (**CILB**)
 - ▶ Learn new timing parameter: partial concurrent (**PCLL**)

Impact of Overlapping Layered Learning

1000 games vs. top 3 teams from 2013

Impact of Overlapping Layered Learning

1000 games vs. top 3 teams from 2013

Opponent	Average Goal Difference		
	Full Team	No Kickoff	Dribble Only
apollo3d	2.703 (0.041)	2.062 (0.038)	1.861 (0.034)
UTAustinVilla2013	1.589 (0.036)	1.225 (0.033)	0.849 (0.025)
fcportugal3d	3.991 (0.051)	3.189 (0.048)	1.584 (0.030)

No Kickoff: On kickoff, kick ball deep into opponent's end

Dribble Only: No kicking

Repetition on Different Robot Types

Type 0: Standard Nao model

Type 1: Longer legs and arms

Type 2: Quicker moving legs

Type 3: Wider hips and longest legs and arms

Type 4: Added toes to foot

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	Avg. Goal Difference per Robot Type				
Opponent	Type 0	Type 1	Type 2	Type 3	Type 4
apollo3d	1.787	1.819	1.820	1.543	2.827
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Computation per type

≈ 700k parameter sets evaluated

≈ 1.5 years compute time (≈ 50 hours on condor cluster)

RoboCup 2014

Won competition with **undefeated** record: outscored opps 52–0

Opponent	Avg. Goal Diff.	Record (W-L-T)	Goals (F/A)	KO Score %
BahiaRT	2.075 (0.030)	990-0-10	2092/17	96.2
FCPortugal	2.642 (0.034)	986-0-14	2748/106	83.4
magmaOffenburg	2.855 (0.035)	990-0-10	2864/9	88.3
RoboCanes	3.081 (0.046)	974-0-26	3155/74	69.4
FUT-K	3.236 (0.039)	998-0-2	3240/4	96.3
SEU_Jolly	4.031 (0.062)	995-0-5	4034/3	87.6
KarachiKoalas	5.681 (0.046)	1000-0-0	5682/1	87.5
ODENS	7.933 (0.041)	1000-0-0	7933/0	92.1
HfutEngine	8.510 (0.050)	1000-0-0	8510/0	94.7
Mithras3D	8.897 (0.041)	1000-0-0	8897/0	90.4
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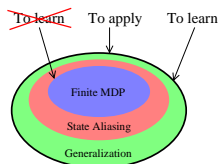
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- More info: www.cs.utexas.edu/~AustinVilla/sim/3dsimulation/

Practical RL



● Representation

- ▶ Selecting the Algorithm: parameterized domains [K.&S., MLJ 2011]
- ▶ Adapting Representation: NEAT+Q [Whiteson & S., JMLR 2006]

● Interaction

- ▶ With adversaries: CMLES [Chakraborty & S., ICML 2010]
- ▶ **With ad hoc teammates: PLASTIC** [Barrett, thesis 2014]
- ▶ With people: TAMER [Knox & S., AAMAS 2010]

● Synthesis

- ▶ Of Algorithms: Layered Learning [S., MIT Press 2000]
- ▶ Of Concepts: Fitted R-MAXQ [Jong & S., ECML 2009]

● Mortality

- ▶ Leverage the Past: Transfer Learning [Taylor, S., & Liu, JMLR 2007]
- ▶ Acknowledge a Finite Future: TEXPLORE [Hester & S., MLJ 2013]

Making Friends on the Fly: Advances in Ad Hoc Teamwork

Samuel Barrett, Katie Genter, and Peter Stone



AAAI, 2015; **AAMAS**, 2015

Ad Hoc Teamwork [Stone et al., AIJ 2013]

- Only in control of a single agent or subset of agents
- Unknown teammates
- Shared goals
- No pre-coordination

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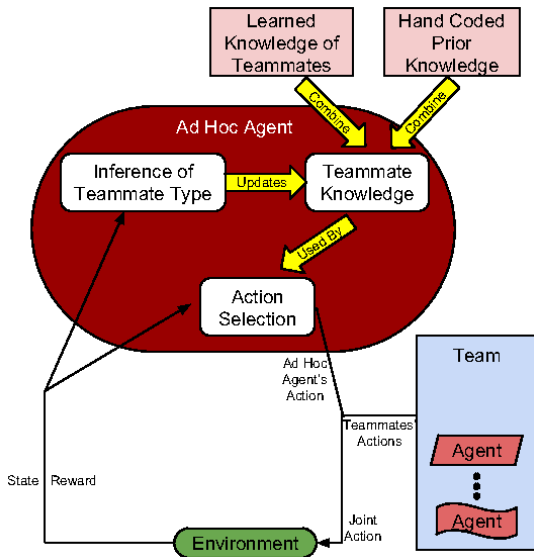


Examples in humans:

- Pick up soccer
- Accident response

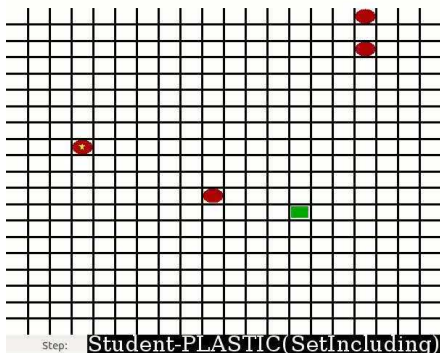


PLASTIC: Planning and Learning to Adapt Swiftly to Teammates to Improve Cooperation

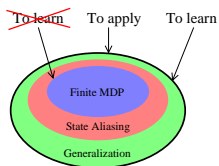


Testbed Domains

- Agent **replaces single teammate** in otherwise coherent team
- Adapts based on knowledge **learned from previous teammates**

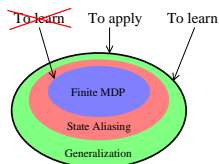


Practical RL



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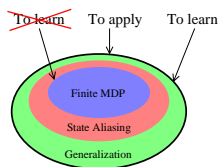
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